

# 科目一覽

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Advanced Courses / 専門科目_Desciplinary Courses / IGESS 科目_Ⅱ. Global Economy 【K6747】 Demography A [菅 幹雄] 春学期授業/Spring	168
【K6748】 DemographyB [菅 幹雄] 秋学期授業/Fall	169
Advanced Courses / 専門科目_Desciplinary Courses / IGESS 科目_Ⅱ. Global Economy 【K6748】 Demography B [菅 幹雄] 秋学期授業/Fall	170
Advanced Courses / 専門科目_Desciplinary Courses / IGESS 科目_Ⅲ. Global Business 【K6764】 Business Communication I A [リチャード エバノフ] 春学期授業/Spring	171
【K6764】 Business Communication IA [リチャード エバノフ] 春学期授業/Spring	172
【K6765】 Business Communication IB [リチャード エバノフ] 秋学期授業/Fall	173
Advanced Courses / 専門科目_Desciplinary Courses / IGESS 科目_Ⅲ. Global Business 【K6765】 Business Communication I B [リチャード エバノフ] 秋学期授業/Fall	174
【K6766】 Macro Economics A [JESS DIAMO N D] 春学期授業/Spring	175
【K6767】 Macro Economics B [JESS DIAMO N D] 秋学期授業/Fall	176
【K6768】 Micro Economics A [平井 俊行] 春学期授業/Spring	177
【K6769】 Micro Economics B [平井 俊行] 秋学期授業/Fall	178
Advanced Courses / 専門科目_Desciplinary Courses / IGESS 科目_Ⅱ. Global Economy 【K6770】 Japan and ASEAN Economy A [MANISH SHARMA] 春学期授業/Spring	178
【K6770】 Japan and ASEAN Economy A [MANISH SHARMA] 春学期授業/Spring	179
Advanced Courses / 専門科目_Desciplinary Courses / IGESS 科目_Ⅱ. Global Economy 【K6771】 Japan and ASEAN Economy B [MANISH SHARMA] 秋学期授業/Fall	180
【K6771】 Japan and ASEAN Economy B [MANISH SHARMA] 秋学期授業/Fall	181
Advanced Courses / 専門科目_Desciplinary Courses / IGESS 科目_Ⅲ. Global Business 【K6772】 Japanese Business and Economy A [MANISH SHARMA] 春学期授業/Spring	182
【K6772】 Japanese Business and Economy A [MANISH SHARMA] 春学期授業/Spring	184
Advanced Courses / 専門科目_Desciplinary Courses / IGESS 科目_Ⅲ. Global Business 【K6773】 Japanese Business and Economy B [MANISH SHARMA] 秋学期授業/Fall	185
【K6773】 Japanese Business and Economy B [MANISH SHARMA] 秋学期授業/Fall	187
【K6774】 Multi-National Enterprises A [MANISH SHARMA] 春学期授業/Spring	188
Advanced Courses / 専門科目_Desciplinary Courses / IGESS 科目_Ⅲ. Global Business 【K6774】 Multi-National Enterprises A [MANISH SHARMA] 春学期授業/Spring	189
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講義・実習科目 【LE108-a】 English Drama II [GEORGE HANN] 秋学期授業/Fall	193
講義・実習科目 【LE111】 Topics in Comparative Culture [GEORGE HANN] 春学期授業/Spring	194
専門教育科目_ヘルスデザインコース専門科目 【M2330】 Health and Exercise Sciences [笹井 浩行] 秋学期授業/Fall	196
専門教育科目_ヘルスデザインコース専門科目 【M2340】 Strength training [泉 重樹] 秋学期授業/Fall	197
専門教育科目_スポーツビジネスコース専門科目 【M3200】 Sport Consumer Behavior [吉田 政幸] 秋学期授業/Fall	198
臨床心理学科_総合教育科目_視野形成科目(社会系) 【N1118】 Community Based Inclusive Development [佐野 竜平] 春学期授業/Spring	199

福祉コミュニティ学科_専門教育科目_専門展開科目【N1118】Community Based Inclusive Development [佐野 竜平] 春学期授業/Spring	200
福祉コミュニティ学科_専門教育科目_専門展開科目【N1120】Disability and Development in Asia [佐野 竜平] 秋学期授業/Fall	201
臨床心理学科_総合教育科目_視野形成科目(社会系)【N1120】Disability and Development in Asia [佐野 竜平] 秋学期授業/Fall	202
2017年度以降入学者_ILAC科目_100番台 選択基盤科目_0群(自校教育、基礎ゼミ、情報、キャリア教育関連科目等)【P0162】Elementary Information Technology [松田 裕幸] 秋学期授業/Fall	203
2017年度以降入学者_ILAC科目_100番台 選択基盤科目_0群(自校教育、基礎ゼミ、情報、キャリア教育関連科目等)【P0163】Information Technology [Yukou MATSUDA] 春学期授業/Spring	204
2017年度以降入学者_ILAC科目_100番台 選択基盤科目_0群(自校教育、基礎ゼミ、情報、キャリア教育関連科目等)【P0632】Elementary Career Development [中川 有紀子] 秋学期授業/Fall	205
2017年度以降入学者_ILAC科目_200番台 リベラルアーツ科目_0群(自校教育、基礎ゼミ、情報、キャリア教育関連科目等)【P0633】Career Development Skills [中川 有紀子] 春学期授業/Spring	207
2017年度以降入学者_ILAC科目_100番台 基盤科目_1群(人文分野)【P1302】Elementary Humanities A [URBANOVA Jana] 秋学期授業/Fall	208
2017年度以降入学者_ILAC科目_200番台 リベラルアーツ科目_2群(社会分野)【P1303】Humanities A [URBANOVA Jana] 春学期授業/Spring	210
2017年度以降入学者_ILAC科目_100番台 基盤科目_1群(人文分野)【P1304】Elementary Humanities B [Richard.J.Burrows] 秋学期授業/Fall	211
2017年度以降入学者_ILAC科目_200番台 リベラルアーツ科目_1群(人文分野)【P1305】Humanities B [Richard.J.Burrows] 春学期授業/Spring	212
2017年度以降入学者_ILAC科目_100番台 基盤科目_2群(社会分野)【P2301】Elementary Social Science A [SCHIFANO ADRIEN] 春学期授業/Spring	213
2017年度以降入学者_ILAC科目_100番台 基盤科目_2群(社会分野)【P2302】Elementary Social Science B [SCHIFANO ADRIEN] 秋学期授業/Fall	214
2017年度以降入学者_ILAC科目_200番台 リベラルアーツ科目_2群(社会分野)【P2304】Social Science A [SCHIFANO ADRIEN] 秋学期授業/Fall	215
2017年度以降入学者_ILAC科目_200番台 リベラルアーツ科目_2群(社会分野)【P2305】Social Science B [SCHIFANO ADRIEN] 春学期授業/Spring	216
2017年度以降入学者_ILAC科目_200番台 リベラルアーツ科目_3群(自然分野)【P3605】Natural Science B [Naomi NISHIMURA] 春学期授業/Spring	217
2017年度以降入学者_ILAC科目_200番台 リベラルアーツ科目_5群(保健体育分野)【P5801】Health and Physical Education [秋本 成晴] 春学期授業/Spring	218
2017年度以降入学者_ILAC科目_200番台 外国語科目_4群[選択]外国語(英語・諸外国語)【R2381】English Reading and Vocabulary I [ウォルター・カズマー] 春学期授業/Spring	219
2017年度以降入学者_ILAC科目_200番台 外国語科目_4群[選択]外国語(英語・諸外国語)【R2382】English Reading and Vocabulary II [ウォルター・カズマー] 秋学期授業/Fall	220
2017年度以降入学者_ILAC科目_200番台 外国語科目_4群[選択]外国語(英語・諸外国語)【R2383】English Reading and Vocabulary I [ERIC J RITTER] 春学期授業/Spring	221
2017年度以降入学者_ILAC科目_200番台 外国語科目_4群[選択]外国語(英語・諸外国語)【R2384】English Reading and Vocabulary II [ERIC J RITTER] 秋学期授業/Fall	222
2017年度以降入学者_ILAC科目_200番台 外国語科目_4群[選択]外国語(英語・諸外国語)【R2391】English Academic Writing I [DYLAN O SCUDDER] 春学期授業/Spring	223
2017年度以降入学者_ILAC科目_200番台 外国語科目_4群[選択]外国語(英語・諸外国語)【R2392】English Academic Writing II [DYLAN O SCUDDER] 秋学期授業/Fall	225
2017年度以降入学者_ILAC科目_200番台 外国語科目_4群[選択]外国語(英語・諸外国語)【R2393】English Academic Writing I [MARK D BURNS] 春学期授業/Spring	227
2017年度以降入学者_ILAC科目_200番台 外国語科目_4群[選択]外国語(英語・諸外国語)【R2394】English Academic Writing II [MARK D BURNS] 秋学期授業/Fall	228
2017年度以降入学者_ILAC科目_200番台 外国語科目_4群[選択]外国語(英語・諸外国語)【R2395】English Academic Writing I [ALAN M NICHOLLS] 春学期授業/Spring	229
2017年度以降入学者_ILAC科目_200番台 外国語科目_4群[選択]外国語(英語・諸外国語)【R2396】English Academic Writing II [ALAN M NICHOLLS] 秋学期授業/Fall	230
2017年度以降入学者_ILAC科目_200番台 外国語科目_4群[選択]外国語(英語・諸外国語)【R2441】English Presentation I [NADER Jamelea] 春学期授業/Spring	231

2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2442】 English Presentation II [NADER Jamelea] 秋学期授業/Fall .....	232
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2443】 English Presentation I [JOHN REILLY] 春学期授業/Spring .....	234
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2444】 English Presentation II [JOHN REILLY] 秋学期授業/Fall .....	235
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2445】 English Presentation I [コートランド・デイビッド・スミス] 春学期授業/Spring .....	236
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2446】 English Presentation II [コートランド・デイビッド・スミス] 秋学期授業/Fall .....	237
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2447】 English Presentation I [MARK D BURNS] 春学期授業/Spring .....	239
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2448】 English Presentation II [MARK D BURNS] 秋学期授業/Fall .....	240



POL100AD

## アフリカの政治と社会 I

Kinyua Laban Kithinji

授業形式：講義 | 開講セメスター：春学期授業/Spring

単位数：2 単位

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course is a general introduction to students who are interested in the studies of Africa's society, culture, and politics. The course will provide an overview of Africa's historical, political, cultural, and societal development. The main themes to be explored in this course will include Africa's pre-colonial livelihoods, colonialism and imperialism, the post-colonial transformations, and Africa in the age of globalisation.

## 【到達目標】

This course aims at exposing the students to how Africa has been subjected to profound stereotypes and misconceptions that largely inform the global perspectives of the continent. The course will seek to humanize our understanding of Africa by emphasizing forms and means of daily life experiences and understandings such as family life, love and joy, the life cycle, faith and belief, livelihood aspirations, hopes for the future, development aims and achievements, and sense of global belonging. The overall aim is that students will gain experience of researching, discussing, and presenting global issues using a good command of English language with both clarity and confidence.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

## 【授業の進め方と方法】

Important: This course may be conducted online. In this case, you will need access to a computer connected to the internet and Zoom connection.

The course will be based around classroom listening, discussion and writing tasks. Reading and writing tasks will mainly be carried out outside the class. The assignments will be given in specified days requiring students to show comprehension of class contents. All written assignments will be returned in time with written feedback. Students are requested to freely engage the instructor for clarifications and questions. The classroom language will be English, and students will be required to actively participate in classroom and homework tasks.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
あり / Yes

## 【授業計画】

回	テーマ	内容
1	Course orientation and introduction.	Information about the course, finding about the other class members, and the instructor.
2	Introduction.	Perspectives and representations of Africa. Framings and images for interpreting Africa as imagined landscapes.
3	Pre-colonial political structures and the legacy of colonialism.	Indirect rule, the politics of decentralised despotism, and the customary law. Independent movements and state-society relations.

4	Post-colonial state and development strategies.	Compulsory villagisation in Tanzania (Ujamaa), and the capital state in Kenya.
5	Social organisation	Definitions of kinship, tribes, and ethnicity. Problematisation of ethnicity (Problem of power and identity in Sudan, and The 1994 Rwandan genocide).
6	Economic ideas of Africa versus cultural systems	Livelihoods, cultures, markets, and states.
7	Philosophies and religions in Africa.	Belief, divinity, social order, and religions in Africa.
8	Aesthetics and arts.	Cultural creativity, political creativity and protests in arts, drama and music in contemporary Africa.
9	Gender, sex, and sexuality.	Women and men in culture and life. Polygamy, sexuality, domination, and autonomy.
10	Nationhood, nationalism, and citizenship.	Identity and the symbolic underpinnings of the state. Resistance and culture.
11	Development, markets, and governance.	Why doesn't development seem to work in most of Africa?
12	Globalisation and Africa.	Africa in the neo-liberal global order; Migration, labour, industrialisation.
13	The youth and the ICT in Africa.	How Africa is tapping into the youthful population. How Africa is pacesetting in global technological development (Kenya's M-Pesa).
14	Revision and conclusion.	Winding up. Final report due.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students will be required to use the Internet to research topics in preparation for the classroom sessions. Writing tasks will also be set for homework.

## 【テキスト（教科書）】

There is no set text for this course, but students are required to bring an A4 folder to organise their notes.

## 【参考書】

Khapoya, V. (2013). The African experience. Upper Saddle River, N.J.: Pearson.

## 【成績評価の方法と基準】

Grades will be calculated as follows:  
20% class attendance and participation  
10% pop quiz 1  
10% pop quiz 2  
10% pop quiz 3  
30% final presentation  
20% final quiz

## 【学生の意見等からの気づき】

None

## 【学生が準備すべき機器他】

A4 folder

## 【その他の重要事項】

Students are expected to attend all of the classes, and to come to class on time.

There may be some changes to the syllabus above in order to allow for some flexibility to cater for the needs of particular classes.

**【Outline and objectives】**

We will approach these themes using multidisciplinary lenses focusing on political science, history, sociology, and anthropological insights.

POL100AD

**アフリカの政治と社会Ⅱ**

Kinyua Laban Kithinji

授業形式：講義 | 開講セメスター：秋学期授業/Fall  
単位数：2 単位

他学部公開： グローバル：○ 成績優秀： 実務教員：

**【授業の概要と目的（何を学ぶか）】**

This course is a general introduction to students who are interested in the studies of Africa's society, culture, and politics. The course will provide an overview of Africa's historical, political, cultural, and societal development. The main themes to be explored in this course will include Africa's pre-colonial livelihoods, colonialism and imperialism, the post-colonial transformations, and Africa in the age of globalisation.

**【到達目標】**

This course aims at exposing the students to how Africa has been subjected to profound stereotypes and misconceptions that largely inform the global perspectives of the continent. The course will seek to humanize our understanding of Africa by emphasizing forms and means of daily life experiences and understandings such as family life, love and joy, the life cycle, faith and belief, livelihood aspirations, hopes for the future, development aims and achievements, and sense of global belonging. The overall aim is that students will gain experience of researching, discussing, and presenting global issues using a good command of English language with both clarity and confidence.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

**【授業の進め方と方法】**

Important: This course may be conducted online. In this case, you will need access to a computer connected to the internet and Zoom connection.

The course will be based around classroom listening, discussion and writing tasks. Reading and writing tasks will mainly be carried out outside the class. The assignments will be given in specified days requiring students to show comprehension of class contents. All written assignments will be returned in time with written feedback. Students are requested to freely engage the instructor for clarifications and questions. The classroom language will be English, and students will be required to actively participate in classroom and homework tasks.

**【アクティブラーニング（グループディスカッション、ディベート等）の実施】**

あり / Yes

**【フィールドワーク（学外での実習等）の実施】**

あり / Yes

**【授業計画】**

回	テーマ	内容
1	Course orientation and introduction.	Information about the course, finding about the other class members, and the instructor.
2	Introduction.	Perspectives and representations of Africa. Framings and images for interpreting Africa as imagined landscapes.
3	Pre-colonial political structures and the legacy of colonialism.	Indirect rule, the politics of decentralised despotism, and the customary law. Independent movements and state-society relations.

4	Post-colonial state and development strategies.	Compulsory villagisation in Tanzania (Ujamaa), and the capital state in Kenya.	<b>【Outline and objectives】</b> We will approach these themes using multidisciplinary lenses focusing on political science, history, sociology, and anthropological insights.
5	Social organisation	Definitions of kinship, tribes, and ethnicity. Problematization of ethnicity (Problem of power and identity in Sudan, and The 1994 Rwandan genocide).	
6	Economic ideas of Africa versus cultural systems	Livelihoods, cultures, markets, and states.	
7	Philosophies and religions in Africa.	Belief, divinity, social order, and religions in Africa.	
8	Aesthetics and arts.	Cultural creativity, political creativity and protests in arts, drama and music in contemporary Africa.	
9	Gender, sex, and sexuality.	Women and men in culture and life. Polygamy, sexuality, domination, and autonomy.	
10	Nationhood, nationalism, and citizenship.	Identity and the symbolic underpinnings of the state. Resistance and culture.	
11	Development, markets, and governance.	Why doesn't development seem to work in most of Africa?	
12	Globalisation and Africa.	Africa in the liberal global order. Migration, labour, industrialisation.	
13	The youth and the ICT in Africa.	How Africa is tapping into the youthful population. How Africa is pacesetting in global technological development (Kenya's M-Pesa).	
14	Revision and conclusion.	Winding up. Final report due.	

**【授業時間外の学習（準備学習・復習・宿題等）】**

Students will be required to use the Internet to research topics in preparation for the classroom sessions. Writing tasks will also be set for homework.

**【テキスト（教科書）】**

There is no set text for this course, but students are required to bring an A4 folder to organise their notes.

**【参考書】**

Khapoya, V. (2013). The African experience. Upper Saddle River, N.J.: Pearson.

**【成績評価の方法と基準】**

Grades will be calculated as follows:

20% class attendance and participation

10% pop quiz 1

10% pop quiz 2

10% pop quiz 3

30% final presentation

20% final quiz

**【学生の意見等からの気づき】**

N/A

**【学生が準備すべき機器他】**

A4 folder

**【その他の重要事項】**

Students are expected to attend all of the classes, and to come to class on time.

There may be some changes to the syllabus above in order to allow for some flexibility to cater for the needs of particular classes.

ARS200BD

## Comparative Culture(2)

小島 尚人

授業コード：A2988 | 曜日・時限：火曜 2 限

春学期・2 単位

備考（履修条件等）：定員 30 名を超えた場合は文学部所属学生を優先して選抜する

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course examines culture and society of the United States in comparison with other countries of immigrants such as Canada and Mexico, focusing on its transborderness and mobility. Often conceived of as a cross-border experience across regions and nations, the experience of traveling has been one of the central concerns in the history of literary and visual narratives particularly in the US. Through the analysis of American road movie and travel literature in comparison with those of other countries, this course introduces students to ways of thinking about US culture in a comparative and historical perspective.

## 【到達目標】

Through this course, students are expected to be able to do the following:

1. Examine the ways in which travel is represented in literary and visual narratives
2. Develop their skills to discuss culture through literary and visual texts
3. Give presentations in which the concepts and topics covered in the course are applied

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP4」に関連

## 【授業の進め方と方法】

Classes will consist of lectures, in-class tasks, and group discussions. In particular, students participate in many group discussions on various topics introduced in the lectures. Students will also give a group or individual presentation toward the end of the semester. Students' writings will be picked and shared to the class next week through the "feedback sheets" provided by the instructor.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

## 春学期

回	テーマ	内容
第 1 回	Course Introduction	Review course goals; brief self-introduction by students; characteristics of the US as a nation of immigrants
第 2 回	US and North America	The historical and cultural background of the US in comparison with other North American countries (Canada and Mexico)
第 3 回	Transborderness	The role of Mexico in Jack Kerouac's <i>On the Road</i>
第 4 回	Mobility	American frontier, Western expansion, and cultural fusion
第 5 回	Americanization	Family and national identity
第 6 回	Ethnicity	Ethnic pluralism and cultural diversity
第 7 回	Social Class	Migrant workers and <i>The Grapes of Wrath</i>
第 8 回	Gender	Travel narrative and the domestic ideology; Feminist politics in <i>Thelma &amp; Louise</i>
第 9 回	Slavery and African American culture	<i>Adventures of Huckleberry Finn</i> as travel narrative
第 10 回	Orientalism	Travel narrative and power relations: reading an essay
第 11 回	Language Barrier and Communication	Representation of Tokyo and the Japanese characters in <i>Lost in the Translation</i>
第 12 回	Study Abroad as a Cross-border Experience	The image of "America" in post-WWII Japan
第 13 回	Student Presentations (1)	Student presentations on "Family" and "Ethnicity"

## 第 14 回 Student Presentations Student presentations on "Gender" and "Orientalism" (2)

## 【授業時間外の学習（準備学習・復習・宿題等）】

- 1) Reading assigned texts (or watching assigned films) and preparing for quizzes and in-class discussions (2 hours)
- 2) Preparing for a group presentation (2 hours)

## 【テキスト（教科書）】

There is no required textbook for this course. Course materials will be distributed in class.

## 【参考書】

Primeau, Ronald. *Romance of the Road: The Literature of American Highway*. Bowling Green, OH: Bowling Green State UP, 1996.

Laderman, David. *Driving Visions: Exploring the Road Movie*. Austin: U of Texas P, 2002.

King, Homy. *Lost in Translation: Orientalism, Cinema, and the Enigmatic Signifier*. Durham: Duke UP, 2010.

## 【成績評価の方法と基準】

Class participation (worksheets, discussions, and other in-class activities): 40%

Presentations: 20%

Final Exam: 40%

## 【学生の意見等からの気づき】

I plan to allot more time for students to share their thoughts with the class.

## 【その他の重要事項】

定員を 30 名とし、それを超える場合は選抜をおこないます（文学部生を優先とする）。

履修希望者は、辞書（電子辞書可・携帯電話不可）を持参の上、必ず初回授業に出席してください。

## 【Outline and objectives】

N/A

ARS200BD

## Comparative Culture(3)

小島 尚人

授業コード：A2989 | 曜日・時限：火曜 2 限

秋学期・2 単位

備考（履修条件等）：定員 30 名を超えた場合は文学部所属学生を優先して選抜する

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

Among the most colorful, complex, and eventful periods in American history, the 1960s marks a turning-point of contemporary world. This course is designed to be an introduction to the history and culture of America in this decade for better understanding of current affairs we are facing today. Through the analysis of cultural materials including films, essays, stories, music tracks and lyrics in comparison with those of other countries, this course introduces students to ways of thinking critically about cultural phenomena and practices in a comparative and historical perspective.

## 【到達目標】

Through this course, students are expected to be able to do the following:

1. Explain the ways in which the counterculture movement challenged the established norms of American society
2. Analyze cultural phenomena and practices through literary, visual, and audio texts
3. Give presentations in which the concepts and topics covered in the course are applied

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP4」に関連

## 【授業の進め方と方法】

Classes will consist of lectures, in-class tasks, and group discussions. In particular, students participate in many group discussions on various topics introduced in the lectures. Students will also give a group or individual presentation toward the end of the semester. Students' writings will be picked and shared to the class next week through the "feedback sheets" provided by the instructor.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

## 秋学期

回	テーマ	内容
第 1 回	Course Introduction	Review course goals; brief self-introduction by students; Overview of the history of the 1960s and introduction to the major issues to be discussed in this course
第 2 回	Society	Comparative overview of the social conditions of the US, the UK, and Japan in the 1960s
第 3 回	Family	Comparative overview of family and domestic life in the US, the UK, and Japan in the 1960s
第 4 回	Education	Comparative overview of education and school system in the US, the UK, and Japan in the 1960s
第 5 回	Youth	The Beat generation, rock and roll, and drug culture
第 6 回	Race	From Civil Rights to Black Power
第 7 回	Ethnicity	Latinos, Asian Americans, and Native Americans
第 8 回	Gender	The women's movement and the sexual revolution
第 9 回	Sexuality	The gay liberation
第 10 回	Environmentalism	Rachel Carson, <i>Silent Spring</i>
第 11 回	International Counterculture	Counterculture in Japan and the UK
第 12 回	Counterculture in the 21st Century	The legacy and future of counterculture
第 13 回	Student Presentations (1)	Student presentations on "Counterculture" and "The Black Arts" in the 1960s
第 14 回	Student Presentations (2)	Student presentations on "The Women's Movement" and "Environmentalism" in the 1960s

## 【授業時間外の学習（準備学習・復習・宿題等）】

- 1) Reading assigned texts (or watching assigned films) and preparing for quizzes and in-class discussions (2 hours)
- 2) Preparing for a group presentation (2 hours)

## 【テキスト（教科書）】

There is no required textbook for this course. Course materials will be distributed in class.

## 【参考書】

Alexander Bloom and Wini Breines, eds. *Takin' it to the Streets: A Sixties Reader*. 4th edition. Oxford University Press, 2015.  
Ann Charters, ed. *The Portable Sixties Reader*. Penguin Classics, 2002.  
David Farber and Beth Bailey, *The Columbia Guide to America in the 1960s*. Columbia University Press, 2001.  
David Farber, *The Age of Great Dreams: America in the 1960s*. Farrar, 1994.  
Maurice Isserman and Michael Kazin, *America Divided: The Civil War of the 1960s*. 5th edition. Oxford University Press, 2015.  
Todd Gitlin, *The Sixties: Years of Hope, Days of Rage*. Bantam Books, 1993.

## 【成績評価の方法と基準】

Class participation (worksheets, discussions, and other in-class activities): 40%

Presentations: 20%

Final Exam: 40%

## 【学生の意見等からの気づき】

I plan to allot more time for students to share their thoughts with the class.

## 【その他の重要事項】

定員を 30 名とし、それを超える場合は選抜をおこないます（文学部生を優先とする）。

履修希望者は、辞書（電子辞書可・携帯電話不可）を持参の上、必ず初回授業に出席してください。

## 【Outline and objectives】

N/A

LIN200BD

## Second Language Learning and Teaching

ブライアン ウィスナー

授業コード：A2990 | 曜日・時限：水曜 2 限

秋学期・2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course examines second language (L2) acquisition theory, research, and pedagogy. Students examine the variables that influence L2 acquisition and investigate how they are addressed in principled approaches to L2 pedagogy.

## 【到達目標】

Upon successful completion of this course, students are expected to be able to do the following:

1. Identify and explain the variables that influence L2 acquisition
2. Investigate the connection between L2 learning and teaching

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP4」に関連

## 【授業の進め方と方法】

This course examines key concepts in L2 acquisition theory, research, and pedagogy. Students then apply this knowledge by conducting research, presenting findings, and participating in group discussions. Most classes will consist of group discussions, presentations, and lectures on topics in L2 acquisition and pedagogy. Feedback will be given after each presentation. Check Hoppii for any updates regarding this course.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

## 秋学期

回	テーマ	内容
第 1 回	Introduction to the course	Presentation of key concepts in second language acquisition and teaching
第 2 回	First language acquisition	How do people learn an L1?
第 3 回	Second language acquisition	How do adults learn an L2?
第 4 回	Age and L2 acquisition	How does age affect L2 acquisition?
第 5 回	Interaction in L2 classrooms	Does interaction lead to L2 acquisition?
第 6 回	Focus on form	Attending to meaning and form in L2 learning
第 7 回	Acquisition of L2 grammar	How is L2 grammar acquired?
第 8 回	Acquisition of L2 vocabulary	Issues related to L2 vocabulary acquisition
第 9 回	Contexts of instructed second language acquisition	In what ways does the linguistic environment influence L2 acquisition?
第 10 回	Foreign language aptitude	Does language aptitude influence L2 learning?
第 11 回	Motivation	To what extent does motivation affect L2 learning?
第 12 回	Affect and other individual differences	What other variables play a role in L2 learning?
第 13 回	Research presentations	Research project presentations
第 14 回	Feedback on research presentations and final exam	Discussion of and feedback on students' presentations and final exam

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students should complete reading assignments before the class in which they are discussed. Presentations should be prepared outside of class—this entails meeting and coordinating with your group members.

## 【テキスト（教科書）】

Patsy M. Lightbown, and Nina Spada. (2013). *How languages are learned*. Oxford University Press. Approximately 4,200 yen.

## 【参考書】

Shawn Loewen. (2015). *Introduction to instructed second language acquisition*. Routledge.

Lourdes Ortega. (2009). *Understanding second language acquisition*. Hodder Education.

Rod Ellis. (2008). *The study of second language acquisition* (2nd edition). Oxford University Press.

H. Douglas Brown. (2007). *Teaching by principles: An interactive approach to language pedagogy* (3rd edition). Longman.

H. Douglas Brown. (2006). *Principles of language learning and teaching* (5th edition). Longman.

## 【成績評価の方法と基準】

In-class presentations: 50%

Written report: 25%

Final exam: 25%

Students will be evaluated based on in-class presentations related to the content covered in class and their performance on a writing assignment and final exam. Highly evaluated presentations and reports demonstrate synthesis of the course content and follow academic presentation and writing conventions. Details will be given in class. A grade of "E" will be given for missing an assignment (i.e., presentation, report, or test) or for being absent from four or more classes.

## 【学生の意見等からの気づき】

Students commented that some of the topics were interesting and helpful.

## 【その他の重要事項】

定員 25 名を超えた場合は文学部所属学生を優先して選抜する。履修希望者は必ず初回授業に出席してください。

## 【Outline and objectives】

This course examines second language (L2) acquisition theory, research, and pedagogy. Students examine the variables that influence L2 acquisition and investigate how they are addressed in principled approaches to L2 pedagogy.

LIN200BD

## Public Speaking

椎名 美智

授業コード：A2991 | 曜日・時限：月曜 4 限

春学期・2 単位

備考（履修条件等）：定員 20 名を超える場合は抽選にて選抜する

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

The course will focus on developing and improving students' public speaking skills in English by introducing basic technics of public speaking and also by assigning tasks of giving English speeches in the class. Students will deepen their understanding of the linguistic behaviours of public speaking in English by giving speeches themselves and observing their classmates' speeches.

## 【到達目標】

The goal of this course is to acquire enough linguistic knowledge and skills to make speech in English themselves in the class, and also critical attitude to evaluate other people's speeches.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」に関連

## 【授業の進め方と方法】

The first class starts on 12/April. The style of the class will be announced by HOPPII. So please check HOPPII every week.

The course consists of lectures and presentations. Reading tasks and preparing a few speeches are required. Since this course mainly consists of students' presentations, the number of the students should be limited to 20 at maximum. Those who would like to take this class should attend the first class as there may be a selection.

You are required to submit a reaction paper every week and I will deal with some of them in the next class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

春学期

回	テーマ	内容
第 1 回	Introduction	Introduction of the instructor, handing out the syllabi, explanation of grading and attendance policies. Assignment of introductory speeches.
第 2 回	Basic Principles of Speech Communication	Focus class discussion on selected exercises. Explanation of introductory speeches.
第 3 回	Introductory Speeches I	Students give introductory speeches and evaluate other students' speeches.
第 4 回	Introductory Speeches II	Students give introductory speeches and evaluate other students' speeches.
第 5 回	Speaking to Inform	Assignment of informative speeches: guidelines for informative speaking
第 6 回	Choosing Topics and Purposes	Focus class discussion and lecture on topics and purposes of speeches
第 7 回	Organizing the Body of the Speech	Focus class discussion and lecture on organization of the body of the speech
第 8 回	Introductions and Conclusions	Focus class discussion and lecture on introductions and conclusions
第 9 回	Outlining the Speech	Focus class discussion and lecture on outlining the speech
第 10 回	Delivering the Speech	Focus class discussion and lecture on delivering the speech
第 11 回	Using Visual Aids	Focus class discussion and lecture on using visual aids
第 12 回	Informative Speeches I	Presentations by the students, the audience have to evaluate the speeches
第 13 回	Informative Speeches II	Presentations by the students, the audience have to evaluate the speeches

第 14 回 Informative Speeches III Presentations by the students, the audience have to evaluate the speeches, we will also review the previous classes

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are responsible for doing required reading and tasks before and/or after each class. Preparation for the speech and presentations will be required for credit. You need two hours each for preparation and review.

## 【テキスト（教科書）】

All the materials will be uploaded at HOPPII. Students need to download and print them as needed.

## 【参考書】

Any English textbooks related to public speaking

## 【成績評価の方法と基準】

50%: Classroom participation

50%: Presentation

## 【学生の意見等からの気づき】

I would like to spend more time for students' presentations.

## 【その他の重要事項】

The order of the classes above mentioned can be changed in order to accommodate the students' needs.

## 【Outline and objectives】

The purpose of this course is to acquire linguistic competence in English so that students can make speeches or presentations in public situations confidently when they start working.

MAN100FB-A5501

## Introduction to Organizational Management

Azusa Ebisuya

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 4/Wed.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course is designed to help undergraduate students in Global Business Program (GBP) understand basic concepts and ideas of organizational management in the world of business. This course teaches the importance of management and its vital roles, organization structures, and effective management of organizations.

## 【Goal】

The series of lectures in this course will help the students to obtain knowledge of general terms and concepts of organizational management study, and instill further interest and desire to deepen their understanding in this field.

## 【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1", "DP2-2" and "DP3" diploma policies and fairly related to the "DP4" policy.

## 【Method(s)】

This course will be delivered mostly through lectures so that the students can obtain basic knowledge of the subject. However, students will have opportunities to actively participate in the class by providing their critical thoughts and suggestions during discussions. The students will have two written tests (7th and 14th weeks) which will examine their understanding of this course.

Due to the epidemic of COVID-19, classes might be provided through the online system (Zoom). The detailed information will be updated.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	The roles of organizational management	<ul style="list-style-type: none"> <li>• Interpersonal roles</li> <li>• Informational roles</li> <li>• Decisional roles</li> </ul>
Week 2	The planning function	<ul style="list-style-type: none"> <li>• Defining the mission, vision and values</li> <li>• Assessing strengths, weaknesses, opportunities and threats</li> <li>• Developing forecasts and analyzing competition</li> <li>• Developing action plan</li> </ul>
Week 3	The organizing function	<ul style="list-style-type: none"> <li>• Top managers</li> <li>• Middle managers</li> <li>• First-line managers</li> </ul>
Week 4	The leading function	<ul style="list-style-type: none"> <li>• Developing an effective leadership style</li> <li>• Coaching and mentoring</li> <li>• Managing change</li> <li>• Building a positive organizational culture</li> </ul>
Week 5	The controlling function	<ul style="list-style-type: none"> <li>• The control cycle</li> <li>• Crisis management</li> <li>• Maintaining control in extraordinary circumstances</li> </ul>
Week 6	Essential management skills	<ul style="list-style-type: none"> <li>• Interpersonal skills</li> <li>• Technical skills</li> <li>• Conceptual skills</li> <li>• Decision-making skills</li> </ul>
Week 7	Mid-course review and Test (1)	<ul style="list-style-type: none"> <li>• Review the semester so far</li> <li>• Explaining key managerial concepts</li> </ul>
Week 8	Designing an effective organization structure	<ul style="list-style-type: none"> <li>• Identifying core competences</li> <li>• Identifying job responsibilities</li> <li>• Defining the chain of command</li> </ul>
Week 9	Organizing the workforce	<ul style="list-style-type: none"> <li>• Functional structures</li> <li>• Divisional structures</li> <li>• Matrix structures</li> <li>• Network structures</li> </ul>
Week 10	Organizing in teams	<ul style="list-style-type: none"> <li>• Problem-solving teams</li> <li>• Self-managed teams</li> <li>• (Cross-)functional teams</li> <li>• Virtual teams</li> </ul>

Week 11 Ensuring team productivity

- Advantages of working in teams
- Disadvantages of working in teams
- Characteristics of effective teams

Week 12 Fostering teamwork

- Team development
- Causes of team conflict
- Solutions to team conflict

Week 13 Managing an unstructured organization

- Potential benefits of unstructured organizations
- Potential challenges of unstructured organizations

Week 14 Course review and Test (2)

- Review the entire semester
- Explaining key managerial concepts

## 【Work to be done outside of class (preparation, etc.)】

The students are expected to read the uploaded materials for each class beforehand and prepare for discussions during the class. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Slides and additional reading materials will be provided through the web-system.

## 【References】

Supplementary reading materials and/or websites will be shared through the web-system.

## 【Grading criteria】

Participation in discussions: 28%

Assignment during a class: 12%

Test (1): 30%

Test (2): 30%

## 【Changes following student comments】

Not applicable.

## 【Equipment student needs to prepare】

We'll use the Hosei University Course Management Support System for sharing reading materials and handouts.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectation, the number of students who are allowed to register for the course will be limited in order to effectively manage the class.

## 【Prerequisites】

None

## 【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5502

## Introduction to Strategic Management

Naoki ANDO

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：月 4/Mon.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

Why do some firms succeed and others fail? Competitive strategy of firms explains a substantial part of their success and survival in markets. This course introduces students to key concepts and frameworks of strategic management. At the end of this course, students will be able to understand how firms gain competitive advantages and compete with rivals. The content of this course will become a basis for studying other courses on strategic management.

## 【Goal】

Objectives of this course are:

1. To learn how to analyze firms' external environments and internal resources.
2. To understand business level strategy.
3. To build skills in analyzing firms' success and failure.
4. To develop a capacity to think strategically.

## 【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1" diploma policies and fairly related to the "DP2-2", "DP3" and "DP5" policies.

## 【Method(s)】

This course is conducted in a classroom. However, in cases where students cannot enter Japan, the course will take the hybrid-flexible form. Students who cannot enter Japan attend lectures online.

Each session consists of lecture and discussion. Lecture introduces students to basic concepts and frameworks. Discussion and in-class exercises with regard to the concepts and frameworks, as well as case analysis, will be conducted.

In addition, students work on a team project during the semester. A team consists of 3-4 students. The number of team members may vary depending on the number of registered students. Teams are required to conduct a team project. Each team member writes up a term paper based on the team project. In week 14, teams will make a presentation of the project. Details regarding the team project will be announced in class.

Assignments are submitted in class or using Hoppii. Feedback will be given either in-class or on Hoppii.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction	Course overview
Week 2	What is strategy?	Definition of strategy and competitive advantage
Week 3	Analysis of external environments(1)	Analysis of general and industry environments
Week 4	Analysis of external environments(2)	Five forces model, the threat of potential entrants
Week 5	Analysis of external environments(3)	The threat of industry competitors, substitutes, suppliers and buyers
Week 6	Analysis of external environments(4)	Application of Five forces model
Week 7	Analysis of internal resources (1)	Definition of resources, capabilities and core competence
Week 8	Analysis of internal resources (2)	Resources and capabilities to gain and sustain competitive advantages
Week 9	Analysis of internal resources (3)	Application of the resource-based view
Week 10	Project proposal	Proposal of team projects
Week 11	Business level strategy (1)	Whom and what to serve
Week 12	Business level strategy (2)	Cost leadership strategy
Week 13	Business level strategy (3)	Differentiation strategy
Week 14	Presentation of projects	Final presentation of team projects

## 【Work to be done outside of class (preparation, etc.)】

Students are assigned readings and cases. They also work on the team project with team members.

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Hitt, A.H., Ireland, R.D., and Hoskisson, R.E. 2017. Strategic Management: Competitiveness & Globalization: Concepts and Cases (12th ed). Cengage Learning: CT.

More information about textbooks will be announced in week 1.

Reading materials are distributed in class or on Hoppii.

## 【References】

Barney, J.B. & Hesterly, W.S. 2012. Strategic Management and Competitive Advantage: Concepts and Cases. Pearson Education: NJ.

## 【Grading criteria】

Class participation: 50%

Team project: 25%

Individual term paper based on team project: 25%

Class participation is evaluated based on active participation in discussion and in-class exercises and contribution to the class.

More information regarding the team project will be announced in class.

## 【Changes following student comments】

More time will be allocated to discussions and in-class exercises.

## 【Equipment student needs to prepare】

PC or tablet is required to prepare for presentations and term paper.

Students who are not in Japan prepare PC or tablet to attend the class online.

## 【Others】

This course provides a basis for other courses on strategic management.

## 【Prerequisites】

None.

## 【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5503

## Introduction to Accounting

Kenji KAWASHIMA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水 3/Wed.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course is designed to provide a basic understanding of accounting, including introductory accounting concepts, principles, and procedures. Specific attention will be devoted to the four financial statements and frameworks for understanding them, as well as ways in which to prepare financial data. Students will be expected to apply these skills to the analysis of real companies, and to interpret their respective financial statements accordingly. These cases will enable students to grasp the importance of accounting knowledge in the business world, to understand current events in terms of accounting measurements, and to communicate effectively with other professions.

## 【Goal】

Upon successful completion of the course, students should be able to:

- Analyze a company's annual report
- Draw conclusions about profitability, efficiency, liquidity, and solvency
- Record basic debt-credit journal entries
- Prepare simple financial statements

## 【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-2" and "DP2-1" diploma policies and fairly related to the "DP1-1" and "DP2-2" policies.

## 【Method(s)】

- In case it is difficult to hold classes in the classroom due to COVID-19, we may plan to hold classes using Zoom and record it. The recorded lessons will be available until the next class.
- You are required to submit a photo of homework assignments to Google Classroom after checking the answer yourself. The link to Google Classroom will be posted on Hoppii.
- After the review, new topics are explained by the instructor, followed by group discussions and/or case analysis. Active participation is strongly recommended especially during discussions and analysis.
- Japanese company financial statements are used in case analysis.
- Questions and comments are welcomed at any time on the Zoom and Google Classroom.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week1	Introduction	- Basic concepts of accounting - The four financial statements
Week2	Basic concepts of financial statement	- Basic financial analysis ratios, - Accounting principles and standards
Week3	Balance sheet 1	- Assets - Liabilities - Shareholders' equity
Week4	Balance sheet 2	- Liquidity and solvency ratio - Trend and common-size analysis for balance sheet
Week5	Income statement 1	- Expenses - Revenue
Week6	Income statement 2	- Profitability ratio - Trend and common-size analysis for income statement
Week7	Intermediate exam	- Balance sheet - Income statement - Liquidity, solvency and profitability ratio
Week8	Statement of stockholders' equity 1	- Common and preferred stock - Par value and additional paid in capital
Week9	Statement of stockholders' equity 2	- Retain earnings - Treasury stock
Week10	Statement of cash flows 1	- Operating, investing and financing activities - Direct and indirect method for computing cash flow
Week11	Statement of cash flows 2	- Interpret cash flow - Trend and common-size analysis for cash flow
Week12	Inventory and property, plant and equipment 1	- Cash and cash equivalents - Account receivable

Week13	Inventory and property, plant and equipment 2	- Inventory - Property, plant, and equipment
Week14	Accounting cycle	- 10 steps of accounting cycle - Debt-Credit journal entries

## 【Work to be done outside of class (preparation, etc.)】

Students are expected to spend an average of four hours preparing for this class, including answering assignments for each class.

- Readings and/or problems are assigned for each class. You should come to class prepared to discuss your analysis of the cases and its underlying problems. Regular class participation is critical to the learning process for both you and your classmates.
- Additional assignments will either be discussed in class or presented as additional cases for your benefit. I will disclose assignments for class discussion prior to their respective lectures.

## 【Textbooks】

Nothing in particular however, students are welcome to access topics concerning this course and its objectives in other related texts. The instructor is at liberty to provide further materials during the course of instruction.

## 【References】

Schoenebeck, K. P., & Holtzman, M. P. (2012). Interpreting and analyzing financial statements. Pearson Higher Ed.(6th Edition)

## 【Grading criteria】

Grades will be distributed according to the following weights:

Class Participation 20%  
Midterm1 20%  
Midterm2 20%  
Final Exam 40%

## 【Changes following student comments】

I will cover less topics than last year to give more time to each to be covered.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectation, the number of students who are allowed to register for the course will be limited in order to effectively manage the class. For this reason, if you are planning to take this course, do not forget to attend the first class.

## 【Prerequisites】

None.

## 【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

ECN100FB-A5504

## Introduction to Finance

Naoki KISHIMOTO

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：月3/Mon.3 | Campus：市ヶ谷/Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

Students are given an introduction to interest rate computation and investment analysis of stocks and bonds.

## 【Goal】

- (1) Students can compute present values and future values.
- (2) Students can use basic terms of bonds and bond investments.
- (3) Students can compute bond prices based on yields to maturity. Conversely, students can compute yields to maturity based on bond prices.
- (4) Students understand major sources of risk in bond investments.
- (5) Students can use basic terms of stocks and stock investments.
- (6) Students can compute fair values of stocks using the dividend discount model.

## 【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1", "DP2-1", "DP2-2" and "DP4" diploma policies and fairly related to the "DP1-3" policy.

## 【Method(s)】

This class consists of a series of lectures. Yet, the instructor intends to make this course as interactive as possible by asking students questions and giving students time to apply formula to exercise problems in class. Also, note that lectures are given in English. Yet, I will proceed with lectures very slowly, so that well-motivated Japanese students can understand them.

## 【Active learning in class (Group discussion, Debate.etc.)】

なし/No

## 【Fieldwork in class】

なし/No

## 【Schedule】

No.	Theme	Contents
1	Overview of this course, corporations and stock market	I will give an overview of this course. In addition, I will explain basic organizational structures of corporations.
2	Interest rates, future values, and present values	I will explain how to compute future values and present values.
3	Interest rates, future values, and present values	I will explain the annuity computation as well as the perpetuity computation.
4	Interest rates, future values, and present values	I will explain how to compute growing perpetuities, and how to solve loan payments and the internal rate of return.
5	Interest rates	I will explain interest rate quotes and discount rates.
6	Interest rates	I will discuss discount rates and loans.
7	Interest rates	I will discuss discount rates and loans as well as determinants of interest rates.
8	Bonds	I will explain basic terms of bonds and bond investment.
9	Yield to maturity	I will explain how to compute the yield to maturity.
10	Basic terms for stock investments	I will explain basic terms of stocks and stock investments.
11	Stock valuation	I will explain basic valuation methods for stocks. Specifically, I will explain dividend discount model.
12	Financial statements.	I will discuss balance sheets and income statements.
13	Financial statement analysis	I will discuss a number of financial ratios.
14	Final examination	I will give a final examination in class.

## 【Work to be done outside of class (preparation, etc.)】

Students must complete reading assignments before class. In addition, students are given exercise problems to solve at home, which will prepare them for the in-class quizzes. Preparatory study and review time for this class are 4 hours all together.

## 【Textbooks】

Jonathan Berk, Peter DeMarzo, and Jarrad Harford, Fundamentals of Corporate Finance, latest edition (Global Edition), Pearson Education.

## 【References】

Richard Brealey and Stewart Myers, Principals of Corporate Finance, McGraw Hill (any recent edition).

Richard Brealey, Stewart Myers and Alan Marcus, Fundamentals of Corporate Finance, McGraw Hill (any recent edition).

Stephon Ross, Randolph Westerfield and Jeffrey Jaffee, Corporate Finance, McGraw Hill (any recent edition).

Stephon Ross, Randolph Westerfield and Bradford Jordan, Fundamentals of Corporate Finance, McGraw Hill (any recent edition).

Stephon Ross, Randolph Westerfield and Bradford Jordan, Essentials of Corporate Finance, McGraw Hill (any recent edition).

Thomas Copeland, Fred Weston, and Kuldeep Shastri, Financial Theory and Corporate Policy, Addison Wesley (any recent edition).

## 【Grading criteria】

70% on quizzes and 30% on class participation.

## 【Changes following student comments】

I will cover less topics this year than last year to give more time to each topic to be covered.

## 【Others】

To gain better understanding of finance courses, including this course, you are strongly encouraged to take Introduction to Accounting and Introduction to Statistics in your first year at Global Business Program. In addition, this course uses basic mathematics, which will be explained in class very carefully. So, well-motivated students who are not well prepared in mathematics can understand the contents of this class well. Please note that if the number of students showing up in the first class significantly exceeds the expectation of the instructor, the instructor will limit the number of students who are allowed to enroll in this course in order for the instructor to effectively teach this class.

## 【Prerequisites】

None

## 【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5505

## Introduction to Marketing

Shohei HASEGAWA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：火 3/Tue.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This is an introductory marketing course. Students will learn the basis of business and marketing through reading articles which describe actual company cases. The cases include various companies (manufacturer, service, retailing, internet technology etc.) and strategies (new product, branding, promotion, targeting etc.).

## 【Goal】

The goal of this class is to obtain basic marketing knowledge. Students will also learn survey, presentation and discussion skills.

## 【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP5" diploma policy and fairly related to the "DP1-1", "DP2-2", "DP3" and "DP4" policies.

## 【Method(s)】

## 1. Case Presentation

A presentation group will report on an article written about actual business cases. The article will be distributed beforehand. The report includes (1) summary of the article and (2) surveys of companies described in the article such as business model, current market environment or competitors.

## 2. Group Discussion

A discussion theme related to the article will be provided by the lecturer (e.g. What is the biggest threat to the company?). Students will first discuss within each group and then feed back to the whole class.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Guidance and overview of the course
2	Case (1)	Nintendo: Video game company
3	Case (2)	McDonald's: Fast food restaurant
4	Case (3)	Sony: Electronics company
5	Case (4)	IKEA: Furniture company
6	Case (5)	Starbucks: Coffeehouse chain
7	Case (6)	Facebook: Social networking service
8	Case (7)	Netflix: Video streaming service
9	Case (8)	Smart: Automobile brand
10	Case (9)	Microsoft: Technology company
11	Case (10)	7-Eleven: Convenience store
12	Case (11)	Apple: Technology company
13	Case (12)	Toyota: Automobile company
14	Case (13)	LVMH: Luxury goods company

## 【Work to be done outside of class (preparation, etc.)】

All students are required to read weekly reading materials.

The presentation group is required to prepare a presentation material using PowerPoint or other software. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No textbook.

Weekly reading materials or articles will be provided by lecturer beforehand.

Cases in above spring schedule may change depending on the student interests.

## 【References】

・ Kotler, Philip and Kevin Lane Keller (2015) Marketing Management (15th ed.), Pearson.

・ Kotler, Philip and Gary Armstrong (2017) Principles of Marketing (17th ed.), Prentice Hall.

・ Keegan, Warren J. and Mark C. Green (2017) Global Marketing (9th ed.), Pearson.

and old editions of these books.

## 【Grading criteria】

・ Presentation: 30%

・ Class participation and group discussion: 40%

・ Final paper: 30%

## 【Changes following student comments】

Reading materials will be changed according to students' interests.

## 【Equipment student needs to prepare】

・ Laptop PC or smartphone for presentation and discussion.

・ Google Classroom will be used.

## 【Others】

Related course: Principles of Marketing

Students who wish to register for this course must attend the first class.

If the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【Prerequisites】

None

## 【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5506

## Introduction to Operations Management

Dennis TACHIHI

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 3/Fri.3 | Campus：市ヶ谷 / Ichigaya | Grade：1~4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## [Outline and objectives]

Many students are familiar with the Toyota Production System but fewer are aware it is part of the broader business function of operations management (OM). OM is the process of transforming inputs (raw materials, information) into valued-added outputs (goods and services)—in short, the procurement, assembly and distribution of goods as well as services.

In this connection, the main objective of this introductory OM course is for students to develop a functional understanding of the main concepts and methods informing the subject of OM. Furthermore, special attention will be paid to comparing a Japanese monozukuri approach with other countries. This introduction will then form the foundation for the OMI and OMII courses.

## [Goal]

By the end of the course the students should be able to:

- Understand the 3 broad areas of OM: strategic, tactical and operational
- Explain the OM concepts, principles and methods in each of these 3 areas

- Acquire critical thinking skills in analyzing the main issues in OM

The acquisition of these skills will be demonstrated through class/group work participation, assignments and reports/presentations.

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-1", "DP2-1", "DP4" and "DP5" diploma policies.

## [Method(s)]

THE BEST CLASSROOMS DO NOT HAVE FOUR WALLS: LEARNING TAKES PLACE ANYWHERE, ANY TIME. IN YOUR CLASSROOM, THEN, I WILL EXPECT YOU TO CONDUCT THREE ACTIVITIES. FIRST, PLEASE LOG-IN TO OUR COURSE HOPPII WEBPAGE TO FIND THE REQUIRED READING (1-3 PER WEEK). SECOND, ALSO IN OUR COURSE HOPPII WEBPAGE WILL BE A SET OF EXERCISES/ASSIGNMENTS TO DEMONSTRATE YOU COMPREHEND THE SESSION LEARNING POINTS. AND THIRD, WRITE 3 SHORT REPORTS. PLEASE KEEP TO THE STATED DEADLINES.

Active Learning is the main teaching approach for this course. Active learning requires the students to take the lead in the learning process with the instructor acting as a facilitator. This will be particularly the case in the second half of the semester. Some examples of active learning are pair-discussion, group work, case studies, simulations, presentations, reaction paper, experiential learning, etc.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

## [Schedule]

No.	Theme	Contents
Week 1	Course Introduction	<ul style="list-style-type: none"> <li>· Syllabus</li> <li>· What is OM?</li> </ul>
Week 2	Operations Strategy	<ul style="list-style-type: none"> <li>· Historical Development of OM</li> <li>· Aligning OM Strategies with Corporate Strategy</li> <li>· Measuring Operations Performance</li> <li>· OM Manufacturing and Service Profiles</li> </ul>
Week 3	Product Design	<ul style="list-style-type: none"> <li>· Design of Goods and Services</li> <li>· Product Design Process</li> <li>· Reducing Product Development Lead Time</li> </ul>
Week 4	Demand Management	<ul style="list-style-type: none"> <li>· Handless Phone Case Study</li> <li>· Handless Phone Case Study Presentation</li> </ul>
Week 5	Capacity Management	<ul style="list-style-type: none"> <li>· Types of Processes</li> <li>· Process Flowcharting and Analysis</li> <li>· Capacity Management</li> </ul>
Week 6	Inventory Management Services and Material Requirement Planning	<ul style="list-style-type: none"> <li>· Types of Inventories</li> <li>· Functions of Inventory</li> <li>· Inventory Costs, Risks and Value</li> <li>· MRP/MRPII</li> <li>· Peanut Factory Case Study</li> </ul>

Week 7	Facility Layouts	<ul style="list-style-type: none"> <li>· Material Flow Mapping and Analysis</li> <li>· Theory of Constraints</li> <li>· Layout Design</li> </ul>
Week 8	Midterm Examination	Midterm Exam
Week 9	Toyota Production System and Lean Systems	<ul style="list-style-type: none"> <li>· History of Lean Production</li> <li>· JIT/Kamban Delivery System</li> <li>· Jidoka</li> <li>· Heijunka, Kaizen, Standardization</li> </ul>
Week 10	Total Quality Management	<ul style="list-style-type: none"> <li>· Translating the Voice of the Customer</li> <li>· House of Quality</li> <li>· PDCA Cycle</li> <li>· Statistical Quality Control and Statistical Process Control</li> <li>· Kaizen</li> </ul>
Week 11	Customer and Work Flows	<ul style="list-style-type: none"> <li>· External and Internal Customers Presentation</li> </ul>
Week 12	Managing Information Flows	<ul style="list-style-type: none"> <li>· Concept of Information Flows</li> <li>· Dependent Demand Inventory Management</li> <li>· Enterprise Resource Planning Systems</li> <li>· Automating Process Management</li> </ul>
Week 13	Managing Projects	<ul style="list-style-type: none"> <li>· Project Management Defined</li> <li>· Project Planning and the GANTT Chart</li> <li>· CPM and PERT Project Management Techniques</li> </ul>
Week 14	Global Supply Management	<ul style="list-style-type: none"> <li>· Strategic Role of Supply Management</li> <li>· Purchase Cycle</li> <li>· Make-or-Buy Break-even Analysis</li> </ul>

[Work to be done outside of class (preparation, etc.)]

- CLASS PREPARATION: An active learning approach requires students to prepare the readings and assignments BEFORE class. At a minimum students should understand the keywords and main issues in each weeks reading assignment.

- GROUPWORK: Students should expect to allocate time outside of class to meet with their team members to discuss/prepare assignments.

- Preparatory study and review time for this class are 3-5 hours for each session

## [Textbooks]

Joel D. Wisner. 2016 Operations Management: A Supply Chain Process Approach. Sage ISBN 9781483383064

- Please wait to purchase the textbook until after the first class.

## [References]

We will use supplementary materials from time-to-time, which will be made available as hand-outs and/or put on reserve at the library.

## [Grading criteria]

Students will be graded based on the following criteria:

- 15% Class participation
- 30% Group work/Case studies/Simulations
- 5% Presentations
- 25% Midterm Examination
- 25% Final Examination

Late submission of assignments will result in a lowering of a student's grade.

## [Changes following student comments]

Scheduled more time for group work, especially when done on-line in break-out sessions.

## [Equipment student needs to prepare]

Students are expected to bring to class a computer and/or smart phone to access the Internet.

## [Others]

Students (or teams) should try to meet with the teacher at least once during the semester. Office hours will be announced at the first class. If course is held on-line, this could be done through video conferencing (e.g., ZOOM, WebEX, etc.)

発行日：2021/4/1

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

**[Prerequisites]**

Willingness to study hard!

**[Upon threat level change]**

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

ECN100FB-A5507

## Introduction to Japanese Economy

Hideaki HIRATA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 3/Wed.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course provides an introduction to (1) the Japan's macroeconomic characteristics, (2) the Japan's current economic issues, and (3) the basic economic principles and methods.

After learning a brief history of the Japanese economy and the basic analytical tools of economics, we focus on Japan's labor markets, financial markets, corporate finance and capital investments, international transactions, and economic policies from the 1980s onward. Comparison with the other economies is frequently done.

By the end of the semester, you are expected to be able to utilize the theoretical and empirical tools practiced in this class to generate practical policy recommendations for Japan's major economic problems.

## 【Goal】

This course is designed to provide students with opportunities to gain a basic understanding of the Japanese economy. The particular goals can be summarized as follows:

1. To learn the history of the Japanese economy after WWII
2. To learn the basic features of Japanese households, firms, and the government and to apply conventional economic theory to understand their behaviors
3. To strengthen analytical skills by discussing the strengths and limitations of Japan's corporate system, labor markets, economic policy, and so forth

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-3", "DP2-1", "DP2-2", "DP3" and "DP4" diploma policies and fairly related to the "DP1-1", "DP1-2", "DP1-4" and "DP5" policies.

## 【Method(s)】

This course mainly comprises lectures, slideshows, in-class activities, and discussions. All class materials are distributed through the LMS. Note that the order of the lectures might be changed from the below suggested schedule but what we will cover would not change very much.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Syllabus guidelines; an overview of the Japanese economy's postwar macroeconomic performance.
2	Japan in the World 1	The Japanese economy's postwar macroeconomic performance; basic economic statistics, such as GDP and its components.
3	Japan in the World 2	The Japanese economy's postwar macroeconomic performance; the nation's interactions with the rest of the world.
4	Economic Growth	What are the determinants of economic growth?
5	Labor and Firms 1	Characteristics of Japanese labor markets and firms; Understanding Japanese labor market.
6	Labor and Firms 2	Characteristics of Japanese labor markets and firms; Understanding the relationship between labor and firms
7	Money	The role of money circulating in the economy.
8	Monetary Policy	The basics of monetary policy and its problems.
9	Interest Rates	The role of interest rates in the economy.
10	Capital Formation	Interest rates' role in explaining corporate capital investments and their accumulation, i.e., capital.
11	Growth Accounting and Potential Growth	The potential power of the Japanese economy explained in terms of labor, capital, and total factor productivity
12	Government 1	The role of government in economic policy; long-term economic policy.

13	Government 2	The role of government in economic policy; short-term economic policy.
14	International Trade and Finance	Japan's exports and imports; the role of cross-border financial transactions with the rest of the world.

【Work to be done outside of class (preparation, etc.)】

Students are expected to read the assigned materials and contribute to class discussions. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Greg Mankiw (2020) Principles of Economics, Cengage.

Ito and Hoshi (2020) The Japanese Economy, MIT Press.

You SHOULD NOT buy these textbooks before the first class meeting since a special instruction will be provided for the students of this class.

## 【References】

1. Papers and newspaper articles will be assigned throughout the semester.

2. Annual Report on the Japanese Economy and Public Finance.

3. David Flath (2014), The Japanese Economy (3rd Edition), Oxford University Press. ISBN: 9780198702405.

## 【Grading criteria】

Final exam: 100%. (1) Solving and submitting non-mandatory problem sets and (2) class participation will give you extra points.

Last year, the fail rate was 5%.

## 【Changes following student comments】

I tried to design this course to motivate students to be interested in learning economic ideas and to understand why those ideas are powerful.

## 【Others】

This course has no prerequisites. I strongly encourage students to take Principles of Macroeconomics, Principles of Microeconomics, Business Management in Japan, Japanese Innovation Management, Human Resource Management I / II, and Corporate Finance AFTER taking this course.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【Prerequisites】

None

## 【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

ECN100FB-A5508

## Introduction to Statistics

Makoto TAKAHASHI

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 2/Wed.2 | Campus：市ヶ谷 / Ichigaya | Grade：1~4  
Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course introduces elementary statistics, covering basic knowledge of descriptive statistics, probability and inferential statistics.

## 【Goal】

After successfully completing this course, students can do the following among others: understand and explain basic concepts; and summarize and examine data using software such as Excel.

## 【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-4" and "DP2-1" diploma policies and fairly related to the "DP2-2", "DP4" and "DP5" policies.

## 【Method(s)】

The class is a combination of lectures and (computer) exercises. In each class, we quickly review a topic by watching a video and then learn the details with discussion and exercises.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Data Basics
2	Introduction to data	Sampling principles and strategies / Experiments
3	Summarizing data	Examining numerical data / Considering categorical data
4	Probability	Random variables / Continuous distributions
5	Distributions of random variables	Normal distribution / Geometric distribution / Binomial distribution
6	Foundations for inference 1	Point estimates and sampling variability
7	Foundations for inference 2	Confidence intervals for a sample proportion
8	Foundations for inference 3	Hypothesis testing for a proportion
9	Inference for categorical data	Inference for a single proportion / Difference of two proportions
10	Inference for numerical data 1	One-sample means with the t-distribution
11	Inference for numerical data 2	Paired data / Difference of two means
12	Inference for numerical data 3	Power calculations for a difference of means
13	Introduction to linear regression	Fitting a line, residuals, and correlation / Least squares regression
14	Review / Final Exam	Review of the course / Evaluation of students' understanding

## 【Work to be done outside of class (preparation, etc.)】

Complete the reading before a new unit begins, and then review again after the unit is over. Do the problem sets specified in class as a homework. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Diez, David, Mine Çetinkaya-Rundel and Christopher D. Barr (2019) OpenIntro Statistics, 4th Edition. (This book may be downloaded as a free PDF at [openintro.org/os](https://openintro.org/os))

## 【References】

References will be given in class if any.

## 【Grading criteria】

Homework: 50%  
Final Exam: 50%

## 【Changes following student comments】

We will spend time both on analytical and computer exercises.

## 【Equipment student needs to prepare】

Laptop or tablet with Excel

## 【Others】

Basic knowledge of Statistics will be very useful for your further study in GBP. Probability theory is used not only in Statistics but also in other subjects such as Finance and Economics. Related courses include, but not limited to, Introduction to Finance, Investments I/II, and Elementary Mathematics A/B.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【Prerequisites】

This course has no specific prerequisites. However, familiarity of some mathematical concepts and notations at a high-school level, and working skills of Excel are desirable.

PRI100FB-A5509

## Introduction to Informatics

Yasushi KODAMA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 2/Thu.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course is aimed at students with little or no prior knowledge for operating computers but a desire computational approaches to problem solving. You can learn any basic computational operations using Microsoft Office software but also any theoretical meanings of informatics.

## 【Goal】

One of the goals of this course is to become familiar with basic operations for personal computers. Also you should learn how to solve the problems related to social sciences.

## 【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP2-1" and "DP2-2" diploma policies and fairly related to the "DP1-4", "DP4" and "DP5" policies.

## 【Method(s)】

Mostly you can use the computers in the class room and you can learn any operations of computer software especially for Office software. At first you should learn how to login Windows operating system on the university's computers. After this course has started, the contents of the lesson will be provided on the Web site.

## 【Active learning in class (Group discussion, Debate.etc.)】

なし / No

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1st	Introduction	Introduction to this course. The goal of this course is specified. You can learn how to operate university's computers.
2nd	Word processing practice	Using Word Processing software, you can learn the basic operation of this software.
3rd	Electrical mail practice and networking theory	You can learn the network system and how to write e-mail scripts.
4th	Methodologies for presentation using software	Using the presentation software, you can learn the technical operations of it.
5th	Spreadsheet practice (1)	You can learn the basic operations of spreadsheets.
6th	Spreadsheet practice (2)	It will test your ability of creating spreadsheets for the business documents.
7th	Spreadsheet practice (3)	It will test your ability of creating spreadsheets using business graphs.
8th	VBA practice(1)	You can learn about VBA(Visual Basic for Applications) as spreadsheet macro programs.
9th	VBA practice(2)	You can learn about VBA programming using the variables.
10th	How to build your home pages (1)	You can learn how to start to build a page as your home pages.
11th	How to build your home pages (2)	You can learn how to build your home pages using some tags.
12th	How to build your home pages (3)	You can learn how to build your home pages using the CSS (Cascading Style Sheets).
13th	How to build your home pages (4)	You can learn how to build your home pages using new style files and new pages.
14th	Workshop for solving problem	At the workshop of classroom, you should make a plan to present how to solve the problems.

## 【Work to be done outside of class (preparation, etc.)】

You should autonomously learn the basic operations of personal computers. If you can not understand the contents of the lecture, you should ask us it in the classroom or investigate it by yourself. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Specified in the lecture.

## 【References】

Specified in the lecture.

## 【Grading criteria】

Participation rate (80%) and reports to present in the lecture (20%).

## 【Changes following student comments】

We devise lectures so that students can solve problems autonomously.

## 【Equipment student needs to prepare】

N/A

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【Prerequisites】

We will adopt practical use cases that are useful in the business field and devise to develop problem solving skills.

## 【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN300FB-A5521

## Global Business Strategy II

Naoki Ando

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：月 3/Mon.3 | Campus：市ヶ谷 / Ichigaya | Grade：2～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course introduces students to key concepts and theoretical frameworks of international business. The course is more theoretical than practical.

The course focuses on key topics in international business such as institutional and sociocultural environments (global business environments), geographical diversification (internationalization) of firms, entry strategy, global business strategy, staffing of foreign subsidiaries, and language barriers.

At the end of this course, students will be able to understand how firms enter foreign markets, manage foreign subsidiaries, and gain competitive advantage.

## 【Goal】

Objectives of this course are:

1. To develop the ability to analyze national difference in institutional and sociocultural environment.
2. To understand theories of firms' internationalization.
3. To understand entry strategy, global business strategy, and the theoretical foundations of the strategies.
4. To understand the theoretical foundation of foreign subsidiary staffing.
5. To develop the ability to moderate language barriers inside multinational enterprises.
6. To build skills in analyzing firms' success and failure in foreign markets using the theories of international business.

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1" and "DP4" diploma policies and fairly related to the "DP2-2" policy.

## 【Method(s)】

Sessions consist of lecture and discussion. Lecture introduces students to basic concepts and frameworks of the session's topic. Discussion and in-class exercises with regard to the concepts and frameworks, as well as case analysis, are conducted.

Students also work on a team project during the semester. A team consists of 3-4 students. Each team is required to conduct and write up a case analysis. In Week 14, teams make a presentation of the project. Details regarding the team project will be announced in class.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Course orientation: Introduction and overview	Course overview. What is globalization and what is international business?
Week 2	Local business environments 1	Legal, political, and economic environments that firms confront overseas.
Week 3	Local business environments 2	Sociocultural environments that firms confront overseas.
Week 4	Foreign direct investment and multinational enterprises	What is foreign direct investment? Multinational enterprises (MNEs) and MNEs from emerging economies.
Week 5	Internationalization of firms 1	Theories to explain the internationalization of firms.
Week 6	Internationalization of firms 2	Intra-regional diversification. Internationalization and firm performance.
Week 7	Entry strategy	Wholly owned subsidiary and international joint venture. Entry mode choice.
Week 8	Global business strategy	Strategies of MNEs. Global integration and local responsiveness.
Week 9	Project proposal	Proposal of team projects.
Week 10	Foreign subsidiary staffing 1	Roles of parent country nationals and host country nationals.
Week 11	Foreign subsidiary staffing 2	Choice of staffing policy. Localization of subsidiary staffing.
Week 12	Language barriers 1	Roles of language in MNEs.

Week 13 Language barriers 2 Strategy to moderate language barriers.

Week 14 Presentation of projects Final presentation of team projects.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Students are required to read assigned readings and cases. They also work on the team project with team members.

## 【Textbooks】

Hill, C.W.L. & Hult, G.T.M. 2018 International Business: Competing in the Global Marketplace (12th ed.). McGraw-Hill Education, NY.  
Textbook may be changed subject to availability. Detailed information on textbook will be announced in the first lecture.

## 【References】

Ball, D.A., Geringer, J.M., McNett, J.M. & Minor, M.S. 2012. International Business: The Challenging of Global Competition (13th ed.). McGraw-Hill: NY.  
Cavusgil, S.T., Cavusgil, S.T., Knight, G. & Riesenberger, J.R. 2008. International Business: The New Realities (2nd ed.). Prentice Hall: NJ.  
Cullen, J.B. & Parboteeah, K.P. 2011. Multinational Management: A Strategic Approach (5th ed.). Cengage Learning: OH.  
Rugman, A.M. & Collinson, S. 2012. International Business (6th ed.). Pearson Education: UK.  
Shenkar, O. & Luo, Y. 2008. International Business (2nd ed.). Sage Publications: CA.  
Newer editions may be available.

## 【Grading criteria】

Class participation: 50%

Class participation is evaluated based on active participation in discussion and in-class exercises and contribution to the class.

Team project: 50%

More information regarding the team project will be announced in class.

【Changes following student comments】

The course is being held for the first time.

## 【Prerequisites】

None.

## 【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN200FB-A5522

## Business Management in Japan

Yongdo KIM

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 1/Wed.1 | Campus：市ヶ谷 / Ichigaya | Grade：2～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## [Outline and objectives]

The following topics will be covered:

- 1.Arguments on business management in Japan by Japanese and foreign scholars,
- 2.Comparative analysis of business system between Japanese and U.S. companies,
- 3.Interfirm relationship in Japanese manufacturing industries and international comparative analysis of it,
- 4.The main bank system in Japan and international comparative analysis of it.

The objective of this course is to understand business management in Japan more deeply on the perspective of international comparisons and by case studies.

## [Goal]

You will learn logical thinking and basic knowledge on business management in Japan and presentation skills by lectures, discussion, Q&A and presentation.

## [Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-1", "DP2-1", "DP2-2", "DP3" and "DP4" diploma policies and fairly related to the "DP5" policy.

## [Method(s)]

Every week class consists of lecture, discussion on business management in Japan, Q&A, and presentation of case of Japanese companies. Class procedure:

1. The first half of every class will consist of lecture.
2. Presentation, discussion, and Q&A will be practiced in the second half of every class.

## [Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

## [Fieldwork in class]

なし / No

## [Schedule]

No.	Theme	Contents
1	Introduction	Overview of arguments on business management in Japan and fixing of presentation schedule
2	Misunderstanding on business management in Japan	Lecture and discussion on some topics of business management in Japan
3	Argument on business management in Japan by Japanese scholar(1)	Representative argument that stresses the specialty of business management in Japan by Japanese scholar
4	Argument on business management in Japan by Japanese scholar(2)	Representative argument that emphasizes the generality of business management in Japan by Japanese scholar
5	Argument on business management in Japan by foreign scholar(1)	Representative argument that stresses the specialty of business management in Japan by foreign scholar
6	Argument on business management in Japan by foreign scholar(2)	Representative argument that emphasizes the generality of business management in Japan by foreign scholar
7	Overview of business management in post-war Japan	Characteristics of Japanese business system in the firms and between the firms
8	Comparative analysis of business management between Japan and US (1)	Do "the three sacred treasures" of industrial relations exist only in Japan?
9	Comparative analysis of business management between Japan and US (2)	Commonalities between US and Japanese firms
10	Interfirm relationship in the Japanese automobile industry(1)	Its characteristics and the process of its formation and development
11	Interfirm relationships in the Japanese automobile industry(2)	Comparative analysis between US and Japan

12	Interfirm relationship in Japan's steel industry	The case of transactions in steel products for autos in Japan's high economic growth period
13	Interfirm relationship in Japanese semiconductor industry	The case of co-development between Japanese semiconductor companies and their customers
14	The main bank system in Japan	Its characteristics and change in recent times and comparison between Japan and Germany

[Work to be done outside of class (preparation, etc.)]

Please submit discussion sheet or reaction sheet by two days before of every week class. At least, it will need two hours every week. Please read previously assigned references before the class of every week. It will need two hours every week.

## [Textbooks]

No prescribed textbooks.

## [References]

Yongdo Kim(2015).The Dynamics of Inter-firm Relationships: Markets and Organization in Japan.Edward Elgar Publishing  
 James C. Abegglen (2006). 21st-century Japanese management: New systems, lasting values, Palgrave Macmillan  
 James C. Abegglen (1960). The Japanese factory, The Free Press.  
 Hiroshi Hazama (1997). The history of labour management in Japan, Macmilan  
 Kazuo Koike(1996). The economics of work in Japan, LTCB International Library Foundation  
 William G. Ouchi (1981). Theory Z: how American business can meet the Japanese challenge, Addison-Wesley  
 William Lazonick(2009).Sustainable Prosperity in the New Economy, Upjohn Institute  
 Sanford M. Jacoby (1985). Employing bureaucracy: managers, unions, and the transformation of work in American industry, 1900-1945, Columbia University Press  
 Takao Shiba and Masahiro Shimotani, eds. (1997). Beyond the firm: business groups in international and historical perspective, Oxford University Press  
 Masahiko Aoki and Hugh Patrick, eds. (1995).The Japanese main bank system: its relevance for developing and transforming economies,Oxford University Press

## [Grading criteria]

Term paper(40%)  
 Presentation(30%)  
 Discussion Sheets and reaction sheets(30%)

## [Changes following student comments]

Time of discussion will be increased.

## [Prerequisites]

None

## Management Accounting

Hirotsugu KITADA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 2/Fri.2 | Campus：市ヶ谷 / Ichigaya | Grade：2~4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

Management Accounting is an essential tool that enhances a manager's ability to make effective economic decisions. This course teaches students how to extract and modify costs in order to make informed managerial decisions.

The course covers 3 topics:

1. After an introduction, we will first focus on the interaction of Management Accounting and the business process. "Cost Behavior", "Cost Management Systems" and "Decision Making" are the key issues.
2. In the second part, we will use accounting techniques for planning and control. "Budgeting", "Variance Analysis" and "Management Control System" will be discussed.
3. The last part will be about Capital Budgeting, a technique to evaluate projects having cash flows at different moments in time.

## 【Goal】

After successfully completing this course, students should be able to:

- Use cost-volume-profit analysis in decision-making
- Use relevant information for decision-making, both for pricing and operational decisions
- Set-up and use a master budget
- Execute variance analysis
- Understand, define, and implement management control systems and responsibility accounting

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1", "DP1-2" diploma policies and fairly related to the "DP2-1", "DP2-2", "DP3", "DP4" policies.

## 【Method(s)】

This course is taught primarily through lectures. Active participation, whether in the classroom or online, is encouraged.

Please register from the Google Classroom below.

<https://classroom.google.com/c/MzAwNzgyMTYxNjQx?cjc=yogwpsf>

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week1	Chapter 1: Managerial Accounting, the Business Organization and Professional Ethics	- Management Accounting and Your Career - Roles of Accounting Information
Week2	Chapter 2: Introduction to Cost Behavior and Cost-Volume Relationships	- Variable-Cost and Fixed-Cost Behavior - Cost-Volume-Profit Analysis
Week3	Chapter 3: Measurement of Cost Behavior	- Cost Drivers and Cost Behavior - Cost Functions
Week4	Chapter 4: Cost Management Systems and Activity-Based Costing	- Cost Management Systems - Traditional and Activity-Based Cost Accounting Systems
Week5	Chapter 5: Relevant Information for Decision Making with a Focus on Pricing Decisions	- Pricing Special Sales Orders - Basic Principles for Pricing Decisions
Week6	Chapter 6: Relevant Information for Decision Making with a Focus on Operational Decisions	- Make-or-Buy Decisions - Deletion or Addition of Products, Services, or Departments
Week7	Mid-term exam	Chapters 1-6
Week8	Chapter 7: Introduction to Budgets and Preparing the Master Budget	- Budgets and the Organization - Types of Budgets
Week9	Chapter 8: Flexible Budgets and Variance Analysis	- Using Budgets and Variances to Evaluate Results - Revenue and Cost Variances - The Role of Standards in Determining Variances

Week10 Chapter 9: Management Control Systems and Responsibility Accounting

- Management Control Systems and Organizational Goals
- Designing Management Control Systems
- Controllability and Measurement of Financial Performance

Week11 Chapter 10: Management Control in Decentralized Organizations

- Centralization Versus Decentralization
- Performance Metrics and Management Control

Week12 Chapter 11: Capital Budgeting

- Capital Budgeting for Programs or Projects
- Discounted-Cash-Flow Models
- Sensitivity Analysis and Risk Assessment in DCF Models
- The NPV Comparison of Two Projects
- Relevant Cash Flows

Week13 Chapter 12: Cost Allocation

- Allocation of Service Department Costs
- Allocation of Costs to Product or Service Cost Objects

Week14 Chapter 13: Accounting for Overhead Costs

- Illustration of Overhead Application
- Problems of Overhead Application
- Variable Versus Absorption Costing

【Work to be done outside of class (preparation, etc.)】

Read the textbook and complete the assignments given. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Hornigren, C. T., Sundem, G. L., Stratton, W. O., Burgstahler, D., & Schatzberg, J. (2013). Introduction to Management Accounting (16th edition, Global edition). Pearson.

ISBN-13: 978-0273790013

Students are able to purchase it from the Kindle store.

[https://www.amazon.com/Introduction-Management-Accounting-Charles-Hornigren-ebook/dp/B00IZ0B24U/ref=tmm\\_kin\\_swatch\\_0?\\_encoding=UTF8&qid=&sr=&dpID=41Pj-X1q9XL&preST=\\_SX342\\_QL70\\_&dpSrc=detail](https://www.amazon.com/Introduction-Management-Accounting-Charles-Hornigren-ebook/dp/B00IZ0B24U/ref=tmm_kin_swatch_0?_encoding=UTF8&qid=&sr=&dpID=41Pj-X1q9XL&preST=_SX342_QL70_&dpSrc=detail)

## 【References】

No.

## 【Grading criteria】

Students will be evaluated based on class participation (20%), assignments (40%) and two exams (40%).

【Changes following student comments】

Not applicable.

## 【Prerequisites】

Introduction to Accounting is recommended to be studied.

MAN200FB-A5526

## Financial Statement Analysis

Hiroshi FUKUDA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 3/Wed.3 | Campus：市ヶ谷 / Ichigaya | Grade：2~4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

Stakeholders such as investors, suppliers, customers, employees and regulators, etc. need to be able to analyze and interpret financial statements. Precise analysis of these documents can help both internal and external decision makers evaluate an organization's past performance and then predict its future performance. In class we focus our attention on some basic and important ratios and other analytical tools.

## 【Goal】

After studying Financial Statement Analysis, you should be able to:

1. Recognize and define the main elements(stock data) and ratios on the balance sheet of a corporation.
2. Recognize and define the principal elements(flow data) and ratios on the income statement of a corporation.
3. Recognize and define the principal elements(flow data) and ratios on the cash flow statement of a corporation.
4. Compute and interpret basic and important financial ratios that would be useful to each stakeholder.
5. Make use of knowledge gained in a business setting in the near future.

【Which item of the diploma policy will be obtained by taking this class?】

This course is fairly related to the "DP1-2", "DP1-4", "DP2-1", "DP2-2", "DP3", "DP4" and "DP5" diploma policies.

## 【Method(s)】

This course is comprised partly of lectures, practices, and presentations by students. In each class, the instructor will first explain the topic of the day and students will do exercises. Participants are also required to make a presentation about corporate financial strength 3(three) times per semester.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Course explanation
2	BS framework	Concepts of the balance sheet and practice
3	IS and CFS framework	Concepts of the income statement and cash flow statement and practice
4	Database and other company information	How to access and use a database
5	Profitability ratios - on the income statement	Return on sales, gross profit margin, concepts and practice
6	Profitability ratios - on the balance sheet and the income statement	Return on assets, return on equity, concepts and practice
7	Liquidity ratios - on the balance sheet	Current ratio, acid-test ratio, concepts and practice
8	Liquidity ratio - additional computation	Cash ratio, concepts and practice
9	Leverage ratios	Debt ratio, times interest earned ratio, concepts and practice
10	Efficiency ratios	Inventory turnover, accounts receivable turnover, day's sales in receivables, concepts and practice
11	Valuation ratios	Earnings per share(EPS), price/earning ratio(P/E), concepts and practice
12	Additional valuation ratios	Dividend yield, payout ratio, concepts and practice
13	Final thoughts and review of the course	Q & A, practice
14	Final exam	Final exam

【Work to be done outside of class (preparation, etc.)】

Preparing for class by reading materials will be key to succeeding in this course. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Textbooks are not used in this course. Slides(handouts) based on the following reference book will be distributed in class.

## 【References】

Axel Tracy(2012). *Ratio Analysis Fundamentals(2nd Edition)*, AF.

Other materials will be announced in class.

## 【Grading criteria】

Class contribution(presentation,discussion): 40% and Final Exam: 60%

## 【Changes following student comments】

The instructor will try to give a clearer explanation.

## 【Equipment student needs to prepare】

As free financial statements are available on the internet, a personal computer will expedite your work in class.

## 【Others】

Since basic knowledge of Accounting is required, it is advisable that students have taken 'Introduction to Accounting'.

## 【Prerequisites】

Introduction to Accounting

## 【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

ECN300FB-A5529

## Investments B

Yongjin KIM

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 1/Fri.1 | Campus：市ヶ谷 / Ichigaya | Grade：2~4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## [Outline and objectives]

A derivative, or derivative security is an agreement between two counterparties whose payoff depends on the value of an underlying asset. Forwards, futures, options, and swaps are representative derivatives. Derivatives are actively traded throughout the world and their market is exceedingly large. Unexpectedly, derivatives also have a long history. This course aims to help students understand the basic aspects of derivative securities and how to value them. Comprehension of derivatives will come in very useful in case you work in the financial industry in the future. Due to time constraints, swaps will be discussed only if we get ahead of schedule.

## [Goal]

Upon completing this course, students will be able to

- 1) understand the characteristics of derivatives.
- 2) understand how forwards are valued.
- 3) understand how futures are valued.
- 4) understand how call and put options are valued.
- 5) solidify an understanding of business and economic news about financial markets.

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-1", and "DP4" diploma policies and fairly related to the "DP1-3", "DP1-4", "DP2-1", and "DP2-2" policies.

## [Method(s)]

This course is basically lecture-based, but wide open to active participation in class. Slides and complementary handouts will be distributed.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

## [Fieldwork in class]

なし / No

## [Schedule]

No.	Theme	Contents
1	Introduction to Forwards and Futures	-forward contract characteristics -long (short) forward payoff, and profit and loss, and its diagram -counter party credit risk -futures contract
2	Introduction to Call Options: Part 1	-call option characteristics -long (short) call payoff, and profit and loss
3	Introduction to Put Options: Part 2	-call option moneyness -early exercising -comparison of call options and forwards/futures
4	Introduction to Put Options	-put option characteristics -long (short) put payoff, and profit and loss -put option moneyness -early exercising -comparison of put options, call options, and forwards/futures
5	Useful Quantitative Concepts for Pricing and Valuation: Part 1	-compounding conventions -calculating future value and present value -identifying continuously compounded interest rates
6	Useful Quantitative Concepts for Pricing and Valuation: Part 2	-volatility and historical standard deviation -interpretation of standard deviation -annualized standard deviation
7	Useful Quantitative Concepts for Pricing and Valuation: Part 3	- understanding the standard normal cumulative distribution function - z-score
8	Introduction to Pricing and Valuation: Part 1	-concepts of price and value of a forward contract -forward price -forward value

9	Introduction to Pricing and Valuation: Part 2	-option value: Black-Scholes model -calculating the Black-Scholes model -Black-Scholes model assumptions -implied volatility
10	Understanding Pricing and Valuation: Part 1	-review of payoff, price, and value equations -risk-neutral valuation -probability and expected value concepts
11	Understanding Pricing and Valuation: Part 2	-understanding the Black-Scholes equation for call and put values -understanding the equation for forward and futures price
12	The Binomial Option Pricing Model: Part 1	-option valuation based on one-period binomial model
13	The Binomial Option Pricing Model: Part 2	-two-period binomial model -multi-period binomial model
14	Wrap-up and In-Class Final Exam	-brief summary -final examination

[Work to be done outside of class (preparation, etc.)]

Students should read course materials before class and should not miss the deadline for homework assignments. Preparatory study and review time for this class are 2 hours each.

## [Textbooks]

Gottesman, Aron, Derivatives Essentials: An Introduction to Forwards, Futures, Options, and Swaps, Wiley, 2016.

## [References]

Hull, John C., Fundamentals of Futures and Options Markets, recent editions, Pearson.

## [Grading criteria]

Grades will be based on the following composition:  
class participation (20%),  
homework assignment (30%),  
and final examination (50%).

## [Changes following student comments]

I will try to make explanations much easier to understand.

## [Equipment student needs to prepare]

The Microsoft Excel will be often used as a calculation tool. It would be better if students had a basic knowledge of MS-Excel.

## [Prerequisites]

It is advisable that students have taken the Introduction to Finance and/or Introduction to Statistics, or have equivalent knowledge about them. However, I will explain useful quantitative concepts for pricing derivatives from the basics, so any students interested in derivatives are highly welcome.

MAN300FB-A5532

## Distribution in Japan

Nobukazu AZUMA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金 6/Fri.6 | Campus：市ヶ谷 / Ichigaya | Grade：2~4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course aims at deepening our understandings of retail and distribution system in Japan. At the end of this course, you'll have acquired hands-on knowledge on (1) the social roles of the distribution system, (2) idiosyncrasies and historical development of the Japanese retailing and distribution system and (3) some of the critical and contemporary issues surrounding retailing and distribution trades in Japan today.

## 【Goal】

Through participating in this course, students are expected to acquire fundamental knowledge on various types of distribution channels as well as the social roles that the distribution system plays in a given socio-cultural and economic setting. Students are also given opportunities to compare the distribution system in his / her own country with its Japanese counterpart, making use of related statistics and other secondary sources, together with some fieldworks and case-based discussions. Course assignments are designed in a way that students can develop their interests in those retailers that represent the Japanese distribution today.

【Which item of the diploma policy will be obtained by taking this class?】

This course is fairly related to the "DP1-1", "DP2-1", "DP2-2", "DP3", "DP4" and "DP5" diploma policies.

## 【Method(s)】

This course consists of a combination of lectures, in-class case-based discussions, student-led presentations, guest talks and site visits.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

あり / Yes

## 【Schedule】

No.	Theme	Contents
1	Course guidance & introduction	-Course guidance: Scope of the course and course requirements -Icebreak session -Introduction: Why do we study retailing and distribution system?
2	Retailing & distribution system and its social roles (1)	-What is retailing and distribution (system) anyway? -Why do we need merchants' intermediaries between production and consumption? -What does retail and distribution system deliver to us?
3	Retailing & distribution system and its social roles (2)	-The functions of retail and distribution system -Who perform the functions and activities in the retail and distribution system? -Who pay the costs of distribution? (The concept of distribution costs)
4	Retailing in Japan: Its structure and social roles	-What is retailing? -Who perform the roles of retailing? -Social roles expected to retailing -Factor affecting retail change (task environment and constraining environment)
5	Retail formats and retail types (1)	-Structure of Japanese retailing -Retail formats and retail types -Structure of Japanese retailing from the perspective retail types -Principal retail types
6	Retail formats and retail types (2)	Retail Business Model (RBM) innovations: Principal cases in Japanese retailing
7	Guest Lecture (1) : centering around RBM	A retail practitioner / executive will be invited for a guest talk and in-class discussion.
8	Follow up lecture of the Guest Lecture (1) and in-class discussions.	- What you'd have learned through the Guest Lecture (1) will be explained and discussed from both theoretical and practical perspectives.

9	Internationalisation of retailing (1)	-The notion of internationalisation in retailing -Retailers' motivations to internationalise their operations
10	Internationalisation of retailing (2)	-Multiple case studies of Japanese retailers' internationalisation processes are to be presented. - We'll also discuss the issues surrounding those international retailers attempt to set foot on the Japanese market.
11	Site Visit (Fieldwork)	A class field trip to a designated retail site.
12	Guest Lecture (2) : centering around retail internationalisation	A retail practitioner / executive will be invited for a guest talk and in-class discussion.
13	Follow up lecture of the Guest Lecture (2) and in-class discussions.	Some of the key issues introduced in the Guest Lecture (2) will be further discussed with both practical and theoretical implications.
14	Term-summary	The contents dealt with in the semester will be reviewed for a systemic understanding.

【Work to be done outside of class (preparation, etc.)】

Students are expected to familiarise themselves with the phenomena pertaining to retailing and distribution trades, including retail marketing activities among Japanese firms, throughout the semester. It will help them better understand what they look at in this course.  
\* Students are to spend approximately a couple of hours for the preparation and review of each class.

## 【Textbooks】

There is no specific course textbook. Learning materials are to be distributed prior to each lecture.

## 【References】

Fernie,J,Fernie,S, and Moore,C. (2015) Principles of Retailing 2nd Edition,Routledge, ISBN(978-1138791954)  
Goworek,H, and McGoldrick,P. (2015) Retail Marketing Management : Principles & Practice, Pearson Education, ISBN(978-0273758747)

## 【Grading criteria】

(1)Weekly assignment (50%)  
(2)In-class contributions through discussions (20%)  
(2)End-of-term assessment (short essay) (30%)

## 【Changes following student comments】

Having shared with students their ideas for the future course design of this subject, the structure of the course is made more towards a mixed-method one with a combination of conceptual / theoretical lectures, case studies / case discussions, guest lectures, and site visit.

## 【Equipment student needs to prepare】

Students are occasionally required to bring in their own PC.

## 【Others】

Although it is not mandatory, it is desirable to have taken a set of introductory courses in the related fields (e.g. Introduction to; organisational / strategic management, accounting, finance, marketing, and organisational management and etc.) upon registering on this class.

## 【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

## Operations Management I

Dennis TACHIKI

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金 4/Fri.4 | Campus：市ヶ谷 / Ichigaya | Grade：2～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

How did the “Made in Japan” image change from shoddy goods in the immediate post-war period to its high quality image today? In answering this question, the focus in Operations Management I is on the role of monozukuri: “making things.” It is important to emphasize monozukuri lies not in the product and the service itself, but in the design process. This process consists of “design information” aimed at “delighting customers” (product development), transcribing it on a “product architecture” (production) and transmitting this “sensory experience” to customers (marketing and sales). Fujimoto (2004) argues this is the key to a Japanese style of manufacturing. Consequently the main objective of this course is to deepen the students’ understanding of these three aspects of the monozukuri process through case studies. In the first part, we begin with merging the “voice of the customer” with a company’s “intrinsic technology” in new product/service design. In the second part, we will translate these needs and capabilities into operations processes in not only the manufacturing sector, but also the services sector. In the third part, we will examine the information systems underlying a company’s supply chain. These “evolving deep layers in the design process of Japanese companies provide a window for analysing the current status of monozukuri as well as its possible future evolution.

## 【Goal】

By the end of this course, students should be able to:

- ・ Read and write a case study.
- ・ THEORY: Understand the key concepts and principles constituting monozukuri.
- ・ METHODS: Apply the basic approaches guiding the monozukuri design process. In this connection, students will learn how to read and write a case study.
- ・ TOOLS: Use selected problem-solving techniques in pursuing monozukuri.

These are some of the components of critical thinking so we can begin to “speak with facts and not by guts.”

## 【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the “DP1-1”, “DP2-1”, “DP2-2”, “DP3”, “DP4” and “DP5” diploma policies.

## 【Method(s)】

Active Learning is the main teaching approach for this course. Active learning requires the students to take the lead in the learning process with the instructor acting as a facilitator. This will be particularly the case in the second half of the semester. Some examples of active learning are pair-discussion, group work, case studies, simulations, presentations, reaction paper, experiential learning, etc. In this course we will learn and use the case study method.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction to Course	<ul style="list-style-type: none"> <li>・ Introduction to the Course and Syllabus</li> <li>・ What is monozukuri?</li> <li>・ What is a case study?</li> </ul>
Week 2	Case Study	<ul style="list-style-type: none"> <li>・ Introduction to 7-11 Japan case study</li> </ul>
Week 3	Design Information (1)	<ul style="list-style-type: none"> <li>Customers Relationships and Customer Services (Wisner, Chapter 5)</li> <li>・ Collect customer information</li> <li>・ Segment customers</li> </ul>
Week 4	Design Information (2)	<ul style="list-style-type: none"> <li>・ Group work</li> </ul>
Week 5	Design Information (3)	<ul style="list-style-type: none"> <li>・ Design a customer relationship program (House of Quality)</li> <li>・ Select a customer relationship software</li> </ul>
Week 6	Design Information (4)	<ul style="list-style-type: none"> <li>・ Deliver program to targeted customer segments</li> <li>・ Design performance metrics</li> </ul>

Week 7	Product Architecture (1)	<ul style="list-style-type: none"> <li>New Product and Service Design (Wisner, Chapter 3)</li> <li>・ Generate idea</li> <li>・ Develop concept</li> </ul>
Week 8	Product Architecture (2)	<ul style="list-style-type: none"> <li>・ Group work</li> </ul>
Week 9	Product Architecture (3)	<ul style="list-style-type: none"> <li>・ Analyze and screen</li> </ul>
Week 10	Product Architecture (4)	<ul style="list-style-type: none"> <li>・ Design product and processes</li> <li>・ Test product</li> </ul>
Week 11	Supply Chain (1)	<ul style="list-style-type: none"> <li>・ Introduce product to market</li> </ul>
Week 12	Supply Chain (2)	<ul style="list-style-type: none"> <li>Integrating Processes Along the Supply Chain (Wisner, Chapter 16)</li> <li>・ Identify key trading partners</li> <li>・ Establish supply chain strategies</li> <li>・ Align key process objectives with supply chain strategies</li> <li>・ Develop performance measures</li> </ul>
Week 13	Supply Chain (3)	<ul style="list-style-type: none"> <li>・ Group work</li> </ul>
Week 14	Supply Chain (4)	<ul style="list-style-type: none"> <li>・ Assess and improve external process integration</li> <li>・ Re-evaluate annually</li> </ul>

【Work to be done outside of class (preparation, etc.)】

・ CLASS PREPARATION: An active learning approach requires students to prepare the readings and assignments BEFORE class. At a minimum students should be able to explain what are the 5W1H for each case study.

・ GROUPWORK: Students should expect to allocate time outside of class to meet with their team members to discuss/prepare assignments. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

The readings for this course will either be available on-line, through the library and/or handouts.

## 【References】

Joel D. Wisner. 2016 Operations Management: A Supply Chain Process Approach. Sage ISBN 9781483383064

## 【Grading criteria】

・ Students will be graded based on the following criterions:

15% Class participation

10% Assignments and Group work

75% Module Reports (20%, 25% and 30%)

・ Late submission of assignments will result in a lowering of a student’s grade.

## 【Changes following student comments】

Revise syllabus to focus on design information, product architecture and supply chain

## 【Equipment student needs to prepare】

・ Students are expected to bring to class a computer and/or smart phone to access the Internet.

## 【Others】

・ Students (or teams) should try to meet with the teacher F2F (face-to-face) and/or online at least once during the semester. Office hours will be announced at the first class.

## 【Prerequisite】

Introduction to Operations Management or Teacher’s permission

## 【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN200FB-A5534

## Operations Management II

Dennis TACHIKI

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 4/Fri.4 | Campus：市ヶ谷 / Ichigaya | Grade：2~4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

Managing the flow of goods, people, money and information across national borders has become the new challenge for operations managers. So what if you are requested to evaluate and improve the operations management at a local company going global, how would you go about doing it? The traditional operations management answer is to focus on cost and speed issues; but in the 21st century, operations managers must also effectively respond to the challenges presented by globalization, sustainability, ethical conduct, effective communication, and system design. Doing this calls for operations managers to excel in the business, technical, and interpersonal aspects of their work as they actively support the mission and vision of their organization. In addressing these issues, the main objective of this course is to leverage the principles learned in the Introduction to Operations Management course and the tools/methods learned in Operations Management I course, to develop a PROJECT, selected by the students, that is applicable in the real world.

## 【Goal】

By the end of this course, students should be able to:

- ・TEAMWORK: Understand the skills necessary to cooperate and coordinate an international Project.
- ・PROJECT MANAGEMENT: Design and implement project-based operations management activities within a company and/or across national borders. In this connection, students will learn how to draft a Plan Design Matrix and related documents.
- ・MANAGEMENT: Appreciate the emerging challenges faced by operations managers in a global economy.

## 【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1", "DP2-1", "DP2-2", "DP3", "DP4" and "DP5" diploma policies.

## 【Method(s)】

Active Learning is the main teaching approach for this course. Active learning requires the students to take the lead in the learning process with the instructor acting as a facilitator. Some examples of active learning are pair-discussion, group work, case studies, simulations, presentations, reaction paper, experiential learning, etc. In this course, particular attention is paid to an experiential learning approach where students plan and do, then check and reflect on their Projects. This will be particularly the case in the second half of the semester.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Course Introduction	<ul style="list-style-type: none"> <li>・ Syllabus</li> <li>・ Project Management Case Studies</li> <li>・ Project Instructions</li> </ul>
Week 2	Project Team	<ul style="list-style-type: none"> <li>・ Team Formation</li> <li>・ What is brainstorming?</li> <li>・ Project Theme Brainstorming</li> </ul>
Week 3	Project Theme	<ul style="list-style-type: none"> <li>・ Theme Discussion and Selection</li> <li>・ Introduction to PDM (project design matrix)</li> <li>・ Background Research</li> </ul>
Week 4	Project Design Matrix (1)	<ul style="list-style-type: none"> <li>・ Background Research -&gt; Narrative Summary</li> <li>・ Outputs -&gt; What is an Indicator?</li> <li>・ Statement of Work -&gt; Activities</li> </ul>
Week 5	Project Design Matrix (2)	<ul style="list-style-type: none"> <li>・ Background Research -&gt; Indicators, Means of Verification, Assumptions</li> <li>・ PowerPoint Slide Format+ Alternative Software</li> </ul>
Week 6	Workshop	<ul style="list-style-type: none"> <li>Project Design Matrix Presentations</li> <li>・ Presentation Skills</li> <li>・ Root Cause Analysis</li> </ul>
Week 7	Project "PLAN"	<ul style="list-style-type: none"> <li>・ Work Breakdown Structure</li> <li>・ CPM/PERT Flow Chart</li> <li>・ Critical Path Analysis</li> </ul>

Week 8	PLAN (2)	<ul style="list-style-type: none"> <li>・ Evaluation and Monitoring</li> <li>・ Staffing and Resources</li> <li>・ Revise PDM</li> </ul>
Week 9	PLAN (3)	<ul style="list-style-type: none"> <li>・ What is a GANTT Chart?</li> <li>・ Plan of Operation (PO)</li> <li>・ 5W1H of GANTT Chart</li> </ul>
Week 10	Workshop	<ul style="list-style-type: none"> <li>Project Mid-term Presentation</li> <li>・ Mondai Ishiki</li> <li>・ Data Collection</li> </ul>
Week 11	Project "DO"	<ul style="list-style-type: none"> <li>・ Simulation and/or Field Work Progress Report</li> <li>・ Kaizen Discussion</li> </ul>
Week 12	DO (2)	<ul style="list-style-type: none"> <li>・ Simulation and/or Field Work Data Collection</li> <li>・ Kaizen Discussion</li> </ul>
Week 13	Project "CHECK"	<ul style="list-style-type: none"> <li>・ Preliminary Impact Report</li> <li>・ Data Analysis</li> <li>・ Kaizen Discussion</li> </ul>
Week 14	Project "ACTION"	<ul style="list-style-type: none"> <li>・ Final Project Report Presentation</li> <li>・ Kaizen: Reflection Discussion</li> </ul>

## 【Work to be done outside of class (preparation, etc.)】

・CLASS PREPARATION: An active learning approach requires students to prepare the readings and assignments BEFORE class. Students are fore-warned they should allocate time outside the classroom to gather data, prepare reports and etc.

・GROUPWORK: Students should expect to allocate time outside of class to meet with their team members to discuss/prepare assignments. Preparatory study and review time for this class are 3-5 hours for each session

## 【Textbooks】

The readings for this course will either be available on-line, through the library and/or handouts.

## 【References】

Joel D. Wisner. 2016 Operations Management: A Supply Chain Process Approach. Sage ISBN 9781483383064

## 【Grading criteria】

Students will be graded based on the following criterions:

- 15% Class participation
  - 15% Group work
  - 10% Project Theme Presentation and Report
  - 10% Project Design Matrix Presentation and Mid-term Report
  - 50% Final Project Report
- Late submission of assignments will result in a lowering of a student's grade.

## 【Changes following student comments】

Inclusion of more supplemental reading materials. More time for break-out sessions held on-line.

## 【Equipment student needs to prepare】

Students are expected to bring to class a computer and/or smart phone to access the Internet.

## 【Others】

Students (or teams) should try to meet with the teacher at least once during the semester. Office hours will be announced at the first class. If course is held on-line, this could be done through video conferencing (e.g., ZOOM, WebEX, etc.)

## 【Prerequisites】

Operations Management I or teacher's permission

## 【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

ECN200FB-A5535

## Principles of Macroeconomics

Mizoguchi Tetsuro

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：火 4/Tue.4 | Campus：市ヶ谷 / Ichigaya | Grade：2~4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## [Outline and objectives]

Macroeconomics focuses at the national level, examining the determination of important national variables, such as GDP, the rate of inflation, the level of unemployment, as well as flows of imports and exports and the balance of trade. Course participants will also understand the mechanisms for government policies to improve or hinder economic performance at the macroeconomic level.

## [Goal]

This course is an introduction to the field of macroeconomics. It will give you the fundamental idea of the range of behaviors that economists investigate, introduce you to the basic tools that we use to analyze the economy, and apply these tools to government policy issues. Most importantly, this course will introduce you to the “economic way of thinking,” an approach to decision making that applies to personal decisions.

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-3", "DP2-1" and "DP2-2" diploma policies and fairly related to the "DP3", "DP4" and "DP5" policies.

## [Method(s)]

Weekly Lecture and E-learning with questions. The e-learning platform, called “Mindtap”, is developed by Cengage Learning. Because of COVID-19 pandemic expansion, the class lectures will be held by ZOOM, the web-based online conference system.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

## [Fieldwork in class]

なし / No

## [Schedule]

No.	Theme	Contents
Class 1	Introduction	Course Overview (Class Objectives, Goals etc).
Class 2	Measuring a Nation's Income	The purpose of this lecture is to provide students with an understanding of the measurement and the use of gross domestic product (GDP). GDP is the single most important measure of the health of the macroeconomy. Indeed, it is the most widely reported statistic in every developed economy.
Class 3	Measuring the Cost of Living	The purpose of this lecture is twofold: first, to show students how to generate a price index and, second, to teach them how to employ a price index to compare dollar figures from different points in time and to adjust interest rates for inflation. In addition, students will learn some of the shortcomings of using the consumer price index as a measure of the cost of living.
Class 4	Production and Growth	The purpose of this lecture is to examine the long-run determinants of both the level and the growth rate of real GDP per person. Along the way, we will discover the factors that determine the productivity of workers and address what governments might do to improve the productivity of their citizens.
Class 5	Saving, Investment, and the Financial System	The purpose of this lecture is to show how saving and investment are coordinated by the loanable funds market. Within the framework of the loanable funds market, we are able to see the effects of taxes and government deficits on saving, investment, the accumulation of capital, and ultimately, the growth rate of output.

Class 6 The Basic Tools of Finance

The purpose of this lecture is to introduce the students to some tools that people use when they participate in financial markets. We will show how people compare different sums of money at different points in time, how they manage risk, and how these concepts combine to help determine the value of a financial asset, such as a share of stock.

Class 7 The Monetary System

The purpose of this lecture is to help students develop an understanding of what money is, what forms money takes, how the banking system helps create money, and how the Federal Reserve controls the quantity of money. An understanding of money is important because the quantity of money affects inflation and interest rates in the long run, and production and employment in the short run.

Class 8 Money Growth and Inflation

The purpose of this lecture is acquaint students with the causes and costs of inflation. Students will find that, in the long run, there is a strong relationship between the growth rate of money and inflation. Students will also find that there are numerous costs to the economy from high inflation, but that there is not a consensus on the importance of these costs when inflation is moderate.

Class 9 Open-Economy Macroeconomics: Basic Concepts

The purpose of this lecture is to develop the basic concepts macroeconomists use to study open economies. It addresses why a nation's net exports must equal its net capital outflow. It also addresses the concepts of the real and nominal exchange rate and develops a theory of exchange rate determination known as purchasing-power parity.

Class 10 A Macroeconomic Theory of Open Economy I

The purpose of this lecture is to establish the interdependence of a number of economic variables in an open economy.

Class 11 A Macroeconomic Theory of Open Economy II

This lecture demonstrates the relationships between the prices and quantities in the market for loanable funds and the prices and quantities in the market for foreign-currency exchange. Using these markets, we can analyze the impact of a variety of government policies on an economy's exchange rate and trade balance.

Class 12 Aggregate Demand and Aggregate Supply I

The purpose of this lecture is to develop the model economists use to analyze the economy's short-run fluctuations — the model of aggregate demand and aggregate supply. Students will learn about some of the sources for shifts in the aggregate-demand curve and the aggregate-supply curve and how these shifts can cause recessions.

Class 13 Aggregate Demand and Aggregate Supply II

Based on the lecture of Class 13, this lecture introduces actions policymakers might undertake to offset recessions.

Class 14 The Influence of Monetary and Fiscal Policy on Aggregate Demand	The purpose of this lecture to address the short-run effects of monetary and fiscal policies. In Chapter 33, we found that when aggregate demand or short-run aggregate supply shifts, it causes fluctuations in output. As a result, policymakers sometimes try to offset these shifts by shifting aggregate demand with monetary and fiscal policy. Chapter 34 addresses the theory behind these policies and some of the shortcomings of stabilization policy.
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**[Work to be done outside of class (preparation, etc.)]**

Students are required to read the course textbook and supplementary materials before class. Frequently, problem sets are assigned to the class participants for the out-of-class learning purpose. Class participants are required to solve these assigned problems seriously because these problems help to understand the course materials. Preparatory study and review time for this class are 2 hours each.

**[Textbooks]**

N. G. Mankiw (2021) Principles of Economics (9th Edition), Cengage Learning. (about ¥5,600 included e-learning system).

**[References]**

<https://www.core-econ.org/> Core Economics

**[Grading criteria]**

Short Quizzes and Assignments (50%), Final Examination (50%).

**[Changes following student comments]**

This course is English only. Class participants must speak in English.

**[Equipment student needs to prepare]**

Assignments are will be provided via the e-learning platform, called Mindtap, MIndtap is the computer-based e-learning platform. So students who are planning to register this course should purchase Mindtap from cengage.com

**[Others]**

Class participants are required to read the course textbook and supplementary materials before class. Frequently, problem sets are assigned to the class participants for the out-of-class learning purpose. Class participants are required to solve these assigned problems seriously because these problems help to understand the course materials.

**[Prerequisites]**

None

**[Related Subjects]**

Principles of Microeconomics

**[Related Subject]**

Introduction to Japanese Economy

**[Upon threat level change]**

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

ECN300FB-A5536

## Principles of Microeconomics

Rika TAKAHASHI

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：火 3/Tue.3 | Campus：市ヶ谷 / Ichigaya | Grade：2～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This class aims to help with the understanding of basic concepts and analytical methods of microeconomics at the introductory level. It focuses on decision-making of individuals and firms and the allocation of scarce resources in society. Topics are Supply and Demand, Equilibrium, Welfare Economics, The Role of Government in Markets, Markets and Competition, and Market Failure. Also, how microeconomics principles are applicable to the real world issues as well as to other academic fields will be discussed.

## 【Goal】

By the end of the course, students will be expected to:

- (1) Understand key economic models.
- (2) Understand key concepts in the textbook.
- (3) Acquire basic skills in order to make graphs and mathematical formulas.
- (4) Solve problem sets.
- (5) Evaluate daily life topics and current economic and business news from the viewpoint of microeconomic theory.

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-3", "DP2-1" and "DP2-2" diploma policies.

## 【Method(s)】

This course consists mainly of lectures and subsequent exercises. After understanding the basic idea of microeconomics, students will solve problems and take quizzes in class. Also, problems will be assigned as homework. Students are required to use the online learning software, MindTap, to do homework. All materials including lecture notes will be posted on either MindTap or Hosei's class support online system, "H'etudes".

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction	Guidance on syllabus, semester schedule, usage of online materials, and class rules.
Week 2	Supply and Demand 1	Basic model using supply and demand curves.
Week 3	Supply and Demand 2	Changes in market outcomes, given changes in the demand and supply curves.
Week 4	Elasticity	Analysis using elasticity; "Do technological innovations increase the revenue of firms?"
Week 5	Markets and Welfare 1	Measurement of consumer surplus.
Week 6	Markets and Welfare 2	Measurement of producer surplus.
Week 7	Supply, Demand, and Government Policies 1	Price controls; effects of minimum wage and legislation on market outcomes.
Week 8	Supply, Demand, and Government Policies 2	Taxes; effects of taxation on market outcomes.
Week 9	Government Policies and Welfare	The deadweight losses of taxation.
Week 10	Markets and Competition	Perfectly competitive markets and market efficiency.
Week 11	Market Failures 1: Overview	Imperfectly competitive markets and market inefficiency.
Week 12	Market Failures 2: Externalities	Externalities and market inefficiency.
Week 13	Market Failures 3: Imperfect Competition	Introduction to Game Theory; firms' decision making under interdependence.
Week 14	Review and Final Exam	Review and Final Exam.

【Work to be done outside of class (preparation, etc.)】

Students are expected to read the assigned textbook before class and do homework after class. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Mankiw, G. N. (2017) Principles of Economics (8th edition), Cengage Learning.

The Mankiw's textbook and accompanying online materials are the same materials used in the Introduction to Japanese Economy class. Students who have already paid for annual use of these materials in the 2019 spring semester do not need to purchase them again. Other students should not purchase the textbook until the first class meeting. Details will be given at that time.

## 【References】

Other supplementary materials will be provided during the semester.

## 【Grading criteria】

Class participation: 20%

Homework and exercises: 40%

Final exam: 40%

## 【Changes following student comments】

In order to gain practical skills, I will give you more opportunities for exercises.

## 【Equipment student needs to prepare】

Students are expected to bring a computer in class to access the online materials.

## 【Prerequisites】

This course is highly related to Introduction to Japanese Economy and Principles of Macroeconomics. Students are strongly encouraged to take them before or after taking this course.

## 【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN200FB-A5539

## Special Topics in Management A

Keiko OKAMOTO

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 4/Wed.4 | Campus：市ヶ谷 / Ichigaya | Grade：2~4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

Students will learn fashion businesses in Europe, America, and Japan by observing historical and geographical development of the textile and apparel industries. Students will discuss and analyze strategies of various fashion companies in groups and in workshops. Students will also learn how corporate social responsibilities are treated by the industries and companies.

## 【Goal】

Students will understand the current global fashion business and how they are operated. Students will gain abilities to collect facts, analyze them, and state their ideas logically.

## 【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1", "DP2-1", "DP2-2", "DP4" and "DP5" diploma policies and fairly related to the "DP3" policy.

## 【Method(s)】

Homework (preparations & reviews), Lectures, Case Studies, Workshop, and Discussions. Group Projects, Presentations, and individual Essays.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction Fashion Business 1	Course overview Japan, Europe, and United States
2	Fashion Business 2	Supply Chain, textile manufacturers, apparel manufacturers, retail, SPA retailers. and Fast Fashion
3	American Fashion Business 1	Levi's: company profile, history, and strategies.
4	American Fashion Business 2	The U.S. Industrial Revolution in textiles American History Summary
5	American Fashion Business 3	GAP: Company profile, history, and strategies. GAP vs Levi's
6	Japanese Fashion Business 1	Trading houses and wholesalers. Shipping costs and containers.
7	Japanese Fashion Business 2	Strategic differences between Fast Retailing and Adastria. Comparison of order quantities.
8	Japanese Fashion Business 3	Japanese textile & apparel industries in comparison with European and American counterparts. Tariffs & quotas and trade agreements.
9	European Fashion Business 1	Haute Couture, Pret-a-Porter, and licencing.
10	European Fashion Business 2	Designer brands, luxury brands vs capitalists. Mass-production and labor costs.
11	Global Fashion Business 1.	Advertisements and perceived quality. It bags!
12	Global Fashion Business 2.	Corporate social responsibilities and intellectual property rights.
13	Global Fashion Business 2. Class Project Preparation.	Fast fashion and beyond. Product development, production, and e-commerce.
14	Class Project.	Class project and Presentation.

## 【Work to be done outside of class (preparation, etc.)】

Homework: preparations & reviews. Readings, Summarizing, Internet searching. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

N/A

## 【References】

Kunz, Grace I., Garner, Myrna B. Going Global: The Textile and Apparel Industry. Fairchild Books, 2016.

Cline, Elizabeth I. Overdressed: The Shockingly High Cost of Cheap Fashion. 2012

Rivoli, Pietra. The Travels of a T-shirt in the Global Economy: an Economist Examines the Markets, Power and Politics of World Trade. John Wiley & Sons, Inc. 2005.

Thomas, Dana. Deluxe: How Luxury Lost its Luster. Penguin Books Ltd. 2007.

## 【Grading criteria】

Homework: preparations & reviews 40%

Class Participation & Reaction Paper 28%

Class Project (group and/or individual) 7%

Essay 25%

## 【Changes following student comments】

Class attendance and participation are important.

Class progress will be depending on students' homework (preparatory and review) qualities.

## 【Equipment student needs to prepare】

PowerPoint may be used for the class presentation.

## 【Prerequisites】

None

## 【Others】

The instructor has worked in the Textile/Apparel and Retail/Distribution industries in a global environment.

The class is tailored for students to explore various companies and their strategies.

## 【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

## Special Topics in Management B

Dennis TACHIKI

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 4/Thu.4 | Campus：市ヶ谷 / Ichigaya | Grade：2~4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

In this course we will address the question, What is Total Quality Management? The origins of this concept dates back to the 1930s at the Bell Laboratories of W.A. Shewhart in the United Kingdom. This became what was known as the British Standard 600. During the war years, the Americans established the Z-1 Standard. In the post-war era, Japan created not only the JIS (Japan Industrial Standards) mark, but also added a managerial dimension to the quality control concept.

In this connection, the main objective this semester focuses on the unique contributions of Japanese companies to TQM: (1) QC (quality control) as a national movement, (2) companywide quality control, (3) cross-functional management, (4) QC circle activities, and (5) QC audit.

## 【Goal】

Be the end of the course the student should be able to:

- ・ Understand why total quality management plays an important role in business.
- ・ THEORY: Grasp the merging of engineering techniques and business practices into the TQM story
- ・ METHODS: Use the PDCA cycle and kaizen for continuous improvement
- ・ TOOLS: Apply the analytical tools commonly used in TQM activities. Students should feel comfortable in engaging in TQM activities if given the opportunity in the future.

## 【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1", "DP2-1", "DP2-2", "DP4" and "DP5" diploma policies and fairly related to the "DP3" policy.

## 【Method(s)】

Active Learning is the main teaching approach for this course. Active learning requires the students to take the lead in the learning process with the instructor acting as a facilitator. Some examples of active learning are pair-discussion, group work, case studies, simulations, presentations, reaction paper, experiential learning, etc. In this course, particular attention is paid to an experiential learning approach where students plan and do, then check and reflect on their Projects. This will be particularly the case in the second half of the semester.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Course Introduction	<ul style="list-style-type: none"> <li>・ Syllabus</li> <li>・ From QC to TOC to TQM</li> <li>・ TQM in Japan</li> </ul>
Week 2	Companywide Quality Control (1)	<ul style="list-style-type: none"> <li>・ Business Strategy: Diversification and Rationalization</li> <li>・ What is CWQC?</li> <li>・ PDCA cycle and kaizen</li> </ul>
Week 3	CWQC (2)	<ul style="list-style-type: none"> <li>・ Hoshin Kanri (Policy Management)</li> <li>・ 5Ms—target and means</li> <li>・ Measures and metrics</li> </ul>
Week 4	CWQC (3)	<ul style="list-style-type: none"> <li>・ Catch Ball approach</li> <li>・ Flag method</li> <li>・ Control items</li> </ul>
Week 5	Cross Functional Management (1)	<ul style="list-style-type: none"> <li>・ Principles of quality control</li> <li>・ What is CRM?</li> <li>・ CFM tasks, structure and administration</li> </ul>
Week 6	CFM (2)	<ul style="list-style-type: none"> <li>・ Statistical methods—speaking with facts not guts</li> <li>・ SQC/SPC Methods</li> </ul>
Week 7	QC Circle Activities (1)	<ul style="list-style-type: none"> <li>・ What is QCC?</li> <li>・ QC Story</li> <li>・ Forming a QCC</li> <li>・ Brainstorming</li> </ul>
Week 8	QCC (2)	<ul style="list-style-type: none"> <li>・ Visualization</li> <li>・ 7 QC Tools and 7 New QC Tools</li> </ul>
Week 9	QCC (3)	<ul style="list-style-type: none"> <li>・ 7 QC Tools and 7 New QC Tools (cont'd)</li> <li>・ Snapshots of 5S, TPM, etc</li> </ul>

Week 10 QCC (4)

- ・ Types of reports
- ・ How to prepare presentation and presentation materials
- ・ ISO and ISO9000 series
- ・ External Audit: US, Europe and Japan

Week 11 QC Audit (1)

- ・ Internal Audit: Presidential Audit
- ・ QCC Reporting and evaluation
- ・ Conducting a Presidential Audit
- ・ Management Presentation

Week 12 QC Audit (2) + QCC (5)

Week 13 QC Audit (3)

Week 14 QC Audit (4) + QCC (6)

## 【Work to be done outside of class (preparation, etc.)】

・ CLASS PREPARATION: An active learning approach requires students to prepare the readings and assignments BEFORE class. At a minimum students should understand the keywords and main issues in each weeks reading assignment.

- ・ GROUPWORK: Students should expect to allocate time outside of class to meet with their team members to discuss/prepare assignments.
- ・ Preparatory study and review time for this class are 3-5 hours for each session

## 【Textbooks】

The readings for this course will either be available on-line, through the university library and/or as hand-outs.

## 【References】

We will use supplementary materials from time-to-time, which will be made available as hand-outs and/or put on reserve at the university library.

## 【Grading criteria】

Students will be graded based on the following criteria:

- ・ 10% CLASS PARTICIPATION (I.E., WHETHER YOU HAVE LOG-IN TO OUR COURSE HOPPII WEBPAGE.)
- ・ 30% ASSIGNMENTS
- ・ 60% 4 SHORT REPORTS (20% EACH)

Late submission of assignments will result in a lowering of a student's grade.

## 【Changes following student comments】

More QC Circle exercises.

## 【Equipment student needs to prepare】

## ON-LINE COURSE

STUDENTS ARE EXPECTED TO HAVE INTERNET ACCESS (E.G., WIFI, CABLE, ETC) TO A COMPUTER AND/OR SMART PHONE. IF YOU DO NOT, THEN SEND AN E-MAIL MESSAGE TO INFORM THE PROFESSOR. ALSO INFORM THE PROFESSOR IF YOU EXPERIENCE ANY DIFFICULTIES DURING OUR ZOOM SESSIONS.

## CLASSROOM COURSE

Students are expected to bring to class a computer and/or smart phone to access the Internet.

## 【Others】

Useful if student has taken Introduction to Operations Management and/or Operations Management I.

Students (or teams) should try to meet with the teacher on-line at least once during the semester.

If course is held on-line, this could be done through video conferencing (e.g., ZOOM, WebEX, etc.)

## 【Prerequisites】

Willingness to study hard!

## 【Career background of the lecturer】

None

## 【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5542

## Workshop I

Keiko OKAMOTO

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水 4/Wed.4 | Campus：市ヶ谷 / Ichigaya | Grade：2～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：○

## 【Outline and objectives】

The purpose of this course is to understand Japanese companies and their strategies by meeting people who work for the companies. Students will also learn the guest speakers' job responsibilities and their strategies.

## 【Goal】

Students will learn the present business environment in Japan through guest speakers' business/social experiences. Students will also put themselves in the guest speaker's working environment and identify and solve the problems following the guest speakers' lead. Students also create their own career plan in a case study.

## 【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP2-1", "DP2-2" and "DP3" diploma policies and fairly related to the "DP1-1", "DP4" and "DP5" policies.

## 【Method(s)】

During the course, four guest speakers will introduce their business and social experiences. What brought them to the present situation? What industry are they in? What are their products/services? What are their marketing strategies? Why are their products/services superior to their competitors? A discussion will be held after each presentation. Students will also do background research and follow up activities on each speaker's topic. Students will write short papers (academic writing), join group discussions, and give presentations during the course. Comments on assignment and homework are provided via Hoppi & in class. Students are expected to reflect the feedback on the next assignment.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Course overview. Company Profiles.
2	Employer or Employee	Internship and job hunting
3	Guest Speaker: Starting an Education Business	The guest speaker shares his experience as an employee and as an employer in an education business.
4	Entrepreneur and Small Business	Running a business
5	Internship Experience & Job Hunting	The guest speaker will talk about internship experience & job hunting.
6	Commercial Art in a Coffee shop	How to put artistic sense in a business.
7	Guest Speaker: Commercial Art vs. Commercial Paint	The guest speaker introduces her strategy to differentiate her business from others.
8	Review of Commercial Art as a Project Manager	The job responsibility of a project manager.
9	Develop a Business Plan	Develop a business plan based on one of the guest speakers.
10	Electric Commerce	Fashion Tech. Company research.
11	Fashion Tech	Group work. Discussions and Presentation.
12	Guest Speaker: A Global Maker	The guest speaker will talk about global strategies.
13	Group Project	Company Analysis & Strategic Comparison. Presentations.
14	Wrap up	Review of guest speakers' businesses.

## 【Work to be done outside of class (preparation, etc.)】

Web &amp; library research and readings, etc.

Preparatory study and review time for each class is 2 hours.

## 【Textbooks】

N/A.

## 【References】

N/A.

## 【Grading criteria】

Class participation, reaction paper, homework, - 70%

Group work participation, presentations, and individual short papers - 30%

## 【Changes following student comments】

Sometimes, instructions, such as homework, assignments, and/or discussion were not clear. -> I will not give through instructions on how to do your assignments as you received in high school. I am trying to give you the goal of your job by putting you in a work environment. You need to figure out the goal and the way to accomplish your job. But you can always ask questions.

## 【Equipment student needs to prepare】

Computer or Smartphone,  
PowerPoint & Word.

## 【Others】

Guest speakers are subject to change. Details will be updated on the first day of class.

Please note that if the number of students attending the first class significantly exceeds expectations, the number of students who are allowed to register for the course may be limited. (This is for the instructor to effectively manage the class.)

Students who did not attend the first two weeks may not enroll in this class. (Consult with the instructor for details.)

Class attendance is mandatory.

Absences without advance notice will NOT be eligible for makeups.

\*If you consider taking this class, please sign up via Hoppi as earliest possible time. You will find more information there.

## 【Prerequisites】

None

## 【Career background of the lecturer】

The instructor has worked in the Textile/Apparel and Retail/Distribution industries in a global environment.

The class is tailored for students to meet business people who established his or her reputation in the respective industry.

MAN100FB-A5543

## Workshop II

Azusa Ebisuya

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 2/Wed.2 | Campus：市ヶ谷 / Ichigaya | Grade：2~4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

Many foreign students in Japan encounter difficulties in finding jobs in Japan because of their limited information of recruitment, the knowledge of the manner of job-hunting, and language ability. Many foreign workers, on the other hand, are tackling issues related to adapting the corporate culture, building interpersonal relationships at work, and maintaining their work-life-balance. This course will provide the students with opportunities to know the tips of finding suitable jobs in Japan, maintaining the joy of working, and succeeding as foreign workers in Japanese companies through hearing real-life scenarios from practitioners.

## 【Goal】

The students are expected to obtain understanding on critical issues faced by foreign employees in Japanese companies, and how these issues are being tackled. The students will be able to effectively blend in with the Japanese community and/or work environments based on the knowledge obtained through this course.

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1", "DP2-2" and "DP4" diploma policies and fairly related to the "DP1-4" and "DP3" policies.

## 【Method(s)】

This course will comprise meaningful talks by practitioners, question and answer sessions, and discussions. The guest speakers will be invited from Japanese companies located in Tokyo and surrounding area, which include both big and small-to-medium-sized enterprises (SMEs). The students will be assigned to give a presentation as well as to write a term-paper at the ending of the course.

Due to the epidemic of COVID-19, classes might be provided through the online system (Zoom). The detailed information will be updated.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction to the course	<ul style="list-style-type: none"> <li>Overview of the list of speakers</li> <li>How to prepare for each class</li> </ul>
Week 2	Guest Talk and discussion (1)	<ul style="list-style-type: none"> <li>Prepare for job-hunting as a foreigner (educated in Japan)</li> <li>Practical advice for the participants</li> </ul>
Week 3	Guest Talk and discussion (2)	<ul style="list-style-type: none"> <li>Prepare for job-hunting as a foreigner (educated in home country)</li> <li>Practical advice for the participants</li> </ul>
Week 4	Guest Talk and discussion (3)	<ul style="list-style-type: none"> <li>Prepare for job-hunting as a foreigner (educated in the third country)</li> <li>Practical advice for the participants</li> </ul>
Week 5	Guest Talk and discussion (4)	<ul style="list-style-type: none"> <li>Experiences of job-hunting in Japan as a foreigner</li> <li>Practical advice for the participants</li> </ul>
Week 6	Guest Talk and discussion (5)	<ul style="list-style-type: none"> <li>Difficulties faced by job-hunting foreign students and solutions for the problems</li> <li>Practical advice for the participants</li> </ul>
Week 7	Guest Talk and discussion (6)	<ul style="list-style-type: none"> <li>Experiences of working in a Japanese SME</li> <li>Practical advice for the participants</li> </ul>
Week 8	Guest Talk and discussion (7)	<ul style="list-style-type: none"> <li>Experiences of working in a Japanese large enterprise</li> <li>Practical advice for the participants</li> </ul>
Week 9	Guest Talk and discussion (8)	<ul style="list-style-type: none"> <li>Experiences of working in a non-Japanese company operating in Japan</li> <li>Practical advice for the participants</li> </ul>

Week 10 Guest Talk and discussion (9)

- Experiences of working in educational institute
- Practical advice for the participants

Week 11 Guest Talk and discussion (10)

- Difficulties faced by foreign workers in Japan and solutions for the problems
- Practical advice for the participants

Week 12 Students' presentations and review (1)

- Individual presentation based on a personal research topic related to the course theme
- Review and discussion based on the topics brought by students

Week 13 Students' presentations and review (2)

- Individual presentation based on a personal research topic related to the course theme
- Review and discussion based on the topics brought by students

Week 14 Students' presentations and review (3)

- Individual presentation based on a personal research topic related to the course theme
- Review and discussion based on the topics brought by students

【Work to be done outside of class (preparation, etc.)】

Students are expected to read the materials and prepare a few questions. The materials for each week will be shared through the web-system. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

None

【References】

Supplementary reading materials and/or websites will be shared through the web-system.

【Grading criteria】

Participation in discussions: 28%  
 Preparing questions for the speaker: 20%  
 Presentation: 22%  
 Term paper: 30%

【Changes following student comments】

Not applicable.

【Equipment student needs to prepare】

We'll use the Hosei University Course Management Support System for sharing reading materials and handouts, and submitting papers.

【Others】

This course will invite practitioners as guest lecturers from Japanese big and small-to-medium-sized enterprises. Guests will include CEOs of IT companies, team managers having international colleagues, and non-Japanese team-managers who are training international workforce.

【Prerequisites】

None

MAN100FB-A5544

## Special Topics in Global Business A

Azusa Ebisuya

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水 4/Wed.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course will provide you with a simulation to plan a product which can attract international customers, think about best method of marketing it, and suggest the effective promotion method through working with your international team members. This provision will surely benefit you when you start working after your graduation.

## 【Goal】

Through the interactive learning experiences, you are expected to understand how to collaborate with team members effectively, generate original and meaningful ideas, design an attractive product, and promote it successfully.

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1", "DP2-2" and "DP3" diploma policies and fairly related to the "DP4" policy.

## 【Method(s)】

The entire course will be delivered in an interactive manner, facilitating you to get involved in the class actively. You will have to work with your team members on discussions and tasks.

You will have a sheet to submit at some classes and two team-presentations during the course. After the course ends, you will have to submit an essay.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction to the course	<ul style="list-style-type: none"> <li>Course overview</li> <li>How to benefit from the simulation classes</li> </ul>
Week 2	Understanding team collaboration	<ul style="list-style-type: none"> <li>What is team?</li> <li>Expected performance of successful teams</li> </ul>
Week 3	Team making and building up	<ul style="list-style-type: none"> <li>Team building-up activity</li> <li>Team development</li> </ul>
Week 4	Product conceptualization	<ul style="list-style-type: none"> <li>Idea generation</li> <li>Idea screening</li> <li>Concept development</li> </ul>
Week 5	Marketing research (1)	<ul style="list-style-type: none"> <li>Idea screening</li> <li>SWOT analysis</li> <li>Persona of your product</li> </ul>
Week 6	Marketing research (2)	<ul style="list-style-type: none"> <li>Questionnaire preparation</li> <li>Survey methods</li> </ul>
Week 7	Preparation for mid-course presentation	<ul style="list-style-type: none"> <li>Data preparation</li> <li>Discover, detain, distill, document, and deliver</li> </ul>
Week 8	Mid-course presentation and review	<ul style="list-style-type: none"> <li>Initial team presentation</li> <li>Review and discussion</li> </ul>
Week 9	Application design (1)	<ul style="list-style-type: none"> <li>Product name</li> <li>Original logo</li> </ul>
Week 10	Application design (2)	<ul style="list-style-type: none"> <li>Detailed designing</li> <li>Attractive design</li> </ul>

Week 11	Promotion (1)	<ul style="list-style-type: none"> <li>Promotion strategies</li> <li>Differences between advertisement and promotion</li> </ul>
Week 12	Promotion (2)	<ul style="list-style-type: none"> <li>How to promote your product in a cost-free way?</li> <li>SNS as a promotion tool</li> </ul>
Week 13	Final team meeting and interview	<ul style="list-style-type: none"> <li>Preparation of the final team presentation</li> <li>Interview on team collaboration</li> </ul>
Week 14	Course-ending presentation	<ul style="list-style-type: none"> <li>Final team presentation</li> <li>Review and discussion</li> </ul>

## 【Work to be done outside of class (preparation, etc.)】

The students are expected to read the materials for each class beforehand and prepare for team-discussions during the class. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Slides and additional reading materials will be provided through Hoppii (Hosei portal site).

## 【References】

Supplementary reading materials and/or websites will be shared through Hoppii (Hosei portal site).

## 【Grading criteria】

Participation in discussions: 20%

Sheet submission: 30%

Contribution to the mid-course team presentation: 15%

Contribution to the course-ending team presentation: 15%

Essay: 20%

## 【Changes following student comments】

Not applicable.

## 【Equipment student needs to prepare】

We'll use Hoppii (Hosei portal site) for sharing reading materials and handouts, and submitting papers.

## 【Others】

This course is related to the course entitled "Special Topics in Global Business B" delivered by the same instructor.

## 【Prerequisite】

None

## 【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

## Special Topics in Global Business C

Dennis TACHIKI

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 4/Thu.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

Traditionally, the answer to the question "What is the purpose of a company?" is simply "to make an economic profit." Throughout the late 20th century NGO (non-government organizations) and other stakeholders have put pressure on companies to assume a greater social and environmental responsibility. Now in the 21st century, as companies move overseas to developing countries, companies are facing demands to contribute to national economic development. The rise of a new type of company, the social enterprise, is an attempt to address these broadening business demands.

The main objective of this course is to introduce students to this alternative way to conduct international business, especially in developing countries. In addition, students will learn how to write their own business plan for implementing a social enterprise.

## 【Goal】

By the end of the course, students should be able to:

- Understand the role of social enterprises in a national economy
- THEORY: Comprehend the key research from BoP to SE
- METHOD: Develop and write each element of a business plan
- TOOLS: Apply the problem solving tools required to understand the business environment and company strategy

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1" and "DP2-2" diploma policies and fairly related to the "DP3" and "DP4" policies.

## 【Method(s)】

Active Learning is the main teaching approach for this course. Active learning requires the students to take the lead in the learning process with the instructor acting as a facilitator. This will be particularly the case in the second half of the semester. Some examples of active learning are pair-discussion, group work, case studies, simulations, presentations, reaction paper, experiential learning, etc.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction to Course	<ul style="list-style-type: none"> <li>· Syllabus</li> <li>· What is a SE (social enterprise)?</li> <li>· SE and Social Innovation</li> </ul>
Week 2	From BoP to SE Ecosystems	<ul style="list-style-type: none"> <li>· Types of SE -&gt; Legal, Tax, Funding</li> <li>· BoP (bottom of the pyramid) -&gt; Drivers of SE</li> <li>· Case examples</li> </ul>
Week 3	SE Business Idea (1)	<ul style="list-style-type: none"> <li>· Creating buying power (credit access and income generation)</li> <li>· Brainstorming</li> <li>· Value proposition, price, delivery (bottom up innovation)</li> </ul>
Week 4	SE Business Idea (2)	<ul style="list-style-type: none"> <li>· Business idea presentation</li> <li>· Sustainable development and triple bottom line (economic, social, environmental)</li> <li>· Balanced scorecard</li> </ul>
Week 5	Marketing (1) Social Strategy	<ul style="list-style-type: none"> <li>· Shaping aspirations consumer education)</li> <li>· Voice of the customer (tailored product development)</li> <li>· Market segments and targets</li> <li>· Market data</li> </ul>
Week 6	Marketing (2) Triple Bottom Line	<ul style="list-style-type: none"> <li>· 3Ps (product, price, promotion)</li> <li>· Improving access for BoP markets</li> <li>· Brick and click business models</li> </ul>
Week 7	Competition Analysis (1)	<ul style="list-style-type: none"> <li>· Sources of business information</li> <li>· Benchmarking (competitive and strategic)</li> </ul>
Week 8	Competition Analysis (2)	<ul style="list-style-type: none"> <li>· SWOT matrix</li> <li>· Indigenous innovation development</li> <li>· Midterm report</li> </ul>

Week 9	Operations Management(1) Organizing	<ul style="list-style-type: none"> <li>· Legal Status of SE (LLC, KK, etc)</li> <li>· Facilities and lay-out</li> </ul>
Week 10	Operations Management (2) Scaling	<ul style="list-style-type: none"> <li>· Supply chain (distribution and communication links)</li> <li>· Scalling Social Impact</li> </ul>
Week 11	Social Finance Data (1) Triple Bottom Line	<ul style="list-style-type: none"> <li>· Impact Investing -&gt; Measures and Evaluation</li> <li>· Profit/loss statement</li> </ul>
Week 12	Social Financial Data (2)	<ul style="list-style-type: none"> <li>· Cash flow statement</li> <li>· Breakeven analysis</li> <li>· Powerpoint format and presentation skills</li> </ul>
Week 13	Presentation	<ul style="list-style-type: none"> <li>· Presentation</li> <li>· Final business plan</li> </ul>
Week 14	Final Business Plan	<ul style="list-style-type: none"> <li>· Group Discussion</li> <li>· Kaizen Points</li> </ul>

【Work to be done outside of class (preparation, etc.)】

· CLASS PREPARATION: An active learning approach requires students to prepare the readings and assignments BEFORE class. At a minimum students should understand the keywords and main issues in each weeks reading assignment.

· TIME MANAGEMENT: You are required to allocate 3-4 hours study time each week to prepare for class activities.

· GROUPWORK: Students should expect to allocate time outside of class to meet with their team members to discuss/prepare assignments.

## 【Textbooks】

The readings for this course will either be available on-line, through the university library and/or as hand-outs.

## 【References】

Kickul, J.R. & Lyons, T.S. Understanding Social Entrepreneurship: The Relentless Pursuit of Mission in an Ever Changing World (2nd ed.). New York: Routledge, 2016

Prahalad, C.K. The Fortune at the Bottom of the Pyramid. Philadelphia: Wharton School Publishing, 2006

Vexler, D. What exactly do we mean by systems? Stanford Social Innovation Review (2017, June 22)

Bradrach, J. Scaling impact. Stanford Social Innovation Review. (2010, Summer)

We will use supplementary materials from time-to-time, which will be made available as hand-outs and/or put on reserve at the university library.

## 【Grading criteria】

Students will be graded based on the following criterions:

- 15% Class participation
- 15% Assignments and/or group work
- 10% Presentations
- 60% Business plan report

Late submission of assignments will result in a lowering of a student's grade.

## 【Changes following student comments】

More case study examples.

## 【Equipment student needs to prepare】

Students are expected to bring a computer and/or smart phone to access the Internet and do statistical calculations.

## 【Others】

Students (or teams) should try to meet with the teacher F2F (face-to-face) and/or online at least once during the semester. Office hours will be announced at the first class.

## 【Prerequisite】

Suggest student to enroll in this class in their second year.

## 【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

ARS100ZA

## UK: Society and People

Mitsutoshi SOMURA

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 1~4

Day/Period : 金 3/Fri.3

他学部公開 : グローバル : ○ 成績優秀 : 実務教員 :

## [Outline and objectives]

This course will provide an introduction to the culture and society of contemporary Britain. Students will acquire knowledge about Britain: its geography, climate, history, traditional culture, religion, political system, society, Britishness, and so on. The course will survey British society following globalization after Thatcher's government. Britain in the 70's was a nightmare, economically crippled, politically in a quagmire, and yet culturally vibrant. Thatcher, as prime minister (1979-1990), changed Britain drastically in the 80's. She insisted on free enterprise and deregulation, employed monetarist policies, privatized nationalized industries, passed legislations to weaken trade unions' political power, and was tenaciously skeptical about the deepening of European integration. However, socially, she was conservative and put an emphasis on the importance of traditional family, a self-help work ethic and community. Whether her policies worked well or not is still in discussion, but she is commonly thought to have prepared the way for globalisation, economic success, and the rise of so-called Cool Britannia. Political issues are often related to nation, religion, immigration, ethnicity, class, globalisation, gender, youth culture, and so on.

With UK as a case theme, we also understand the diversity of cultures around the world and the significance of enhancing communication with people from other cultural backgrounds.

## [Goal]

Students will (1) acquire the general knowledge of the society and people in contemporary Britain, (2) learn how one of the most globalized nations has gone through the changes, and (3) think about the new realities and the implications of the changes. By comparing the situations in Britain and Japan, students will gain clearer perspectives on complex issues common in the most advanced and affluent countries.

## [Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 1", "DP 3", and "DP 4".

## [Method(s)]

Students will attend lectures, read related materials, write short essays, watch videos and films, and have two written examinations.

Feedback will be given through Hoppii. Please note that the teaching approach may vary according to which threat level we are at: at level 1, 70% of this course will be held on campus, though at level 2, 50% will be held on campus.

## [Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

## [Fieldwork in class]

なし / No

## [Schedule]

No.	Theme	Contents
1	An Introduction	Course overview
2	The Country	Geography, climate and history
3	British Attitudes	Characteristics of its people
4	Ethnicity and Identity	The English, the Celts and ethnic minorities The class compares UK and Japan with regard to the conservation of culture
5	Politics	The British Constitution and its government
6	Religion	Christians and non-Christians
7	Course Review and Mid-term Examination	Course review, students' inquiries and discussions Written examination
8	Monarchy and Class Society	History and changing attitudes The class is expected to compare UK and Japan in these aspects, discussing with international students
9	Britain in Films	People, society and culture in films
10	The Economy	The economy after Thatcher
11	Britain in the World	Foreign policy and its relations with the US and EU
12	Family Life	Changing mores, education and social services

13	Culture	Sport, leisure, and the arts The class is expected to compare UK and Japan in these aspects, discussing with international students
14	Course Review End-term Examination	Students' inquiries and discussions Course review Written examination

## [Work to be done outside of class (preparation, etc.)]

Students are expected to read the materials as instructed and prepare for class. Preparatory study and review time for this class are 2 hours each.

## [Textbooks]

No textbooks will be used. The lecturer will provide handouts and reading materials.

## [References]

Abercrombie, Nicholas and Alan Warde. (2000). *Contemporary British Society* (3rd edn). Cambridge: Polity Press.  
Leventhal, Fred M. (ed) (2002). *Twentieth-Century Britain: An Encyclopedia* (rev. edn). New York: Peter Lang.  
Oakland, John. (2015). *British Civilization: An Introduction* (7th edn). London: Routledge.  
Oakland, John. (2001). *Contemporary Britain: A Survey with Texts*. London: Routledge.  
Higgins, Michael, et al.(eds) (2010). *The Cambridge Companion to Modern British Culture*. Cambridge: CUP.  
O'Driscoll, James. (2009). *Britain For Learners of English*. Oxford: OUP.

## [Grading criteria]

Evaluation will be based on class participation (30%), a writing assignment (20%), and exams (50%). More than two unexcused absences will result in failure of the course.

## [Changes following student comments]

None.

## [Prerequisite]

None.

ARS100ZA

## UK: Society and People

Mitsutoshi SOMURA

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 1~4  
Day/Period : 金 4/Fri.4

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course will provide an introduction to the culture and society of contemporary Britain. Students will acquire knowledge about Britain: its geography, climate, history, traditional culture, religion, political system, society, Britishness, and so on. The course will survey British society following globalization after Thatcher's government. Britain in the 70's was a nightmare, economically crippled, politically in a quagmire, and yet culturally vibrant. Thatcher, as prime minister (1979-1990), changed Britain drastically in the 80's. She insisted on free enterprise and deregulation, employed monetarist policies, privatized nationalized industries, passed legislations to weaken trade unions' political power, and was tenaciously skeptical about the deepening of European integration. However, socially, she was conservative and put an emphasis on the importance of traditional family, a self-help work ethic and community. Whether her policies worked well or not is still in discussion, but she is commonly thought to have prepared the way for globalisation, economic success, and the rise of so-called Cool Britannia. Political issues are often related to nation, religion, immigration, ethnicity, class, globalisation, gender, youth culture, and so on.

With UK as a case theme, we also understand the diversity of cultures around the world and the significance of enhancing communication with people from other cultural backgrounds.

## 【Goal】

Students will (1) acquire the general knowledge of the society and people in contemporary Britain, (2) learn how one of the most globalized nations has gone through the changes, and (3) think about the new realities and the implications of the changes. By comparing the situations in Britain and Japan, students will gain clearer perspectives on complex issues common in the most advanced and affluent countries.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 1", "DP 3", and "DP 4".

## 【Method(s)】

Students will attend lectures, read related materials, write short essays, watch videos and films, and have two written examinations. Feedback will be given through Hoppii.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	An Introduction	Course overview
2	The Country	Geography, climate and history
3	British Attitudes	Characteristics of its people
4	Ethnicity and Identity	The English, the Celts and ethnic minorities The class compares UK and Japan with regard to the conservation of culture
5	Politics	The British Constitution and its government
6	Religion	Christians and non-Christians
7	Course Review and Mid-term Examination	Course review, students' inquiries and discussions Written examination
8	Monarchy and Class Society	History and changing attitudes The class is expected to compare UK and Japan in these aspects, discussing with international students
9	Britain in Films	People, society and culture in films
10	The Economy	The economy after Thatcher
11	Britain in the World	Foreign policy and its relations with the US and EU
12	Family Life	Changing mores, education and social services
13	Culture	Sport, leisure, and the arts The class is expected to compare UK and Japan in these aspects, discussing with international students

14	Course Review End-term Examination	Students' inquiries and discussions Course review Written examination
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【Work to be done outside of class (preparation, etc.)】

Students are expected to read the materials as instructed and prepare for class. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No textbooks will be used. The lecturer will provide handouts and reading materials.

## 【References】

Abercrombie, Nicholas and Alan Warde. (2000). *Contemporary British Society* (3rd edn). Cambridge: Polity Press.  
Leventhal, Fred M. (ed) (2002). *Twentieth-Century Britain: An Encyclopedia* (rev. edn). New York: Peter Lang.  
Oakland, John. (2015). *British Civilization: An Introduction* (7th edn). London: Routledge.  
Oakland, John. (2001). *Contemporary Britain: A Survey with Texts*. London: Routledge.  
Higgins, Michael, et al.(eds) (2010). *The Cambridge Companion to Modern British Culture*. Cambridge: CUP.  
O'Driscoll, James. (2009). *Britain For Learners of English*. Oxford: OUP.

## 【Grading criteria】

Evaluation will be based on class participation (30%), a writing assignment (20%), and exams (50%). More than two unexcused absences will result in failure of the course.

## 【Changes following student comments】

None.

## 【Prerequisite】

None.

ARS100ZA

## USA: Society and People

Gregory KHEZRNEJAT

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 1~4

Day/Period : 木 3/Thu.3

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Grading criteria】

Class contribution (30%), midterm essay (20%), research presentation (30%), final research report (20%)

## 【Changes following student comments】

None.

## 【Prerequisite】

None.

## 【Outline and objectives】

An introduction to a selection of the major issues and themes of culture, politics, and society in the United States. The course first gives a broad overview of the country's historical development, focusing on periods, events, and shifts that directly affect society in the US today. The latter half of the course examines aspects of US culture and society crucial to understanding contemporary US-based discourse, including increasing politicization, shifting cultural trends, changing demographics, and diversifying forms of popular media.

## 【Goal】

Students will familiarize themselves with key aspects of United States culture and society while building literacy for understanding US-based media. In particular, students will explore the historical, political, and cultural discourses that underpin a great deal of private and public communication in the US. Students will also develop critical reading and writing skills.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 3" and "DP 4".

## 【Method(s)】

Each class will consist of a lecture on the specified topic followed by group discussions. Students will be required to research and give a short presentation on a selected topic. In-class feedback will be given for daily reaction papers, and students will receive personal feedback on written assignments and presentations. Please note that the teaching approach may vary according to which threat level we are at: at level 1, 70% of this course will be held on campus, though at level 2, 50% will be held on campus.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Introduction to the class and selection exam
2	Colonialism and Revolution	A brief overview of the origins of the United States
3	Westward Expansion and Civil War	Manifest Destiny, slavery, and north/south divisions
4	The Melting Pot	American immigration at the turn of the century
5	The City Upon a Hill	Tracing the development of a utopian vision of American power
6	The End (and Return) of History	The US from the end of the Cold War to the 21st century
7	US Politics and Culture in the 21st Century (1)	Understanding US government, elections, and political systems
8	US Politics and Culture in the 21st Century (2)	War, economic upheaval, and the popularization of political discourse
9	"Hope and Change"	Social divisions and shifting foreign policy in the Obama administration
10	"Make America Great Again"	Polarization, nationalism, and current state of American politics
11	Literature	Major genres, themes, and figures of literature in the US
12	Film	The US film industry and its role in global image construction
13	Popular Entertainment	Television, popular music, humor, and other cultural exports
14	Final Synthesis	A review of the major themes of the course

## 【Work to be done outside of class (preparation, etc.)】

Students are expected to review readings and other assigned media before each class and be prepared to engage in discussions. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Readings will be distributed in class as handouts.

## 【References】

References will be announced in class on an ongoing basis.

ARS100ZA

## USA: Society and People

Gregory KHEZRNEJAT

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 1~4  
Day/Period : 月 2/Mon.2

他学部公開： グローバル：○ 成績優秀： 実務教員：

[Changes following student comments]

None.

[Prerequisite]

None.

## [Outline and objectives]

An introduction to a selection of the major issues and themes of culture, politics, and society in the United States. The course first gives a broad overview of the country's historical development, focusing on periods, events, and shifts that directly affect society in the US today. The latter half of the course examines aspects of US culture and society crucial to understanding contemporary US-based discourse, including increasing politicization, shifting cultural trends, changing demographics, and diversifying forms of popular media.

## [Goal]

Students will familiarize themselves with key aspects of United States culture and society while building literacy for understanding US-based media. In particular, students will explore the historical, political, and cultural discourses that underpin a great deal of private and public communication in the US. Students will also develop critical reading and writing skills.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 3" and "DP 4".

## [Method(s)]

Each class will consist of a lecture on the specified topic followed by group discussions. Students will be required to research and give a short presentation on a selected topic. In-class feedback will be given for daily reaction papers, and students will receive personal feedback on written assignments and presentations.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

## [Schedule]

No.	Theme	Contents
1	Introduction	Introduction to the class and selection exam
2	Colonialism and Revolution	A brief overview of the origins of the United States
3	Westward Expansion and Civil War	Manifest Destiny, slavery, and north/south divisions
4	The Melting Pot	American immigration at the turn of the century
5	The City Upon a Hill	Tracing the development of a utopian vision of American power
6	The End (and Return) of History	The US from the end of the Cold War to the 21st century
7	US Politics and Culture in the 21st Century (1)	Understanding US government, elections, and political systems
8	US Politics and Culture in the 21st Century (2)	War, economic upheaval, and the popularization of political discourse
9	"Hope and Change"	Social divisions and shifting foreign policy in the Obama administration
10	"Make America Great Again"	Polarization, nationalism, and current state of American politics
11	Literature	Major genres, themes, and figures of literature in the US
12	Film	The US film industry and its role in global image construction
13	Popular Entertainment	Television, popular music, humor, and other cultural exports
14	Final Synthesis	A review of the major themes of the course

[Work to be done outside of class (preparation, etc.)]

Students are expected to review readings and other assigned media before each class and be prepared to engage in discussions. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Readings will be distributed in class as handouts.

[References]

References will be announced in class on an ongoing basis.

[Grading criteria]

Class contribution (30%), midterm essay (20%), research presentation (30%), final research report (20%)

LIT200ZA

## Comparative Literature

Gregory KHEZRNEJAT

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 木 5/Thu.5

他学部公開： グローバル：○ 成績優秀： 実務教員：

Hutchinson, Ben. *Comparative Literature: A Very Short Introduction* Oxford University Press, 2018.

【Grading criteria】

Class contribution (30%), quizzes (20%), midterm examination (25%), final paper (25%)

【Changes following student comments】

None.

【Prerequisite】

None.

## 【Outline and objectives】

What is world literature? Why do some books become global bestsellers while others are deemed untranslatable? How does literature relate to other forms of art such as movies or music? This course will introduce the fundamental issues of modern comparative literary studies, including national canons, world literature, translation, and adaptation. We will discuss how comparing works with other texts across genres, languages, time periods, or forms of media can give us a fuller understanding of not only the text itself, but also how systems of literature combine to influence our impression of the text.

## 【Goal】

Students will practice critical reading and writing while learning the basic approaches used in comparative literary studies. Students will examine the historical development of comparative literature as a field while utilizing comparative methodology to read and respond to selected texts.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

Classes will be divided roughly evenly between lectures and guided discussions. Short quizzes will be given to assess comprehension of weekly readings. Students will also be evaluated through a midterm examination and final paper. In-class feedback will be given for daily reaction papers, and students will receive personal feedback on written assignments. Please note that the teaching approach may vary according to which threat level we are at: at level 1, 70% of this course will be held on campus, though at level 2, 50% will be held on campus.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Introduction of course content and selection exam
2	What is Comparative Literature?	Basic definitions of the field
3	Interliterary Theory	Relationships between national and world literature canons
4	Literature and Colonialism (1)	Colonialism and the world literature system
5	Literature and Colonialism (2)	Postcolonial voices in world literature
6	World Literature (1)	Development of the concept of world literature
7	World Literature (2)	The role of world literature today
8	Review and Midterm Examination	A review of topics covered in the first half of the course
9	Themes and Images (1)	Relationships between language and interpretation
10	Themes and Images (2)	Specific examples of themes and images used in literature
11	Literature and Translation (1)	The invisibility of translation
12	Literature and Translation (2)	"Untranslatable" literature
13	Interartistic Comparison	Modernity, hypertextuality, and the relationship between literature and other forms of media
14	Final Synthesis	Review major themes of the course

【Work to be done outside of class (preparation, etc.)】

Students are expected to perform close readings of weekly reading assignments and prepare to actively engage in class discussions. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Readings will be provided as handouts in class.

## 【References】

Domínguez, César, et al. *Introducing Comparative Literature: New Trends and Applications*. Routledge, 2015.

LIT200ZA

## Topics in Japanese Literature: History of Japanese Literature in Translation

Gregory KHEZRNEJAT

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4  
Day/Period : 月 4/Mon.4

他学部公開： グローバル：○ 成績優秀： 実務教員：

[Changes following student comments]

None.

[Prerequisite]

None.

### [Outline and objectives]

This course examines the social, political, and cultural forces that shape the canon of Japanese literature available in English translation. In particular, we will focus on translations published in the United States in the postwar period. How did publishers determine which authors to introduce to an American audience, and how did those choices influence our image of Japanese literature in Japan, the US, and globally?

### [Goal]

Students will think critically about the discourses of translation, publication, and world literature. Students will also develop critical reading and writing skills through class assignments.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 2", "DP 3", and "DP 4".

### [Method(s)]

Classes will consist of lectures followed by group discussions. Quizzes will be used to check reading comprehension, and students will complete two papers for midterm and final evaluations. In-class feedback will be given for daily reaction papers, and students will receive personal feedback on written assignments.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

### [Schedule]

No.	Theme	Contents
1	Introduction	Introduction to the course and selection exam
2	Images of Japanese Literature	A comparison of early translations of Japanese literature into English
3	The Postwar Translation Project	Knopf and the Japanese literature publication project
4	Osaragi Jiro and Postwar Narratives in Translation	Osaragi, <i>Homecoming</i>
5	Traditional Aesthetics in Translation	Tanizaki, <i>In Praise of Shadows</i>
6	Tanizaki and Orientalism	Tanizaki, <i>In Praise of Shadows</i>
7	Visions of Japan in the Postwar US	Loti, <i>Madame Chrysantheme</i>
8	Review and Midterm Examination	A review of topics covered in the first half of the course
9	Reconsidering the "Return to Japan"	Tanizaki, <i>Some Prefer Nettles</i>
10	Orientalism and Self-Orientalism	Tanizaki, <i>Some Prefer Nettles</i>
11	O-Hisa and Images of "Traditional" Beauty	Tanizaki, <i>Some Prefer Nettles</i>
12	Kawabata Yasunari and the Nobel Prize	Kawabata, <i>Japan, the Beautiful, and Myself</i>
13	Contemporary Trends	Murakami Haruki and other contemporary authors in translation
14	Final Synthesis	A review of the major themes of the course

[Work to be done outside of class (preparation, etc.)]

Students are expected to perform close readings of assigned texts and should be ready to engage in discussion each week. Preparatory study and review time for this class are 2 hours each.

### [Textbooks]

Tanizaki, Junichiro. *In Praise of Shadows*. Vintage, 2001.

Tanizaki, Junichiro. *Some Prefer Nettles*. Vintage, 2001.

Other readings will be provided as handouts in class.

### [References]

References will be announced in class.

### [Grading criteria]

Class contribution (30%), reading quizzes (20%), in-class midterm paper (25%), final paper (25%)

SOC200ZA

## Race, Class and Gender I: Concepts &amp; Issues

Kyung Hee HA

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4  
Day/Period : 火 4/Tue.4

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This class sees our society through the lens of race, class and gender to understand how privilege and inequality are produced, maintained, naturalized and challenged. The course will look at how various inequalities are connected to one another through examining global, national and local issues. Students will learn to analyze how race, class, gender, and sexuality are connected to each other as intersecting inequalities in a society and the world, and on that basis, consider the possibility of an equal but diverse world.

## 【Goal】

Through lectures, discussion and written assignments, students will learn concepts and theories to analyze how race, class, gender and sexuality affect individuals and society. They will learn to apply these analytical tools and knowledge to form critical opinions on current issues related to various bases of inequalities. Students will acquire skills in critical thinking, analysis and writing that can be applied in other academic fields as well as future careers.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

This course is taught through a combination of lectures, documentary-viewings, and small-group discussions and presentations. Verbal and written feedback will be given on assignments.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Overview: Identities and Inequalities	In-class activity
2	Foundation: “Inequality”	“2. Some Principles of Stratification” “3. Inequality by Design”
3	Foundation: “Social Class”	Is “color” still “5. Classes in Capitalism and Pre-Capitalism”
4	Social Class in the United States	“12. Who Rules America?” “19. American Apartheid”
5	Social Class in Japan	David H. Slater, “The ‘new working class’ of urban Japan: Socialization and contradiction from middle school to the labor market” (2009)
6	Foundation: “Race and Ethnicity”	“24. Racial Formation” “30. The Continuing Significance of Race” Peggy McIntosh (2003) “White Privilege: Unpacking the Invisible Knapsack” Understanding Prejudice and Discrimination (pp. 191-196).
7	Differential Inclusion into the Society	Yen Le Espiritu, “Chapter 3: ‘Positively No Filipinos Allowed’” Differential Inclusion and Homelessness” Home Bound: Filipino American Lives across Cultures, Communities, and Countries. Berkeley: University of California Press, 2003.
8	Defining Japaneseness	Film: Hafu: The Mixed-Race Experience in Japan (2013)
9	Foundation: “Gender”	“36. The Social Construction of Gender”
10	Gender Inequality in Workplace	Christine Williams, “The Glass Escalator, Revisited: Gender Inequality in Neoliberal Times, SWS Feminist Lecturer” Gender & Society, vol. 27 no. 5, 2013: 609-629
11	Gender Inequality in Japan	Jennifer L. Hirsch, “Culture, Gender, and Work in Japan: A Case Study of a Woman in Management” Ethos, vol. 28, no. 2, 2000: 248-269

12	Foundation: “Intersectionality”	“Intersectionality: A Tool for Gender and Economic Justice” (pp. 1-5) Haengja Chung, “Gender and Ethnicity at Work: Korean ‘Hostess’ Club Rose in Japan” in Gender and Labour in Korea and Japan, London and New York: Routledge, 2009.
13	Prepare for Final Paper	Students prepare for final paper
14	Wrap up and Review	Review of the concepts and case studies

## 【Work to be done outside of class (preparation, etc.)】

In addition to preparing for discussions and presentations, students are expected to review class materials after each class, note down reflections on the videos shown in class, and do the prescribed readings. Preparatory study and review time for this class are 2 hours each. Verbal and written feedback will be given on assignments.

## 【Textbooks】

No textbook will be used. Readings and other materials will be distributed in class and/or uploaded on the course website.

## 【References】

None.

## 【Grading criteria】

Participation:20%  
Current Issue Presentation:10%  
Small Assignments:20%  
Group Presentation:20%  
Final Paper:30%

## 【Changes following student comments】

Students have generally found the class interesting, informative and thought-provoking. However, some in the past have also indicated that the workload was heavy. Changes have been made to the assignments and exercises to make the workload more manageable.

## 【Equipment student needs to prepare】

None. Students are welcome to bring a laptop to take notes.

## 【Others】

Students are strongly encouraged to take Race, Class and Gender II after completing Race, Class, Gender I. Students who have passed Race, Class and Gender I will be given admission priority to the seminar, Intersectionality: Multiple Inequalities.

Our goal in this class will not be to memorize or master a series of clear-cut answers; rather, by engaging in lively discussions, we aim to hone our ability to ask critical questions so as to further develop our skills as writers, readers and thinkers. In order to create such a learning environment, students should speak to each other and the instructor with respect. Abusive and harsh language will not be tolerated. Students with special needs should notify the instructor as early as possible, no later than the third week of the semester.

## 【Prerequisite】

Students who intend to enroll in this class are expected to have passed *Introduction to Sociology*. This prerequisite may be waived if students have taken courses in Cultural Studies or Cultural Anthropology.

PSY200ZA

## Social Psychology I

Yu NIIYA

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 金 2/Fri.2

他学部公開： グローバル：○ 成績優秀： 実務教員：

## [Outline and objectives]

This is an introductory course in social psychology, the scientific study of how we view and influence one another. Students are introduced to the theories, research methods, and seminal findings of social psychology. Social Psychology I will primarily focus on how we think about the social world, how we come to understand others, and how we exert influence on others' thoughts, feelings, and behaviors. Topics include perceptions of others and the self, attitudes, conformity, obedience, and persuasion. Social Psychology II will focus on social relations and intergroup dynamics, covering topics such as helping and aggression, group influence, self, emotion, and prejudice. These two courses will complement each other to provide an overview of the main content areas of social psychology.

## [Goal]

This course will introduce students to the perspectives, research methods, and empirical findings in the field of social psychology and cultivate skills in analyzing the social situations and events that we encounter in our everyday lives. By the end of the course, students will be able to (1) identify and understand major theories, principles, and research findings in the field of social psychology, (2) apply social psychological theories and principles to real life experiences, and (3) critically evaluate social psychological theories and research. In Social Psychology I, students will be able to answer the following questions: How are we influenced by our environment and by other people? How do we explain others' behavior? What are attitudes and how do they affect us? What leads to conformity and obedience? When are people persuaded by differing opinions and when are they not?

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 1", "DP 2", and "DP 4".

## [Method(s)]

Methods of instruction include lectures, films, individual and small group activities, and discussions. Students will engage in various hands-on activities and experiments to experience the concepts they learn in class. Students will be asked to reflect on their daily experiences and share examples that illustrate these concepts. Feedback for the quizzes and midterm exams will be given in class. Students are also encouraged to take advantage of the office hours should they wish to get more personalized feedback on how to improve their performance. Please note that the teaching approach may vary according to which threat level we are at: at level 1, 70% of this course will be held on campus, though at level 2, 50% will be held on campus.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

## [Schedule]

No.	Theme	Contents
1	Introduction	What is social psychology?
2	Methods in Social Psychology	How do social psychologists study behaviors?
3	Social Cognition I	How do we perceive our social world?
4	Social Cognition II	How do we make sense of our social world?
5	Attitudes and Behaviors I	When do attitudes predict behaviors?
6	Attitudes and Behaviors II	When do behaviors predict attitudes?
7	Attitudes and Behaviors III	How much is the social world "out there" vs. "in our head"?
8	Review & Midterm Exam	What have we learned so far?
9	Conformity I	Multiple choice and short-essays Why do people conform?
10	Conformity II	Informational social influence Why do people conform? Normative social influence
11	Obedience	What leads to attitude change
12	Persuasion I	When do people get convinced? Elaboration likelihood model
13	Persuasion II	How can you persuade others? Persuasion technique

14 Review & Final Exam What have we learned so far?  
Multiple choice and short-essays

[Work to be done outside of class (preparation, etc.)]

Before each class, students are expected to review their notes from previous classes and do the assigned readings. They must also download and print out handouts prior to each class and bring them to class to take notes. Occasionally, students will also be assigned homework (worksheets, questionnaires, etc.). Preparatory study and review time for this class are 2 hours each.

[Textbooks]

None.

[References]

Myers, D. G. & Twenge, J. (2019). *Social Psychology* (13th ed.). McGraw-Hill.

The reference book will be available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

[Grading criteria]

Students are evaluated based on midterm and final exams (35% each), in-class activities and quizzes (20%), and class participation (10%).

[Changes following student comments]

Students usually find this course interesting and eye-opening. I hope to continue engaging students with materials through various hands-on activities and discussions.

[Others]

Social Psychology I and II can be taken in reverse order (II and then I). Students who have taken and passed introductory courses in psychology (e.g., Introduction to Psychology I/II, Developmental Psychology) may be given priority in the selection. Students are strongly encouraged to take this class if they intend to enroll in Self and Culture seminar.

[Prerequisite]

None.

PSY200ZA

## Social Psychology II

Michael MYERS

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4  
Day/Period : 月 1/Mon.1

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This is an introductory course in social psychology, the scientific study of how we view and influence one another. Students are introduced to the theories, research methods, and seminal findings of social psychology. Social Psychology II will focus on social relations and intergroup dynamics, covering topics such as close relationships, helping and aggression, group influence, prejudice, and peacemaking. Social Psychology I and II will complement each other to provide an overview of the main content areas of social psychology.

## 【Goal】

This course will introduce students to the perspectives, research methods, and empirical findings in the field of social psychology and cultivate skills in analyzing the social situations and events that we encounter in our everyday lives. By the end of the course, students will be able to (1) identify and understand major theories, principles, and research findings in the field of social psychology, (2) apply social psychological theories and principles to real-life experiences, and (3) critically evaluate social psychological theories and research. In Social Psychology II, students will be able to answer the following questions: How are we influenced by our environment and by other people? What causes relationships to begin or fail? Why are people sometimes helpful, but at other times aggressive or even cruel? How does the presence of others influence individual performance and decision? What leads to prejudice and what can be done about this problem?

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, and “DP 4”.

## 【Method(s)】

Methods of instruction include lectures, films, individual and small group activities, and discussions. Students will engage in various hands-on activities and experiments to experience the concepts they learn in class. Students will be asked to reflect on their daily experiences and share examples that illustrate these concepts. Student will receive feedback from the lecturer in the form of in-class comments and written comments to any assignments that are handed in.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Overview of course and requirements; what topics are covered throughout the course
2	Attraction	What increases liking?
3	Close Relationships 1	What causes relationships to begin or fail?
4	Close Relationships 2	Group Work I
5	Prosocial Behavior	When and why we help (or don't help)?
6	Aggression	What are the determinants of aggression?
7	Review and Midterm Exam	Review of weeks 1-6; midterm exam
8	Group Influence 1	Task performance in groups
9	Group Influence 2	Decision-making in groups; Group Work II
10	Group Influence 3	Cooperation vs. competition
11	Stereotyping and Prejudice 1	What causes prejudice?
12	Stereotyping and Prejudice 2	Group Work III
13	Conflict and Peacemaking	How can we reduce prejudice and conflict?
14	Review & Final Exam	Review of weeks 8-13, final exam

【Work to be done outside of class (preparation, etc.)】

Students should review their notes before each class and be able to explain the major concepts and theories they have learned. If there are any parts they do not fully understand, students are encouraged to consult the lecturer during class or go through related references. They must also download and print out handouts prior to each class and bring them to class to take notes. Occasionally, students will also be assigned homework (worksheets, questionnaires, etc). Preparatory study and review time for this class are 2 hours each.

【Textbooks】

No textbook will be used.

【References】

Myers, D. G. &amp; Twenge, J. (2019). Social Psychology (13th ed.) McGraw-Hill.

The reference book will be available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

【Grading criteria】

Students are evaluated by means of two exams (25% each), in-class activities (20%), group work (20%), and class participation (10%).

【Changes following student comments】

Not applicable, due to change in lecturer.

【Others】

Social Psychology I and II can be taken in reverse order (II and then I). Students who have taken and passed introductory courses in psychology (e.g., Introduction to Psychology I/II, Developmental Psychology) may be given priority in the selection. Students are strongly encouraged to take this class if they intend to enroll in Self and Culture seminar.

【Prerequisite】

None.

PSY200ZA

## Quantitative Research Methods

Yu NIIYA

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4  
Day/Period : 月 3/Mon.3

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

The goal of this course is to introduce the students to various quantitative research methods used in the social sciences. When making important decisions, be it choosing a strategy to increase the sales of a product, implementing an intervention program to boost people's well-being, or selecting a school program to increase students' learning, people can rely on their intuition and experience, or they can base their decisions on facts: data. In this course, students will develop skills to obtain valid and reliable data through experimental and survey methods. The course will also cover topics related to research ethics, some basic statistics, and APA-style writing.

## 【Goal】

This course provides an overview of the 'how's and 'why's of quantitative research in social sciences, and it covers such topics as design, ethics, and APA-style writing and such strategies as field experiments and surveys. Students will develop the ability to design, conduct, evaluate, and report empirical studies. By developing hypotheses and critically assessing information, students will improve on their critical thinking skills.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 1", "DP 2", and "DP 4".

## 【Method(s)】

The course consists of lectures, in which general ideas and methods of research will be presented, and hands-on applications of the methods, in which student's research projects will be planned and presented. Although some of the class time will be set aside for planning students' research, the majority of it will be done as assignments to be completed outside class. Feedback for research will be given during class time. Comments for papers will be given via the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	What is research? Why should we care?
2	The Fundamentals of Research:Four Validities	What is good research? How do I know if I can trust the findings?
3	Variables and Measurements	How do we define variables? How do we measure them?
4	Descriptive Research	What do people do? Evaluating frequency claims with observations
5	Correlational Research I	How are two variables related? Evaluating association claims with surveys
6	Correlational Research II	Writing clear questions: closed vs. open ended questions
7	Correlational Research III	How generalizable are my findings? Sampling issues and validities
8	Correlational Research IV	Creating a questionnaire
9	Data analyses I	Comparing means and computing correlations
10	Experimental Research I	Common experimental designs; random assignment and control
11	Experimental Research II	Designing and conducting a field experiment
12	Experimental Research III	Various threats to internal validity
13	Data Analyses 2	Comparing percentages
14	Students Poster Presentations	Poster presentations of group research

## 【Work to be done outside of class (preparation, etc.)】

Students will have to complete the assigned homework on time to successfully complete the class. They will be asked to do the readings, create research materials, collect data, etc. outside the class. Please bear in mind that the course will require that students spend a considerable amount of time outside class (at least 2 hours every week, sometimes more). Most work will be done in small groups, suggesting that students need to be flexible in finding time to meet other students during the week. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No textbooks required.

## 【References】

Morling, B. (2017). *Research methods in psychology: Evaluating a world of information* (3rd ed.). New York, NY: W.W. Norton & Company.  
Harris, S. R. (2014). *How to critique journal articles in the social sciences*. Los Angeles, CA: Sage.  
The reference books will be available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

## 【Grading criteria】

Final grades are based on two research papers (20% and 30%), a poster presentation (20%), and the quality and timeliness of group work done outside class (30%).

## 【Changes following student comments】

Students in previous years found this course very demanding but rewarding. Some students aimed to accomplish at a higher level while others were somewhat struggling to meet the requirements. I will provide office hours and other consulting time outside the class to meet the need of individual students.

## 【Equipment student needs to prepare】

For some weeks, students will be asked to bring laptop computers. Students must get the login information for PyscINFO database from the library.

## 【Others】

Students who have successfully completed Statistics will be given priority during enrollment.  
Students must take and pass this course if they wish to enroll in the Self and Culture seminar. Students who plan to enroll in other seminars in social sciences are also strongly encouraged to take this course.

## 【Prerequisite】

none

ECN200ZA

## Foundations of Finance

Shiaw Jia EYO

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4  
Day/Period : 金 1/Fri.1

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Others】

This course requires students to have some basic understanding of Statistics and Mathematics.

Students who are interested in taking this course must attend the first week of class. A selection process will be conducted during the first week prior to the enrollment of this course.

Some business or accounting knowledge is preferred.

## 【Prerequisite】

None

## 【Outline and objectives】

Learning the fundamental concepts of finance. This is a basic level finance course that focuses on the core principles of finance, including financial statements, financial performance, time value of money and risk analysis. Even if you are not planning a career in finance, a working knowledge of finance will help you to understand and interpret financial information around you. This is important because financial decisions are everywhere, both for you and the firm that you will work for.

## 【Goal】

This course presents the fundamental concepts of finance to students. The goal of this class is to develop corporate finance tools that are used in business. At the end of this course, students will learn and understand the quantitative and analytical skills necessary to make a good financial decision.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, and “DP 4”.

## 【Method(s)】

This course is taught primarily through lectures. Feedback is given during class time and through tools such as HOPPII or email. Interactive class participation is encouraged.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction and Overview	Introduction to the course
2	Understanding Financial Statements (1)	The Income statement
3	Understanding Financial Statements (2)	The Balance sheet
4	Evaluating Firms' Financial Performance (1)	Using financial ratios
5	Evaluating Firms' Financial Performance (2)	Analyzing financial ratios
6	Review & Midterm Exam	Assessing the degree to which you understand the subject
7	The Time Value of Money (1)	Present value, future value and annuity
8	The Time Value of Money (2)	Interest rate and uneven cash flow
9	Interest Rates (1)	Bond rating
10	Interest Rates (2)	Determinants of interest rate
11	Risk and Rates of Return (1)	Stand-alone risk
12	Risk and Rates of Return (2)	Risk in a portfolio context
13	Review and Discussion	Issues related to financial management
14	Final Exam & Wrap-up	Assessing the degree to which you understand the subject

## 【Work to be done outside of class (preparation, etc.)】

Students are expected to download the lecture slides, read the textbook and complete any assignments given. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Brigham, Eugene, Houston, Joel F. *Essentials of Financial Management*, 3rd Edition, Cengage Learning Asia Pte Ltd, 2014.

## 【References】

Further materials will be provided by the instructor.

## 【Grading criteria】

Students will be evaluated based on class participation (20%), quizzes (10%) and two exams (70%).

## 【Changes following student comments】

Not applicable.

LIN200ZA

## Sociolinguistics

Yutai WATANABE

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 火 4/Tue.4

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course provides students with a basic knowledge of sociolinguistics, the study of language in relation to society. The first part of the course is concerned with how individual language use is correlated with a variety of social variables, such as gender, age, class and ethnicity, by outlining a number of previous studies conducted in the English-speaking world. Particular reference is made to the classic research of William Labov, one of the founding figures of quantitative sociolinguistics.

Later lectures focus on how and where a language or dialect is socially placed and ranked within a community, including multilingual/dialectal countries such as Singapore. Students who are or are becoming bilingual will find the discussion on bilingualism especially interesting when they learn that its implications not merely vary from one society to another, but have been significantly changing recently. Another major topic is language attitudes. They are not based on purely linguistic considerations, but connected with how people perceive different dialects or accents.

## 【Goal】

By the end of the course, students will:

- (1) understand key terminology, concepts and theories in sociolinguistics,
- (2) have an awareness of ongoing language changes in society, and
- (3) become familiar with interpreting quantitative/qualitative data for sociolinguistic analysis.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

This course is a combination of lectures and class discussions. Based on a flipped learning model, students have to read chapter handouts and address questions asked there prior to attending each lecture. Submitted assignments and tests are reviewed in detail and commented on in the following week's lecture. Please note that the teaching approach may vary according to which threat level we are at: at level 1, 70% of this course will be held on campus, though at level 2, 50% will be held on campus.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Course Overview	Outlining the course content and instructional methodologies
2	Linguistics and Sociolinguistics	(1) Definitions of linguistics and sociolinguistics (2) Interaction between linguistic and social variables
3	Languages and Dialects Regional and Social Variations	(1) How many languages are there in the world? (2) Languages and dialects (3) Regional and social variations
4	William Labov's Studies	(1) The social stratification of the non-prevocalic /-r/ in NYC (2) Centralized diphthongs in Martha's Vineyard
5	Language and Gender	(1) Genderlect (2) Sexism and PC (3) Gender and attitudes
6	Language and Ethnicity	(1) AAVE (2) Ethnic markers in utterances (3) Australian accents and ethnic groups in Sydney (4) Features of Maori English
7	Mid-semester Exam Language and Social Class (Part 1)	(1) Mid-semester examination (2) Three Australian accents
8	Language and Social Class (Part 2)	(1) Three New Zealand accents (2) H-dropping in Bradford and Norwich

9	Linguistic Features and Indexicality	(1) Indicators, markers and stereotypes (2) Indexicality (3) Enregisterment
10	Language Attitudes	(1) Language attitudes (2) Preston's (1989) study (3) New Zealanders' attitudes towards a variety of accents (4) Rubin's (1992) study (5) Approaches to language attitudes
11	Bilingualism and Multilingualism	(1) Bilingualism and multilingualism (2) Types of bilinguals (3) Singapore as a multilingual country (4) Code-switching and code-mixing (5) Diglossia
12	Standard and Non-standard English Elaborated and Restricted codes Pidgin and Creole	(1) The standard variety of a language (2) Non-standard English (3) Elaborated and restricted codes (4) Pidgin and creole English (5) Pidgin Japanese
13	World Englishes	(1) Three circles of English (2) Hierarchy of Englishes
14	Summary and Final Exam	(1) Review (2) Final examination

## 【Work to be done outside of class (preparation, etc.)】

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online sources. Preparatory study and review time for this course are 2 hours each.

## 【Textbooks】

No textbooks are used. All handouts are posted on the course website, while additional materials will be provided in the classroom.

## 【References】

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.

Trudgill, P. (2003). *A glossary of sociolinguistics*. Oxford University Press.

Wardhaugh, R., & Fuller, J. M. (2015). *An introduction to sociolinguistics* (7th ed.). Wiley Blackwell.

## 【Grading criteria】

Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%). Attendance at the first class is mandatory. More than two unexcused absences will result in failure of the course.

## 【Changes following student comments】

Students have been positive about the contents and method of instruction. Hyperlinked video clips are updated every year.

## 【Equipment student needs to prepare】

The lectures are delivered using PowerPoint slides and Internet sources. The handouts are downloadable in PDF format.

## 【Others】

It is recommended that students have completed 100-level linguistics courses with good grades. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT® 80 or IELTS 6.0.

## 【Prerequisite】

No prerequisite is required.

LIN200ZA

## Sociolinguistics

Yutai WATANABE

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4  
Day/Period : 火 2/Tue.2

他学部公開 : グローバル : ○ 成績優秀 : 実務教員 :

## 【Outline and objectives】

This course provides students with a basic knowledge of sociolinguistics, the study of language in relation to society. The first part of the course is concerned with how individual language use is correlated with a variety of social variables, such as gender, age, class and ethnicity, by outlining a number of previous studies conducted in the English-speaking world. Particular reference is made to the classic research of William Labov, one of the founding figures of quantitative sociolinguistics.

Later lectures focus on how and where a language or dialect is socially placed and ranked within a community, including multi-lingual/dialectal countries such as Singapore. Students who are or are becoming bilingual will find the discussion on bilingualism especially interesting when they learn that its implications not merely vary from one society to another, but have been significantly changing recently. Another major topic is language attitudes. They are not based on purely linguistic considerations, but connected with how people perceive different dialects or accents.

## 【Goal】

By the end of the course, students will:

- (1) understand key terminology, concepts and theories in sociolinguistics,
- (2) have an awareness of ongoing language changes in society, and
- (3) become familiar with interpreting quantitative/qualitative data for sociolinguistic analysis.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

This course is a combination of lectures and class discussions. Based on a flipped learning model, students have to read chapter handouts and address questions asked there prior to attending each lecture. Submitted assignments and tests are reviewed in detail and commented on in the following week's lecture.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Course Overview	Outlining the course content and instructional methodologies
2	Linguistics and Sociolinguistics	(1) Definitions of linguistics and sociolinguistics (2) Interaction between linguistic and social variables
3	Languages and Dialects Regional and Social Variations	(1) How many languages are there in the world? (2) Languages and dialects (3) Regional and social variations
4	William Labov's Studies	(1) The social stratification of the non-prevocalic /-r/ in NYC (2) Centralized diphthongs in Martha's Vineyard
5	Language and Gender	(1) Genderlect (2) Sexism and PC (3) Gender and attitudes
6	Language and Ethnicity	(1) AAVE (2) Ethnic markers in utterances (3) Australian accents and ethnic groups in Sydney (4) Features of Maori English
7	Mid-semester Exam Language and Social Class (Part 1)	(1) Mid-semester examination (2) Three Australian accents
8	Language and Social Class (Part 2)	(1) Three New Zealand accents (2) H-dropping in Bradford and Norwich
9	Linguistic Features and Indexicality	(1) Indicators, markers and stereotypes (2) Indexicality (3) Enregisterment

10	Language Attitudes	(1) Language attitudes (2) Preston's (1989) study (3) New Zealanders' attitudes towards a variety of accents (4) Rubin's (1992) study (5) Approaches to language attitudes
11	Bilingualism and Multilingualism	(1) Bilingualism and multilingualism (2) Types of bilinguals (3) Singapore as a multilingual country (4) Code-switching and code-mixing (5) Diglossia
12	Standard and Non-standard English Elaborated and Restricted codes Pidgin and Creole	(1) The standard variety of a language (2) Non-standard English (3) Elaborated and restricted codes (4) Pidgin and creole English (5) Pidgin Japanese
13	World Englishes	(1) Three circles of English (2) Hierarchy of Englishes
14	Summary and Final Exam	(1) Review (2) Final examination

【Work to be done outside of class (preparation, etc.)】

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online sources. Preparatory study and review time for this course are 2 hours each.

## 【Textbooks】

No textbooks are used. All handouts are posted on the course website, while additional materials will be provided in the classroom.

## 【References】

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.

Trudgill, P. (2003). *A glossary of sociolinguistics*. Oxford University Press.

Wardhaugh, R., & Fuller, J. M. (2015). *An introduction to sociolinguistics* (7th ed.). Wiley Blackwell.

## 【Grading criteria】

Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%). Attendance at the first class is mandatory. More than two unexcused absences will result in failure of the course.

## 【Changes following student comments】

Students have been positive about the contents and method of instruction. Hyperlinked video clips are updated every year.

## 【Equipment student needs to prepare】

The lectures are delivered using PowerPoint slides and Internet sources. The handouts are downloadable in PDF format.

## 【Others】

It is recommended that students have completed 100-level linguistics courses with good grades. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT<sup>®</sup> 80 or IELTS 6.0.

## 【Prerequisite】

No prerequisite is required.

LIN200ZA

## English as a Lingua Franca

Yutai WATANABE

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 火 2/Tue.2

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

The ratio of native to non-native users of English in the world is roughly estimated to be 1:3. However, it was only towards the turn of the century that sociolinguists/applied linguists took a keen interest in the expanding use of English as a lingua franca (ELF), which is due to the globalisation in all aspects of society, including mass media and pop culture. Arguably, some Expanding Circle countries, where English does not have an official language status, have recently overshadowed the Outer Circle ones in proficiency and frequency of use.

The former part of the course observes how extensively English is used in international contexts, mainly among non-native speakers, while analysing phonetically examples of L2-accented speech. It also refers to the limitations in the traditional models of the World English(es) put forward by B. Kachru and other scholars. The latter half discusses native-speakerness, bilingualism and native-speakerism, all of which exert a significant influence on pedagogical practices, and suggests how these notions could/should be modified from the perspective of ELF. The course is concluded with an analysis of status and function of English in present-day Japan.

## 【Goal】

By the end of the course, students will:

- (1) understand key terminology and concepts in ELF and World English(es),
- (2) have an awareness of the wider use of English in non-native speaking contexts, and
- (3) become familiar with interpreting quantitative/qualitative data for linguistic research.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

This course is a combination of lectures and class discussions. Based on a flipped learning model, students have to read chapter handouts and address questions asked there prior to attending each lecture. Submitted assignments and tests are reviewed in detail and commented on in the following week's lecture. Please note that the teaching approach may vary according to which threat level we are at: at level 1, 70% of this course will be held on campus, though at level 2, 50% will be held on campus.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Course Overview World Englishes (Part 1)	(1) Outlining the course content and instructional methodologies (2) The three-circle model of World Englishes
2	World Englishes (Part 2)	(1) The diasporas of English (2) Development of postcolonial Englishes
3	Limitations of the Three-circle Model	(1) Kachru's (1985) model (2) Other models of World English(es)
4	Introduction to ELF	(1) What is a lingua franca? (2) English as a Lingua Franca (ELF) (3) ELF users
5	English in International Contexts (Part 1)	(1) English in Europe (2) English in international organisations (3) English in business (4) English media for non-L1 English speaking viewers
6	English in International Contexts (Part 2)	(1) English in aviation (2) English in pop culture
7	Phonetic Features of L2 English	(1) German-accented English (2) Spanish-accented English (3) Chinese-accented English (4) Japanese-accented English

8	Mid-semester Exam Core Features of ELF (Part 1)	(1) Mid-semester examination (2) Lingua Franca Core
9	Core Features of ELF (Part 2) Native Speakerness and Critical Period Hypothesis (Part 1)	(1) Common grammatical features of ELF (2) Interlanguage (3) The characteristics of the native speaker (4) NS/NNS dichotomy
10	Native Speakerness and Critical Period Hypothesis (Part 2)	(1) The critical period hypothesis (2) The sensitive period hypothesis (3) L1 English speakers' perception of L2 English (4) Passing for native speakers (5) L1 English speakers perceived as non-native
11	Bilingualism	(1) What is bilingualism? (2) Types of bilinguals (3) Attitudes towards bilinguals
12	Native Speakerism and Pedagogical Issues	(1) Dominance of native speakers in ELT (2) Disadvantages of native speakerism (3) ELF models (4) EFL users' accommodation to the ENL norm
13	ELF in Japan	(1) History of ELF/EIL in Japan (2) The <i>Suggested Course of Study in English</i> (3) Assistant Language Teachers (4) English in public transport (5) Language choice on university websites
14	Summary and Final Exam	(1) Review (2) Final examination

【Work to be done outside of class (preparation, etc.)】

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online sources. Preparatory study and review time for this course are 2 hours each.

【Textbooks】

No textbooks are used. All handouts are posted on the course website, while additional materials will be provided in the classroom.

【References】

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.

Galloway, N., & Rose, H. (2015). *Introducing global Englishes*. Routledge.

Jenkins, J. (2015). *Global Englishes: A resource book for students* (3rd ed.). Routledge.

【Grading criteria】

Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%). Attendance at the first class is mandatory. More than two unexcused absences will result in failure of the course.

【Changes following student comments】

Students have been positive about the contents and method of instruction. Hyperlinked video clips are updated every year.

【Equipment student needs to prepare】

The lectures are delivered using PowerPoint slides and Internet sources. The handouts are downloadable in PDF format.

【Others】

It is recommended that students have completed 100-level linguistics courses with good grades. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT<sup>®</sup> 80 or IELTS 6.0.

【Prerequisite】

No prerequisite is required.

LIN200ZA

## English as a Lingua Franca

Yutai WATANABE

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4  
Day/Period : 火 4/Tue.4

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

The ratio of native to non-native users of English in the world is roughly estimated to be 1:3. However, it was only towards the turn of the century that sociolinguists/applied linguists took a keen interest in the expanding use of English as a lingua franca (ELF), which is due to the globalisation in all aspects of society, including mass media and pop culture. Arguably, some Expanding Circle countries, where English does not have an official language status, have recently overshadowed the Outer Circle ones in proficiency and frequency of use.

The former part of the course observes how extensively English is used in international contexts, mainly among non-native speakers, while analysing phonetically examples of L2-accented speech. It also refers to the limitations in the traditional models of the World English(es) put forward by B. Kachru and other scholars. The latter half discusses native-speakerness, bilingualism and native-speakerism, all of which exert a significant influence on pedagogical practices, and suggests how these notions could/should be modified from the perspective of ELF. The course is concluded with an analysis of status and function of English in present-day Japan.

## 【Goal】

By the end of the course, students will:

- (1) understand key terminology and concepts in ELF and World English(es),
- (2) have an awareness of the wider use of English in non-native speaking contexts, and
- (3) become familiar with interpreting quantitative/qualitative data for linguistic research.

【Which item of the diploma policy will be obtained by taking this class?】  
Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

This course is a combination of lectures and class discussions. Based on a flipped learning model, students have to read chapter handouts and address questions asked there prior to attending each lecture. Submitted assignments and tests are reviewed in detail and commented on in the following week's lecture.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Course Overview World Englishes (Part 1)	(1) Outlining the course content and instructional methodologies (2) The three-circle model of World Englishes
2	World Englishes (Part 2)	(1) The diasporas of English (2) Development of postcolonial Englishes
3	Limitations of the Three-circle Model	(1) Kachru's (1985) model (2) Other models of World English(es)
4	Introduction to ELF	(1) What is a lingua franca? (2) English as a Lingua Franca (ELF) (3) ELF users
5	English in International Contexts (Part 1)	(1) English in Europe (2) English in international organisations (3) English in business (4) English media for non-L1 English speaking viewers
6	English in International Contexts (Part 2)	(1) English in aviation (2) English in pop culture
7	Phonetic Features of L2 English	(1) German-accented English (2) Spanish-accented English (3) Chinese-accented English (4) Japanese-accented English
8	Mid-semester Exam Core Features of ELF (Part 1)	(1) Mid-semester examination (2) Lingua Franca Core

9	Core Features of ELF (Part 2) Native Speakerness and Critical Period Hypothesis (Part 1)	(1) Common grammatical features of ELF (2) Interlanguage (3) The characteristics of the native speaker (4) NS/NNS dichotomy
10	Native Speakerness and Critical Period Hypothesis (Part 2)	(1) The critical period hypothesis (2) The sensitive period hypothesis (3) L1 English speakers' perception of L2 English (4) Passing for native speakers (5) L1 English speakers perceived as non-native
11	Bilingualism	(1) What is bilingualism? (2) Types of bilinguals (3) Attitudes towards bilinguals
12	Native Speakerism and Pedagogical Issues	(1) Dominance of native speakers in ELT (2) Disadvantages of native speakerism (3) ELF models (4) EFL users' accommodation to the ENL norm
13	ELF in Japan	(1) History of ELF/EIL in Japan (2) The <i>Suggested Course of Study in English</i> (3) Assistant Language Teachers (4) English in public transport (5) Language choice on university websites
14	Summary and Final Exam	(1) Review (2) Final examination

【Work to be done outside of class (preparation, etc.)】

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online sources. Preparatory study and review time for this course are 2 hours each.

## 【Textbooks】

No textbooks are used. All handouts are posted on the course website, while additional materials will be provided in the classroom.

## 【References】

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.

Galloway, N., & Rose, H. (2015). *Introducing global Englishes*. Routledge.  
Jenkins, J. (2015). *Global Englishes: A resource book for students* (3rd ed.). Routledge.

## 【Grading criteria】

Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%). Attendance at the first class is mandatory. More than two unexcused absences will result in failure of the course.

## 【Changes following student comments】

Students have been positive about the contents and method of instruction. Hyperlinked video clips are updated every year.

## 【Equipment student needs to prepare】

The lectures are delivered using PowerPoint slides and Internet sources. The handouts are downloadable in PDF format.

## 【Others】

It is recommended that students have completed 100-level linguistics courses with good grades. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT® 80 or IELTS 6.0.

## 【Prerequisite】

No prerequisite is required.

MAN200ZA

## Brand Management

Takamasa FUKUOKA

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 月 4/Mon.4

他学部公開： グローバル：○ 成績優秀： 実務教員：○

## 【Outline and objectives】

To explore effective management for building a strong corporate / regional brand. Brand strategy has been receiving attention since the 1980s, after the innovative concept of brand equity became an important part of marketing strategy, helping companies and local governments to survive a competitive marketplace. In this course, students will examine some significant theories by Aaker and Keller, who are eminent researchers in this field. Basic / advanced theories by other researchers will also be explored.

## 【Goal】

The purpose of this course is to develop an understanding of branding and branding strategy. Students will learn effective ways to build a strong brand.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

In this course, students will read theories, discuss and analyze some case studies to find out the most suitable processes for building a strong brand, which will be helpful in increasing domestic and overseas sales. Moreover, as a wrap-up, we will also discuss the future outlook of brand management from a strategic viewpoint.

Feedback can be given verbally, non-verbally or in written form. Please note that the teaching approach may vary according to which threat level we are at: at level 1, 70% of this course will be held on campus, though at level 2, 50% will be held on campus.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Course Introduction	Course introduction
2	What is a Brand?	Learn how the definition of "brand".
3	Brand Equity	Learn how new brand equity is a set of assets.
4	Brand Loyalty	Learn new brand loyalty is one of the brand assets, and key considerations when placing a value on a brand that is to be bought or sold.
5	Brand Awareness	Learn new brand awareness and the strength of a brand's presence in the consumer's mind.
6	Perceived Quality	Learn about how new perceived quality is a brand association that is elevated to the status of a brand asset.
7	Brand Associations	Learn how new brand equity is supported in great part by associations that consumers make with a brand.
8	Name, Symbol and Slogan	Learn how the new name, symbol and slogan are the basic core indicators of a brand.
9	Brand Extension	Learn about line extensions, brand stretching, brand extensions, and co-branding.
10	Brand Identity	Learn the definition of brand identity and related concepts.
11	Brand Personality	Learn how new brand personality is a set of human characteristics associated with a given brand.
12	Brand Strategies over Time	Learn the reason why consistency is good.
13	Managing Brand Systems	Learn how to manage brands in a complex environment.
14	Review and Final Exam	Review of what students have learned from this course and final exam.

## 【Work to be done outside of class (preparation, etc.)】

As instructed, students will have to read chapters of the coursebook and also other materials for each class. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No textbook will be used. Handouts will be provided by the instructor.

## 【References】

Aaker, D.A (1991) *Managing Brand Equity: Capitalizing on the Value of Brand Name*, Free press.

Aaker, D.A (1996) *Building Strong Brand*, Free press.

Keller, K.L (1998) *Strategic Brand Management: Building, Measuring, and Managing Brand Equity*, Prentice-Hall, Pearson Education.

## 【Grading criteria】

Class participation (20%)

Assignment (20%)

Final exam (60%)

## 【Changes following student comments】

The course structure and content was favorably evaluated.

## 【Others】

This course is conducted based on academic knowledge and the lecturer's global business experience.

## 【Prerequisite】

None

MAN200ZA

## Principles of Marketing

Shiaw Jia EYO

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 金 2/Fri.2

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

Learning the fundamental concepts of marketing. This is a basic level marketing course that focuses on the concepts and approaches that constitute the contemporary marketing theory as well as its applications in practical business circles. The purpose of this course is to provide the students with a keen understanding of the marketing functions in business and the knowledge of developing and implementing successful marketing strategies.

## 【Goal】

This course introduces students to the fundamental concepts of marketing, its functions and organizations, marketing strategies used by companies and the role of marketing in the society. Students learn how to understand the marketplace, how to create customer value, how to target and segment the market, and how to build customer relationships.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

This course is taught primarily through lectures and presentations. Feedback is given during class time and through using other tools such as HOPPII or email. Interactive class participation is encouraged. Please note that the teaching approach may vary according to which threat level we are at: at level 1, 70% of this course will be held on campus, though at level 2, 50% will be held on campus.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction and Overview	Introduction to the course
2	Understanding the Marketplace	What is marketing? Analyzing the marketing environment
3	Understanding Consumers (1)	Consumer markets and consumer buying behavior
4	Understanding Consumers (2)	Case studies and presentations
5	Designing a Customer-Driven Strategy (1)	Creating value for target customer
6	Designing a Customer-Driven Strategy (2)	Case studies and presentations
7	New Product Development (1)	Products, services and brands
8	New Product Development (2)	Product life-cycle strategies
9	Understanding Pricing and its Strategies (1)	New product pricing strategies
10	Understanding Pricing and its Strategies (2)	Case studies and presentations
11	Promotion Mix (1)	Retailing and Wholesaling
12	Promotion Mix (2)	Advertising and Public Relations
13	Competitive Marketing Strategies	Understanding competitive marketing strategies
14	Final Exam & Wrap-up	Assessing the degree to which you understand the subject

## 【Work to be done outside of class (preparation, etc.)】

Download the lecture slides, read the assigned chapters of the textbook and complete any assignments given. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Kotler, Phillip and Armstrong, Gary. *Principles of Marketing*, 17th Edition, Pearson Education, 2017.

## 【References】

Further materials will be provided by the instructor.

## 【Grading criteria】

Students will be evaluated based on class participation (20%), assignments (15%), group presentations (20%), and one final exam (45%).

## 【Changes following student comments】

Not applicable.

## 【Others】

Students who are interested in taking this course must attend the first week of class. A selection process will be conducted during the first week prior to the enrollment of this course.

Students who have taken Introduction to Business or other business courses are preferred.

## 【Prerequisite】

Introduction to Business

POL200ZA

## World Politics

Takeshi YUZAWA

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4  
Day/Period : 火 4/Tue.4

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course examines enduring questions of world politics, including rivalry and competition among great powers, rising ethnic and religious conflicts, the role of international law and organizations, growing economic interdependence and the effects of globalization, the rise of non-state actors and their challenges to state sovereignty, and the prospects of world order.

## 【Goal】

The course objectives are: (1) To enable students to utilize the concepts and theories of IR to analyze major events, actors and structures in world politics, e.g., the state, war, rising ethnic and religious conflicts, the role of international law and organizations, globalization, the rise of non-state actors and the prospects of world order; (2) To enable students to acquire the ability to form their own answers to enduring questions in world politics.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

## 【Method(s)】

This course consists of three major sections. In the first section, students will learn various analytical tools indispensable for deeply understanding enduring questions of world politics. Students then will utilize those analytical tools to examine the origin and process of major wars during the twenty century, namely World Wars I and II, and the Cold War. In this task, students will be required to give a group presentation. In the final section, students will examine contemporary issues, including rising intrastate conflicts in the post-Cold War era, the roles of international law and organizations, the rise of non-state actor, and the prospects of world order.

Comments for assignments are given during class and office hours.

**"Introduction to International Relations" and "World Politics are best seen as an inseparable pair of courses that will provide students with an overview of the field of IR. For this reason, it is recommended that students wishing to enroll in this course first pass "Introduction to International Relations".**

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Course outline
2	Analytical tools I I	Learning analytical tools for examining world politics.
3	Analytical tools II	Learning analytical skill for examining world politics.
4	World War I (1)	Analyzing the causes of World War I from theoretical perspectives
5	World War I (2)	Analyzing the process of World War I from theoretical perspectives
6	World War II (1)	Analyzing the causes of World War II from theoretical perspectives
7	World War II (2)	Analyzing the process of World War II from theoretical perspectives
8	The Cold War (1)	Analyzing the origin of the Cold War from theoretical perspectives
9	The Cold War (2)	Analyzing the end of the Cold War from theoretical perspectives
10	International Conflicts in the Post-Cold War Era	Analyzing the causes and nature of contemporary international conflicts
11	The Roles of International Law and Organization	Examining the roles of international law and organization in the maintenance of international order
12	Non-state actors and challenges to sovereignty	Examining the roles and effects of non-state actors in world politics
13	Prospects for a World Order I	Examining prospects for a world order
14	Prospects for a World Order II/The final essay preparation	Examining prospects for a world order/preparing to write the final essay

## 【Work to be done outside of class (preparation, etc.)】

Students are required to have pored over assigned readings before attending class lectures. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No textbook will be used. However, students are required to read some chapters of the books listed in the reference section.

## 【References】

Nye, Joseph S, Jr and Welch, David A. *Understanding Global Conflict and Cooperation: An Introduction to Theory and History*. Tenth edition. Pearson Education, 2016.

Grieco, Joseph, Ikenberry, John G and Mastanduno, Michael. *Introduction to International Relations: Perspectives, Connections, and Enduring Questions*. Second edition. Red Globe Press, 2018.

Baylis, John, Smith, Steve and Owens, Patricia (eds), *The Globalization of World Politics: An Introduction to International Relations*. Eighth edition. Oxford University Press, 2020.

Nau, Henry R. *Perspectives on International Relations: Power, Institutions, Ideas*. Sixth edition. CQ Press, 2018.

Dunne, Tim, Kurki, Milja and Smith, Steve (eds), *International Relations Theories: Discipline and Diversity*. Fourth edition. Oxford University Press, 2016.

## 【Grading criteria】

Contribution to class discussion and group presentation(45%), Final Essay (55%)

Regarding a group presentation, the performance of each student will also be assessed by the Group Evaluation Form. Students in the same presentation group will be required to evaluate each other independently and confidentially so that the instructor can effectively assess individual contribution to the group.

## 【Changes following student comments】

Handouts to be provided in a timely manner.

## 【Equipment student needs to prepare】

Some course materials will be provided via the Hoppii.

## 【Others】

Students need to have a basic knowledge of International Relations theories in order to successfully complete major course assignments. It is hence recommended that students wishing to enroll in this course first pass "Introduction to International Relations".

## 【Prerequisite】

None.

POL200ZA

## International Security

Takeshi YUZAWA

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4  
Day/Period : 木 2/Thu.2

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course covers the approaches to security studies, a sub-discipline of International Relations (IR). Security studies mainly examines the causes of war; the conditions for peace; strategies for avoiding conflict, managing and resolving disputes; and the impact of new technologies, weapons, actors and ideas on states' calculations on whether to use force.

## 【Goal】

The course objectives are: (1) to enable students to develop a broader understanding of the key theories and concepts in security studies; (2) to examine major security challenges in the international arena through the lens of theories and concepts; (3) to acquire the ability to form their own answers to enduring and contemporary questions inherent in international security studies.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

This course has two segments: First, presenting major theories and concepts in security studies, necessary for understanding contemporary security policies and issues.

Second, examining contemporary security challenges related to armed conflicts, arms trade and military competition, nuclear proliferation, genocide and mass killings, and terrorism.

Submission of assignments and feedback will be via the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Introduction
2	Military Security	Exploring the concepts of military security
3	Regime Security	Exploring the concepts of regime security
4	Societal Security	Exploring the concepts of societal security
5	Human Security	Exploring the concepts of human security
6	Environmental Security	Exploring the concepts of environmental security
7	Review and Mid-term essay preparation	Review of week 2-7
8	The Evolution of Modern Warfare	Examining changes in warfare
9	The Arms Trade	Examining the key aspects of the contemporary arms trade
10	Nuclear Proliferation	Examining the important aspects of nuclear proliferation
11	Humanitarian Intervention	Providing an overview of the heated debate in terms of the validity of humanitarian intervention
12	Terrorism	Analyzing the threat that terrorism poses to countries and the world
13	Review and Preparation for the final exam	Review of major topics covered by week 9-13
14	Final Exam	Written test

【Work to be done outside of class (preparation, etc.)】

Students are required to have read the relevant chapters for the books listed in the reference section before attending the lecture. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Collins, Allan (ed). *Contemporary Security Studies*, Fifth edition. Oxford University Press, 2019.

Williams, Paul D and McDonald, Matt (ed). *Security Studies: An Introduction*. Third edition. Routledge, 2018.

## 【References】

Baylis, John, Wirtz, James J and Gray, Colin S. *Strategy in the Contemporary World*. Sixth Edition. Oxford University Press, 2018.

## 【Grading criteria】

Contribution to discussion (10%), mid-term essay (45%), final examination (45%)

【Changes following student comments】

Handouts to be provided in a timely manner.

【Equipment student needs to prepare】

Some course materials will be delivered via the Hoppii.

【Others】

Non-GIS students wishing to take part in this course should have adequate English skills to complete the course work and assignments.

【Prerequisite】

none.

POL200ZA

## Foreign Policy Analysis

Takeshi YUZAWA

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 火 3/Tue.3

他学部公開 : グローバル : ○ 成績優秀 : 実務教員 :

## [Outline and objectives]

This course will provide an overview of Foreign Policy Analysis (FPA), examining the processes and actors involved in foreign policy decision-making.

## [Goal]

The course objectives are: (1) to enable students to demonstrate an understanding of the processes involved in foreign policy decision-making; (2) to enable students to demonstrate an understanding of the contexts, pressures and constraints with which policy-makers must deal; (3) to enable students to demonstrate their ability to engage in comparative analysis of the foreign policies of major powers.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

## [Method(s)]

This course will first examine the key concepts and theories in foreign policy analysis (FPA), which are essential for understanding the contexts, pressures and constraints with which policy-makers must deal. These include the Rational Actor Model, the cognitive and psychological approaches, the bureaucratic politics approaches, the role of history and identity in foreign policy, and other internal-external factors influencing foreign policy decisions. After examining the major approaches in FPA, students will conduct case studies. For this reason, students will be required to give a group presentation based on readings relating to the foreign policies of the major states.

Comments for assignments are given during class and office hours. Please note that the teaching approach may vary according to which threat level we are at: at level 1, 70% of this course will be held on campus, though at level 2, 50% will be held on campus.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

## [Schedule]

No.	Theme	Contents
1	Introduction	Course outline
2	Actors and Structures	Identifying the actors and structures influencing foreign policy
3	The Rational Actor Model	Examining models and approaches to foreign policy decision-making from a rational actor perspective
4	Cognitive and Psychological Approaches I	Examining cognitive and psychological models which identify boundaries to rational decision-making
5	Cognitive and Psychological Approaches II	Examining cognitive and psychological models that identify boundaries to rational decision-making
6	The Role of Advisers and Bureaucracies	Examining the role of bureaucracies in foreign policy decision-making
7	Domestic Influences: Public Opinion and Media	Examining the role of the public and the media in foreign policy decision-making
8	External Influences: The Impacts of International Structures	Examining how the structural distribution of states' capabilities constrains the policy options that are realistically available to policy-makers
9	Case Studies I: The Cuban Missile Crisis	Case studies based on a group presentation and discussion
10	Case Studies II: The United States and the Iraq War	Case studies based on a group presentation and discussion
11	Case Studies III: The United Kingdom and the Iraq War	Case studies based on a group presentation and discussion
12	Case Studies IV: The Yom Kippur War	Case studies based on a group presentation and discussion

13	Case Studies V: The Syrian Civil War	Case studies based on a group presentation and discussion
14	Final Exam and Wrap-up	Final exam, Review weeks 1-13

[Work to be done outside of class (preparation, etc.)]

Students will be required to pore over the chapters of the books listed in the reference section before attending the lecture. Preparatory study and review time for this class are 2 hours each.

Students are expected to prepare for their presentations under the instructor's guidance.

## [Textbooks]

No textbook will be used. However, students are required to read some chapters of the books listed in the reference section.

## [References]

Smith, Steve, Hadfield, Amelia and Dunne, Tim. (eds), *Foreign Policy: Theories, Actors, Cases*. Third edition. Oxford University Press, 2016.

Alden, Chris and Amnon, Aran. (eds), *Foreign Policy Analysis: New Approaches*. Second edition. Routledge, 2017.

Morin, Jean-Frédéric, and Paquin, Jonathan, *Foreign Policy Analysis: A Toolbox*. Palgrave Macmillan, 2018.

Mintz Alex and DeRouen, Karl R. Jr, *Understanding Foreign Policy Decision Making*. Cambridge University Press, 2010.

Hudson, Valerie M. *Foreign Policy Analysis: Classic And Contemporary Theory*. Third edition. Rowman & Littlefield Pub, 2019.

Breuning, Marijke. *Foreign Policy Analysis: A Comparative Introduction*. Palgrave Macmillan, 2007.

## [Grading criteria]

Contributions to class discussion and group presentations (45%), Final examination (55%).

Regarding a group presentation, the performance of each student will also be assessed by the Group Evaluation Form. Students in the same presentation group will be required to evaluate each other independently and confidentially so that the instructor can effectively assess individual contribution to the group.

[Changes following student comments]

Handouts to be provided in a timely manner.

[Equipment student needs to prepare]

Some course materials will be delivered via the Hoppii.

[Others]

Non-GIS students wishing to take part in this course should have adequate English skills to complete the course work and assignments.

[Prerequisite]

None.

LIT300ZA

## Advanced Topics in American Literature: US Southern Literature

Gregory KHEZRNEJAT

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 3~4  
Day/Period : 木 1/Thu.1

他学部公開： グローバル：○ 成績優秀： 実務教員：

### 【Outline and objectives】

Southern literature is perhaps the best-known regional literature of the United States, featuring voices, genres, and motifs specific to its distinct tradition. But it is far from a monolith, and the literature of the south reflects the diverse cultures, peoples, and languages of the region. Southern literature has often given a sharp focus to social, historical, and cultural issues of the United States, serving as a grim counterpoint to more optimistic national mythmaking. This course will focus on southern literature in the twentieth century, exploring how writers respond to questions of war, race, memory, class, and modernization.

### 【Goal】

Students will examine the historical context and major themes of southern literature. Students will also develop critical reading and writing skills.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 2”, “DP 3”, and “DP 4”.

### 【Method(s)】

Class time will be divided between lectures and group discussions. In-class feedback will be given for daily reaction papers, and students will receive personal feedback on written assignments.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

### 【Fieldwork in class】

なし / No

### 【Schedule】

No.	Theme	Contents
1	Introduction	Introduction to the course and selection exam
2	Defining the South	An overview of the culture and history of the South
3	Postwar Culture and Modernity	Tate, <i>Ode to the Confederate Dead</i>
4	Community and Memory	Faulkner, <i>A Rose for Emily</i>
5	Race in the Postwar South (1)	Wright, <i>The Ethics of Living Jim Crow</i>
6	Race in the Postwar South (2)	Welty, <i>Where is the Voice Coming From?</i>
7	Southern Gothic	Capote, <i>A Tree of Night</i>
8	Review and Midterm Examination	A review of topics covered in the first half of the course
9	Precariousness in the Changing South	Dickey, selected poems
10	Grotesque Allegories	O'Connor, <i>A Good Man is Hard to Find</i>
11	Culture and Authenticity	Walker, <i>Everyday Use</i>
12	The Modern South (1)	Gates, <i>Colored People</i>
13	The Modern South (2)	Rash, <i>Speckled Trout</i>
14	Final Synthesis	Review of the major themes of the course

【Work to be done outside of class (preparation, etc.)】

Students should perform close readings of each of the assigned texts. Students should come to class prepared to ask questions and engage in discussion. Preparatory study and review time for this class are 2 hours each.

### 【Textbooks】

Readings will be provided in class as handouts.

### 【References】

Andrews, William et al. *The Literature of the American South*. Norton, 1998.

Additional references will be announced in class.

### 【Grading criteria】

Class contribution (30%), reading quizzes (20%), in-class midterm paper (25%), final paper (25%)

### 【Changes following student comments】

None.

### 【Prerequisite】

None.

LIT300ZA

## Modern Japanese Fiction in Translation

Gregory KHEZRNEJAT

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 3~4

Day/Period : 月 5/Mon.5

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

How do we process the experience of encountering a new language and culture? How does that process in turn affect our own personal language and identity? In this course, we will read translations of personal essays and fiction written in the Japanese language by contemporary authors undergoing such experiences, including Japanese authors living abroad and non-Japanese authors writing in their adopted language. As we compare their stories and observations, we will also consider how the act of writing provides each author with a space to form and perform new cultural identities and personal idioms.

## 【Goal】

Students will practice reading and writing critically as they explore dynamics of culture, language, and identity in modern Japanese literature.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

Classes will be divided roughly evenly between lectures and guided discussions. Short quizzes will be given to assess comprehension of weekly readings. Students will submit midterm and final papers. In-class feedback will be given for daily reaction papers, and students will receive personal feedback on written assignments. Please note that the teaching approach may vary according to which threat level we are at: at level 1, 70% of this course will be held on campus, though at level 2, 50% will be held on campus.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Introduction of course content and selection exam
2	Transnational Literature	Concepts of transnational literature
3	Creating the Modern Japanese Canon	Mack, <i>Manufacturing Modern Japanese Literature</i>
4	Culture Shock and Interpretation	Tawada, <i>Where Europe Begins</i>
5	Exophony and Border Crossing	Tawada, <i>Where Europe Begins</i>
6	Language, Literature, and Imagined Communities	Mizumura, <i>A True Novel</i>
7	Language and the Construction of Identity	Mizumura, <i>The Fall of Language in the Age of English</i>
8	Review and Midterm Examination	A review of topics covered in the first half of the course
9	Language and Belonging	Levy, <i>A Room Where the Star-Spangled Banner Cannot Be Heard</i>
10	Identity as Costume	Levy, <i>A Room Where the Star-Spangled Banner Cannot Be Heard</i>
11	The Right to Language	Levy, <i>A Room Where the Star-Spangled Banner Cannot Be Heard</i>
12	Transnationalism and Borrowed Ideology	Zoppetti, <i>Ichigensan</i>
13	Writing Within the Canon	Zoppetti, <i>Ichigensan</i>
14	Final Synthesis	Review major themes of the course and discuss new frontiers in transnational Japanese literature

## 【Work to be done outside of class (preparation, etc.)】

Students are expected to perform close readings of weekly reading assignments and prepare to actively engage in class discussions. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Levy, Ian Hideo. *A Room Where The Star-Spangled Banner Cannot Be Heard: A Novel in Three Parts*. Columbia University Press, 2011.

Additional readings will be distributed through the Hétudes system.

## 【References】

Mack, Edward. *Manufacturing Modern Japanese Literature: Publishing, Prizes, and the Ascription of Literary Value*. Duke University Press, 2010.

Mizumura, Minae. *A True Novel*. Other Press, 2014.

Mizumura, Minae. *The Fall of Language in the Age of English*. Columbia University Press, 2015.

Tawada, Yoko. *Where Europe Begins*. New Directions, 2007.

Zoppetti, David. *Ichigensan: The Newcomer*. Ozaru Books, 2011.

## 【Grading criteria】

Class contribution (30%), quizzes (20%), in-class midterm paper (25%), final paper (25%)

## 【Changes following student comments】

None.

## 【Prerequisite】

None.

LIT300ZA

## Creative Writing

Gregory KHEZRNEJAT

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 3~4  
Day/Period : 月 3/Mon.3

他学部公開： グローバル：○ 成績優秀： 実務教員：

【Changes following student comments】

None.

【Prerequisite】

None.

## 【Outline and objectives】

How does a good short story create an emotional reaction in the reader? How can we learn to use those techniques in our own writing? In this workshop-based course, students will be introduced to the basic skills, tools, and theory of short narrative prose writing, both through reading short stories and composing and editing an original piece of writing over the course of the semester. We will focus on fundamental elements of traditional short fiction, such as characters, dialogue, and narrative viewpoint. Students will also learn about the processes of planning, composing, editing, and revision. This course is designed for varying levels of English ability and writing ability, and will include special emphasis on the composition of fiction in a second language.

## 【Goal】

Students will learn and apply the fundamental techniques of writing short stories. Students will also become more critical readers by developing an awareness of the technical elements of prose writing.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, and “DP 4”.

## 【Method(s)】

Classes will consist of lectures followed by short discussions and writing practice. Additionally, classes will include workshops in which students read and respond to stories composed by their peers. In-class feedback will be given for daily reaction papers, and students will receive personal feedback on drafts of their story.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Introduction to the course and selection exam
2	Writing Fiction in a Second Language	The benefits and challenges of composing fiction in a second language
3	Getting Started	Planning a story and finding a starting point for the first draft
4	Viewpoint	Determining narrative viewpoint
5	Characters	Constructing believable characters
6	Plot	Structures for building and resolving narrative tension
7	Scene Construction	Building stand-alone scenes
8	Editing and Revision	Basic techniques for editing and revising the first draft
9	Dialogue	Writing realistic dialogue in diverse voices
10	Themes	Finding and polishing thematic elements within a draft
11	Workshop (1)	Students read and respond to stories by their classmates
12	Workshop (2)	Students read and respond to stories by their classmates
13	Workshop (3)	Students read and respond to stories by their classmates
14	Final Synthesis	A review of the major themes of the course

【Work to be done outside of class (preparation, etc.)】

Students must complete assigned readings for each class. In addition, students will compose, revise, and present a piece of short fiction. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Readings will be provided as handouts in class.

【References】

Strunk, William, and E.B. White. *The Elements of Style* (4th Edition). Pearson, 1999.

Forster, E. M. *Aspects of the Novel*. Penguin, 2005.

【Grading criteria】

Class contribution and short assignments (30%), reader feedback (20%), first short story draft (20%), revised short story draft (30%)

SOC300ZA

## Race, Class and Gender II: Global Inequalities

Kukhee CHOO

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 3~4

Day/Period : 火 6/Tue.6

他学部公開 : グローバル : ○ 成績優秀 : 実務教員 :

## 【Outline and objectives】

This class builds on what students have learned in Race, Class and Gender I to look at how inequalities are inter-connected through examining various global issues. Students will learn to analyze how race, class, gender, and sexuality are connected to each other as intersecting inequalities in a society and the world, and on that basis, consider the possibility of an equal but diverse world.

## 【Goal】

A major goal is to develop students' sensitivity towards issues of inequality and skills in social analysis and critical thinking. By exploring issues related to family, employment, violence, prostitution, and human and sex trafficking, in an international and global context, students will learn to see how any global issue is multidimensional, and specifically, how inequalities are complex and constituted by the interconnection of race, class, gender, sexuality, and other bases of inequality.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

## 【Method(s)】

The course is taught through a combination of lectures, video-viewings, and class discussions based on readings and videos.

Comments/feedback for assignments (tests and reports, etc.) are given during office hours. Please note that the teaching approach may vary according to which threat level we are at: at level 1, 70% of this course will be held on campus, though at level 2, 50% will be held on campus.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Overview: The Significance of Race, Class, Gender, and Sexuality (RCGS)	Requirements and topics for RCGII Discussion of news items and students' experiences with respect to RCGS
2	Theoretical understanding of Race, Class, Gender, and Sexuality	Articles on RCGS
3	Family in the Global Context: Changes and Stability (1)	Gender gaps around the world (World organization reports)
4	Family in the Global Context: Changes and Stability (2)	Transnational adoption <i>First Person Plural</i> (on transnational adoption)
5	Work: Opportunity, Mobility and Exploitation (1)	Globalization and the reproduction of inequality (on globalization and labor), "The ideological tensions of Capitalism: Universalism versus Racism and Sexism"
6	Work: Opportunity, Mobility and Exploitation (2)	Migrant workers: Domestic and care workers (migrant domestics in the U.S.)
7	Midterm review	Review of the RCGS theories and articles
8	War and Violence (1)	War, masculinity and gender violence <i>God Sleeps in Rwanda</i> (on mass rape and ethnic cleansing)
9	War and Violence (2)	Mass rape as war crime The "comfort women" issue Discussion on the Japan-Korea agreement on the comfort women issue
10	Prostitution and Sex Tourism (1)	Prostitution as an institution and male sex tourism <i>Bangkok Girl</i> (sex tourism in Thailand)
11	Prostitution and Sex Tourism (2)	How Scandinavian countries eradicated illegal prostitution

12	Human and Sex Trafficking (1)	Data on human and sex trafficking in the world today
13	Human and Sex Trafficking (2)	<i>Born into Brothels</i> (on children in a red-light district in India)
14	Race, Class, Gender, and Sexuality: revisited	What have we learned about race, class, gender and sexuality? Final review

【Work to be done outside of class (preparation, etc.)】

Students are expected to review class materials after each class, write down reflections on the videos shown in class, do the prescribed readings, and prepare for discussions. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No textbook will be used. Handouts, readings and other materials will be distributed in class and uploaded on the Hosei Learning Management System.

## 【References】

Alcoff, Linda Martin, and Eduardo Mendietta. "Identities: race, class, gender, and nationality." (2003); Weber, Lynn. Understanding race, class, gender, and sexuality: A conceptual framework. McGraw-Hill Humanities, Social Sciences & World Languages, (2001).

## 【Grading criteria】

Class participation (10%)

Class readings summaries/presentation (or equivalent evaluation)(20%)

Speaking up during class discussions (20%)

Midterm research exam/project (20%)

Final research exam/project (30%)

## 【Changes following student comments】

Students have found the class useful and thought-provoking, but some have found the workload too heavy. The instructor has reduced and revised the assignments so as to allow students to delve more deeply into the topics in each.

## 【Prerequisite】

To take this class, students are expected to have passed Race, Class and Gender I. This prerequisite may be waived if a student has the equivalent academic background.

PSY300ZA

## Cultural Psychology

Ai FUKUZAWA

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 3~4

Day/Period : 木 3/Thu.3

他学部公開 : グローバル : ○ 成績優秀 : 実務教員 :

## 【Outline and objectives】

This course introduces the perspectives and major research findings of cultural psychology. The course will introduce general theories and perspectives underlying cultural psychology, explore cultural influences on a wide range of psychological processes, including socialization, self-concept, motivation, emotion, and cognition. The course will also explain the mechanisms underlying cultural differences and examine the process of acculturation and biculturalism in an increasingly diverse world. Throughout this course, students will learn how culture shapes the way we think and behave and how we, at the same time, shape these cultures.

## 【Goal】

One of the aims of this course is to introduce students to the perspectives, research methods, and findings of cultural psychology. Another equally important aim of this course is cultivating students' abilities to understand and deal with variations in psychological processes across cultural and ethnic groups, as well as to gain an understanding of the cultural groundings of their own experiences and actions. By the end of this course, students will be able to demonstrate understanding of how cultural systems influence individuals' psychological processing, including development, self-concepts, motivation, emotion, and cognition. They will also be able to critically engage and analyze cultural products, such as books, films, and advertisements.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

## 【Method(s)】

Instructional methods include lectures, films, discussion over assigned readings, and small group activities.

Final grades are based on two exams (25% each), reaction papers for assigned readings (25%), and class participation (25%).

At the beginning of class, feedback for the previous class is given using some comments from submitted reaction papers. Please note that the teaching approach may vary according to which threat level we are at: at level 1, 70% of this course will be held on campus, though at level 2, 50% will be held on campus.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	What is cultural psychology?
2	Culture and Socialization I	Development of the cultural mind
3	Culture and Socialization II	Education practices
4	Culture and the Self I	Cultural differences in self-concepts
5	Culture and the Self II	Consequences for self-consistency and egoism
6	Culture and Motivation I	Goals and theories underlying motivation
7	Culture and Motivation II	Cultural differences in motivation, control, and choice
8	Review and Midterm Exam	What have we learned so far? Multiple choice questions and short-essays
9	Culture and Emotion	Universality and cultural variation in emotions
10	Culture and Cognition I	Cultural differences in cognition
11	Culture and Cognition II	Where do cultural differences come from?
12	Acculturation and Biculturalism I	Time course of acculturation and factors that influence acculturation
13	Acculturation and Biculturalism II	The bicultural self
14	Review and Final Exam	What have we learned so far? Multiple choice questions and short-essays

## 【Work to be done outside of class (preparation, etc.)】

Students should review their notes before each class and be prepared to explain the major concepts and theories they have learned. Students must download and print out the handouts before each class and bring them to class to take notes. Students are required to do the assigned readings and submit reaction papers during the term. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Handouts and reading materials will be provided by lecturer.

## 【References】

Heine, S. J. (2015). *Cultural Psychology*. New York: W. W. Norton.  
Cohen, D., & Kitayama, S. (2019). *Handbook of Cultural Psychology*. Second edition. New York: Guilford Press.

Both reference books are available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail.

## 【Grading criteria】

Final grades are based on two exams (25% each), reaction papers for assigned readings (25%), and class participation (25%).

## 【Changes following student comments】

Not applicable.

## 【Prerequisite】

Students must have taken and received credits in at least one (preferably both) of the following courses: Social Psychology I, Social Psychology II. Exception applies to those who have gone study abroad the previous year(s). Please ask the instructor for permission on the first day of class.

LIN300ZA

## English Dialects around the World

Yutai WATANABE

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 3~4

Day/Period : 火 5/Tue.5

他学部公開： グローバル：○ 成績優秀： 実務教員：

## [Outline and objectives]

No language has ever been so extensively used on Earth as English is today. However, the language, spoken by well over 400 million people as a mother tongue, has developed a wide range of variations due to regional and social factors. This course aims to survey the phonetic, lexical and syntactic features of some varieties of standard English in the UK, North America and Australasia, with frequent reference to their historical and cultural backgrounds. Special attention is paid to Australian and NZ English, considering the increased significance of the southern hemisphere countries in business and education. It is often predicted that L2 speakers of English in Asia alone will likely outnumber monolingual English speakers of the Inner Circle within this century. Mention is made of Singapore English as an example of New Englishes.

## [Goal]

By the end of the course, students will:

- (1) better understand the richness and diversity of the English language,
- (2) get familiar with the IPA vowel and consonant charts,
- (3) be able to identify major English accents in the world, and
- (4) become more familiar with the lexical/syntactic features of Canadian, Australian and NZ English in particular.

## [Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## [Method(s)]

This course is a combination of lectures and discussions about pre-assigned topics. The lectures are delivered using PowerPoint slides and Internet sources. Students have to address review and application questions given in advance. **Attendance at the first class is mandatory.**

Submitted assignments and tests are reviewed in detail and commented on in the following week's lecture. Please note that the teaching approach may vary according to which threat level we are at: at level 1, 70% of this course will be held on campus, though at level 2, 50% will be held on campus.

## [Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

## [Fieldwork in class]

なし / No

## [Schedule]

No.	Theme	Contents
1	Course Overview English Speakers in the World	(1) Outlining the course content and instructional methodologies (2) L1 and L2 English speakers (3) Pidgin and creole English
2	Review of Phonetic and Phonemic Transcriptions	(1) IPA (2) Vowels (3) Consonants (4) Diacritics (5) Phoneme and allophones
3	British English I	(1) British English (2) Dialect, accent and variation (3) RP (Received Pronunciation) (4) Modified RP
4	British English II	(1) Cockney English (2) Estuary English
5	US English I	(1) History (2) Regional varieties (3) Eastern New England type (4) New York City type (5) Southern type
6	US English II	(1) GA (General American) (2) Midland type
7	US English III Mid-semester Examination	(1) Northern type (2) US English and British English (3) Mid-semester exam
8	Canadian English	(1) History (2) Pronunciation (3) Grammar and vocabulary (4) Spelling

9	Australian English I	(1) History (2) Pronunciation
10	Australian English II	Vocabulary
11	New Zealand English I	(1) History (2) Major linguistic features and attitudes (3) Pronunciation
12	New Zealand English II	Vocabulary
13	Singapore English	(1) Language policy (2) Standard Singapore English and Singlish (3) Pronunciation (4) Grammar and vocabulary
14	Review and Final Examination	(1) Review (2) Final exam

## [Work to be done outside of class (preparation, etc.)]

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online materials to answer pre-assigned questions satisfactorily. Preparatory study and review time for this class are 2 hours each.

## [Textbooks]

No textbooks are used. All handouts are posted on the course website while additional materials will be provided in the classroom.

## [References]

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.

Melchers, G., Shaw, P., & Sundkvist, P. (2019). *World Englishes* (3rd ed.). Abingdon: Routledge.

Trudgill, P., & Hannah, J. (2017). *International English: A guide to varieties of English around the world* (6th ed.). Abingdon: Routledge.

## [Grading criteria]

Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%). More than two unexcused absences will result in failure of the course.

## [Changes following student comments]

Not applicable.

## [Equipment student needs to prepare]

The handouts are downloadable in PDF format.

## [Others]

It is recommended that students have completed 100/200-level linguistics courses with good grades. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT® 80 or IELTS 6.0.

## [Prerequisite]

No prerequisite is required.

MAN300ZA

## International Business

Shiaw Jia EYO

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 3~4

Day/Period : 火 3/Tue.3

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

Learning and applying principles of international business.

Globalization will continue to impact international activities and influence local outcomes. A major driver of globalization is the continuous growth of international business. In this course, students will learn concepts, processes and strategies of international business management. Emphasis will be on issues impacting international business and how companies conduct business to compete successfully in the global market.

## 【Goal】

The goal of this course is to understand the environment of international business, and its advantages and disadvantages, while developing critical thinking skills by analyzing the practicality of issues relating to international business.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

This course is taught primarily through lecture and discussions. Feedback is given during class time or through tools such as HOPPII or email. Interactive class participation is encouraged. Please note that the teaching approach may vary according to which threat level we are at: at level 1, 70% of this course will be held on campus, though at level 2, 50% will be held on campus.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction and Overview	Introduction to the course
2	Key Concepts of International Business	What is international business?
3	Globalization of Markets and Internationalization of the Firm	Dimensions and drivers of market globalization
4	The Environment of International Business	Ethics and cultural environment of international business
5	Case Studies: Harley Davidson and Siemens	Discussion of case studies and presentations
6	Government Intervention	Rationale and instruments of government intervention
7	Case Studies: Airbus, Boeing and Russell Corporation	Discussion of case studies and presentations
8	Emerging Markets, Developing Economies and Advanced Economies (1)	Understanding emerging markets
9	Emerging Markets, Developing Economies and Advanced Economies (2)	Potential, risks and challenges of emerging markets
10	International Monetary and Financial Environment	Exchange rates, currencies, monetary and financial system.
11	Strategy and Organization in the International Firm	Integration-responsiveness framework.
12	Case Studies: Lenovo and Nissan	Discussion of case studies and presentations
13	International Business Issues	Debates of current issues in international business
14	Final Exam & Wrap-up	Assessing the understanding of the subject

## 【Work to be done outside of class (preparation, etc.)】

Download and print out the handouts before each class. Read the assigned chapters in the textbook and complete any assignments given. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Cavusgil, Tamer S., Knight, Gary and Riesenberger, John. *International Business: The new Realities*, 4th Edition, Prentice Hall, 2016.

## 【References】

Further materials will be provided by the instructor.

## 【Grading criteria】

Students will be evaluated based on class participation (20%), assignments (15%), group presentation (20%) and final exam (45%).

## 【Changes following student comments】

Not applicable.

## 【Others】

Students who are interested to take this course, must attend the first week of class. A selection process will be conducted during the first week prior to the enrollment of this course.

Knowledge of business or economics is desired.

## 【Prerequisite】

None

POL300ZA

## International Relations of the Asia-Pacific

Takeshi YUZAWA

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 3~4

Day/Period : 木 2/Thu.2

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course will explore the nature of international relations in the Asia-Pacific. It will mainly examine and discuss the following: (1) factors for stability and peace in the Asia-Pacific region after the end of the Cold War; (2) roles for the great powers in the region: the United States, China, and Japan; (3) problems and prospects for regional security and economic cooperation; (4) the evolution of regional institutions; (5) the prospects for regional order.

## 【Goal】

The course objectives are: (1) to develop students' ability to effectively use IR theories to analyze and explain developments in regional affairs; (2) to enable students to analyze the foreign policies of the major powers and selected regional countries; (3) to enable students to assess the developments of regional institutions; (4) to enable students to examine and assess the status and prospects for regional order.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

## 【Method(s)】

This course is composed of twelve lectures. In each class, a background lecture on a pre-selected topic will be provided to students. After a lecture, there will be a discussion. While the lectures will provide an overview of the topics in question, the discussions will give students an opportunity to examine policies in more depth.

Comments for assignments are given during class and office hours. Please note that the teaching approach may vary according to which threat level we are at: at level 1, 70% of this course will be held on campus, though at level 2, 50% will be held on campus.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Course outline
2	The United States and the Asia-Pacific	Examining US foreign and security policies with special reference to the Asia-Pacific region
3	China and the Asia-Pacific I	Examining China's foreign and security policies with special reference to the Asia-Pacific region
4	China and the Asia-Pacific II	Examining China's foreign and security policies with special reference to the Asia-Pacific region
5	Japan and the Asia-Pacific I	Examining Japan's foreign and security policies with special reference to the Asia-Pacific region
6	Japan and the Asia-Pacific II	Examining Japan's foreign and security policies with special reference to the Asia-Pacific region
7	Mid-term Exam and Review	Written test and review of major topics covered by week 2 to 6
8	The Development of ASEAN	Investigating the processes behind the development of ASEAN
9	Korea and Australia	Discussing issues relating to the Korean Peninsula and to Australian foreign policy
10	Economic Cooperation and Integration in the Asia-Pacific	Investigating the problems and prospects for regional economic cooperation
11	Security Cooperation and Multilateralism in the Asia-Pacific	Investigating the problems and prospects for regional security cooperation
12	Prospects for Regional Order in the Asia-Pacific I	Examining prospects for regional order
13	Prospects for Regional Order in the Asia-Pacific II	Examining prospects for regional order
14	Review and Wrap-up	Wrap-up

【Work to be done outside of class (preparation, etc.)】

Students are required to have pored over assigned readings before attending the lectures. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

There is no assigned textbook for this course. Students are required to read the journal articles and the book chapters specified in the reading list.

## 【References】

Yahuda, Michael. *The International Politics of the Asia Pacific*. Fourth and revised edition. Routledge, 2019.

Connors, Michael K., Davison Rémy and Dosch, Jorn (eds), *The New Global Politics of the Asia-Pacific*. Third edition. Routledge, 2017.

Dent, Christopher M. *East Asian Regionalism*. Second edition. Routledge, 2016.

Shambaugh, David and Yahuda, Michael (eds), *International Relations of Asia*. Second edition. Rowman & Littlefield Publishers, 2014.

Pekkanen, Saadia, Ravenhill, John and Foot, Rosemary (eds), *The Oxford Handbook of the International Relations of Asia*. Oxford University Press, 2014.

Wallis, Joanne and Carr, Andrew (eds). *Asia-Pacific Security: An Introduction*. Georgetown University Press, 2016.

## 【Grading criteria】

Contribution to discussion (10%), Mid-term Examinations (45%), Final Essay (45%)

【Changes following student comments】

Handouts to be provided in a timely manner.

【Equipment student needs to prepare】

Course materials will be delivered via the Hoppii.

【Others】

none.

【Prerequisite】

**GIS students wishing to take part in this course are required to have completed "Introduction to International Relations or World Politics".**

**Non-GIS students wishing to take part in this course should have a basic knowledge of International Relations theories and adequate English skills to complete the course work and assignments.**

BSP100CB

## First Year Seminar

YONGUE JULIA SALLE

開講時期：秋学期授業/Fall | 単位数：2 単位  
 曜日・時限：木 2/Thu.2 | キャンパス：市ヶ谷 / Ichigaya  
 毎年・隔年： | 科目主催学部：IGESS  
 備考（履修条件等）：  
 他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

First Year Seminar is a course designed to help first-year students to adjust to living in their new environment in Tokyo and studying at Hosei University. Enrollment is limited to twenty-four students.

## 【到達目標】

The aim of this seminar is to acquaint new students with Hosei University's history, policies, and resources. Students will learn about the inter-connectedness of academic knowledge and research fields; gain an appreciation for diversity; acquire confidence and maturity in the classroom as well as basic study skills; discuss local and global issues relating to the Japanese business and the economy, etc.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP5 / DP9 / DP10

## 【授業の進め方と方法】

This seminar is discussion-based. Each student will conduct research on a couple of individual topics based on his or her own interests. Students are expected to complete their assignments on time.

Due to the Covid-19 pandemic, the classes may be conducted using the Zoom online meeting application.

\*Feedback on assignments/tests during office hours and/or during class.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
WEEK 1	Introduction/Campus tour	Course outline, assessment criteria, and self-introductions
WEEK 2	Using the library resources to do research	Virtual Library tour and learning to use the databases
WEEK 3	Group work 1 -Basic discussion skills: note-taking and preparing a presentation-	Group discussion on Hosei University and 'Living in Tokyo'
WEEK 4	Group work 2 -Academic presentation skills-	Group/individual presentation using Power Point
WEEK 5	Academic communication	Information literacy: email etiquette; discussing differences in Japanese communication styles
WEEK 6	Computer skills	Information literacy/interpreting and using statistics: Word and Excel practice
WEEK 7	Special event 1: Field trip (virtual or guest lecture)	Tour of Teikoku Databank Museum (or guest lecture) and discussion
WEEK 8	Research report writing	Style, contents, structure, organizing information for research
WEEK 9	Group research -Working in Japan 1-	Choosing a research topic, brainstorming, group discussion
WEEK 10	Special event (2): Guest lecture	Guest lecture and discussion
WEEK 11	Group research 2 -Working in Japan 2-	Data collection, preparing a presentation
WEEK 12	Group research 3 -Working in Japan 3-	Group presentation with power point, group discussion
WEEK 13	Personal research 1 -Issues in Japanese business and the economy-	Choosing a research topic, brainstorming, discussion, and data collection
WEEK 14	Personal research 2 -Issues in Japanese business and the economy-	Presentation with power point, final evaluation

## 【授業時間外の学習（準備学習・復習・宿題等）】

Short homework assignments (outside of class) and reaction paper (during class) will be assigned. The standard preparation and review time for this class is two hours each.

## 【テキスト（教科書）】

None. Reading materials will be distributed as needed.

## 【参考書】

To be announced in class.

## 【成績評価の方法と基準】

Participation (30%), reaction papers and assignments (30%), presentation and reports (40%).

A student who misses more than three classes prior to the twelfth week of the semester (for any reason) must withdraw from the course.

## 【学生の意見等からの気づき】

Please turn off your cellphones or set them on silent mode when you come to class. Similarly, text messaging, especially during special events with guest lecturers, is impolite and not allowed during classes.

## 【学生が準備すべき機器他】

The students need a PC (and a high-speed internet connection to participate in online classes).

## 【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAT100CB

## Elementary Mathematics A

ROBERT M SINCLAIR

開講時期：秋学期授業/Fall | 単位数：2 単位  
 曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya  
 毎年・隔年： | 科目主催学部：IGESS  
 備考（履修条件等）：  
 他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course provides a very broad overview of mathematics that will be useful for any economist or social scientist. Classes will be discussion-based, with the opportunity for all students to become involved and express their opinion on mathematical topics. Technical skills will also be taught, and regular homework assignments will provide an opportunity to practise and gain a solid understanding of subtle issues.

## 【到達目標】

Empowerment and understanding are key words for this course. You will learn to see how mathematics relates to economics, and be able to confidently contribute to workplace discussions involving mathematics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP9

## 【授業の進め方と方法】

All classes for this course are discussion-based. Students will be encouraged to participate in discussions, ask questions, or even give an impromptu presentation if it is appropriate and helpful for everyone. There will also be regular homework assignments, which must be completed in writing and submitted by a given deadline. Homework assignments are to be submitted in class, and will be returned at the beginning of the following class. Individual written feedback will be provided as appropriate, and general comments regarding the homework submissions will be made in class.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Numbers I	Integers, Infinity, Rational Numbers, Percentages, Real Numbers and Irrational Numbers.
2	Numbers II	Arithmetic and Geometric Progressions. The relationship between Addition and Multiplication. Pascal's Triangle and the Binomial Theorem. Compound Interest.
3	Functions I	The Exponential Function and Logarithms. Geometric Series. Annuities.
4	Functions II	Rate of Change of a Function: Differentiation. Area under a Curve: Integration.
5	Functions III	Differential Equations. The Black-Scholes Equation.
6	Inequalities I	Maximum and Minimum of a Function. Optimization.
7	Inequalities II	Constraints in the form of Inequalities. The Simplex Method.
8	Matrices I	Systems of Linear Equations and their Matrix Form.
9	Matrices II	Linear Transformations and their Matrix Form. Matrix Multiplication.
10	Matrices III	Solution of Systems of Linear Equations in Matrix Form. Inverse of a Matrix.
11	Probability I	Kolmogorov's formulation of Probability. Frequentist and Bayesian Interpretations of Probability.
12	Probability II	Markov Chains. Game Theory.
13	Probability III	Continuous Data. Probability Density Functions.
14	Probability IV	Stochastic Differential Equations.

## 【授業時間外の学習（準備学習・復習・宿題等）】

No preparation is required for this class. The standard preparation and review time for this class is 2 hours each.

## 【テキスト（教科書）】

You do not need to buy a textbook for this class.

## 【参考書】

There is no need to prepare references for this class.

## 【成績評価の方法と基準】

Participation in class discussions (10%) and submitted homework (90%).

## 【学生の意見等からの気づき】

This course is entirely discussion-based. Students will always have the opportunity to express their opinions and ask for changes. Suggested changes will be discussed in class. If there is general agreement, changes will be made.

## 【学生が準備すべき機器他】

It would be useful if you bring a notepad and some paper. Otherwise, you do not need to prepare any equipment for this class.

## 【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAT100CB

## Elementary Mathematics B

ROBERT M SINCLAIR

開講時期：春学期授業/Spring | 単位数：2 単位  
 曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya  
 毎年・隔年： | 科目主催学部：IGESS  
 備考（履修条件等）：  
 他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【学生が準備すべき機器他】

It would be useful if you bring a notepad and some paper. Otherwise, you do not need to prepare any equipment for this class.

## 【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【授業の概要と目的（何を学ぶか）】

This course will provide you with a solid grounding in calculus, which will allow you to understand advanced economic theory. An additional topic is basic data analysis, which will help you to recognize and study trends or patterns in real data.

## 【到達目標】

You will learn how to interpret equations involving derivatives and integrals, and be able to solve standard calculus problems. You will also gain an understanding of the theory behind curve fitting.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP9

## 【授業の進め方と方法】

All classes for this course are discussion-based. Students will be encouraged to participate in discussions, ask questions, or even give an impromptu presentation if it is appropriate and helpful for everyone. There will also be regular homework assignments, which must be completed in writing and submitted by a given deadline. Homework assignments are to be submitted in class, and will be returned at the beginning of the following class. Individual written feedback will be provided as appropriate, and general comments regarding the homework submissions will be made in class.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Functions and Limits	Notation, special cases and basic rules.
2	Differentiation I	Notation and basic rules of ordinary differentiation.
3	Differentiation II	Derivatives of special functions.
4	Differentiation III	Taylor expansions of functions.
5	Differentiation IV	Numerical approximation of functions.
6	Integration I	Notation and basic rules of integration.
7	Integration II	Integrals of special functions.
8	Integration III	The relationship between differentiation and integration.
9	Integration IV	Differential equations.
10	Partial Differentiation I	Notation and basic rules of partial differentiation.
11	Partial Differentiation II	Partial differential equations.
12	Partial Differentiation III	Systems of differential equations.
13	Curve Fitting I	Polynomial curve fitting.
14	Curve Fitting II	Least Squares curve fitting.

## 【授業時間外の学習（準備学習・復習・宿題等）】

No preparation is required for this class. The standard preparation and review time for this class is 2 hours each.

## 【テキスト（教科書）】

You do not need to buy a textbook for this class.

## 【参考書】

References will be provided as appropriate.

## 【成績評価の方法と基準】

Participation in class discussions (10%) and submitted homework (90%).

## 【学生の意見等からの気づき】

This course is entirely discussion-based. Students will always have the opportunity to express their opinions and ask for changes. Suggested changes will be discussed in class. If there is general agreement, changes will be made.

PRI100CB

## Basic Computer Skills A

ROBERT M SINCLAIR

開講時期：秋学期授業/Fall | 単位数：2 単位  
 曜日・時限：月 5/Mon.5 | キャンパス：市ヶ谷 / Ichigaya  
 毎年・隔年： | 科目主催学部：IGESS  
 備考（履修条件等）：  
 他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course is about understanding how computers and developments in computer technology will impact society and the workplace from both short-term and long-term points of view. There will be some exercises involving the use of office productivity software. We will also follow current news and discuss developments as they occur.

## 【到達目標】

You will be able to use spreadsheet, word processing and presentation software after this course, and be prepared for the future.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP9

## 【授業の進め方と方法】

Demonstrations will be given of the use of software in class. Students will be encouraged to try to perform the same tasks on their own computers. There will also be regular assignments, some to allow students to demonstrate that they can complete selected tasks and some involving essays on developments in computer technology. Homework assignments are to be submitted in class, and will be returned at the beginning of the following class. Individual written feedback will be provided as appropriate, and general comments regarding the homework submissions will be made in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
1	An introduction to computing	The parts of a computer. Input, storage, processing and output.
2	Spreadsheet calculations I	Calculating using cells. Cell addresses and formulae.
3	Spreadsheet calculations II	Data import and visual presentation of results.
4	Spreadsheet calculations III	Data validation and conditional cell formatting.
5	Spreadsheet calculations IV	Macros and programming.
6	Word processing I	Document formatting.
7	Word processing II	Lists and tables.
8	Word processing III	Figures and equations.
9	Word processing IV	File properties. Author information. Tracking changes.
10	Project I	Group work. Creating a composite document.
11	Project II	Class discussion of documents produced.
12	Presentation	Presentation software.
13	Web pages	Basics of HTML.
14	The future of computing.	Big Data and AI. Quantum computing.

## 【授業時間外の学習（準備学習・復習・宿題等）】

No preliminary preparation for the class is required. The standard preparation and review time for this class is 2 hours each.

## 【テキスト（教科書）】

There is no need to buy a textbook.

## 【参考書】

There is no need to prepare references.

## 【成績評価の方法と基準】

Regular assignments (50%) and one major project (50%).

## 【学生の意見等からの気づき】

Classes will be discussion-based, so students can give immediate feedback during class. Teaching will be done in a flexible manner, taking these comments into account, and making changes where appropriate. For example, if all students are already able to use office productivity software at a high enough level, it will be possible to focus more on current news reports relating to developments in computer technology.

## 【学生が準備すべき機器他】

It will be assumed that students bring a laptop computer to class with Microsoft Office installed. Windows laptop computers will be provided to those who do not or can not bring their own.

## 【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

PRI100CB

## Basic Computer Skills B

ROBERT M SINCLAIR

開講時期：春学期授業/Spring | 単位数：2 単位  
 曜日・時限：月 5/Mon.5 | キャンパス：市ヶ谷 / Ichigaya  
 毎年・隔年： | 科目主催学部：IGESS  
 備考（履修条件等）：  
 他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

Computer technology is developing rapidly and can be difficult to follow. By studying current developments and their historical background, it is possible to gain an understanding of how computer technology may impact future society. Topics will include A.I. and Big Data.

## 【到達目標】

You will be able to understand the basic ideas behind the rapid developments in computer technology. The goal is to equip you with the understanding required to take part in discussions about the use of computer technology at your future workplace and as members of society.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP9

## 【授業の進め方と方法】

The primary approach of this course will be active learning. This involves class discussions and also individual or group research. Lectures will be given as appropriate to guide this active learning. There will be homework assignments, usually essays on a given topic. Homework assignments are to be submitted in class, and will be returned at the beginning of the following class. Individual written feedback will be provided as appropriate, and general comments regarding the homework submissions will be made in class.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	A.I.	What is "intelligence", and what kinds of intelligence do we see in nature?
2	A.I.	What kinds of Artificial Intelligence are possible?
3	A.I.	The history of Artificial Intelligence.
4	A.I.	What is the current level of Artificial Intelligence?
5	A.I.	Ethical and legal issues relating to Artificial Intelligence.
6	Project Work I	Individual and/or group research on an A.I.-related topic.
7	Project Work II	Class discussion of progress made in project work.
8	Project Work III	Presentation of the results of research projects.
9	Big Data	A history of Big Data, including a discussion of relevant technologies and privacy issues.
10	Big Data	The relationship between Artificial Intelligence and Big Data.
11	Big Data	Big Data in medicine, including DNA sequencing, and related privacy and ethical concerns.
12	Project work IV	Individual and/or group research on a Big Data-related topic.
13	Project work V	Presentation of the results of research projects.
14	The future of computing	Quantum and optical computing.

## 【授業時間外の学習（準備学習・復習・宿題等）】

No preliminary preparation for the class is required. The standard preparation and review time for this class is 2 hours each.

## 【テキスト（教科書）】

There is no need to buy a textbook.

## 【参考書】

References will be provided as appropriate.

## 【成績評価の方法と基準】

Regular assignments (50%) and two major projects (50%).

## 【学生の意見等からの気づき】

Classes will be discussion-based, so students can give immediate feedback during class. Teaching will be done in a flexible manner, taking these comments into account, and making changes where appropriate. Class discussions will also be influenced by current news stories relating to computing.

## 【学生が準備すべき機器他】

It will be useful if students can bring their own laptop computer to class.

## 【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN100CB

## Introduction to Economics A

KALENGA N JOHN

開講時期：秋学期授業/Fall | 単位数：2 単位  
 曜日・時限：火 1/Tue.1 | キャンパス：市ヶ谷 / Ichigaya  
 毎年・隔年： | 科目主催学部：IGESS  
 備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course offers students the opportunity to develop the understanding of economic theories and principles that enable them to discuss the issues released in the media.

## 【到達目標】

To describe the microeconomic theories of individual markets. You will be able to explain the rational behavior of consumers and producers.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1 / DP8

## 【授業の進め方と方法】

During the fall semester of 2021, I use the hybrid method combining both online lectures through zoom and face to face lectures in the classroom. All students are expected to prepare the group presentations, group discussion, debate, and more. I will provide the feedback of the assignments through the Hosei hoppii system. For confidentiality reasons, the result will be sent by email to very student one week after taking the quiz.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
Lecture 1	What is economics?	Economic questions, economic way of thinking.
Lecture 2	The economic problem	Production possibilities frontier, using resources, economic growth, and trade.
Lecture 3	Demand and supply	Supply, supply and market equilibrium
Lecture 4	Elasticity	Price elasticity of demand, elasticity of supply
Lecture 5	Efficiency and equity	Resource allocation methods, Benefit, cost and surplus
Lecture 6	Governments Actions in Markets	A housing market with a rent ceiling, a labor market with a minimum wage, taxes
Lecture 7	Utility and demand	Consumption choices, utility-maximizing choice, marginal utility theory
Lecture 8	Possibilities, Preferences and choices	Consumption possibilities, preferences, indifference curves
Lecture 9	Organizing production	The firm and its economic problem, technological and economic efficiency, information and organization
Lecture 10	Outputs and costs	Decision time frames, short-run technology constraint, short-run cost, long-run cost
Lecture 11	Perfect competition	What is perfect competition? The firm's output decision
Lecture 12	Monopoly	Monopoly and how it arises, a single-price monopoly, price discrimination
Lecture 13	Public choices and Public Goods	Public choices, providing public goods
Lecture 14	Final evaluation	Concluding remarks. Final report

## 【授業時間外の学習（準備学習・復習・宿題等）】

Press release readings, group presentations. The standard preparation and review time for this class is 2 hours each.

## 【テキスト（教科書）】

Michael Parkin, Microeconomics, Twelfth edition, Global edition, Boston: Pearson, 2016.

## 【参考書】

Frank A. Cowell (2006). Microeconomics: Principles and Analysis, Oxford University Press, U.S.A.

Robert L. Sexton, Exploring microeconomics, 2019.

Venkatachari M., Introduction to Economics: Basic Principles and Concepts.

## 【成績評価の方法と基準】

Participation: 20%; press release assignments: 10%; group activities and presentations in class: 30 %; Final report: 40%. Total: 100%.

## 【学生の意見等からの気づき】

N/A

## 【学生が準備すべき機器他】

Please prepare a Personal Computer with a good internet connection and webcam. You are required to turn on the camera when attending online lecture through zoom.

## 【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN100CB

## Introduction to Economics B

KALENGA N JOHN

開講時期：春学期授業/Spring | 単位数：2 単位  
 曜日・時限：火 1/Tue.1 | キャンパス：市ヶ谷 / Ichigaya  
 毎年・隔年： | 科目主催学部：IGESS  
 備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【参考書】

Frank A. Cowell (2006). Microeconomics: Principles and Analysis, Oxford University Press, U.S.A.

## 【成績評価の方法と基準】

Participation: 20%; Quizzes: 15%; Group debates and presentations in class: 25 %; Final report: 40%. Total = 100%

## 【学生の意見等からの気づき】

N/A

## 【学生が準備すべき機器他】

Please prepare a Personal Computer with a good internet connection and webcam. You are required to turn on the camera when attending online lecture through zoom.

## 【その他の重要事項】

N/A

## 【授業の概要と目的（何を学ぶか）】

This course offers students the opportunity to develop the basic understanding of economic theories and principles that enable them to discuss the issues released in the media.

## 【到達目標】

To describe the theories of growth and welfare at national level. After the completion of the course, students will be able to explain the macroeconomic indicators, the fiscal and monetary policies to stabilize the whole economy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1 / DP8

## 【授業の進め方と方法】

During the spring semester of 2021, I use the hybrid method combining both online lectures through zoom and face to face lectures in the classroom. All students are expected to prepare the group presentations, group discussion, debate, and more.

I will provide the feedback of the assignments through the Hosei hoppii system. For confidentiality reasons, the result will be sent by email to very student one week after taking the quiz.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

あり / Yes

## 【授業計画】

回	テーマ	内容
Lecture 1	Introduction to macroeconomics 1	Introductory concepts
Lecture 2	Introduction to macroeconomics 2	Macroeconomic indicators
Lecture 3	Monitoring macroeconomic performance and economic growth 1	Measuring GDP Press release and presentation 1
Lecture 4	Monitoring macroeconomic performance and economic growth 2	Monitoring jobs and inflation. Group presentation 1
Lecture 5	Macroeconomic trends 1	Economic growth. Reading materials 1
Lecture 6	Macroeconomic trends 2	Money and financial system. Group debate 1
Lecture 7	Macroeconomic trends 3	Finance and investment. Group presentation 2
Lecture 8	Macroeconomic trends 4	The exchange rates. Press release presentation 2 reading materials 2
Lecture 9	Macroeconomic fluctuations 1	Aggregate demand and aggregate supply. Group debate 2
Lecture 10	Macroeconomic fluctuations 2	Expenditure multipliers Group presentations 3
Lecture 11	Macroeconomic policy 1	Fiscal policy. Press release presentation 3
Lecture 12	Macroeconomic policy 2	Monetary policy. Group debate 3 Reading materials 3
Lecture 13	Trade policy	International trade policy. Group debate 4
Lecture 14	Final evaluation	Concluding remarks. Final report

## 【授業時間外の学習（準備学習・復習・宿題等）】

Reading materials and preparation of group presentations. The standard preparation and review time for this class is 2 hours each.

## 【テキスト（教科書）】

Parkin, Micheal, Macronomics, twelfth edition, 2016, Boston: Pearson.  
I will provide the handouts every week in class.

ECN100CB

## Special Studies (Introduction to Econometrics)

恩田 正行

開講時期：秋学期授業/Fall | 単位数：2 単位  
 曜日・時限：金 5/Fri.5 | キャンパス：市ヶ谷 / Ichigaya  
 毎年・隔年： | 科目主催学部：IGESS  
 備考（履修条件等）：  
 他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course is an introduction to econometrics for the IGESS students who major or minor in economics. Econometrics is a set of research tools employed in a wide range of disciplines. Most economists do empirical research for their professional service. We rigorously study three fundamental components of econometrics: they are estimation, hypothesis test, and prediction.

## 【到達目標】

Students will learn estimation, hypothesis test, and prediction.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1 / DP6 / DP7

## 【授業の進め方と方法】

All classes for this course will be comprised of lectures and group discussions. There are two homework assignments, that have to be completed in writing on report pads and submitted by the due dates. I will post the answer keys for the homework assignments right after the due dates, and please review them on your own.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction and a diagnostic test	A brief introduction, survey, and a test to measure students' mathematical skills.
2	Probability Primer 1	Random variables, and probability distributions.
3	Probability Primer 2	Joint, marginal, and conditional probabilities.
4	Probability Primer 3	A digression: summation notation and properties of probability distributions.
5	Probability Primer 4	Conditioning and the normal distribution.
6	Probability Primer 5	A Replication of the Simple Linear Regression Model using R.
7	The Simple Linear Regression Model 1	An economic model, and an econometric model.
8	The Simple Linear Regression Model 2	Estimating the regression parameters.
9	The Simple Linear Regression Model 3	Assessing the least squares estimators.
10	The Simple Linear Regression Model 4	The Gauss-Markov theorem.
11	The Simple Linear Regression Model 5	The probability distributions of the least squares estimators.
12	The Simple Linear Regression Model 6	Estimating the variance of the error term, estimating nonlinear relationships, and regression with indicator variables.
13	Interval Estimation and Hypothesis Testing 1	Interval estimation, and hypothesis tests.
14	Exam & Summary, Wrap-up, Review, etc	A final exam and wrap-up.

## 【授業時間外の学習（準備学習・復習・宿題等）】

The standard preparation and review time for this class is 4 hours each.

## 【テキスト（教科書）】

R. Carter Hill, William E. Griffiths, Guay C. Lim Principles of Econometrics (POE), 5th Edition (ISBN: 978-1-118-45227-1) (NOTE: Any other print version of POEs such as 4th edition is acceptable. Look for it on AbeBooks.com [https://www.abebooks.com/?cm\\_sp=TopNav\\_-\\_Results\\_-\\_Logo](https://www.abebooks.com/?cm_sp=TopNav_-_Results_-_Logo))

## 【参考書】

Principles of Econometrics (POE) 5th edition:

<http://principlesofeconometrics.com/poe5/poe5.html>

Answers to Selected Exercises:

[www.principlesofeconometrics.com/poe5/poe5answers.html](http://www.principlesofeconometrics.com/poe5/poe5answers.html)

Principles of Econometrics (POE) 4th edition

<http://principlesofeconometrics.com/poe4/poe4.htm>

Answers to Selected Exercises:

[www.principlesofeconometrics.com/poe4/answers/poe4answers.pdf](http://www.principlesofeconometrics.com/poe4/answers/poe4answers.pdf)

POE Formula Sheet:

[www.principlesofeconometrics.com/poe4/poe4formulas.pdf](http://www.principlesofeconometrics.com/poe4/poe4formulas.pdf)

Using R for Principles of Econometrics

<https://bookdown.org/ccolonescu/RPoE4/intro.html>

POE R data files

<https://github.com/ccolonescu/PoEdata>

A first course in calculus / Serge Lang ISBN10: 0387962018

解析入門 原書第 3 版 (日本語) ISBN10: 4000051512

## 【成績評価の方法と基準】

Participation and Attitude: 40 points

Four Homework Assignments: 40 points

Final Exam: 20 points

If a lecture is cancelled, we will instead use the following criteria to cover all the lecture materials:

Participation and Attitude: 50 points

Four Homework Assignments: 50 points

The grading scale of the Hosei University will be used.

An instructor reserves the right to adjust the final letter grades to reflect the students' ability in class.

## 【学生の意見等からの気づき】

Last semester a student in my lecture suggested that I shall divide students in two groups, groups of students who understand the lecture materials well and who may need extra supports, to cover more advanced materials this 2021-22 academic year. Hence I will hire a teaching assistant who did really well on the same course last year and give it a try to cover more advanced materials this semester. Let's see how it goes.

## 【学生が準備すべき機器他】

Bring your personal laptop.

## 【その他の重要事項】

We are supposed to use R downloaded on your laptop, but may use excel depending on how familiar students are with R.

ADE200NB

## Design Basics in English

## ディン ポリバン

開講時期：秋学期授業/Fall | 選択・必修の別：選択

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

建築の分野について、多角的に学ぶ事ができる。また英語を聞き、話す機会を増やす事で実践的な英語力を身につける事ができる。

## 【到達目標】

This class has to be seen as a place of discussion and exchange about Architecture. The aim is to stimulate students to speak in English and to increase their conversation ability.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

デザイン工学部建築学科ディプロマポリシーのうち「DP5」、都市環境デザイン工学部ディプロマポリシーのうち「DP4」「DP5」、システムデザイン学科ディプロマポリシーのうち「DP5」に関連

## 【授業の進め方と方法】

For each of the 7 themes (14 classes) students will have to prepare visuals and materials to present and discuss with the group.

At the end of each themes, the following assignment will be explained in detail.

All conversation to be in English, all presentation materials to be submitted by PPT or PDF binder.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり/Yes

## 【フィールドワーク（学外での実習等）の実施】

あり/Yes

## 【授業計画】

回	テーマ	内容
Class 1	Place-site-origin part 1	With the help of the 'analysis tool' students will give a presentation of their hometown and neighborhood. They will give their impressions on a remarkable building or space.
Class 2	Place-site-origin part 2	-
Class 3	Graphic representation part 1	Learn the different graphic representations used by the architect. In the continuity of class 1 the students will be asked to choose a building from an architect they are interested in and to prepare or research graphic representations including: sketches, diagrams, axonometric, perspectives, site plan, plans, sections, details. One of the representations to be made by the students and to illustrate a key feature of the building - Students to elaborate on their building choice.
Class 4	Graphic representation part 2	-
Class 5	Contemporary architecture part 1	Based on previous classes teachings, the students will present a project from a selected list of Architects. Alvaro Siza OMA Lacaton & Vassal BIG SANAA Toyo Ito Jean Nouvel
Class 6	Contemporary architecture part 2	-
Class 7	City roaming part 1	From a pre-selected route, the students will give their impressions, their feelings according to the spaces crossed with the help of photographs or to illustrate key moments.
Class 8	City roaming part 2	-

Class 9 Micro Architecture part 1

The students will be asked to find a micro building which has been created in a left over space within the city.

Please prepare PPT with photographs, simple site plan (hand sketch is ok) and explanation of building particularity.

Class 10 Micro Architecture part 2

Class 11 Habitat part 1

After a discussion on the definition of the habitat, the students will search and investigate examples of housing which reconsider the stereotype of the house. Students will present at least 2 projects of housing (single or collective) and will explain how and why it reassess the question of the habitat.

Class 12 Habitat part 2

Class 13 Architecture and Literature part 1

The students will be given a short text (in English) from a prominent writer and poet. After reading at home the text will be discussed in class and the students will identify a clear program which they will use for the second part of the class.

Class 14 Architecture and Literature part 2

The students will present their architectural translation of the text using previous classes teaching. Evaluation will be made on the quality of the presentation, the visuals and the consistency of the approach.

## 【授業時間外の学習（準備学習・復習・宿題等）】

For each of the 7 themes, students will have to prepare visuals and materials to present and discuss with the group.

本授業の準備学習・復習時間は、各 2 時間を標準とします。

## 【テキスト（教科書）】

No specific textbook is necessary.

## 【参考書】

None.

## 【成績評価の方法と基準】

1.50% Preparation of presentation materials

2.25% Discussion participation

3.25% Diligence, Enthusiasm

## 【学生の意見等からの気づき】

Comment after 2020 semester: some of the themes to be conducted in small group of students.

## 【その他の重要事項】

国際的な建築設計事務所に携わる教員が、英語で建築分野を多角的に講義する。また、ディスカッションを通し、生徒が英語を話す機会を増やす。

## 【Outline and objectives】

DBE class will explore several fields of Architecture, such as:

- Reading and description of spaces
- Architectural representation tools
- Analysis and Conception

ADE200NB

## Design Basics in English

ディン ポリバン

開講時期：秋学期授業/Fall | 選択・必修の別：選択

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

### 【授業の概要と目的（何を学ぶか）】

#### 【到達目標】

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

デザイン工学部建築学科ディプロマポリシーのうち「DP5」、都市環境デザイン工学科ディプロマポリシーのうち「DP4」「DP5」、システムデザイン学科ディプロマポリシーのうち「DP5」に関連

#### 【授業の進め方と方法】

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり/Yes

【フィールドワーク（学外での実習等）の実施】

#### 【授業計画】

回	テーマ	内容
Class 1		presentation of projects by SANAA
Class 2	Alvaro Siza	presentation of projects by Alvaro Siza
Class 3	Toyo Ito	presentation of projects by Toyo Ito
Class 4	Herzog and de Meuron	presentation of projects by Herzog and de Meuron
Class 5	Fumihiko Maki	presentation of projects by Fumihiko Maki
Class 6	Rem Koolhaas	presentation of projects by Rem Koolhaas
Class 7	Arata Isozaki	presentation of projects by Arata Isozaki
Class 8	Steven Holl	presentation of projects by Steven Holl
Class 10	Yoshio Taniguchi	presentation of projects by Yoshio Taniguchi
Class 11	David Chipperfeild	presentation of projects by David Chipperfeild
Class 10	Kengo Kuma Office and Aoyama	tour guide of Kengo Kuma Office and other projects in Aoyama area
Class 12	Wang Shu	presentation of projects by Wang Shu
Class 13	Kengo Kuma	presentation of projects by Kengo Kuma
Class 14	Jean Nouvel	presentation of projects by Jean Nouvel

#### 【授業時間外の学習（準備学習・復習・宿題等）】

Students are asked to research the building they have selected in order to make a presentation. The presentation should be printed on an A1 sheet, with careful consideration given to the layout and contents.

本授業の準備学習・復習時間は、各 2 時間を標準とします。

#### 【テキスト（教科書）】

No specific textbook is necessary.

#### 【参考書】

None.

#### 【成績評価の方法と基準】

- Class Participation/Interest/Enthusiasm
- Quality of presentation materials
- Quality of English presentation and participation in discussion.

#### 【学生の意見等からの気づき】

Fall 2014 was the first semester of this course.

ADE200NB

## Design Basics in English

ディン ポリバン

開講時期：秋学期授業/Fall | 選択・必修の別：選択

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This class is about contemporary architecture and will be taught in English. Each class will alternatively analyze a contemporary Japanese and foreign practice by studying a number of their projects. The objective is to understand a variety of design strategies and to draw similarities between Japanese and foreign architects.

## 【到達目標】

This class requires simple presentations and aims to encourage students to think conceptually. Students will form pairs and introduce a new project for each class. The goal is to acquire English presentation skills and to think about communicating ideas through drawings.

## 【修得できる能力】

- |                    |     |
|--------------------|-----|
| (A) 歴史・文化・自然の理解・尊重 |     |
| (B) 技術者倫理          |     |
| (C) 工学基礎学力         | 10% |
| (D) 専門基礎学力         |     |
| (E) 専門知識の活用・応用能力   |     |
| (F) 総合デザイン能力       |     |
| (G) コミュニケーション能力    | 90% |
| (H) 継続的学習能力        |     |
| (I) 業務遂行能力         |     |

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

デザイン工学部建築学科ディプロマポリシーのうち「DP5」、都市環境デザイン工学部ディプロマポリシーのうち「DP4」「DP5」、システムデザイン学科ディプロマポリシーのうち「DP5」に関連

## 【授業の進め方と方法】

For each class, a pair of students will be asked to present one project from the assigned architect. The presentation will require photographs, drawings, and other available resources. At least 1 illustration will be made by the students to demonstrate a critical aspect of the project. This illustration could be a diagram, sketch, or model, so long as it conveys an important idea.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり/Yes

【フィールドワーク（学外での実習等）の実施】

## 【授業計画】

回	テーマ	内容
Class 1	SANAA	presentation of projects by SANAA
Class 2	Alvaro Siza	presentation of projects by Alvaro Siza
Class 3	Toyo Ito	presentation of projects by Toyo Ito
Class 4	Herzog and de Meuron	presentation of projects by Herzog and de Meuron
Class 5	Fumihiko Maki	presentation of projects by Fumihiko Maki
Class 6	Rem Koolhaas	presentation of projects by Rem Koolhaas
Class 7	Arata Isozaki	presentation of projects by Arata Isozaki
Class 8	Steven Holl	presentation of projects by Steven Holl
Class 10	Yoshio Taniguchi	presentation of projects by Yoshio Taniguchi
Class 11	David Chipperfeild	presentation of projects by David Chipperfeild
Class 10	Kengo Kuma Office and Aoyama	tour guide of Kengo Kuma Office and other projects in Aoyama area
Class 12	Wang Shu	presentation of projects by Wang Shu
Class 13	Kengo Kuma	presentation of projects by Kengo Kuma
Class 14	Jean Nouvel	presentation of projects by Jean Nouvel

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are asked to research the building they have selected in order to make a presentation. The presentation should be printed on an A1 sheet, with careful consideration given to the layout and contents.

本授業の準備学習・復習時間は、各 2 時間を標準とします。

## 【テキスト（教科書）】

No specific textbook is necessary.

## 【参考書】

None.

## 【成績評価の方法と基準】

- Class Participation/Interest/Enthusiasm
- Quality of presentation materials
- Quality of English presentation and participation in discussion.

## 【学生の意見等からの気づき】

Fall 2014 was the first semester of this course.

## 【Outline and objectives】

This class is about contemporary architecture and will be taught in English. Each class will alternatively analyze a contemporary Japanese and foreign practice by studying a number of their projects. The objective is to understand a variety of design strategies and to draw similarities between Japanese and foreign architects.

PHL200GA

## Philosophy of the Public Sphere

石田 安実

配当年次/単位：1～4年 / 2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：人数制限あり

他学部公開：グローバル：○ 成績優秀：実務教員：

## 【授業の概要と目的（何を学ぶか）】

People often think that "philosophy" is quite an old subject – and very difficult, unfortunately. It is true that philosophical questions have been discussed in rather complicated and often confusing manners since many years ago, for example, by Socrates and Aristotle in the ancient Greek period. But many philosophers believe that these questions are tightly related to our everyday life. We are surrounded by many philosophical issues, though we may not always be aware of their philosophical significances; that is, philosophical issues are basically our everyday issues. But how are they related to our life?

In this course, you will discuss various philosophical topics, their in-depth meanings, and their philosophical significances, trying to find their very relevance to your life. That may help you see your surroundings, your society and the world in quite exciting and interesting ways. Out of many philosophical topics found in our daily life, we will discuss 13 topics in class.

## 【到達目標】

This course provides a broad introduction to philosophical ways of thinking. The course is open to students from any disciplines, who hope to:

(1) understand some of the most fundamental philosophical topics (for instance: freedom, truth, and moral rightness / wrongness),

(2) be able to explain the issues in very simple everyday terms, and

(3) apply philosophical ways of thinking (reasoning) on every-day issues.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」「DP4」に関連。

## 【授業の進め方と方法】

*On enrollment:*

**The student enrollment in this course is limited to 20, and you will be admitted on a first-come and first-served basis.** So, if you wish to take this course, you need to take an immediate action and do the following:

(1) You have to send me an e-mail (to the address below) expressing your intention to enroll:

yasushi.ishida.85@hosei.ac.jp

(2) When you are accepted to the class, you will receive a note (e-mail) of confirmation. If you are not accepted, you will be put on the waiting list in the order of application.

(3) Those who have received my note of confirmation can go through a procedure of 本登録.

・You will be accepted on a first-come and first-served basis. Equally importantly, I urge you to attend the first and/or second meeting.

**In case you fail to attend both of them, that will affect your final grade (10%); if you have legitimate or good reason to miss the meetings, do not fail to contact me by e-mail.**

・Those who are put on the waiting list can register, ONLY IF we have some vacancies in the enrollment AND the registration is still possible (that is, it is still in the registration period).

*Organization of the class:*

▶ Each class will consist of (less than)100-minutes of **lecture and discussion**. The class will be conducted in English.

▶ This year, due to the coronavirus situation, this course will be held **online (by using Zoom)**, so please make sure you have the application ready in your computer along with necessary devices.

● On the Zoom meetings:

・ I will post the "Zoom Link," "授業参加用ミーティング ID" and "パスワード" on 学習支援システム by Tuesdays (the day before the class). You will have to sign in with your own Hosei University mail address and password.

・ Your attendance will be recorded automatically, but I may take attendance.

・ **In case someone comes in one of the online classes to do any disturbing acts (which is often called Zoom-Bombing), I will terminate the meeting immediately. And I will report to the University.** I will then post in 学習支援システム what you will have to do.

・ I appreciate interaction and exchange with you in class. So, please make best efforts to express your ideas, even if you find it very difficult to do so. I would NOT penalize you for making mistakes; you ARE entitled to make mistakes in class!

*Basic course requirements:*

\* No previous philosophy courses required.

\* Intellectual curiosity; Keen eyes on everyday-life facts and happenings.

\* Respectful attitude of others' opinions.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Guidance	Explaining the course
2	Lying	Is lying always wrong?
3	Morality	What does it mean to be "morally right"?
4	Relativism	Is everything relative?
5	Freedom	Are we completely free?
6	Culture vs. Nature	How different are they?
7	Culture vs. Nature	The idea of enhancement
8	Love	What is it?: Just a perception?
9	Perception	What do we perceive?: Is it so accurate?
10	Knowledge vs. Beliefs	What do we know?: How do we know it is true?
11	Truth, Reality	What is really true?: Truth, Reality, Dream
12	Robots and Humans (Mind)	Is the Mind just the Brain? (Your "essay plan" must be submitted by the 12th meeting)
13	Language	What does it do?: What's its role?
14	Wrap-up: The Meaning of Life	Concluding remarks (Your "essay plan" will be returned)

【授業時間外の学習（準備学習・復習・宿題等）】

・ I recommend that you review what you have learned in each meeting.

・ You are normally expected to spend about two hours for the preparation and review for each class.

・ **You will have to submit your paper topic ("essay plan") by the 12th class meeting.**

【テキスト（教科書）】

・ There will be no specific textbooks assigned.

・ Occasionally, reading materials may be assigned and handouts will be given in class.

【参考書】

No specific books assigned. But looking into any (**large size**) philosophy dictionaries will be of great help.

【成績評価の方法と基準】

I will assess your grade based on the way you participate in the class discussions and on your final project.

Attitude/ Participation: 40% of course grade

Final Project (a paper): 60% of course grade

\*Attitude/ Participation:

I appreciate your participation in class and would like to know your ideas and opinions. I will hence consider your participation as part of your grade.

\*Final Project:

At the end of the semester, you are expected to submit a short paper (of 700 to 1000 words) on the topic that you choose, explaining your ideas or insights. Your topic should be related to the issues studied or discussed in class. I will give you a specific Guideline before the end of semester.

▶ **Near the end of the semester, you will have to submit your "essay plan," which should include the title (topic) of your paper and your (tentative) conclusion described in a short paragraph (of about 200 words): Note that it is NOT a draft of your final paper. You will receive my comments on your paper plan, and then your plan should be re-organized or revised accordingly.**

▶ In writing your paper, you can expand your ideas by citing or referring to books and other documents, including materials from websites. In that case, **you MUST explicitly show the sources or reference either in the footnotes or endnotes.** (Do NOT cite or refer to **Wikipedia** in your paper. If you do so, you will receive a "D" grade.)

▶ Plagiarism: If you copy sentences from any existing documents (again, including any writings from websites) without showing sources or reference, you will receive a "D" grade. It is important that you present **your own view** or insights, not the same ideas as described or explained in published or preexisting documents or on websites.

▶ You have to submit your paper (essay) on the web system (Class Support System, 授業支援システム). The due date will be announced near the end of the semester.

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

In previous semesters, I received several comments from students: for instance, "having discussions in class was very hard at the beginning, but it helped me improve my English speaking skills and express myself logically. Eventually, I found it quite exciting and stimulating."

【その他の重要事項】

・ I urge you to attend the first and/or second meeting. **In case you fail to attend both of them, that will affect your final grade (10%); if you have legitimate or good reason to miss the meetings, do not fail to contact me by e-mail.**

・ As I appreciate interaction and exchange with you in class, I would like to know what you think and have your feedback. So, I strongly advise that you attend all the classes and participate in the discussions.

・ *Philosophy* is different from *a philosophy*. "Philosophy" is the discipline that comprises logic, metaphysics, ethics, epistemology, etc.; on the other hand, "*a philosophy*" is a system of beliefs, concepts, or attitude of an individual or a group. Everyone has **a philosophy** of some sort, even if he/she has never read a philosophy book. **An individual's philosophy can be a subject for examination and discussion in philosophy class.**

【Outline and objectives】

People often think that "philosophy" is quite an old subject – and very difficult, unfortunately. It is true that philosophical questions have been discussed in rather complicated and often confusing manners since many years ago, for example, by Socrates and Aristotle in the ancient Greek period. But many philosophers believe that these questions are tightly related to our everyday life. We are surrounded by many philosophical issues, though we may not always be aware of their philosophical significances; that is, philosophical issues are basically our everyday issues. But how are they related to our life?

In this course, you will discuss various philosophical topics, their in-depth meanings, and their philosophical significances, trying to find their very relevance to your life. That may help you see your surroundings, your society and the world in quite exciting and interesting ways. Out of many philosophical topics found in our daily life, we will discuss 13 topics in class.

SOC200GA

## Religion and Society

丹羽 充

配当年次／単位：1～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：春学期授業/Spring  
 人数制限・選抜・抽選：25人程度。希望者多数の場合には、入学  
 時以降の TOEFL や TOEIC など標準的なテストの結果と初回授業  
 へのコメントを総合的に評価して選考します。

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

Students will learn anthropological approaches for interpreting issues regarding religions, societies, and the relationships between them. This course will not be centered on theological discussions, details of religious teachings, or categories of religions. Instead, we will focus on how people practice religion, how they relate themselves to it, and, ultimately, how religions are related to society.

## 【到達目標】

Students will:

- Understand basic anthropological approaches to religion.
- Improve their interest in and ability to understand 'others' as familiar existences through comparative perspectives.
- Acquire the ability to reflect on themselves with the help of 'others', and unfamiliarize the familiarized.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」に関連。

## 【授業の進め方と方法】

大学の行動方針レベルが2となった場合、この授業は原則としてオンラインで行う。詳細は学習支援システムで伝達する。

The course consists of quizzes, lectures and reaction papers. In each class, students will first take a quiz on an assigned text, then listen to a lecture, and finally write a reaction paper. Students will be able to request the feedback on quizzes and reaction papers through e-mail.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし/No

【フィールドワーク（学外での実習等）の実施】

なし/No

## 【授業計画】

回	テーマ	内容
1	Introduction	The outline of the course.
2	Approaches and Theories	Various approaches and theories in anthropology of religion.
3	Religion and the Human Body	The relationship between religion and the body.
4	Religion and Identity	The politics of religious identity.
5	Film: Amish	A documentary film on Amish.
6	Religion, Sex and Gender	The relationship between religion, sex and gender.
7	Religion, Culture, and Social and Natural Environment	The relationship between religion, culture and environment.
8	Rituals	Performances and meanings of various rituals.
9	Shamanism	Varieties of shamanic practices.
10	World Religions	The diversity within world religions.
11	Modernization and Secularization	Aspects of modernization and secularization.
12	Fundamentalism	Varieties of religious fundamentalisms.
13	Film: Jesus Camp	A documentary film on Christian fundamentalism.
14	Religion and Globalization	Various impacts of globalization on religion

【授業時間外の学習（準備学習・復習・宿題等）】

For each class, students are expected to spend approximately four hours to read an assigned text and prepare for a quiz and a reaction paper.

【テキスト（教科書）】

No textbook required. Reading materials are shared online.

【参考書】

Bowie, Fiona. 2002. The Anthropology of Religion. Oxford: Blackwell Publishing.

Eller, Jack David. 2007. Introducing Anthropology of Religion: Culture to the Ultimate. New York: Routledge.

【成績評価の方法と基準】

Quizzes 50%

Reaction Papers 50%

The cutoff score for passing is 60%.

【学生の意見等からの気づき】

Minor adjustments may be made to the course design based upon the number of participants and their interests.

【Outline and objectives】

Students will learn anthropological approaches for interpreting issues regarding religions, societies, and the relationships between them. This course will not be centered on theological discussions, details of religious teachings, or categories of religions. Instead, we will focus on how people practice religion, how they relate themselves to it, and, ultimately, how religions are related to society.

LANe300GA

## 英語アプリケーション I

ジョンナサン・エイブル

配当年次／単位：3～4 年／2 単位

旧科目名：英語アプリケーション

旧科目との重複履修：○

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：初回の授業に出席し受講許可を得ること

他学部公開：グローバル：○ 成績優秀：実務教員：

## 【授業の概要と目的（何を学ぶか）】

English Application is an integrated 4-language skill communication course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will examine certain cultural phenomena that impact our lives. Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere appearance. The notion of 'possibility' will be used to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints.

## 【到達目標】

The goal of English Application is to give Post-SA students a forum to continue to use and enhance their English Communication skills. This course is designed to improve students' critical thinking ability by challenging their belief systems while examining three cultural phenomena – art, rebellion and advertising.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP3」に関連。

## 【授業の進め方と方法】

When the university's Action Policy (Conduct Guideline) Level is 2, this class will be conducted online in principle. Details will be communicated via the Learning Managing System.

Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere surface appearance. We will use this notion of 'possibility' to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
Week 1	Class Orientation: Student Selection & Class Overview	Brief English lecture on course content, students' responsibilities, and grading criteria.
Week 2	Theme: Art Topic: Symbols and Logos	English lecture, reading, discussion and written assignment on symbols and logos.
Week 3	Theme: Art Topic: Symbols and meanings in Vincent van Gogh's 'Peasant Shoes'	English reading, lecture and discussion on the symbols and their means in Vincent van Gogh's 'Peasant Shoes'.
Week 4	Theme: Art Topic: Analysis of Vincent van Gogh's 'Wheatfield with Crows'	English lecture, reading, discussion and written assignment on Vincent van Gogh's 'Wheatfield with Crows'.
Week 5	Theme: Art Topic: A Comparison of Edward Hopper's 'Nighthawks' (1942) and Archibald J. Motley Jr.'s 'Nightlife'	English reading, lecture and discussion on Edward Hopper's 'Nighthawks' (1942) and Archibald J. Motley Jr.'s 'Nightlife'.
Week 6	Theme: Art Topic: Art and Function: Can functional objects be works of art?	English lecture, reading, discussion and written assignment on whether functional objects can be considered works of art.

Week 7	Theme: Rebellion Topic: Music as means to change – Woody Guthrie and the Dustbowl of the 1930s	English reading, lecture and discussion on the music of Woody Guthrie and the Dustbowl of the 1930s.
Week 8	Theme: Rebellion Topic: Music as means to change – Bob Dylan and Neil Young	English lecture, reading, discussion and written assignment on the music of Bob Dylan and Neil Young as a stimulus for social change.
Week 9	Theme: Rebellion Topic: Martin Luther King: 'I have a dream' speech	English reading, lecture and discussion of Martin Luther King's 'I have a dream' speech.
Week 10	Theme: Advertising Topic: Advertising techniques	English lecture, reading, discussion and written assignment on advertising techniques.
Week 11	Theme: Advertising Topic: Advertising techniques continued	English reading, lecture and discussion of more techniques used in advertising.
Week 12	Theme: Advertising Topic: Advertising vs Branding	English lecture, reading, discussion and written assignment on advertising and branding.
Week 13	Theme: Beliefs Topic: Is the unexamined life worth living?	English reading, lecture and discussion on the underlying beliefs people seldom consider.
Week 14	Theme: Final remarks and discussion	Final remarks and discussion.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Student presentations are to be researched outside class. Most presentations will have both a written and visual component. The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

## 【テキスト（教科書）】

There is no required textbook for this course.

## 【参考書】

References will vary depending on the subject matter of the students' presentations. Research suggestions will be made by the instructor. This course will also use some online English News and Study Materials.

## 【成績評価の方法と基準】

Students are required to give presentations based on topics discussed in class. The purpose of the presentations is to further class discussion. Students are required to complete all assigned presentations to receive a passing grade. Class grade is based on presentations and participation in class discussions.

Presentations – 70%

Class participation – 30%

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

## 【学生の意見等からの気づき】

N/A

## 【学生が準備すべき機器他】

None

## 【Outline and objectives】

English Application is an integrated 4-language skill communication course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will examine certain cultural phenomena that impact our lives. Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere appearance. The notion of 'possibility' will be used to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints.

LANe300GA

## 英語アプリケーションⅩ

## MARK E FIELD

配当年次／単位：3～4年／2単位

旧科目名：英語アプリケーション

旧科目との重複履修：○

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：初回の授業に出席し受講許可を得ること

他学部公開：グローバル：○ 成績優秀：実務教員：

## 【授業の概要と目的（何を学ぶか）】

English Application is an integrated 4 skills communication skills course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will explore the history of tourism and its continued expansion in a constantly globalizing world. All third and fourth-year students in the Faculty of Intercultural Communication have some experience with International Travel and living in a Foreign Country through their Study Abroad experience, which is an Intercultural Communication Activity sometimes described as Cultural or Educational Tourism.

## 【到達目標】

The goal of English Application is to give Post-SA students a forum to continue to use and enhance their English Communication skills. The theme of this English Application course is to explore how the world continues to become increasingly interconnected due to better communication systems and increasing opportunities for international travel. It will also examine how more people around the world are experiencing interactions with people from different countries and cultures, i.e., directly experiencing Intercultural Communication through tourism.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP3」に関連。

## 【授業の進め方と方法】

When the university's Action Policy (Conduct Guideline) Level is 2, this class will be conducted online in principle. Details will be communicated via the Learning Managing System.

In this course, we will first look at the historical development of tourism and its expanding cultural significance. Later participating students will be asked to investigate potential areas and/or sites where tourism is developing or may be developed in the future. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
あり / Yes

## 【授業計画】

回	テーマ	内容
Week 1	Class Orientation: Student Selection & Class Overview	Brief English lecture on course content, students' responsibilities, and grading criteria. Students take notes, followed by short class discussion and question and answer session.
Week 2	History of Tourism: World Tourism Day	Brief English lecture on UNWTO. Students take notes, followed by class discussion and question and answer session.
Week 3	History of Tourism: Global Code of Ethics for Tourism	Brief English lecture on UNWTO's Code of Ethics, students take notes, then discuss parts of the code and their practical meaning.
Week 4	History of Tourism: The Development of Mass Tourism	Brief English lecture on the technological and economic changes that made modern mass tourism possible. Students take notes, followed by class discussion, and Q&A session.
Week 5	Expanding Roles of Tourism: Student Presentations	Students make presentations on specific tourist destinations incorporating vocabulary and concepts covered in previous lectures.

Week 6	Tourist Markets: Transportation & Infrastructure	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 7	Tourist Markets: Accommodations	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 8	Tourist Markets: Attractions & Activities	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 9	Expanding Roles of Tourism: Student Presentations	Students make presentations on specific tourism related topics incorporating vocabulary and concepts covered in previous lectures.
Week 10	New Modes of Tourism: Cruises	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 11	New Modes of Tourism: Thematic Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 12	Business Constraints: The Economics of Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 13	Social Considerations: The Environmental and Cultural Impacts of Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 14	Examination/Comments	Examination/Comments

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to prepare weekly homework assignments at home, and review vocabulary and previous lessons at home to enhance their participation in classroom activities and discussions. The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

## 【テキスト（教科書）】

The instructor will provide some course material early in the semester, and participating students will generate more course material as the semester progresses.

## 【参考書】

An English to English Dictionary is recommended. This course will also use some online English News and Study Materials.

## 【成績評価の方法と基準】

40% Ongoing Evaluation (Participation, Discussions, Homework, etc.)

20% Short Presentations

40% Final Examination/Term Project

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

## 【学生の意見等からの気づき】

Students have been happy with this course in the past and currently no student survey data is available to support major changes. Course materials are reviewed periodically and updated when necessary to maintain relevance. The instructor always welcomes comments and encourages students to make suggestions to improve the course at anytime.

## 【学生が準備すべき機器他】

OHC and PC presentations.

## 【その他の重要事項】

Class attendance is a course requirement. Students are allowed no more than three absences in the semester. The instructor reserves the right to modify this course syllabus whenever necessary.

## 【Outline and objectives】

English Application is an integrated 4 skills communication skills course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will explore the history of tourism and its continued expansion in a constantly globalizing world. All third and fourth-year students in the Faculty of Intercultural Communication have some experience with International Travel and living in a Foreign Country through their Study Abroad experience, which is an Intercultural Communication Activity sometimes described as Cultural or Educational Tourism.

LANe300GA

## The History of Tourism

MARK E FIELD

配当年次／単位：3～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall  
人数制限・選抜・抽選：初回の授業に出席し受講許可を得ること

他学部公開：グローバル：○ 成績優秀：実務教員：

## 【授業の概要と目的（何を学ぶか）】

English Application is an integrated 4 skills communication skills course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will explore the history of tourism and its continued expansion in a constantly globalizing world. All third and fourth-year students in the Faculty of Intercultural Communication have some experience with International Travel and living in a Foreign Country through their Study Abroad experience, which is an Intercultural Communication Activity sometimes described as Cultural or Educational Tourism.

## 【到達目標】

The goal of English Application is to give Post-SA students a forum to continue to use and enhance their English Communication skills. The theme of this English Application course is to explore how the world continues to become increasingly interconnected due to better communication systems and increasing opportunities for international travel. It will also examine how more people around the world are experiencing interactions with people from different countries and cultures, i.e., directly experiencing Intercultural Communication through tourism.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP3」に関連。

## 【授業の進め方と方法】

When the university's Action Policy (Conduct Guideline) Level is 2, this class will be conducted online in principle. Details will be communicated via the Learning Managing System.

In this course, we will first look at the historical development of tourism and its expanding cultural significance. Later participating students will be asked to investigate potential areas and/or sites where tourism is developing or may be developed in the future. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
あり / Yes

## 【授業計画】

回	テーマ	内容
Week 1	Class Orientation: Student Selection & Class Overview	Brief English lecture on course content, students' responsibilities, and grading criteria. Students take notes, followed by short class discussion and question and answer session.
Week 2	History of Tourism: World Tourism Day	Brief English lecture on UNWTO. Students take notes, followed by class discussion and question and answer session.
Week 3	History of Tourism: Global Code of Ethics for Tourism	Brief English lecture on UNWTO's Code of Ethics, students take notes, then discuss parts of the code and their practical meaning.
Week 4	History of Tourism: The Development of Mass Tourism	Brief English lecture on the technological and economic changes that made modern mass tourism possible. Students take notes, followed by class discussion, and Q&A session.
Week 5	Expanding Roles of Tourism: Student Presentations	Students make presentations on specific tourist destinations incorporating vocabulary and concepts covered in previous lectures.

Week 6	Tourist Markets: Transportation & Infrastructure	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 7	Tourist Markets: Accommodations	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 8	Tourist Markets: Attractions & Activities	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 9	Expanding Roles of Tourism: Student Presentations	Students make presentations on specific tourism related topics incorporating vocabulary and concepts covered in previous lectures.
Week 10	New Modes of Tourism: Cruises	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 11	New Modes of Tourism: Thematic Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 12	Business Constraints: The Economics of Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 13	Social Considerations: The Environmental and Cultural Impacts of Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 14	Examination/Comments	Examination/Comments

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to prepare weekly homework assignments at home, and review vocabulary and previous lessons at home to enhance their participation in classroom activities and discussions. The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

## 【テキスト（教科書）】

The instructor will provide some course material early in the semester, and participating students will generate more course material as the semester progresses.

## 【参考書】

An English to English Dictionary is recommended. This course will also use some online English News and Study Materials.

## 【成績評価の方法と基準】

40% Ongoing Evaluation (Participation, Discussions, Homework, etc.)  
20% Short Presentations

40% Final Examination/Term Project

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

## 【学生の意見等からの気づき】

Students have been happy with this course in the past and currently no student survey data is available to support major changes. Course materials are reviewed periodically and updated when necessary to maintain relevance. The instructor always welcomes comments and encourages students to make suggestions to improve the course at anytime.

## 【学生が準備すべき機器他】

OHC and PC presentations.

## 【その他の重要事項】

Class attendance is a course requirement. Students are allowed no more than three absences in the semester. The instructor reserves the right to modify this course syllabus whenever necessary.

## 【Outline and objectives】

English Application is an integrated 4 skills communication skills course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will explore the history of tourism and its continued expansion in a constantly globalizing world. All third and fourth-year students in the Faculty of Intercultural Communication have some experience with International Travel and living in a Foreign Country through their Study Abroad experience, which is an Intercultural Communication Activity sometimes described as Cultural or Educational Tourism.

LANe300GA

## Art, Rebellion and Advertising

## ジョンナサン・エイブル

配当年次／単位：3～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：初回の授業に出席し受講許可を得ること

他学部公開：グローバル：○ 成績優秀：実務教員：

## 【授業の概要と目的（何を学ぶか）】

English Application is an integrated 4-language skill communication course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will examine certain cultural phenomena that impact our lives. Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere appearance. The notion of 'possibility' will be used to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints.

## 【到達目標】

The goal of English Application is to give Post-SA students a forum to continue to use and enhance their English Communication skills. This course is designed to improve students' critical thinking ability by challenging their belief systems while examining three cultural phenomena – art, rebellion and advertising.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP3」に関連。

## 【授業の進め方と方法】

When the university's Action Policy (Conduct Guideline) Level is 2, this class will be conducted online in principle. Details will be communicated via the Learning Managing System.

Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere surface appearance. We will use this notion of 'possibility' to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
Week 1	Class Orientation: Student Selection & Class Overview	Brief English lecture on course content, students' responsibilities, and grading criteria.
Week 2	Theme: Art Topic: Symbols and Logos	English lecture, reading, discussion and written assignment on symbols and logos.
Week 3	Theme: Art Topic: Symbols and meanings in Vincent van Gogh's 'Peasant Shoes'	English reading, lecture and discussion on the symbols and their means in Vincent van Gogh's 'Peasant Shoes'.
Week 4	Theme: Art Topic: Analysis of Vincent van Gogh's 'Wheatfield with Crows'	English lecture, reading, discussion and written assignment on Vincent van Gogh's 'Wheatfield with Crows'.
Week 5	Theme: Art Topic: A Comparison of Edward Hopper's 'Nighthawks' (1942) and Archibald J. Motley Jr.'s 'Nightlife'	English reading, lecture and discussion on Edward Hopper's 'Nighthawks' (1942) and Archibald J. Motley Jr.'s 'Nightlife'.
Week 6	Theme: Art Topic: Art and Function: Can functional objects be works of art?	English lecture, reading, discussion and written assignment on whether functional objects can be considered works of art.

Week 7	Theme: Rebellion Topic: Music as means to change – Woody Guthrie and the Dustbowl of the 1930s	English reading, lecture and discussion on the music of Woody Guthrie and the Dustbowl of the 1930s.
Week 8	Theme: Rebellion Topic: Music as means to change – Bob Dylan and Neil Young	English lecture, reading, discussion and written assignment on the music of Bob Dylan and Neil Young as a stimulus for social change.
Week 9	Theme: Rebellion Topic: Martin Luther King: 'I have a dream' speech	English reading, lecture and discussion of Martin Luther King's 'I have a dream' speech.
Week 10	Theme: Advertising Topic: Advertising techniques	English lecture, reading, discussion and written assignment on advertising techniques.
Week 11	Theme: Advertising Topic: Advertising techniques continued	English reading, lecture and discussion of more techniques used in advertising.
Week 12	Theme: Advertising Topic: Advertising vs Branding	English lecture, reading, discussion and written assignment on advertising and branding.
Week 13	Theme: Beliefs Topic: Is the unexamined life worth living?	English reading, lecture and discussion on the underlying beliefs people seldom consider.
Week 14	Theme: Final remarks and discussion	Final remarks and discussion.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Student presentations are to be researched outside class. Most presentations will have both a written and visual component. The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

## 【テキスト（教科書）】

There is no required textbook for this course.

## 【参考書】

References will vary depending on the subject matter of the students' presentations. Research suggestions will be made by the instructor. This course will also use some online English News and Study Materials.

## 【成績評価の方法と基準】

Students are required to give presentations based on topics discussed in class. The purpose of the presentations is to further class discussion. Students are required to complete all assigned presentations to receive a passing grade. Class grade is based on presentations and participation in class discussions.

Presentations – 70%

Class participation – 30%

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

## 【学生の意見等からの気づき】

N/A

## 【学生が準備すべき機器他】

None

## 【Outline and objectives】

English Application is an integrated 4-language skill communication course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will examine certain cultural phenomena that impact our lives. Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere appearance. The notion of 'possibility' will be used to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints.

PHL300GA

## 英語圏の文化Ⅱ（思想史）

MARK E FIELD

配当年次／単位：2～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：

他学部公開：グローバル：○ 成績優秀：実務教員：

## 【授業の概要と目的（何を学ぶか）】

The Culture, Language, and Thought of the English-Speaking World is the product of many historical interactions between a variety of peoples with different ways of thinking and living in the world. To understand many aspects of the societies in the modern English-Speaking World, one must first recognize the historical forces that shaped them and brought them about.

## 【到達目標】

The primary goal of this course is to give students the basic knowledge necessary to understand: 1) how societies and cultures change in general and 2) how the cultures of the English-Speaking World developed their unique forms. Using the framework of cultural change, we will examine the formation of “Western” religious and political institutions that developed before 1500 CE in order to better appreciate the roots of “Western” social, political, and economic thought. Building on this foundation, the evolution of modern social systems and political-economic thought that occurred in the English-Speaking World after 1500 CE will be discussed.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」に関連。

## 【授業の進め方と方法】

The course will start out by outlining the forces behind cultural change. This will be followed by a series of lectures discussing the development of European political and religious institutions following the Ancient Greco-Roman era. We will then attempt to analyze Britain's rather unique political & economic institutions at the beginning of the modern era as a product of cultural change. Building on this foundation, the cultural changes, i.e., the changes in thought, caused by the Protestant Reformation and Enlightenment Philosophy will be examined and their impact on the development of British and American Political-Economic Systems through the 19th and 20th Centuries will be discussed. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

## 【授業計画】

回	テーマ	内容
1回	Class Orientation:	Introduction to the Forces Behind Cultural Change
2回	Religion & Philosophy:	The Foundations of Culture & Thought?
3回	The Role of Myths:	Social Formation in the Ancient World
4回	Cultural Conflicts:	Change in the Hellenic World
5回	The World at the End of the Ancient Era:	Roman's Unique Position
6回	Mass Migration:	The End of the Roman Empire
7回	Political and Religious Conflicts:	The Medieval World
8回	The World at the Beginning of the Modern Era:	Britain's Unique Position
9回	The Renaissance:	The English Reformation & The English Enlightenment
10回	The English World:	Revolutionary Challenges, Industrialization & Empire
11回	World War I:	Wilson's Democratic Vision
12回	World Depression:	Keynesian Economics & FDR's New Deal
13回	Post-War America & Britain:	The New International Order
14回	Examination/Comments:	Recapping what has been covered in the semester.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to prepare weekly homework assignments at home, and review vocabulary and previous lectures at home to enhance their participation in classroom lectures and discussions. Students may also be expected to find and analyze information from various forms of English resource materials and media independently for the preparation of Research Papers.

本授業の準備学習・復習時間は各2時間を標準とします。

The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

## 【テキスト（教科書）】

The instructor will provide some course reading material during the semester.

## 【参考書】

Participating students will do independent reading for their written assignments.

## 【成績評価の方法と基準】

30% In Class Evaluation (Participation, Discussions, etc.)

30% Homework/Research Paper/Midterm Examination,

40% Final Examination/Term Project.

\*\*Class attendance is a course requirement. Students are allowed no more than three absences in the semester.

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

## 【学生の意見等からの気づき】

Students have been happy with this course in the past and currently no student survey data is available to support major changes. Course materials are reviewed periodically and updated when necessary to maintain relevance.

The instructor always welcomes comments and encourages students to make suggestions to improve the course at anytime.

## 【その他の重要事項】

Class attendance is a course requirement. Students are allowed no more than three absences in the semester.

The instructor reserves the right to modify this course syllabus whenever necessary.

## 【Outline and objectives】

The Culture, Language, and Thought of the English-Speaking World is the product of many historical interactions between a variety of peoples with different ways of thinking and living in the world. To understand many aspects of the societies in the modern English-Speaking World, one must first recognize the historical forces that shaped them and brought them about.

LANe300GA

## History of English

輿石 哲哉

配当年次／単位：3～4 年／2 単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：

他学部公開：グローバル：○ 成績優秀：実務教員：

## 【授業の概要と目的（何を学ぶか）】

Towards the end of this course, students will be able:

1. to study the history of the English language, which, good or bad, has become an 'international language' in our modern world; and
2. to develop a general interest in the language itself through doing a lot of reading.

## 【到達目標】

1. To get a general idea how the English language has evolved,
2. To try to explain various apparent 'mysteries' of English in historical terms,
3. To begin to develop a general theory of linguistic change,
4. To study English in its general sense. (You see, you must keep that level of English acquired through your SA experience!)

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」に関連。

## 【授業の進め方と方法】

Actual class sessions are all based on the Powerpoint slides (More than 200 slides in all!) all prepared beforehand. So, in order to make the most of them you should:

- download and print out the slides and skim over them;
- attend the class w/the printed-out slides, concentrate on the contents of the lecture, and take as many notes as you can;
- visit our Learning Management System (LMS) site and check the comments made by the instructor; and
- read the books/articles mentioned on the LMS site for further comprehension.

Please note that feedbacks to the lecture contents will be amply given on the LMS site. After each class session given, the detailed review articles will be given on the web; so please make the most of them.

Should you have any trouble in taking realtime online class session, you can get access to the recorded educational material. Please check the LMS site for details.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction; early history	- Introduction - IE studies & comparative linguistics
2	Early history (cont'd)	- Proto-Indo-European - Proto-Indo-European (cont'd) - Celts - Romans
3	Early history (cont'd) and Old English	- Latin influence on English - Anglo-Saxon invasion - Germanic languages sub-divisions
4	Old English (cont'd)	- Place name studies - <i>Angli vs wealas</i> - Christianisation - Viking raids - King Alfred's reign - OE runic inscriptions - Undley Bracteate and Franks casket
5	Old English (cont'd)	- Old English Pronunciation - 'Back to front' movements
6	Old English (cont'd)	- Old English documents and poems (Law of Æthelberht, Ælfric's <i>Colloquy</i> , Lindisfarne Gospels, <i>Beowulf</i> ) - Oral tradition, alliteration, and OE compounding

7	Old English (cont'd) and Middle English	- OE poems and alliteration - Norman Conquest - Social bilingualism in England
8	Middle English (cont'd)	- ME: social bilingualism - English started to be spoken! - Middle English (Grammar and lexis, OE and ME dialects, word order, etc.)
9	Middle English (cont'd)	ME documents ( <i>Sumer is Icumen in</i> , <i>The Canterbury Tales</i> , <i>Piers Plouman</i> ) - Social changes - Great Vowel Shift - Great Vowel Shift (cont'd)
10	Modern English	- English becoming commoner! - Borrowed words - Shakespeare and the King James Bible
11	Modern English (cont'd)	- Biblical parallel texts - Shakespeare in original pronunciation - Spelling innovations
12	Modern English (cont'd)	- The first dictionaries ( <i>A Table Alphabeticall</i> , Johnson's dictionary) - Linguistic prescriptivism - New words - <i>The Oxford English Dictionary</i> - <i>The Oxford English Dictionary</i> (cont'd)
13	Modern English (cont'd) and Present-day English	- Received Pronunciation and General American - Regional varieties
14	Present-day English (cont'd)	- Regional varieties (cont'd) - Jargon and slang - The future of English

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to visit the relevant LMS site and get as much information as needed.

Admittedly, this is not an easy course with all those unfamiliar terms and concepts. So, it is strongly recommended to read the relevant materials suggested on the LMS site posted immediately after each class session by the instructor. Approximately two hours of preparation and reviewing are necessary for this course.

## 【テキスト（教科書）】

Viney, Brigit (2008). *The History of the English Language*. Oxford: Oxford University Press.

## 【参考書】

Suggested reading materials to enhance students' comprehension will be mentioned through LMS in due course. However, the following are worth reading prior to the opening of the course:

- Algeo, John (2010). *The Origins and Development of the English Language*. Sixth edition. Boston: Wadsworth. [Based on the original work of Thomas Pyles. Careful about special phonetic notations used.]
- Barber, Charles, Joan C. Beal, and Philip A. Shaw (2009). *The English Language: A Historical Introduction*. Second edition. Cambridge: Cambridge University Press. [Offers clear explanations of linguistic ideas.]

- Bradley, Henry (1970). *The Making of English*. Tokyo: Seibido. [A bit out of date, but still a good introduction. Japanese translation available from Iwanami.]

- Schmitt, Norbert and Richard Marsden (2009). *Why Is English Like That? Historical Answers to Hard ELT Questions*. Ann Arbor: The University of Michigan Press. [A recent book; easy to read; written for English language teachers.]

## 【成績評価の方法と基準】

- Please note that attendance is taken for granted. However, if you miss a class, the following rule is applied: 1 demerit for each class missed. 3 demerits = -10% on your grade (roughly one letter grade). 5 demerits = failure for the course.

- Final exam: 70%.

- Project (if any): 30%

Any modification to the above shall be known to you by using LMS.

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

## 【学生の意見等からの気づき】

Overall, the instructor gets favourable comments from the students.

## 【学生が準備すべき機器他】

Using a personal computer is recommended, which enables you to get accustomed to make use of phonetic fonts as well as tree-drawing applications. Also, there are many interesting sites on the web which the instructor recommends you to visit.

**【その他の重要事項】**

In terms of its content, this course is the same as「英語圏の文化 VIII (英語の歴史)」 taught in Japanese. Therefore, if you have obtained credits taking that course, you cannot obtain credits by taking this course.

This course is just a half-year (semestral) course about the history of the English language. Students are highly encouraged to study various matters not treated in class sessions.

Also, as is shown in Goals above, always having a strong interest in English per se is important. So, please study English hard and try to develop a 'feel' for the language.

**【カリキュラム上の位置づけ】**

Open for the third- and fourth-year FIC students (many of them probably being the SA-English students). Also open for non-FIC students. Appropriate for those who have strong interest in the English language and historical linguistics.

**【Outline and objectives】**

Towards the end of this course, students will be able:

1. to study the history of the English language, which, good or bad, has become an 'international language' in our modern world; and
2. to develop a general interest in the language itself through doing a lot of reading.

PHL300GA

## History of Western Thought

MARK E FIELD

配当年次／単位：2～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：

他学部公開：グローバル：○ 成績優秀：実務教員：

## 【授業の概要と目的（何を学ぶか）】

The Culture, Language, and Thought of the English-Speaking World is the product of many historical interactions between a variety of peoples with different ways of thinking and living in the world. To understand many aspects of the societies in the modern English-Speaking World, one must first recognize the historical forces that shaped them and brought them about.

## 【到達目標】

The primary goal of this course is to give students the basic knowledge necessary to understand: 1) how societies and cultures change in general and 2) how the cultures of the English-Speaking World developed their unique forms. Using the framework of cultural change, we will examine the formation of “Western” religious and political institutions that developed before 1500 CE in order to better appreciate the roots of “Western” social, political, and economic thought. Building on this foundation, the evolution of modern social systems and political-economic thought that occurred in the English-Speaking World after 1500 CE will be discussed.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」に関連。

## 【授業の進め方と方法】

The course will start out by outlining the forces behind cultural change. This will be followed by a series of lectures discussing the development of European political and religious institutions following the Ancient Greco-Roman era. We will then attempt to analyze Britain's rather unique political & economic institutions at the beginning of the modern era as a product of cultural change. Building on this foundation, the cultural changes, i.e., the changes in thought, caused by the Protestant Reformation and Enlightenment Philosophy will be examined and their impact on the development of British and American Political-Economic Systems through the 19th and 20th Centuries will be discussed. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

## 【授業計画】

回	テーマ	内容
1回	Class Orientation:	Introduction to the Forces Behind Cultural Change
2回	Religion & Philosophy:	The Foundations of Culture & Thought?
3回	The Role of Myths:	Social Formation in the Ancient World
4回	Cultural Conflicts:	Change in the Hellenic World
5回	The World at the End of the Ancient Era:	Roman's Unique Position
6回	Mass Migration:	The End of the Roman Empire
7回	Political and Religious Conflicts:	The Medieval World
8回	The World at the Beginning of the Modern Era:	Britain's Unique Position
9回	The Renaissance:	The English Reformation & The English Enlightenment
10回	The English World:	Revolutionary Challenges, Industrialization & Empire
11回	World War I:	Wilson's Democratic Vision
12回	World Depression:	Keynesian Economics & FDR's New Deal
13回	Post-War America & Britain:	The New International Order
14回	Examination/ Comments:	Recapping what has been covered in the semester.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to prepare weekly homework assignments at home, and review vocabulary and previous lectures at home to enhance their participation in classroom lectures and discussions. Students may also be expected to find and analyze information from various forms of English resource materials and media independently for the preparation of Research Papers.

本授業の準備学習・復習時間は各2時間を標準とします。

The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

## 【テキスト（教科書）】

The instructor will provide some course reading material during the semester.

## 【参考書】

Participating students will do independent reading for their written assignments.

## 【成績評価の方法と基準】

30% In Class Evaluation (Participation, Discussions, etc.)

30% Homework/Research Paper/Midterm Examination,

40% Final Examination/Term Project.

\*\*Class attendance is a course requirement. Students are allowed no more than three absences in the semester.

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

## 【学生の意見等からの気づき】

Students have been happy with this course in the past and currently no student survey data is available to support major changes. Course materials are reviewed periodically and updated when necessary to maintain relevance.

The instructor always welcomes comments and encourages students to make suggestions to improve the course at anytime.

## 【その他の重要事項】

Class attendance is a course requirement. Students are allowed no more than three absences in the semester.

The instructor reserves the right to modify this course syllabus whenever necessary.

## 【Outline and objectives】

The Culture, Language, and Thought of the English-Speaking World is the product of many historical interactions between a variety of peoples with different ways of thinking and living in the world. To understand many aspects of the societies in the modern English-Speaking World, one must first recognize the historical forces that shaped them and brought them about.

LANe300GA

## Structure of English

輿石 哲哉

配当年次／単位：3～4 年／2 単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：春学期授業/Spring

人数制限・選抜・抽選：

他学部公開：グローバル：○ 成績優秀：実務教員：

## 【授業の概要と目的（何を学ぶか）】

The aim of this course is to consider structural aspects of the English language, which has become the de facto 'global' language. Towards the end of this course, students will be able to attain the following goals indicated below.

## 【到達目標】

1. To get a general idea about how English sounds and grammatical phenomena are described.
2. To obtain a certain level of knowledge about how various structural aspects of modern English SHOULD be described.
3. To obtain enough knowledge about modern English so as to answer various questions about the alleged 'mysteries' of the English language.
4. To study English in its general sense. (You see, you all finished your SA programmes, so you should keep that level of English until graduation.)

The following is the list of important topics (among others) to be covered in this course:

- a) articulatory organs and phonetic symbols,
- b) the notion of phoneme (introduction to structural linguistics),
- c) modular approach to linguistics,
- d) various units in linguistic description,
- e) syntactic categories (parts of speech),
- f) intermediate constituency, phrase structural analysis

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」に関連。

## 【授業の進め方と方法】

Class sessions are going to be held online. The basic schedule remains the same; however, schedule change, if any, will be notified by using the Learning Management System (LMS). The details of the methods will be provided by using the LMS by several days prior to the first class session.

Actual class sessions are all based on the Powerpoint slides (about 200 slides in all!) all prepared beforehand. So, in order to make the most of them you should:

- download and print out the slides and skim over them;
- attend the class w/the printed-out slides, concentrate on the contents of the lecture, and take as many notes as you can;
- visit the LMS site, and check the comments made by the instructor; and
- read the books/articles mentioned on the LMS site for further comprehension.

Should you have any trouble in taking realtime online class session, you can get access to the recorded educational material. Please check the LMS site for details.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	General Introduction	- Introduction - What's English? - English studies/linguistics - How many speakers? - AmE vs BritE
2	General Introduction (cont'd)	- Saussurean semiotics - Articulatory organs - Airstream mechanisms - VOT - Sound classification - Consonants
3	Sound Aspects of English (1)	- Vowels - Others - Monophthong vs. diphthong - The phoneme

4	Sound Aspects of English (2)	- Allophones - English vowels - Checked vs. free - Strong vs. weak - Long vs. short (tense vs. lax) - Phonics
5	Sound Aspects of English (3)	- Checked vowels in English - What are good phonetic transcriptions? - Long vowels - Diphthongs - Triphthongs - Weak vowels
6	Sound Aspects of English (4)	- Consonants - Stops - Fricatives and affricates - Nasals - Laterals - Semivowels
7	Sound Aspects of English (5)	- The syllable - English phonotactics - Sound connections - Suprasegmentals
8	Sound Aspects of English (6) and Meaning Aspects of English (1)	- Accent, rhythm and intonation - Grammar and lexis - 'Chain' and 'choice' - Selection vs. combination - Modular approach and brain lateralisation
9	Meaning Aspects of English (2)	- Word orders and generative grammar - Word order generalisation
10	Meaning Aspects of English (3)	- The word - The morpheme - The lexeme - A dozen words of English - Syntactic categories - Important criteria - Distribution, combinability, and ordering
11	Meaning Aspects of English (4)	- The adjective - Attributive vs. predicative uses - Adjectival semantics - Central vs. peripheral adjectives - Adjectives and other syntactic categories
12	Meaning Aspects of English (5)	- Immediate constituency - Flat vs. hierarchical structures - Phrase structure grammar - Discontinuous constituent?
13	Final Exam	- Final exam of this course given on the 23rd of July.
14	No class.	N/A

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to visit the relevant H'etudes site and get as much information as needed.

Admittedly, this is not an easy course with all those unfamiliar terms and concepts. So, it is strongly recommended to read the relevant materials suggested on the LMS site posted immediately after each class session by the instructor.

Approximately two hours of preparation and reviewing are necessary for this course.

## 【テキスト（教科書）】

There are no particular textbooks for this course.

## 【参考書】

Suggested reading materials to enhance students' comprehension will be mentioned through H'etudes in due course. However, the following (all written in Japanese) are recommendable prior to the opening of the course:

- 加島祥造 (1976). 『英語の辞書の話』. 東京：講談社 [のちに講談社学術文庫に収載.]
- 中島文雄 (1991). 『英語学とは何か』. 東京：講談社 [講談社学術文庫].
- 田中菊雄 (1992). 『英語研究者のために』. 東京：講談社 [講談社学術文庫].
- 竹林滋 (1991). 『英語発音に強くなる』. 東京：岩波書店 [岩波ジュニア新書].

## 【成績評価の方法と基準】

Please note that attendance is taken for granted. However, if you miss a class, the following rule is applied: 1 demerit for each class missed. 3 demerits = -10% on your grade (roughly one letter grade). 5 demerits = failure for the course.

The Final exam scheduled on the day of the final class session is very important. It is an online exam provided through the LMS. It is basically a multiple-choice type exam. Please see my message on the LMS site for more information.

Any modification to the above shall be known to you by using LMS

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

**【学生の意見等からの気づき】**

n/a

**【学生が準備すべき機器他】**

Personal computers, good English dictionaries, etc.

**【その他の重要事項】**

This is just a half-year (semestral) course about the structural aspects of modern English, which is in many ways similar to 'Intro to English Linguistics' you see in English major's curriculum; only, the speed is much faster! Therefore, the contents covered should be rather selective in nature. Students are highly encouraged to study various matters not treated in class sessions.

Also, as is shown in Goals above, always having a strong interest in English per se is important. So, please study English hard and try to develop a 'feel' for the language.

**【カリキュラム上の位置づけ】**

Open for the third- and fourth-year FIC students (many of them probably being the SA-English students). Also open for non-FIC students. Appropriate for those who have strong interest in the English language and/or language studies in general.

**【Outline and objectives】**

The aim of this course is to consider structural aspects of the English language, which has become the de facto 'global' language. Towards the end of this course, students will be able to attain the following goals indicated below.

HIS300GA

## Approaches to Transnational History

佐々木 一恵

配当年次／単位：1～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：

他学部公開：グローバル：○ 成績優秀：実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course is designed for students who are interested in the history of cultural exchanges from transnational perspectives. By exploring various kinds of cross cultural encounters facilitated by the movement of people, ideas, goods, services, capital, and technology, students will be introduced to the basic concepts and methods of transnational history.

## 【到達目標】

By the end of this course, students will be able to

● Understand various approaches to transnational history and how these approaches are connected to the issues of colonialism, the development of capitalism, and the formation and spread of the nation-state.

● Critically read and analyze both secondary scholarship and primary historical documents on transnational history.

● Write a short critical essay analyzing cross-cultural encounters and movements across borders.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」「DP4」に関連。

## 【授業の進め方と方法】

大学の行動方針レベルが2となった場合、この授業は原則としてオンラインで行う。詳細は学習支援システムで伝達する。

This course is held online via Zoom. The class consists of lectures, class discussions, and student presentations.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

## 【授業計画】

回	テーマ	内容
Week1	Introduction	An overview of transnational history
Week2	The Atlantic Slave Trade	Reading assignment: "The Atlantic Slave Economy"
Week3	The African Diaspora	Reading assignment: "The Atlantic Slave Economy"
Week4	The British Empire and China	Reading assignment: "The British Empire and Chinese Civilization"
Week5	Imperialism and China	Reading assignment: "The British Empire and Chinese Civilization"
Week6	Japan Opens to the West	Reading assignment: "Japan Opens to the West"
Week7	Japan Opens to the West – The Practice of Analyzing Primary Sources and a Quiz	Assigned primary documents
Week8	Colonialism and Orientalism	Reading assignment: "The Influence of African, Asian, and Pacific Islander Art on European Art"
Week9	Colonialism and Primitivism	Reading assignment: "The Influence of African, Asian, and Pacific Islander Art on European Art"
Week10	The Sino-U.S. Relations from the Perspective of History, Culture, and Gender	Reading assignment: "New Women and the World History"
Week11	Film as a Global Industry – Presentation(s): Group or Individual	Reference: "Hollywood and the Global Film Community"
Week12	Cold War Culture – Presentation(s): Group or Individual	Reference: "The Cold War, 1945-1991"

Week13 Americanizing the World through Culture  
– Presentation(s):  
Group or Individual

Reference: "Americanization of Popular and Consumer Culture"

Class14 The Age of Global Transformation and Communication

Reference: "Commercial Air Travel"

– Presentation(s):  
Group or Individual

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to read all the assignments and be ready for class discussions, and also write a paper analyzing assigned primary sources. Students are expected to spend about 4 hours a week on coursework outside the class.

## 【テキスト（教科書）】

Weekly reading assignments are uploaded to the course website (HOPPII).

## 【参考書】

● Akira Iyrie, *Global and Transnational History: The Past, Present and Future*

(Basingstoke, UK: Palgrave Macmillan, 2013).

● Pierre-Yves Saunier, *Transnational History* (Basingstoke, U.K.: Palgrave Macmillan, 2013).

● Motoe Sasaki, *Redemption and Revolution: American and Chinese New Women in the Early Twentieth Century* (Cornell University Press, 2016).

## 【成績評価の方法と基準】

● Class participation (including weekly short response papers based on assigned readings) 30%

● In-class primary document analysis quiz 10%

● Presentation (15-20 mini-group presentation or 10 min-individual presentation) 30%

● Primary document analysis essay (a 700-800 word essay analyzing the primary documents, which will be made available in class or electronically in late December) 30%

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

## 【学生の意見等からの気づき】

Group members will be shuffled several times in the semester to allow for more interaction.

## 【学生が準備すべき機器他】

ITC devices such as laptops and tablets.

## 【Outline and objectives】

This course is designed for students who are interested in the history of cultural exchanges from transnational perspectives. By exploring various kinds of cross cultural encounters facilitated by the movement of people, ideas, goods, services, capital, and technology, students will be introduced to the basic concepts and methods of transnational history.

SOC300HA

## Japanese Society and Sustainability 1

Eiko SAEKI

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金 4/Fri.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course is designed to be an overview of contemporary Japanese society, with a focus on the issues surrounding diversity and social sustainability. Throughout the term, we explore how we can understand Japanese society, by using various sociological concepts and making international comparisons. By engaging with critical issues in contemporary Japan, we will explore the ways in which the society can achieve a sustainable system and culture both within the country as well as a member of the international community.

## 【Goal】

Through this class, you will be expected to critically engage with both scholarly discussions as well as media portraits on Japanese culture and society, and demonstrate your understanding through your assignments, individual project, and participation in class.

## 【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Each class consists of lecture, discussions, and other learning activities. Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction	Overview of the course; What does it mean to study Japan from sociological perspectives?
Week 2	Brief history of post-WWII Japan	Development, challenges, and issues
Week 3	Sustainability and contemporary Japanese society	What is sustainability and what does it mean to make Japanese society more sustainable?
Week 4	Work, inequality, and poverty	How to measure inequality; historical changes; homelessness; different types of employment and their impacts on people's life course
Week 5	Gender and sexuality 1	How we learn the norms of gender and sexuality; Paid and unpaid work
Week 6	Gender and Sexuality 2; Exam 1	Child poverty and unequal opportunities
Week 7	Diversity, marginality, and social coherence 1	What is multiculturalism?; myth of homogeneity; Burakumin
Week 8	Diversity, marginality, and social coherence 2	Okinawans and Ainu
Week 9	Diversity, marginality, and social coherence 3	Resident Koreans and Japanese Brazilians
Week 10	Diversity, marginality, and social coherence 4	Race politics in Japan; people with mixed roots; intersectionality
Week 11	Diversity, marginality, and social coherence 5	Disability
Week 12	Student presentations 1	Presentations on the individual project 1
Week 13	Student presentations 2	Presentations on the individual project 2
Week 14	Conclusion; Exam 2	Review of what we learned; what is next?

## 【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using references and materials assigned in class and/or through course website. Students are expected to read assigned texts and to come to class fully prepared. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials will be distributed in class.

## 【References】

Sugimoto, Yoshio. 2014. An Introduction To Japanese Society. Fourth Edition. Cambridge University Press.

Other materials will be distributed in class.

## 【Grading criteria】

Participation 30%; Exams 30%; Reading memos 20%; Assignments 20%

## 【Changes following student comments】

In addition to covering the materials for this course, I will continue to provide instructions for basic academic skills (e.g., research and writing).

## 【Equipment student needs to prepare】

We will be using the course website.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC300HA

## Japanese Society and Sustainability 2

Eiko SAEKI

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 2/Thu.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

## Sociology of Gender and Families

The family is one of the most important social institutions that everyone in society is familiar with. Because of the familiarity, however, we often lack critical perspectives on the issues pertaining to the family. We will challenge typically taken-for-granted notions of the family by considering it from a sociological point of view. We will do so by highlighting the ways in which gender plays a critical role in shaping our experiences, identity, as well as relationship to others.

## 【Goal】

While focusing on families in contemporary Japan, this course will take a historical and comparative perspective to highlight diversity and transformation of families, both within and outside Japan. By investigating both public policies and private dynamics, we aim to deepen our understanding of, and gain critical perspectives on the family.

Upon successful completion of the course, students will be able to:

1. identify and critically engage with social issues pertaining to the family and gender;
2. understand the connection between individual experiences in family and broader socio-historical contexts; and
3. discuss issues surrounding the family and gender with a comparative perspective.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The course consists of lectures, discussions, and various activities (e.g., problem-solving tasks), including two in-class exams.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction to the course	Introduction and overview of the course
Week 2	What is the family? Studying families sociologically	Systems of kinship and diversity in the world; Sociological methods and approaches
Week 3	What is gender?	Sex and gender; gender identity and sexuality
Week 4	History of the family in Japan	Patriarchy, "ie" system, and "koseki"
Week 5	Demographic change	Declining birthrate and aging society
Week 6	Love, sexuality, and relationship formation; In-class exam 1	Heterosexual norm and feminization of love; marriage and divorce
Week 7	Gender and families	Socialization and reproduction of gender norms
Week 8	Work and families	Work, parenting, and gender norms
Week 9	Intimate violence	Violence within family and close relationship
Week 10	Inequality and families	How structural inequality affects families; single-parenthood
Week 11	Reproductive Rights and Reproductive Health	Sexuality education; contraception; reproductive care
Week 12	Reproduction and technology	Infertility and reproductive technologies
Week 13	Changing forms of families	Same-sex marriage; foster and adoptive care
Week 14	Conclusion; In-class exam 2	Reflections and discussions

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

It is essential that students complete weekly reading assignment before coming to the class. Students are expected to come to class fully prepared. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials will be distributed in class.

## 【References】

Texts will be introduced in class.

## 【Grading criteria】

Participation 30%; reading assignments 30%; 2 in-class exams 40% (20% each)

## 【Changes following student comments】

I will keep encouraging students' active participation by incorporating more activities and discussions.

## 【Equipment student needs to prepare】

In order to have access to all the information and course materials necessary, every student taking this course is required to sign up in the course website (Hoppii). All the assignments must be submitted through this website. I may send occasional announcements and messages as well. For this reason, it is very important that you use this website actively and check your university email account (or the email account you registered with the course website).

SOC300HA

## Japanese Society and Sustainability 3

Hidemi YOSHIDA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 3/Wed.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This class will focus on how Japan's social structure and values have changed in historical contexts such as modernization, rapid economic development, and globalization.

At the same time, contemporary issues related to sustainability will be discussed.

## 【Goal】

By the end of the course, the students are expected;

- 1) to understand how current Japanese values were formed,
- 2) to understand "sustainability" in Japan's context,
- 3) to have skills to analyze current affairs in Japan.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The course consists of lectures, discussions and presentation of students.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Inherited culture and wisdom for sustainable society in traditional Japan
2	Modernization of Japan (1)	Modernization strategy of the Meiji government
3	Modernization of Japan (2)	Impact of modernization on Japanese society
4	Rapid Economic Growth and environmental problems	Severe environmental problems and responses by citizen and business
5	From Showa to Heisei	Prolonged depression, Great Hanshin-Awaji Earthquake, rise of NPO activities
6	Demographic changes (1)	Urbanization and rural depopulation
7	Demographic changes (2)	Declining birthrate and aging population, increase in foreign population
8	Changes in value (1)	Work style and gender
9	Changes in value (2)	Diversity, social inclusion and division
10	Changes in production and consumption (1)	Impact of globalization and IT
11	Changes in production and consumption (2)	Emerging norms toward sustainability
12	Innovators for sustainable society (1)	Case studies of social system innovation
13	Innovators for sustainable society (2)	Case studies of technological innovation for social change
14	Summary and presentation	Students will make a brief presentation

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Particular textbook is not assigned. Materials prepared by the lecturer will be distributed in the class.

## 【References】

References will be introduced in each lecture.

## 【Grading criteria】

Submission of short assignment after the each class (70%), Final report and presentation (30%) (subject to change).

## 【Changes following student comments】

I encourage students to share their experience and knowledge on their home countries in the class.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAN300HA

## Business and Sustainability in Japan 1

Masaatsu TAKEHARA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水 1/Wed.1 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course offers students opportunities to acquire knowledge and skill to analyze the role of businesses to contribute to global sustainability. There is growing expectation for businesses to play more important roles to solve global problems such as climate change, poverty and various forms of inequalities as governments alone cannot solve these problems anymore. Businesses are uniquely positioned to work with their stakeholders to reduce negative impact across their value chains and deliver high-impact business solutions to the challenging sustainability issues. Through this course, students will learn various cases of global companies' efforts on sustainability, how they are creating shared value (CSV) and realizing sustained growth.

## 【Goal】

- (1) Understand the basic functions of companies including corporate/business strategy, organization, marketing, finance, and human resources.
- (2) Understand various topics and theories related to business and sustainability
- (3) Analyze actual business cases with analytical frameworks students learn in class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Lectures, in-class presentation by students and group discussion. Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Sustainability in corporate management	Overview of business and sustainability
Week 2	Corporate sustainability and stakeholders	Understand various stakeholders for companies and what needs to be done to meet their needs
Week 3	SDGs and business	Understanding Sustainable Development Goals (SDGs) and its relations with businesses
Week 4	Labor/human rights issues 1	Understand labor and human rights issues to be addressed by companies
Week 5	Labor/human rights issues 2	Understand labor and human rights issues to be addressed by companies
Week 6	Labor/human rights issues 3	Understand labor and human rights issues to be addressed by companies
Week 7	Business and environmental problems 1 Overview	Understand overall environmental problems impacting businesses and necessary actions to address them
Week 8	Business and environmental problems 2 Climate change (1)	Understand how businesses are impacted by climate change and what actions are required
Week 9	Business and environmental problems 3 Climate change (2)	Understand how businesses are impacted by climate change and what actions are required
Week 10	Sustainability and strategy/corporate governance	Understand how sustainability needs to be integrated in strategy and corporate governance
Week 11	Sustainability and finance 1	Understand the constructive relations between companies and investors through recent development of ESG investment

Week 12	Sustainability and finance 2	Understand unique opportunity for financial industry to contribute to sustainable society
Week 13	Case studies of sustainable business 1	Understand the latest development of global sustainable businesses
Week 14	Case studies of sustainable business 2	Understand the latest development of global sustainable businesses

【Work to be done outside of class (preparation, etc.)】

Students need to prepare and review each session by reading textbooks and materials, and work on periodic assignments.

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

As a textbook, excerpts from the following textbooks will be used. Details will be explained at the first class.

(1) Andrew S. Winston, "The Big Pivot: Radically Practical Strategies for a Hotter, Scarcer, and More Open World" Harvard Business Review Press, 2014

(2) Marc J. Epstein & Adriana Rejc Buhovac, "Making Sustainability Work: Best Practices in Managing and Measuring Corporate Social, Environmental, and Economic Impacts" (2nd Edition) Routledge, 2017

## 【References】

References will be introduced in class.

## 【Grading criteria】

Grading will be decided based on the following criteria:

(1) Active class participation: 20%

(2) In-class assignments: 20%

(3) In-class presentation: 30%

(4) Final writing assignments: 30%

Details will be explained at the first class.

## 【Changes following student comments】

Based on student comments, we will first conduct various case studies and then derive general principles.

## 【Equipment student needs to prepare】

Students need to prepare a device such as a PC and an internet environment.

## 【Others】

(1) As all the class discussion and group work will be conducted in English, students whose English proficiency is introductory level may have difficulties in keeping up with the class. If you have any concerns, please contact the lecturer in advance.

(2) Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAN300HA

## Business and Sustainability in Japan 2

Masaatsu TAKEHARA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：月 3/Mon.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course offers students opportunities to acquire knowledge and skill to analyze the role of businesses to contribute to global sustainability. There is growing expectation for businesses to play more important roles to solve global problems such as climate change, poverty and various forms of inequalities as governments alone cannot solve these problems anymore. Businesses are uniquely positioned to work with their stakeholders to reduce negative impact across their value chains and deliver high-impact business solutions to the challenging sustainability issues. Through this course, students will learn various efforts of global companies on sustainability, how they are creating shared value (CSV) and realizing sustained growth.

## 【Goal】

Students are aiming at the following goals:

(1) Understand the basic functions of companies including corporate/business strategy, organization, marketing, finance, and human resources.

(2) Learn global sustainability challenges and how companies are contributing to solving various problems by creating shared values (CSV) and realizing their sustained growth.

(3) Analyze actual business cases with analytical frameworks students learn in the class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Class consists of lectures, in-class presentations by students and group discussion.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction Overview of business and sustainability(1)	Why sustainability matters for business?
2	Overview of business and sustainability(2)	Relation between sustainability challenges and business
3	Key concepts of business and sustainability	Learn ISO26000, CSR, CSV, SDGs and the Paris Agreement.
4	Sustainability and corporate strategy	Understand why and how sustainability needs to be integrated in corporate strategy.
5	Corporate sustainability and stakeholders	Understand various stakeholders for companies and what needs to be done to meet their needs.
6	Business and labor/human rights issues (1)	Understand labor and human rights related issues to be addressed by companies.
7	Business and labor/human rights issues (2)	Understand labor and human rights related issues to be addressed by companies.
8	Sustainability and supply chain	Understand global supply chain problems and what needs to be done to solve these problems.
9	Business and environmental problems (1)	Understand environmental problems impacting corporate management and actions taken to address them.
10	Business and environmental problems (2)	Understand environmental problems impacting corporate management and actions taken to address them.
11	COVID-19 crisis and business(1)	Understand how businesses have been impacted by COVID-19 crisis and how businesses are expected to respond.

12	COVID-19 crisis and business(2)	Understand various efforts taken by companies to tackle and conquer the COVID-19 crisis.
13	Sustainability for financial industry and ESG investment	Understand unique opportunity for the financial industry to contribute to a sustainable society. Learn Socially Responsible Investment (SRI) and recent development of ESG investment.
14	Sustainability management and corporate governance	Understand sustainability management is becoming integrated as a part of corporate governance.

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by reading textbooks, references, and distributed materials. So preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Marc J. Epstein & Adriana Rejc Buhovac, "Making Sustainability Work: Best Practices in Managing and Measuring Corporate Social, Environmental, and Economic Impacts" (2nd Edition) Routledge

## 【References】

Latest references will be introduced in class.

For students' information, the below books were used in previous courses.

(1) Stuart L. Hart, "Capitalism at the Crossroads: Next Generation Business Strategies for a Post-Crisis World (3rd Edition)" FT Press, 2010

(2) Andrew S. Winston, "The Big Pivot: Radically Practical Strategies for a Hotter, Scarcer, and More Open World" Harvard Business Review Press, 2014

## 【Grading criteria】

Grading will be decided based on the following criteria:

(1) Active class participation: 40%

(2) Completion of in-class presentation: 30%

(3) Final writing assignments: 30%

Please note if you miss four or more classes, you cannot receive credit unless you have a justifiable reason. Even with a justifiable reason, if you miss four or more classes, your evaluation may be adjusted.

## 【Changes following student comments】

Responding to students' comments, we will review more actual business cases.

## 【Equipment student needs to prepare】

No special equipment is needed in this course.

## 【Others】

(1) Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

(2) As all the class discussion and group work will be conducted in English, students whose English proficiency is introductory level may have difficulties in keeping up with discussion in class. If you have any concerns, please contact the lecturer in advance.

SES300HA

## Bio-diversity and Nature Conservation in Japan

Masayuki TAKADA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 4/Thu.4 | Campus：市ヶ谷 / Ichigaya | Grade：2～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

How human activities can harmonize with wildlife and a natural environment on earth is an important issue towards making a society sustainable. In this course, students will learn the current environmental conditions and problems of biodiversity in Japan, and conservation measures to tackle these issues.

## 【Goal】

The purposes of this course are to acquire knowledge about ecosystems and biodiversity in Japan, and to understand efforts to solve the conflict between human beings and wildlife. Through these, students are expected to deepen their interest in biodiversity in their home countries, and to acquire the ability to explore a society in which people and nature live sustainably together.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. This course will be performed with lectures, video materials and fieldwork. Short introductions with any theme on Japanese nature will be done by students in order. At the end of the semester, students will give individual presentations on nature in their home country or region.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

あり / Yes

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction	Guidance and Introduction of this class
Week 2	Japan as Hotspot	Overview of biodiversity in Japan
Week 3	Forest and mountain	Vegetation and wildlife in forest and alpine ecosystems
Week 4	Wetlands	Features and wildlife in wetland ecosystems
Week 5	Marine and coast	Marine wildlife, Ecosystem in tidal flats and coral reefs
Week 6	Field excursion 1	Urban nature, the case of corporation (Surugadai Green Space)
Week 7	Islands	Ecosystem of continental islands and oceanic islands
Week 8	Alien species	The problem and measures on alien species
Week 9	Endangered species	Red list, the cases of extinction, recovery and reintroduction of wildlife
Week 10	Field excursion 2	Urban nature, the case of public park (Kitanomaru Park)
Week 11	Wildlife management	The damage and management cases of deer and wild boar
Week 12	Nature conservation area	National Park, Wildlife Protection Area, World heritage sites, Ramsar sites
Week 13	Satoyama, GIAHS and Biodiversity	Features in rural area, World Agricultural Heritage and Importance of biodiversity, Ecosystem service, Bio-mimicry
Week 14	Presentation	Individual presentation on nature in home country or region

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Pre-learning such as reading assignments and website research on the theme showed in the syllabus is expected. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials will be distributed via the Learning Management System.

## 【References】

References will be introduced in each lecture.

## 【Grading criteria】

Participation (40%), Class activity including short presentation and reaction papers (30%), Final report and presentation (30%)

## 【Changes following student comments】

I would like to explain the technical terms for easy understanding, and make effective use of visual materials.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【Career background of the lecturer】

Government employee, Incorporated Administrative Agency, Private company

SOC300HA

## Social Development and Sustainability 1

Hidemi YOSHIDA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金 2/Fri.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This is a course on social development as an agenda of the global community. The concept and scope of social development has evolved over the last 30 years and has resulted in the Sustainable Development Goals (SDGs).

The purpose of this course is to deepen the understanding of the theory and practice behind each of the goals of the SDGs.

## 【Goal】

Upon completion of the course, students are expected to:

- 1) have basic knowledge of each goal;
- 2) understand relationships between goals; and
- 3) obtain overall picture of SDGs.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

The course consists of lectures and discussions.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	What is SDGs? What concept was newly included in SDGs?
2	Poverty and inequality (1)	Absolute poverty, relative poverty and deprivation in developing/developed countries
3	Poverty and inequality (2)	Equality of opportunity or for equality of results?
4	Good health and well-being	Universal health coverage and environment for a healthy life
5	Quality education	Achievement and beyond
6	Gender equality	Magic of indicators
7	Decent work and economic development (1)	Economic development and beyond
8	Decent work and economic development (2)	Social transformation by innovation
9	Affordable and clean energy, sustainable cities and communities	Economic development and environmental issues
10	Responsible consumption and production (1)	We as consumers and producers
11	Responsible consumption and production (2)	Visible and invisible problems
12	Peace, justice and strong institutions	Institutions necessary to achieve each goal
13	Partnership	Various stakeholders that transform society
14	Summary and presentation	Students will make a brief presentation

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

A list of websites to visit will be distributed.

## 【References】

Texts will be introduced in class.

## 【Grading criteria】

Class activity including discussion and reaction papers (40%),  
Final report (60%)

【Changes following student comments】

I will encourage students' active participation.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC300HA

## Social Development and Sustainability 2

Hidemi YOSHIDA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 2/Fri.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This is a development course of Social development and sustainability  
1. The focus will be on the SDGs slogan, "Leaving no one behind." Who tend to be left behind? By focusing people who are often excluded in society, we will learn the complexity of social development and discuss the potential of inclusive approaches.

## 【Goal】

Upon completion of the course, students are expected;

- 1) to learn diversity of the global society,
- 2) to understand conventional and emerging social exclusion,
- 3) to have ideas of some practical inclusive approaches.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The course consists of lectures, discussions and presentation of students.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Social dimension of development and globalization
2	Nationalism	How people in Japan and Asian countries were united as citizens
3	Developmentalism during the Cold War	Pros and cons
4	Social development as a global agenda since the 1990s	From Rio to MDGs. Backgrounds that led to "No one left behind"
5	Sustainable livelihoods including social capital	Peoples' assets and strategies for survival
6	Social exclusion and cohesion (1)	Ethnic and religious minorities
7	Social exclusion and cohesion (2)	Social class, gender, sexual minorities
8	Social exclusion and cohesion (3)	The disabled
9	Social exclusion and cohesion (4)	Migrants and refugees
10	Social exclusion and cohesion (5)	People affected by conflict and disaster
11	Inclusive approach (1)	Inclusive education for human development
12	Inclusive approach (2)	Inclusive finance for all
13	Inclusive approach (3)	Inclusive business for livelihood and self-esteem
14	Summary and presentation	Students will make a brief presentation

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

A list of websites to visit will be distributed.

## 【References】

Texts will be introduced in class.

## 【Grading criteria】

Participation (40%),

Class activity including short presentation and reaction papers (30%),

Final report and presentation (30%)

【Changes following student comments】

I will encourage students' active participation.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN300HA

## Japan's International Development Cooperation and Sustainable Society

Naruhiko TAKESADA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 3/Fri.3 | Campus：市ヶ谷 / Ichigaya | Grade：2~4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This is a course on "International Development" and "Development Assistance". Development is one of the global issues in the current world as shown in the Sustainable Development Goals (SDGs). International Development Assistance has been perceived not only as an efficient tool for development of many societies and/or economies but also as a way to strengthen world peace. This class focuses on the history and the objectives of international development efforts and relationship between rich countries and poor countries putting special emphasis on Japan's role in the international society.

## 【Goal】

Completing the course, students are expected;

- 1) to better understand poverty and inequality in the current globalized world,
- 2) to acquire basic knowledge on international development efforts,
- 3) to understand each actor's role and responsibility in development efforts, and 4) to have an idea for more equal world structure.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Classes consist of lectures and discussion. Students presentation based on assigned reading will be included. As the class will be held in seminar style, active contribution from students are expected.

However, methods will depend on the Covid-19 status. The class may be delivered on-line basis either as live session or on-demand session. Details will be notified in the Hoppii (Learning Support System) at the beginning of the spring semester.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction	Course introduction - What is poverty? What is inequality? Why do poverty and inequality matter?
Week 2	History and Background of International Development 1	Industrial Revolution, Great Diversion and Modernization
Week 3	History and Background of International Development 2	International development efforts after the World War II
Week 4	History and Background of International Development 3	International development efforts in the 21st century and the Sustainable Development Goals (SDGs)
Week 5	Development Assistance	What is development assistance? Who is responsible for it?
Week 6	Japan's Development Assistance	Very short history of Japanese economic development and Japan's contribution to international development efforts
Week 7	New actors in development efforts	NGOs and business community in development
Week 8	Global trend in international development 1	Economic development and human development
Week 9	Global trend in international development 2	Environment, Sustainability and Development
Week 10	Thematic issue 1	Gender, Micro-finance and Grameen Bank
Week 11	Thematic issue 2	African Development
Week 12	Thematic issue 3	Fair Trade
Week 13	The effect and impact of development efforts	Does international development assistance really work?

Week 14 Summary of the Course Why do we aid?

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to complete reading assignments before the class and to submit short writing assignments provided in the worksheet. Occasional reflection sheets should be also submitted in the class.

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Particular textbook is not assigned. Materials prepared by the lecturer will be distributed in the class.

【References】

David Alexander Clark (ed.) "The Elgar Companion to Development Studies" (2007) Edward Elgar Publishing,

Michael P. Todaro and Stephen C. Smith "Economic Development"(12th Edition) (The Pearson Series in Economics)(2014) Pearson

Websites of following organizations

- The World Bank
- The United Nations Development Programme
- The Ministry of Foreign Affairs, Japan

【Grading criteria】

In class contribution 20%

Reading and Writing assignments 30%

Term paper 50%

(In case if the class will be delivered on-line basis, the grading criteria may be adjusted. Details will be notified in the Hoppii, at the beginning of the spring semester, if needed.)

【Changes following student comments】

If the Covid-19 situation continues, on-line live sessions are preferable than on-demand classes. In that case, the modality of the class will be decided based on the hearing from this year's participants.

【Career background of the lecturer】

The lecturer has working experience in the field of economic cooperation for developing countries. The contents of this course have direct relationship with lecturer's experience and knowledge.

ARS300HA

## Japanese Rural Society

Shamik Chakraborty

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：火 4/Tue.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This is an introductory course on Japanese rural society from a cultural anthropology/ human geography point of view. The main objective is to develop an understanding of Japanese rural society and its contact points with sustainability arguments among the students. It is designed in a way to engage the students to read and understand key literature on the subject, as well as to provide a roadmap for further exploration.

## 【Goal】

In this course, students will develop a good understanding of the rural societies of Japan, including rural landscapes, and their change, and they will be able to analyze them through recent sustainability literature. The students will become aware of various related issues in Asian and global contexts which will give them a broader idea of the sustainability of rural landscapes in general. This will be helpful for their further studies/research in sustainability studies.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Lectures will be combined with student presentations (2 sessions). There will also be opportunities for reflection and discussion on the lectures/readings. Students are required to come prepared to the class and complete assignments on time.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Understanding cultural anthropology and its connection to rural society	What is cultural anthropology? How cultural anthropology can be applied for 'deeper' understanding of human-nature relationships.
Week 2	Concept of landscapes	What are landscapes? How concept of landscapes can be applied to the study of rural societies.
Week 3	Satoyama and Satoumi ecosystems of Japan	What are Satoyama and Satoumi? Satoyama and Satoumi as cultural landscapes and seascapes, their role in sustaining the rural society.
Week 4	Role of rural landscapes in society	Role of rural landscapes in language, social relations, gender, ethnicity, identity in Japan: Examples from field studies
Week 5	Rural depopulation	Rural depopulation in Japan and its effects on Satoyama/Satoumi environments
Week 6	Methods for studying rural societies	Cultural anthropological methods to study rural societies with illustrative examples.
Week 7	Case studies	Examples of rural socio-ecological landscapes from Japan and their changes -(Part A) Satoyama landscapes of Shirakawa-go, active volcanic landscape of Aso, matagi hunter-gatherers of the Shirakami mountains.
Week 8	Case studies	Examples of socio-ecological landscapes from Japan and their changes -(Part B) Satoumi seascapes. The ama female divers of Ise-island, fishing villages of Seto-Inland sea, traditional nearshore fisheries in Okinawa.
Week 9	Factors of degradation and restoration efforts of Satoyama and Satoumi	Factors of degradation of traditional rural landscapes in Japan, recent ventures for their revitalizations.

Week 10 Different epistemologies of rural landscapes 1

Towards a transdisciplinary approach to understand rural societies: Unification of different epistemologies of inland and coastal areas, and their cultural relations to Japanese society.

Week 11 Different epistemologies of rural landscapes 2

Towards a transdisciplinary approach to understand rural societies: Unification of different epistemologies of inland and coastal areas, and their cultural relations to Japanese society.

Week 12 Presentation

Student presentations and discussions (Individual or group presentation will be decided based on the number of students enrolled).

Week 13 Presentation

Student presentations and discussions (reserve day).

Week 14 Summary

Summary of course and wrap-up.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

There is no strict requirement for buying textbooks but the following books will be followed in general

- Satoyama: The Traditional Rural landscapes of Japan. Kazuhiko Takeuchi, Robert D. Brown, Izumi Washitani, Atsushi Tsunekawa, Makoto Yokohari (Eds.). Springer, Tokyo, 2003.
- Social and Cultural Anthropology: The Key Concepts. Nigel Rapport. Routledge, London. 2014.

## 【References】

Further Readings:

The Ecological Transition: Cultural Anthropology and Human Adaptation. John W. Bennett. Pergamon Press, New York. 2014.

Japan's Shrinking Regions in the 21st Century. Peter Matanle, Paul Rausch & the Shrinking Regions Research Group. Cambria Press, London. 2011.

Other materials will be distributed in Class.

## 【Grading criteria】

Class participation and discussions: 20%

Presentations: 30%

Final report: 50%

【Changes following student comments】

No significant changes were required based on students' comments.

【Equipment student needs to prepare】

None.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ARS300HA

## Subsistence, Resource Use and Sustainability

Shamik Chakraborty

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 3/Thu.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## [Outline and objectives]

This course focuses on subsistence resource use as a main parameter of sustainable societies, human wellbeing, and conservation.

The main objectives are:

- Develop an understanding of sustainability issues and the role of subsistence resource use in environmental, economic and societal sustainability.
- Understand multiple and diverse values of subsistence practices across regions from selected case studies.

## [Goal]

At the end of the course, students will develop a good understanding of the main arguments related to subsistence resource use and sustainability with particular case studies. Students will become aware of various related issues. They will also have useful knowledge for further studies/research on sustainability issues.

[Which item of the diploma policy will be obtained by taking this class?]

Among diploma policies, "DP3" is related

## [Method(s)]

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Lectures will be carried out in each class, and there will be one session for student presentations. There will be opportunities for reflection and discussion on the lectures/readings in each class.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

## [Schedule]

No.	Theme	Contents
Week 1	Nature and scope of the course	Introduction: What is a resource? What is sustainability? What is resource sustainability and why we should study it? Difference of market based resource use and subsistence resource use.
Week 2	Globalization and subsistence	A short history of subsistence resource use concept. Economic globalization and subsistence.
Week 3	Subsistence as a culture	Social-ecological systems and subsistence resource use. The meaning of subsistence as a means to provide nutrition. The meaning of subsistence as a culture.
Week 4	Subsistence resource use and traditional knowledge	Subsistence resource use and traditional knowledge. Subsistence resource use and ecosystem connectivity.
Week 5	Subsistence resource use in rural and urban environments	Subsistence resource use in space and time. Subsistence in rural and urban settings. Premodern and contemporary subsistence.
Week 6	Subsistence resource use and biodiversity	Subsistence resource use and biodiversity. Links to biodiversity and ecosystem services through subsistence.
Week 7	Subsistence resource use in inland areas	Subsistence resource use in the mountainous inland areas: case studies from different parts of the world. Examples: Himalayan region, Shirakami sanchi.

Week 8	Subsistence resource use and ecosystem connectivity	Subsistence resource use in watershed context: river-forest-coast connectivity and resource cycle. Example: Sunderbans mangrove forests.
Week 9	Subsistence in coastal areas	Subsistence resource use in the coastal areas (traditional coastal farming and fishing), examples through case studies. Example: Farming and fishing systems in coastal areas of Seto Inland Sea.
Week 10	Presentations	Student presentations (individual or group presentations depending on student number).
Week 11	Threats to subsistence resource use	Globalized and localized threats to subsistence resource use, lessons from case studies in Japan and other Asian countries.
Week 12	Subsistence resource use and ecosystem services	Subsistence resource use relationship with ecosystem goods and services with examples.
Week 13	Subsistence resource use and environmental policies	Subsistence resource use and UN's Sustainable Development Goals: connectivity between landscape, people and policies.
Week 14	Course summary	Summary and course wrap up.

[Work to be done outside of class (preparation, etc.)]

Preparatory study and review time for this class are 2 hours each.

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to actively participate in class discussions based on the readings and the lectures. They are encouraged to raise issues or offer critical viewpoints on the readings. Students are also required to take mid-term presentations and submit a final report.

## [Textbooks]

There are no specific textbooks for the course. Handouts will be distributed in the class (or uploaded in the Hoppii system) from the book mentioned below, as well as from selected journal articles and other books.

- The Subsistence Perspective: Beyond the Globalised Economy. Maria Mies & Veronika Bennhold-Thomsen. Zed Books, 2000.

## [References]

None

## [Grading criteria]

Class participation: 20%

Student presentations: 30%

Final paper: 50%

## [Changes following student comments]

No significant changes were required based on students' comments.

## [Equipment student needs to prepare]

N/A

## [Others]

N/A

SOC300HA

## Civil Society and NGOs

Yukio ONO

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 5/Fri.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

Understanding modern issues of the world and situations of NGOs. Thinking of roles of NGOs and our own in civil society, and developing the positive attitude towards the participation.

## 【Goal】

Through the course, students will be able to:

- 1 understand the issues the world is facing as well as the interconnection among them.
- 2 understand the history and present situation of NGOs.
- 3 understand the linkage of people all over the world from a global citizens' point of view.
- 4 acquire positive attitudes to tackle world issues as a global citizen.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Students will study and learn by way of group discussions and workshops. The positive attitude is necessary.

Students will be asked to write a short report in every class. Discussion follows.

For the time being lectures are provided by way of internet which starts on April 24th. The details are notified through "Gakushu System".

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction World issues	Exchange experiences and group formation Discussion over SDGs
2	NGO case study - India	Basic knowledge of India Workshop "People of Donguria Kondoh"
3	Development and modernization	Discussions over development and modernization with the Donguria Kondoh people case
4	NGO case study - emergency aid	Workshop "Emergency support for hurricane victims"
5	NGO case study - regional development	Workshop "Interview with 24 people"
6	NGO case study - poverty and child labor	Lecture on a poverty and child labor case and group discussions
7	Civil Society and NGOs	Lecture on the role of NGOs as agents of Civil Society and case study
8	History of Japanese NGOs 1	Lecture on Japanese NGO history and Research certain NGOs 1
9	History of Japanese NGOs 2	Lecture on Japanese NGO history and Research certain NGOs 2
10	History of World NGOs 1	Lecture on World NGO history and Research certain NGOs 1
11	History of World NGOs 2	Lecture on World NGO history and Research certain NGOs 2
12	NGOs and social enterprises	Lecture on social enterprises and case study
13	NGOs and networks	Lecture on NGO networks and case study
14	Review	Review over NGOs and civil society

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Homework - either paper reading or NGO research - will be assigned in every class. Preparatory study and review time for this class is 2 hours each.

【Textbooks】

No textbooks needed

## 【References】

To be given during the classes

## 【Grading criteria】

Worksheets and participation 40%

Homework 30%

Term-end report 30%

【Changes following student comments】

Not applicable

【Equipment student needs to prepare】

A laptop computer, a tablet or a smartphone is necessary. You will be asked to research through the Internet in class.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SES300HA

## Japanese Environmental Policy

Mikio ISHIWATARI

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金 2/Fri.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course is designed to teach the policies of resolving various environmental issues in Japan. Formulating environmental policies is crucial in achieving sustainable development. The course covers a wide range of water-related issues, such as pollution, climate change, disaster, and waste. Students will learn the experience in Japan and knowledge about environmental management.

## 【Goal】

- 1)To understand environmental issues that Japan has experienced
- 2)To learn policies and measures of resolving water issues
- 3)To discuss policy issues in the environment

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Each class covers lectures and group discussions. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction	To understand - the objectives and structure of the course - background of environmental issues and policies in Japan
Week 2	Water resources	- Water pollution and health damage - Development of related acts, including Water Pollution Control Act - Development of sewerage system
Week 3	Ground water: Managing land subsidence and pollution	- Issues of land subsidence caused by over extraction of water - Pollution of groundwater - Development of policies of regulating and managing groundwater
Week 4	Water cycle, Integrated water resources management	- History of water management - Water right system considering environmental issues - Legislation: River Law and Water cycle law, - Water governance
Week 5	Disaster management	- History of water-related disasters and management - Cycle of disaster management: preparedness, mitigation, response, and recovery
Week 6	Natural environment and Ecosystem	- Issues of ecosystem - Green Infrastructure, Nature-based solutions
Week 7	Recycling, Solid waste management	- Law and measures - Waste treatment plants - Recycling
Week 8	Air pollution	- Trend of air pollution - Air Pollution Control Act - Regulating pollution by automobiles
Week 9	Soil contamination	- Issues - countermeasures
Week 10	Climate change 1: Mitigation	- Energy sector - Urban sector
Week 11	Climate change 2: Adaptation	- Impacts caused by climate change - Adaptation measures
Week 12	Environmental impact assessment 1: Framework	- Legislation - Procedures

Week 13 Environmental impact assessment 2: Case studies Studying actual projects

Week 14 Overall review Overall review of environmental policy

【Work to be done outside of class (preparation, etc.)】

Students need to prepare and review each session by using distributed materials and other references. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials for each lecture will be distributed prior to the lecture.

## 【References】

Additional references may be introduced in the class.

## 【Grading criteria】

- 1)Performance in class (30%)
- 2)Group discussion and presentation (30%)
- 3)Short essay (40%)

## 【Changes following student comments】

Lectures will be given for the students who do not know environmental policy well to easily understand the key components. Materials for each lecture will be developed to provide the students with readable but sufficient information.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC200HA

## Global Human Resources Management

Tokio NAGAMINE

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：火 4/Tue.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

Though the meaning of Global Human Resources (GHR) varies from company to company and even among the professionals, it usually connote people who have an ability including a foreign language(s) proficiency and experiences to work in the international arena. Students will learn what the GHR is dealt with by companies at the time of recruitment and promotions after they started working.

## 【Goal】

This class aims to help students to learn why the GHR has been actively discussed in Japan in the past 10 years or so. Based on that, the class will help students, if they so wish, understand what they should do to work beyond the border of a country. However, the class will focus on GHR at Japanese companies.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

This class will take up various topics concerning GHR, including topics such as education at schools and universities to cope with globalization, mobility of people between countries and employment of people with different cultural backgrounds. The class will be run in the form of lecture with active participation of students in the discussion. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	What is GHR?	What GHR is will be broadly discussed in the first session focusing on what is going on in Japan in terms of employment and globalization.
Week 2	The economy moving towards globalization	As a basis of GHR, students will look at the globalization of economy and young people's move across the border of countries. Here students will have a brief look at what is going on in the EU, English speaking countries and other parts of the world.
Week 3	Japanese employment practices (1)	Before getting into the discussion about GHR, it will be briefly reviewed what characterizes the Japanese employment practices to understand the Japanese situation.
Week 4	Japanese employment practices (2)	Students will learn the way of job seeking by university students in Japan. The way that the Japanese companies recruit new school leavers and university graduates is said very different compared with that of other countries.
Week 5	Quick move to GHR in Japan	The Japanese Government has been pushing educational institutions and companies towards globalization in the past 15 years or so. Why and how?
Week 6	Policies of employer organizations and companies, Japanese case	The policies of employer organizations and individual companies on GHR in Japan will be discussed. To the extent that the Japanese employment system is different from other countries, it sees difficult to change it and adapt to what is going on under the name of globalization.

Week 7	Education towards globalization (1)	The lecture will look at the development of GHR at schools including education at ordinary schools, international schools and international baccalaureate schools.
Week 8	Education towards globalization (2)	Students will learn what Japanese universities have been doing for the development of GHR in the past years?
Week 9	International students and their employment (1)	The employment of Japanese students who studied overseas including kikokusei (returned children) will be examined.
Week 10	International students and their employment (2)	The employment of overseas students who are studying in Japan will be examined. In 2019, the Japanese government took a step towards the employment of more non-Japanese people in the face of labour shortage.
Week 11	World race for talent and studying overseas	Universities all over the world are involved in the race for talent and young people are studying and finding a job across the border of a country. Such a trend will be considered.
Week 12	Presentation by students (1)	Students will make a presentation on their future career plan or their essay topics.
Week 13	Presentation by students (2)	Students will make a presentation on their future career plan or their essay topics.
Week 14	Final examination or submission of a final essay.	The final examination will be held or a final essay of 3,000 words will be submitted. Comments will be made about the examination or a final essay.

【Work to be done outside of class (preparation, etc.)】

Students should read in advance handouts and other reading materials provided in class and make clear what they cannot understand and should be ready to ask questions or make comments about them. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

No specific textbook is used, but various handouts and reading materials will be provided in class.

【References】

Some reference books will be introduced in the first session.

【Grading criteria】

Assessment will be made based on either a final examination or an essay (70%). Consideration will also be taken into short exams and/or presentations (20%) which may be conducted in class and participation in class discussion (10%).

【Changes following student comments】

Reading materials in advance is strongly recommended so that students can better understand the lecture.

【Equipment student needs to prepare】

Nothing.

【Others】

Students who may take this subject must attend the first session. If they are not native speakers of English, they must bring the results of English language proficiency tests such as TOEFL, TOEIC, Eigo-kentei Shiken or other similar tests in the first class.

Please note that this is a SCOPE subject. So, in case of the number of applicants becoming more than 15, priority will be given to SCOPE students and some sort of selection may be made for the other students.

MAN200HA

## Business Communication

Masaatsu TAKEHARA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 5/Thu.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

Effective communication is critical to our successful life and careers. But the question is “How can we become an effective communicator?” In this course, we will be aiming to be effective communicators by understanding the following three topics:

## (1) Effective communication with a focus on others

When we want to be a good communicator, learning how to speak and write clearly is not enough; it is important for us to improve our ability to connect with others. The ability to truly connect with others is the key to building good relationships and improving our communication. In this course, we will learn how to communicate effectively by focusing, not on our own perspective, but on the perspective of others and their interests.

## (2) Understand cultural differences

Understanding cultural differences of people we communicate with is also very important for effective business communication. In this course, we will learn a model called “The Culture Map” and decode how cultural differences impact international business communication.

## (3) Understand unconscious bias

In this course, we also learn about unconscious bias. Unconscious bias refers to a bias that we are unaware of, and which happens outside of our control. Unconscious bias happens by our brains making quick judgments and assessments of people and situations without us realizing. Our biases are influenced by our background, cultural environment and personal experiences. Increasing numbers of global companies are introducing in-company education programs on unconscious bias because it could be a potential obstacle for their business unless they effectively address it. In this course, we have a basic understanding about unconscious bias and learn how to deal with it.

## 【Goal】

We aim at achieving the following goals:

- (1) Learn basic methodologies for effective business communication with a focus on others
- (2) Understand cultural differences in communication with “the Culture Map”
- (3) Have basic understanding about unconscious bias and how to cope with it.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, “DP2” is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Each class consists of reporting from students, group discussions and lectures.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Provide overview of the course
2	Effective business communication 1(Content (1))	Learn how to convey a clear message
3	Effective business communication 2(Content (2))	Learn how to tell an engaging story
4	Effective business communication 3(Content (3))	Learn how to organize content
5	Effective business communication 4(Oral communication skill (1))	Learn how to listen to understand
6	Effective business communication 5(Oral communication skill (2))	Learn how to listen to understand(continued)
7	Effective business communication 6(Written communication skill)	Learn structuring documents

8	Effective inter-cultural communication 1	Overview of the culture map model
9	Effective inter-cultural communication 2	Communicating across cultures(Low-Context vs. High-context)
10	Effective inter-cultural communication 3	Cultural differences in evaluation(Direct negative feedback vs Indirect negative feedback)
11	Effective inter-cultural communication 4	Cultural differences in persuasion(principles- first vs. Application-first)
12	Effective inter-cultural communication 5	Cultural differences in leadership (Egalitarian vs. Hierarchical)
13	Effective inter-cultural communication 6	Cultural differences in decision making (Consensual vs. Top-down)
14	Unconscious bias	Understand overview and background of unconscious bias. Discuss multiple case studies and consider how we can solve unconscious bias.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

As we use a textbook in this course, students are required to read the textbook before each class.

## 【Textbooks】

Jay Sullivan, “Simply Said: Communicating Better at Work and Beyond”, Wiley, 2016

Erin Meyer, “The Culture Map” Public Affairs, 2014

## 【References】

References will be introduced at the beginning of the course.

## 【Grading criteria】

Grading will be decided based on following criteria:

- (1)Active class participation:40%
- (2)In class presentation:30%
- (3)Completion of final writing assignment:30%.

Please note if students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their evaluation may be adjusted.

## 【Changes following student comments】

To be explained at the beginning of the course.

## 【Equipment student needs to prepare】

No special equipment is used in this class.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ART200HA

## Arts and Society

Miya ITABASHI

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水 2/Wed.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

The theme of this course is "fashion and sustainability".

In this course, students will learn about the sustainability-related issues surrounding fashion, one of the design forms most familiar to us, and contemplate how we can address these issues through the pieces of clothing we wear every day.

## 【Goal】

Students will learn the following concepts: 1) how our every-day commodities (in this case, garments) are deeply related to the environmental problems, consumerism and global economy, 2) how we can critically think about the impact our every-day activities (e. g., purchasing clothes, wearing clothes, etc.) have on the sustainability of our society and environment, and 3) what kinds of measures can be taken to tackle sustainability-related issues in fashion.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

This course is taught through lectures, discussions, activities and presentations. Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Course overview
2	Globalization and the fashion industry (1)	Global interdependencies in the garment industry
3	Globalization and the fashion industry (2)	Consumers' responsibilities
4	Globalization and the fashion industry (3)	Film "The True Cost"
5	Approaches towards sustainability in fashion (1)	Environmental impact of the garment industry
6	Approaches towards sustainability in fashion (2)	Closed loop of garment lifecycle
7	Approaches towards sustainability in fashion (3)	Closed loop of garment lifecycle: case studies
8	Approaches towards sustainability in fashion (4)	Reducing textile waste
9	Approaches towards sustainability in fashion (5)	Reducing textile waste: case studies
10	Approaches towards sustainability in fashion (6)	Sustainable fibres
11	Approaches towards sustainability in fashion (7)	Sustainable fibres: case studies
12	Approaches towards sustainability in fashion (8)	Prolonging the lifespan of the garment
13	Approaches towards sustainability in fashion (9)	Prolonging the lifespan of the garment: case studies
14	Exam	You can bring in your notebooks and distributed handouts to the exam.

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using distributed handouts and references. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Handouts will be distributed in the class.

## 【References】

Relevant books, articles and websites will be introduced.

## 【Grading criteria】

Participation: 70%

Exam: 30%

## 【Changes following student comments】

I will promote more interaction among students.

## 【Equipment student needs to prepare】

Students need to bring laptops, tablets or smartphones to do research online, but are not allowed to use these devices for non-research purposes.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

CUA200HA

## Human and Environment

Satsuki Takahashi

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：火 3/Tue.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

### [Outline and objectives]

"Human and Environment" is an introductory course to learn anthropological theories and discussions on a variety of subjects with regard to human-environment relations.

Through examining anthropological perspectives on the environment, this course will also discuss how environmental subjects are connected to broader socio-cultural issues, such as development, globalization, gender, poverty, and disasters.

### [Goal]

The goal of this course is NOT to teach solutions to environmental problems, but rather to provide tools to think critically about human-environment relations.

[Which item of the diploma policy will be obtained by taking this class?]

Among diploma policies, "DP2" is related

### [Method(s)]

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. This is a lecture/seminar course, which expects students to actively participate in class discussions.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

### [Schedule]

No.	Theme	Contents
Week 1	Introduction	Course introduction
Week 2	Anthropologists and Environment	What is anthropology? What is environmental anthropology?
Week 3	Religion, part 1	Film, "Is God Green?"
Week 4	Religion, part 2	Relationship between religion and environmental issues
Week 5	Un/Natural, part 1	Social construction of nature
Week 6	Un/Natural, part 2	Film, "Second Nature"
Week 7	Mid-term Exam	In-class exam
Week 8	Sustainable Development	Questions on sustainable development
Week 9	Food	GMOs and related discourses
Week 10	Common Resources	The tragedy of the commons and anthropological perspectives
Week 11	Biodiversity	Biodiversity and human interventions
Week 12	Climate Change	Energy and Culture
Week 13	Disasters	Historical disasters and cultural effects
Week 14	Final Exam	In-class exam

[Work to be done outside of class (preparation, etc.)]

Students are expected to complete assigned reading and be ready to discuss each day in class.

Preparatory study and review time for this class are 2 hours each.

[Textbooks]

No particular text book used for this course. Assigned readings will be provided online at Hoppii.

[References]

Reading examples:

Michael R. Dove (1993) A Revisionist View of Tropical Deforestation and Development, Hugh Gusterson (2005) Decoding the debate on "Frankenfood", Hugh Raffles (2010) Insectopedia, David M. Hughes (2014) Energy

[Grading criteria]

2 Exams (50%), Reading Commentaries (20%), Class participation (20%), Presentation (10%)

[Changes following student comments]

"[T]he content that she showed was really interesting and relevant to our current situation in the world." – a comment by student

[Others]

A more detailed course syllabus will be provided on the first day of class.

ARS200HA

## Area Studies

Hidemi YOSHIDA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：火 2/Tue.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

The objective of the course is to learn various approaches to understand other countries. In this class, students will learn about Indonesia and India. Both countries have rich and diverse cultures, nurtured by their history as trading hubs in Asia. While both countries have experienced remarkable economic development in recent years and are emerging economies, they also face serious issues related to sustainability. Students will learn the basic knowledge and multifaceted perspectives of the two countries and enhance their ability to understand contemporary issues reported in the media.

## 【Goal】

By the end of the course, the students are expected;

- 1) to have knowledge on Indonesia and India,
- 2) to obtain various viewpoints to understand other countries,
- 3) to have improved skills of research and presentation.

## 【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

The course consists of lectures, discussions and presentation of students. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Development studies as regional studies in Asia
2	Indonesia (1)	Colonization, independence, developmental dictatorship and democratization
3	Indonesia (2)	Development projects and impacts. Japan's ODA
4	Indonesia (3)	Japanese business and development
5	Indonesia (4)	Emerging young consumers
6	Student presentation	Students will present their own findings about Indonesia
7	India (1)	Colonization, independence and conflicts
8	India (2)	Economic and social development
9	India (3)	Social business
10	India (4)	New generation
11	Student presentation	Students will present their own findings about India
12	Thematic discussion (1)	The topic will be selected from a proposed list according to participants interest.
13	Thematic discussion (2)	The topic will be selected from a proposed list according to participants interest.
14	Summary and presentation	Students will present their research findings of the selected topics.

## 【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials will be distributed in the class.

## 【References】

Additional resources will be introduced in the class, if necessary.

## 【Grading criteria】

Grading will be decided based on following criteria.

Active class participation (25%)

Presentations on countries(25% x 2 times)

Final presentation and report on specific topic(25%)

## 【Changes following student comments】

One of the participants said that he realized that her perspective was one-sided after listening to other participants' research presentations. One of the best things about this class is that students can gain insights by listening to each other's presentations of various perspectives rather than just researching a certain country within their own framework.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC200HA

## Studies for Environment and Society

Shamik Chakraborty

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 3/Thu.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course focuses on the understanding of environment and society as an integrated system. The course explores the theory of social-ecological systems, and with this theoretical underpinning, we will learn about different aspects of environment and society interactions. We will particularly focus on the role of human agency and its present and possible future roles for the state of the earth.

The course is roughly divided into two parts: (1) problems associated with the environment and society and (2) solutions toward more sustainable human-environment relationships.

## 【Goal】

At the end of the course, students will develop a good understanding of the main arguments related to environment and society relations from different case studies. These arguments include some of the classic environmental problems in our time, such as loss of biodiversity, climate change, water-energy-food nexus, environmental pollution, and diseases. The students will learn about efforts of conservation, and policies that strive to reduce human impact on the earth's natural systems that we need for our own survival.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Lectures will be carried out in each class, and there will be one or two sessions for student presentations. There will be opportunities for reflection and discussion on the lectures/readings in each class.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Nature and scope of the course	Introduction: guidance on the course. Environment & society: Nature and scope Why we should study environment and society as an interlinked system? Introduction to the concept of Anthropocene
Week 2	Critical viewpoints on environment and society relations	The human agency and its relation to the state of the earth
Week 3	Drivers of change	Drivers of change in society and nature: Focus on direct and indirect drivers
Week 4	Water, food and energy issues	Water-food-energy connections and their roles in land use change and landscape sustainability.
Week 5	Theoretical understanding of environment and society relations	A brief introduction of social-ecological systems theory and its relation to landscape sustainability.
Week 6	Cases studies	Selected case studies from Japan and abroad on unique socioecological relationships that 'couple' human and natural systems.
Week 7	Case studies	Diseases in the Anthropocene: Learning points from COVID-19
Week 8	Conservation 1	Valuing the wild: Landscape sustainability and the importance of 'wild' nature for human wellbeing. Some notable examples through case studies.

Week 9 Conservation 2

Putting people back to the landscapes: Landscape sustainability outside formally protected areas. Some notable examples through case studies.

Week 10 Governance and policies 1

Policies to link environment and society 1: Brief outline of biodiversity, ecosystem services and their role in the green economy and human wellbeing. Rebuilding institutions and communities.

Week 11 Governance and policies 2

Policies to link environment and society 2: Special focus on UN's Sustainable Development Goals: connectivity between landscape, people and policies.

Week 12 Presentations

Student presentations and discussions (Individual or group presentation will be decided based on the number of students enrolled)

Week 13 Presentations

Student presentations and discussions (reserve day)

Week 14 Summary

Course wrap up (including feedbacks on the students presentations). Learning from history and looking forward.

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

People and Nature: An Introduction to Human Ecological Relations. Emilio F. Moran. Wiley Blackwell, 2017

【References】

None.

【Grading criteria】

Class participation, discussions: 30%

Student presentations: 30%

Final paper: 40%

【Changes following student comments】

No significant change was required based on students' comments.

【Equipment student needs to prepare】

None.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAN200HA

## Business and Society

Masaatsu TAKEHARA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 5/Thu.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

As the global economy is becoming increasingly integrated and interdependent, the relationship between business and society is becoming more complex. Corporate management has been significantly impacted by the globalization of business, increasing new regulations, international accords such as the Paris Agreement and SDGs, and the emergence of civil society organizations. Under these situations, businesses today are expected to integrate social and environmental aspects into corporate management and achieve sustained growth. In this course we will learn various topics related to business and society, and understand necessary conditions for businesses to achieve sustained growth.

## 【Goal】

Students are aiming at the following goals:

- (1) Understand the basic functions of companies including corporate/business strategy, organization, marketing, finance, and human resources.
- (2) Understand various topics and theories related to business and society
- (3) Analyze actual business cases with analytical frameworks students learn in class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Class will consist of lectures, group discussions, and presentations by students.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Orientation	Overview of business and society
Week 2	Relationship between business and society	Understand various stakeholders for companies and what needs to be done to meet their needs
Week 3	SDGs and business	Understanding Sustainable development Goals (SDGs) and its relations with businesses
Week 4	Introductory discussion	Business and human rights 1
Week 5	Introductory discussion	Business and human rights 2
Week 6	Case study (1)	Student presentations and discussion
Week 7	Case study (2)	Student presentations and discussion
Week 8	Case study (3)	Student presentations and discussion
Week 9	Case study (4)	Student presentations and discussion
Week 10	Case study (5)	Student presentations and discussion
Week 11	Case study (6)	Student presentations and discussion
Week 12	Case study (7)	Student presentations and discussion
Week 13	Case study (8)	Student presentations and discussion
Week 14	Case study (9)	Student presentations and discussion

【Work to be done outside of class (preparation, etc.)】

Follow major economic and business topics reported in the media and try to think about these topics from the viewpoint of business and society. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

As a textbook, excerpts from the following textbooks will be used. Details will be explained at the first class.

(1) Ikujiro Nonaka, Hirotaka Takeuchi (2019) "The Wise Company: How Companies Create Continuous Innovation" Oxford Univ Press.

(2) Masaatsu Takehara, Naoya Hasegawa (2020) "Sustainable Management of Japanese Entrepreneurs in Pre-War Period from the Perspective of SDGs and ESG"

## 【References】

Additional resources and reference will be introduced in class.

## 【Grading criteria】

Grading will be decided based on the following criteria:

(1) Active class participation: 20%

(2) In-class assignments: 20%

(3) In-class presentation: 30%

(4) Final writing assignments: 30%

Details will be explained at the first class.

## 【Changes following student comments】

Based on student comments, we will first conduct various case studies and then derive general principles.

## 【Equipment student needs to prepare】

Students need to prepare a device such as a PC and an internet environment.

## 【Others】

(1) As all the class discussion and group work will be conducted in English, students whose English proficiency is introductory level may have difficulties in keeping up with the class. If you have any concerns, please contact the lecturer in advance.

(2) Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

POL200HA

## International Society and Environmental Issues

Yumiko KANETO

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 4/Thu.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

The course introduces students to the legal order and rules that govern the international society and environmental issues and their applications to contemporary issues.

## 【Goal】

Student may understand the legal framework of the international society and environmental issues, and develop critical insights into the serious and on-going environmental matters that the world faces today.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

The first three classes are held in lecture style. From the fourth week onwards, classes will consist of presentations and discussions. Reading list is provided in the first class. Students are expected to read assigned materials, do presentations, and actively participate in discussions based on the readings and the presentations. The schedule may be subject to change according to participants' preferences or make-up of the class.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Course guidance	Course guidance, Introduction to the international law Reading material: International law - Encyclopedia Britannica(Database provided by University Library)
2	Basic framework of international environmental law 1	Historical development of international environmental law, main actors
3	Basic framework of international environmental law 2	Law making, application and ensuring compliance, principles
4	Climate Change	UNFCCC, Kyoto Protocol, Paris Agreement
5	Ozone Depletion	Vienna Convention and Montreal Protocol
6	Biodiversity	Biodiversity Convention etc.
7	Trade in Endangered Species	CITES
8	Management of hazardous waste	Basel Convention
9	Human rights and environmental protection 1	Environmental Protection in the Human Right Law
10	Human rights and environmental protection 2	Environmental Procedural rights under the Aarhus Convention
11	Culture and environmental protection 1	World Heritage Convention
12	Culture and environmental protection 2	Whaling
13	Trade and environmental protection	Environmental Protection in GATT/WTO Law
14	Comprehensive environmental protection	SDGs

【Work to be done outside of class (preparation, etc.)】

Students are required to read assigned materials beforehand and also required the submission of reaction papers. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No textbook is required for this course. Reading list is provided in the first class.

## 【References】

Philippe Sands and Jacqueline Peel, Principles of International Environmental Law, 4th edition, Cambridge University Press (2018)  
Pierre-Marie Depuy and Jorge E. Viñuales, International Environmental Law, 2nd ed., Cambridge University Press (2018)

## 【Grading criteria】

Presentations : 40 %

active participation : 30 %

Final report:30 %

Attendance itself is not evaluated, but is a requirement to submit a final paper.

【Changes following student comments】

N/A

【Equipment student needs to prepare】

Reading materials may need to be downloaded from academic resources that are not open access. Students should have "VNP Connect" set up on their PCs to gain access to these access-limited resources. Go to the top of the following URL: <https://opac.lib.hosei.ac.jp/opac/myopac/gateway/?lang=1>

ENV200HA

## Environmental Science

Ryou FUJIKURA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 5/Thu.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

Environmental problems are the physical, chemical, and/or biological consequences of human activities on nature. Scientific knowledge is crucial to understand what is happening and to think about what we can do. In this class, I will present the basic science of global environmental problems and resource issues.

## 【Goal】

Students will acquire the basic knowledge of the environment and resource problems.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

The class will be conducted using PPT. At the end of each class, students will answer one quiz about the class posted on Hoppii.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

なし / No

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction	Contents of the course.
Week 2	Climate science (1)	The Earth has been warmed. Greenhouse gases lead the warming. Humans are increasing atmospheric greenhouse gases.
Week 3	Climate science (2)	Global warming since the late 20th century is not natural but due to anthropogenic.
Week 4	Climate policy	Impact of climate change. International policy and Japanese policy.
Week 5	Mitigation	Economic instrument, alternative energy, energy saving, and other measures.
Week 6	Adaptation	Various measures and climate refugees.
Week 7	International Agreements.	UNFCCC and Paris Agreement.
Week 8	Energy resources	Fossil fuels, hydro, nuclear, and alternative energy.
Week 9	Minerals	Base metals and rare metals. Recycling of metals.
Week 10	Water resource	Availability of water in the world. International waters.
Week 11	Soil	Soil as resource. Nitrogen and phosphate.
Week 12	Biodiversity (1)	Definition of biodiversity. International agreements relating to biodiversity. CITES, Ramsar, and IWC.
Week 13	Biodiversity (2)	Genetic resources and Nagoya Protocol
Week 14	Wrap up	How should we address environmental and resource issues?

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students must read assigned papers before classes. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Climate Change: Evidence Impacts, and Choices

Free PDF from

<https://www.nap.edu/catalog/14673/climate-change-evidence-impacts-and-choices-pdf-booklet>

## 【References】

A copy of assigned paper will be distributed in class.

## 【Grading criteria】

Grades will be based on the result of the weekly quiz and (50%) and final exams (50%).

## 【Changes following student comments】

Be aware that the lecturer is not a native English speaker. Thus, students are encouraged to ask for clarification if they have any questions.

## 【Equipment student needs to prepare】

None

## 【Others】

At this moment, it has not been decided whether the class will be held online and/or face-to-face. Once it is decided, it will be announced on the Hoppii.

## 【Prerequisite】

None

## 【Selected lecturer's publications (books and special issues)】

1. Ryo Fujikura and Mikiyasu Nakayama (Editor) (2015) Resettlement Policy in Large Development Projects, Routledge, Oxford
2. Ryo Fujikura and Tomoyo Toyota (Editor) (2012) Climate Change Mitigation and International Development Cooperation, (p.264) Earthscan, London
3. Ryo Fujikura (Guest Editor) (2011) Environmental Policy in Japan: From Pollution Control to Sustainable Environmental Management, Special Issue, Environmental Policy and Governance, Vol. 21, No.5
4. Ryo Fujikura and Masato Kawanishi (Editor) (2010) Climate Change Adaptation and International Development - Making Development Cooperation More Effective, Earthscan, London

## 【Career background of the lecturer】

The lecturer has working experience at Japanese Environment Agency (currently Minister of the Environment) as a national officer. He also participated in Japanese official development assistance and formulation of Convention on Biodiversity Conservation. He will give lectures with the experience.

SOC200HA

## Research Methods 2

Shamik Chakraborty

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：月 4/Mon.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This is an introductory course on quantitative research methods mainly, for the students in the field of sustainability studies at the undergraduate level. Lectures will be carried out about key arguments and concepts on quantitative research methods as well as practical aspects such as research design.

## 【Goal】

At the end of the course, students will develop a good understanding of the quantitative research methods for sustainability analysis. They will also have useful knowledge for further studies/research.

## 【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Lectures will be carried out in each class. There will be opportunities for reflection and discussion on the lectures/readings in each class.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction and scope	What is quantitative research? The research problem and questions: vital first steps. When quantitative approaches should be practiced.
Week 2	Literature review and content analysis 1	Literature review and content analysis in quantitative research 1
Week 3	Literature review and content analysis 2	Literature review and content analysis in quantitative research 2
Week 4	Concept of variables	Concept of variables: independent and dependent variables, how they explain causality
Week 5	Sampling	Sampling techniques for quantitative research
Week 6	Basics of quantitative research 1	Basics of quantitative research: Randomness, causality and statistical representation. Measures of central tendency and variability
Week 7	Basics of quantitative research 2	Correlation and regression analysis
Week 8	Survey Research 1	Survey research 1: What can be learnt from surveys. How to construct questionnaire for survey research.
Week 9	Survey Research 2	Survey research 2: Interview surveys, telephone surveys, online surveys. Critiques of survey research. How valid is survey data?
Week 10	Quantitative data analysis	Quantitative data analysis methods
Week 11	Representing qualitative data quantitatively	Other useful quantitative methods for sustainability studies: Representing qualitative data quantitatively
Week 12	Writing with quantitative analysis 1	How to write up research coherently: Guidance on writing reports and theses (part 1).
Week 13	Writing with quantitative analysis 2	How to write up research coherently: Guidance on writing reports and theses (part 2). Guidance on final exam
Week 14	Final exam	Final exam for the course and feedback

## 【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to actively participate in class discussions based on the readings and the lectures. They are encouraged to raise issues or offer critical viewpoints on the readings. Students are required to complete all class assignments in time.

## 【Textbooks】

The Practice of Social Research. Earl Babbie. Wadsworth Pub Co 2006

## 【References】

None

## 【Grading criteria】

Class participation and discussions: 30%

Class assignments: 30%

Final test: 40%

## 【Changes following student comments】

No significant changes were required based on students' comments.

## 【Equipment student needs to prepare】

N/A

## 【Others】

N/A

LANe100MA  
**国際コミュニケーション語学**  
**(英語Ⅲ)/Foreign Language**  
**Exercise (English Ⅲ)**  
 ※ GO 科目

Kregg Johnston

単位数：1 単位 | 開講セメスター：春学期

曜日・時限：金・3 | 配当年次：1～4 年

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

**【授業の概要と目的 (何を学ぶか)】**

様々なトピックについて、短いながらも、効果的・説得力のあるプレゼンテーションができるようになることを目指します。スピーチの方法をを基礎から学び、自信をもってプレゼンテーションを行うことができるようにしましょう (詳細は以下の英文の記載を読んでもください)。

To learn how to deliver short, effective speeches in English on a variety of topics.

**【到達目標】**

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency. The goal is to acquire basic presentations skills, including how to organize a presentation, supporting arguments with evidence, effective use of visual aids, and aspects of delivery such as eye contact or gesture

**【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】**

**【授業の進め方と方法】**

The students will learn about the 3 messages involved in making effective speeches & presentations: The physical message, the visual message, and the story message. The students will view and discuss model speeches and make their own speeches based on the demonstrations. The students will develop confidence in delivering effective speeches and presentations.

Feedback on submitted assignments and quizzes will be given at the beginning of the next class.

**【アクティブラーニング (グループディスカッション、ディベート等)の実施】**  
あり/Yes

**【フィールドワーク (学外での実習等)の実施】**  
なし/No

**【授業計画】**

回	テーマ	内容
Week 1	Course Intro & level check Extemporaneous speeches	Ice breakers Course objectives Vocabulary management
Week 2	The Physical Message Unit 1 Posture & Eye contact	pp.9-17 DVD Episode 1 Prepare info. speech quadrant
Week 3	The Physical Message Unit 2 Gestures Unit 1 quiz Give informative speech	pp18-27 DVD Episode 2 Prepare layout speech grid
Week 4	The Physical Message Unit 3 Voice Inflection Unit 2 quiz Give layout speech	pp28-38 DVD Episode 3 Prepare storyboard & visuals
Week 5	The Visual Message Unit 4 Effective Visuals Unit 3 quiz Give demonstration speech	pp.40-50 DVD Episode 4 Prepare 2-country comparison charts
Week 6	The Visual Message Unit 5 Explaining Visuals Unit 4 quiz Explain 2-country comparison charts	pp.51-56 DVD Episode 5 Prepare explanations for 2-country speech
Week 7	Unit 5 quiz Give 2-country comparison speech & Peer Review	Review Units 1-5
Week 8	The Story Message Organization of a speech	pp57-61

Week 9	The Story Message Introduction Unit 6 quiz	pp62-68 DVD Episode 6 Prepare storyboard for product speech
Week 10	The Story Message The Body: evidence & transitions Unit 7 quiz Explain introduction for product speech	pp.69-86 DVD Episode 7 Prepare storyboard and charts for product speech
Week 11	The Story Message The Conclusion Unit 8 quiz Explain body of product speech	pp.87-95, DVD Episode 8 Prepare conclusion for product speech
Week 12	Watch full Presentation & Peer Review Unit 9-10 quiz	Prepare for final presentations
Week 13	Final Presentations (Day 1): Product comparison (5-6 minutes)	Final Presentations (Day 1): Product comparison (5-6 minutes)
Week 14	Final Presentations (Day 2): Product comparison (5-6 minutes) Course review & wrap up	Final Presentations (Day 2): Product comparison (5-6 minutes)

**【授業時間外の学習 (準備学習・復習・宿題等)】**

Review material in book, Prepare for end of section quizzes, Prepare information and visuals to make speeches in class 本授業の準備学習・復習時間は各 1 時間を標準とします。

**【テキスト (教科書)】**

Speaking of Speech: New Edition, Basic Presentation Skills for Beginners  
New edition 2009, Harrington, LeBeau  
ISBN 978-4-7773-6271-4

**【参考書】**

Speaking of Speech: New Edition, Basic Presentation Skills for Beginners  
New edition 2009, Harrington, LeBeau  
ISBN 978-4-7773-6271-4

**【成績評価の方法と基準】**

Quizzes-20%  
Homework-15%,  
Participation 20%  
Presentations 45%

\*In principle, no more than three absences per term are allowed

**【学生の意見等からの気づき】**

More practice on eye contact and use of visual aids.

**【学生が準備すべき機器他】**

OHC & projector, DVD & CD player in classroom

**【その他の重要事項】**

Class size is limited to 20 students. Students who wish to take the course need to attend the first class in order to ensure that they can register for the course. In the event that the number of students wishing to take the class exceeds 20, the students will be selected based on a listening and vocabulary test.

**【キャリアデザイン学部より】**

2014 年度～2016 年度入学者のみ、市ヶ谷基礎科目 4 群 (必修外国語<英語>に充当も可能です。

**【Outline and objectives】**

Learn how to organize and deliver effective speeches and presentations, Listen to and take notes on other students' speeches and model speeches, Evaluate and offer peer feedback on classmates' speeches,

LANe100MA  
**国際コミュニケーション語学**  
 (英語Ⅳ)/Foreign Language  
 Exercise (English Ⅳ)

## ※ GO 科目

Gregg Johnston

単位数：1 単位 | 開講セメスター：秋学期

曜日・時限：金・3 | 配当年次：1～4 年

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的 (何を学ぶか)】

アカデミック・スキル (講義などのディスカッションの仕方、聞き方、ノートの取り方、話のまとめ方など) を学び、伸ばします。講義などで使われる言葉も学びますので語彙力の向上にも役立ちます (詳細は以下の英文の記載を読んでください)。

Discussion skills, listening & note-taking, presenting, building vocabulary

## 【到達目標】

In this course, students will learn key vocabulary related to each topic covered, develop listening and note taking skills by listening to academic lectures. Additionally, students will develop their speaking skills in expressing opinions, agreeing/disagreeing, confirming/clarifying. Students will also work on expressions for leading and participating in discussions as well as presenting on topics researched.

【この授業を履修することで学部等のディプロマポリシーに示されたなどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

## 【授業の進め方と方法】

The students will discuss the topics for each unit in groups or pairs and then study some of the related vocabulary. Then students will take notes while listening to a short academic lecture on the topics. The students will then review, discuss, and summarize the points mentioned in the lecture. At the conclusion of each unit, there will be a review test, and research assignments on the topics introduced in the lecture for discussion or to present later.

Feedback on speeches, homework assignments, and quizzes will be given at the beginning of the next class.

【アクティブラーニング (グループディスカッション、ディベート等) の実施】  
あり / Yes

【フィールドワーク (学外での実習等) の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
Week 1	Course Intro & level check Unit 2a Culture shock Preview key words & lecture structure	Ice Breakers Introduce topic Preview vocabulary Lecture topic and organization Listen to lecture and outline main points
Week 2	Unit 2a culture shock Review lecture contents & check understanding	Finish lecture & outline Practice summarizing from outline Discuss lecture topic Review for Quiz
Week 3	Quiz and review Unit 2a Discussion on lecture theme	Unit 2a quiz Begin Unit 2b
Week 4	Unit 2b Third-Culture Kids Preview key words & lecture structure	Preview vocabulary Defining key terms Listen to lecture and outline main points
Week 5	Unit 2b Third-Culture Kids Review lecture contents & check understanding	Finish lecture & outline practice summarizing from outline Discuss lecture topic Get research assignment for presentation on culture shock/differences
Week 6	Quiz and review Unit 2b Discussion on lecture theme	Unit 2b quiz Speeches on Culture shock/differences Begin Unit 3a Preview vocabulary
Week 7	Unit 3a New diets Preview key words & lecture structure	Signal Phrases Listen to lecture and outline main points

Week 8	Unit 3a New diets Review lecture contents & check understanding	Finish lecture & outline Practice summarizing lecture from outline Discuss lecture topic Review for 3a quiz
Week 9	Quiz and review Unit 3a Discussion on lecture theme	Unit 3a quiz Begin 3b Food Addictions Preview vocabulary
Week 10	Unit 3b Food Addictions Preview key words & lecture structure	Expressing opinions Finish lecture & outline Practice summarizing lecture from outline Get research assignment for presentation on diet & health
Week 11	Unit 3b Food Addictions Review lecture contents & check understanding	Presentations on health and diet Finish lecture & outline Practice summarizing lecture from outline
Week 12	Quiz and review Unit 3b Discussion on lecture theme Introduce Unit 4a	Unit 3b quiz Discuss lecture Begin 4a High/Low Context communication Preview vocabulary
Week 13	Unit 4a High/Low context Review key words & lecture structure	Quiz Unit 4a Summarizing discussions Listen to lecture and outline main points
Week 14	Unit 4a High/Low context Review lecture contents & check understanding Quiz 2a-4a	Quiz Unit 4b Discussion on communication styles

## 【授業時間外の学習 (準備学習・復習・宿題等)】

Review vocabulary, Prepare for end of chapter tests, Further research on topic, Plan to present findings to class or small groups. 本授業の準備学習・復習時間は各 1 時間を標準とします。

## 【テキスト (教科書)】

Contemporary Topics Intro: Academic Listening and Note-Taking Skills. Clement, Lennox, & Rost  
ISBN 13: 9780132075176

## 【参考書】

Contemporary Topics Intro: Academic Listening and Note-Taking Skills. Clement, Lennox, & Rost  
ISBN 13: 9780132075176

## 【成績評価の方法と基準】

Quizzes-55%  
Homework-15%,  
Participation 10%  
Presentations 20%

## 【学生の意見等からの気づき】

Increased emphasis on expressing opinions and responding to other's opinions

## 【学生が準備すべき機器他】

【教室必要備品】 OHC & projector, DVD & CD player in classroom

## 【キャリアデザイン学部より】

2014 年度～2016 年度入学者のみ、市ヶ谷基礎科目 4 群 (必修外国語<英語>に充当も可能です。

## 【Outline and objectives】

In this course, students learn and practice note taking strategies by listening to lectures. They also will discuss the topics introduced in each lecture and conduct further research on the topics to present in class.

LANe100MA  
**国際コミュニケーション語学**  
**(英語V)/Foreign Language**  
**Exercise (English V)**  
 ※ GO 科目

Kregg Johnston

単位数：1 単位 | 開講セメスター：春学期

曜日・時限：木・3 | 配当年次：1～4 年

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

**【授業の概要と目的（何を学ぶか）】**

自分の伝えたいことをより正確に表現し、相手に伝わる英文を書くことができることを目指します。伝わる書き方にはコツがあるので、そのコツも学んでいきます（詳細は以下の英文の記載を読んでください）。

The objective of the course is to consolidate the knowledge of English language and grammar learned in secondary school and develop their ability to express themselves more freely in writing

**【到達目標】**

After taking this course, the students should have learned the following:

1. the concept of the paragraph with reference to its unity, coherence, and structure, including topic sentences, various types of supporting sentences, and concluding sentences
2. the mechanics of typing and formatting a composition
3. how to edit one's own and others' compositions
4. how to effectively complete a timed writing task

【この授業を履修することで学部等のディプロマポリシーに示されたなどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

**【授業の進め方と方法】**

Students in this course will work individually on writing preparation activities and actually writing their own descriptive and persuasive paragraphs.

Student will also collaborate with students in pairs or groups to compare ideas and peer review each other's writing in terms of grammar, unity and cohesion of writing.

Students will also be tested on the material taught in the course, including two timed writing exams.

Feedback on submitted assignments and quizzes will be given at the beginning of the next class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

**【授業計画】**

回	テーマ	内容
第 1 回	Sentences & Paragraphs	Components of sentences and paragraphs
第 2 回	Topic sentences	Preparation to write a descriptive paragraph
第 3 回	Concluding sentences Adjectives Conjunctions	Components of effective concluding sentences Using adjectives and conjunctions in sentences
第 4 回	Feedback on 1st draft of descriptive paragraph	Review and recommendations on 1st draft Preparation for peer review
第 5 回	Homework test 1 Using "although" Submit 2nd draft of descriptive paragraph	Test on homework exercises How to use "although" in sentence
第 6 回	Writing test Feedback on 2nd draft	In-class timed writing test
第 7 回	Test feedback Paragraph development Persuasive paragraphs	Pre-writing for 3rd writing assignment How to develop paragraphs
第 8 回	Benefits and consequences Outlines	Including benefits, consequences, and results in paragraphs Using outlines to organize ideas
第 9 回	Cause & effect	Including causes and effects in paragraphs Prepare outline for 3rd writing assignment
第 10 回	Paraphrasing Supporting sentences outside sources	Practice paraphrasing Including outside sources in writing Citing sources correctly in paragraphs

第 11 回	3rd writing assignment Using conditional sentences Making comments	Submit 3rd writing assignment Practice using conditionals as support Commenting on ideas in writing
第 12 回	Homework test 2 Thesis statements Introductions	Structure of thesis statements Structure of introductory paragraphs Peer review of 3rd writing assignment
第 13 回	Review and feedback writing 3	Review and feedback on 3rd writing assignment Prepare for final writing assignment
第 14 回	Final In-Class writing test	Timed writing: 2 Persuasive paragraphs

**【授業時間外の学習（準備学習・復習・宿題等）】**

Homework exercises contained in the course handouts

Assigned writing drafts (typed, correctly formatted, and printed out for submission in class) 本授業の準備学習・復習時間は各 1 時間を標準とします。

**【テキスト（教科書）】**

Handouts and reading material will be provided by the lecturer

**【参考書】**

<http://my.vocabularysize.com/>

<http://quizlet.com>

[www.englishgrammar.org](http://www.englishgrammar.org)

**【成績評価の方法と基準】**

Participation in class: 10%

Two in-class quizzes on the homework: 20%

Three submitted writing assignments: 50%

Final in-class writing test: 20%

In principle, no more than 3 absences per term are allowed.

**【学生の意見等からの気づき】**

Increased emphasis on prewriting activities and effectively supporting topic sentences & thesis statements, paraphrasing & citing outside sources.

**【学生が準備すべき機器他】**

Submitted writing assignments must be typed, formatted correctly, printed out and ready for submission at the beginning of class. Points will be deducted for late submissions.

**【その他の重要事項】**

Class size is limited to 20 students. Students who wish to take the course need to attend the first class in order to ensure that they can register for the course. In the event that the number of students wishing to take the class exceeds 20, the students will be selected based on a writing and vocabulary test.

**【キャリアデザイン学部より】**

2014 年度～2016 年度入学者のみ、市ヶ谷基礎科目 4 群（必修外国語<英語>に充当も可能です。

**【Outline and objectives】**

Develop the skills necessary to write and correctly format effective paragraphs and to write multi-paragraph essays within a set time frame

LIN200LA

Intercultural Communication B 2017年度以降入学者

サブタイトル：

石原 紀子

開講時期：秋学期授業/Fall | 曜日・時限：木 3/Thu.3

単位数：2 単位

GBP/SCOPE/IGESS 1～4年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

In today's globalization, we are increasingly required to interact internationally across linguistic and cultural borders. Misunderstandings and conflicts are bound to occur, which calls for constructive dialogues and creative solutions. In this course, we will focus primarily on "invisible culture" to deepen your understanding of diversity in cultural orientations, values, behavior, and language uses. You will also reflect on your intercultural experiences and explore your multicultural identities while studying dynamic cultural dimensions.

## 【到達目標】

In this course, you will 1) cultivate your understanding of the relationships between culture and identity, 2) be able to analyze examples of and reasons for intercultural clashes and relate to others respectfully to come up with constructive solutions to intercultural issues and confusions, 3) be able to use concepts such as stereotypes, generalizations, othering, and marginalization in your analysis, 4) reflect on your intercultural experiences and multicultural identities.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

This is a hybrid class. Depending on the pandemic situation, we may meet most of the weeks on Zoom but if the situation allows, we may meet some weeks in person. Please see Hoppii for details and refer to the instructions there on how to connect to Zoom to attend the first class online.

Before class you are required to work on reading and complete assignments. In class we study relevant material, complete application tasks in small groups, and share your discussion with the whole class. You are encouraged to actively participate in this problem-based learning (PBL). Feedback will be given orally in interaction throughout the course. Written feedback will be provided for your written papers within a week of submission.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】なし/No

## 【授業計画】

回	テーマ	内容
1	Introduction	Self-introduction, course information, ice-breaking activity
2	What is culture?	Visible/invisible culture, 3Ps in understanding culture
3	3Ps of culture, Characteristics of culture	Perspectives of culture

4	Stereotypes and generalizations	Definitions and examples
5	Essentialization	The language of generalization
6	Othering and marginalization	Case study discussion
7	Cultural diversity in academia and the workplace	Understanding diversity as an asset
8	Similarities and differences in cultural orientations-1	Analysis of cultural orientations (#1-3)
9	Similarities and differences in cultural orientations-2	Analysis of cultural orientations (#4-6)
10	Cultural case studies - 1	Analysis of use of time and group dynamics
11	Cultural case studies - 2	Application of Hofstede's Cultural Dimensions and other frameworks
12	Student-led discussions - 1	Intercultural case studies (group presentations)
13	Student-led discussions - 2	Intercultural case studies (group presentations)
14	Student-led discussions - 3, reflection	Intercultural case studies (group presentations), Wrap-up discussion

## 【授業時間外の学習（準備学習・復習・宿題等）】

You should complete assigned reading and/or writing before coming to class. Come ready to discuss the material with your classmates coming from different (sub)cultures.

University guidelines suggest the preparation and review time of around two hours a week for a two-credit course like this one. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

## 【テキスト（教科書）】

Weekly readings will be made accessible through the course website (Google Classroom). Become familiar with this online resource to download readings and post your assignments. You are also expected to check your university email account daily to keep up with course announcements.

## 【参考書】

Handouts and resources related to the course content will be distributed in class or made available in Google Classroom.

## 【成績評価の方法と基準】

You will receive a formal evaluation of your work at the end of the term. The grade on a late assignment will be lowered. You will be graded on:

- 1) Participation (20%)
- 2) Reading assignments and quizzes (50%)
- 3) Cultural case study discussion (10%)
- 4) Final paper (20%) (tentative percentages)

Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

## 【学生の意見等からの気づき】

Because this course is to be conducted in English, students must be competent speakers/writers of English (e.g., native or proficient with TOEFL® iBT 61 or above). International and Japanese students of any majors are welcome as long as they are interested in diverse world cultures. Students should view each other's cultural experiences as an asset to this course and create a friendly and respectful learning community.

## 【学生が準備すべき機器他】

Be prepared to use Hoppii, Google Classroom, and Zoom with your university account and check your university email daily. You will need to use a headset with a microphone if you are attending class on campus.

## 【その他の重要事項】

Depending on the pandemic situation and your preferences, course delivery method may be changed. Please check the announcement to be made on Hoppii before the start of the course.

## 【Outline and objectives】

In today's globalization, we are increasingly required to interact internationally across linguistic and cultural borders. Misunderstandings and conflicts are bound to occur, which calls for constructive dialogues and creative solutions. In this course, we will focus primarily on "invisible culture" to deepen your understanding of diversity in cultural orientations, values, behavior, and language uses. You will also reflect on your intercultural experiences and explore your multicultural identities while studying dynamic cultural dimensions.

HIS200LA

Intercultural Communication A 2017年度以降入学者

サブタイトル：Globalizing Japan from the Mid-Nineteenth Century to the Pres

藤本 大士

開講時期：秋学期授業/Fall | 曜日・時限：金 2/Fri.2

単位数：2 単位

GBP/SCOPE/IGESS 2～4 年 ※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

From the middle of the nineteenth century, more and more Japanese people traveled abroad hoping to learn new knowledge from foreign countries. On the other hand, some people came to Japan from Europe, North America, and Asia with various purposes, such as business, diplomacy, evangelism, and education. Why and how did these people decide to travel from/to Japan? What did they learn from foreign cultures? What did they bring back to their home countries? This course offers students an opportunity to discuss these questions and explore the struggles and achievements of pioneering historical figures who crossed the borders and received rich experiences in foreign countries.

## 【到達目標】

Students will be familiarized with the nature and methods of history.

Students will gain basic knowledge on modern and contemporary Japanese history from a global perspective.

Students will develop their skills for reading, presenting, and writing through historical documents.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

Based on the assigned readings and the instructor's lectures, students will discuss various topics on modern and contemporary Japanese history from a global perspective.

Students are expected to read the assigned materials before a class and to actively contribute to the class discussion. Students are also expected to give one presentation and to write one essay on a historical figure whom students choose.

All the assigned documents are written in English, and discussion, presentation, and writing are conducted in English. Knowledge of Japanese history and the Japanese language will be helpful, but it is not required.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】なし/No

## 【授業計画】

回	テーマ	内容
1	Introduction	Course overview
2	Overview	Lecture on Japanese history from a global perspective
3	Overseas Students 1:	Reading and discussion of the topic; short student presentations
4	Overseas Students 2	Reading and discussion of the topic; short student presentations

5	Educators 1	Reading and discussion of the topic; short student presentations
6	Educators 2	Reading and discussion of the topic; short student presentations
7	Film screening	Film screening on a relevant topic
8	Businessmen 1	Reading and discussion of the topic; short student presentations
9	Businessmen 2	Reading and discussion of the topic; short student presentations
10	Evangelists 1	Reading and discussion of the topic; short student presentations
11	Evangelists 2	Reading and discussion of the topic; short student presentations
12	Student Presentations 1	Presentations about a historical figure whom students choose for the final essay
13	Student Presentations 2	Presentations about historical figures whom students choose for the final essay
14	Wrap-Up	Reflection on the class; advice for the final essay

**【Outline and objectives】**

From the middle of the nineteenth century, more and more Japanese people traveled abroad hoping to learn new knowledge from foreign countries. On the other hand, some people came to Japan from Europe, North America, and Asia with various purposes, such as business, diplomacy, evangelism, and education. Why and how did these people decide to travel from/to Japan? What did they learn from foreign cultures? What did they bring back to their home countries? This course offers students an opportunity to discuss these questions and explore the struggles and achievements of pioneering historical figures who crossed the borders and received rich experiences in foreign countries. Students will receive feedback individually or during sessions to improve their future assignments.

**【授業時間外の学習（準備学習・復習・宿題等）】**

University guidelines suggest preparation and review should be around two hours a week for a two-credit course.

**【テキスト（教科書）】**

The reading assignments will be made available online through the course management system.

**【参考書】**

The references will be made available online through the course management system.

**【成績評価の方法と基準】**

Class participation 50%; Presentations 25%; Final essay 25%

Class participation:

Students are expected to read the assigned materials and contribute to class discussions. Simply showing up for class is not enough. Students may miss class only if it qualifies as an excused absence (e.g., illness or grievance). Please clear your absences with the instructor beforehand. Three or more unexcused absences can result in failure.

Presentations:

Students are expected to give two presentations; one is about the assigned readings, and the other is about a historical figure whom students choose for the final essay.

Final essay:

Using the assigned readings as a starting point, students are expected to prepare a 5 to 10-page paper on a historical figure whom students choose.

**【学生の意見等からの気づき】**

N/A

POL200LA

Intercultural Communication C 2017年度以降入学者

サブタイトル：Language and Culture in Sync: Communication Strategies across Languages - 1

石原 紀子

開講時期：秋学期授業/Fall | 曜日・時限：木 1/Thu.1

単位数：2 単位

GBP/SCOPE/IGESS 1～4 年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

Without cultural knowledge, language users may not fully understand the meaning of a message. Even with perfect grammar, we could completely offend our conversational partners without using language in a culturally suitable manner. In this course, we will take a close look at the face-saving strategies used in world languages. We will also consider and discuss diverse cultural values and orientations that are closely connected to verbal and non-verbal behavior. Enhanced linguistic and cultural awareness will help you become a more tactful and respectful user of your first and second languages and prepare you for effective intercultural communication.

## 【到達目標】

In this course, you will become able to 1) cultivate your understanding of the relationship between language form, meaning, and context, 2) become familiar with the notions of face and politeness, 3) collect and analyze authentic language samples, 3) understand cultural values and orientations behind language use in world languages. The course will also provide an opportunity for you to reflect on intercultural misunderstandings and respectful communication strategies with which to relate to others.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

This is a hybrid class. Depending on the pandemic situation, we may meet most of the weeks on Zoom but if the situation allows, we may meet some weeks in person. Please see Hoppii for details and refer to the instructions there on how to connect to Zoom to attend the first class online.

Before class you are required to work on reading and complete assignments. In class we study relevant material, complete tasks in small groups, and share the discussion with the whole class. You are encouraged to actively participate in this problem-based learning (PBL). Feedback will be given orally in interaction throughout the course. Written feedback will be provided for your written papers within a week of submission.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction	Self-introduction, course information, ice-breaking activity
2	Greetings	Analysis of authentic language data

3	Face and politeness	Positive and negative politeness
4	Giving and responding to compliments/responses	Linguistic aspects of compliments/responses
5	Language data collection	Designing DCTs and role-plays
6	Giving and responding to compliments - 2	Cultural aspects of compliments/responses
7	Refusals - 1	Language of refusals, data collection, signing up for the final project
8	Refusals - 2	Cultural similarities/differences in refusals
9	Language analysis discussion, peace linguistics	Analysis of spoken or written language
10	Apologies	Student presentations, language analysis of apologies
11	Thanks	Student presentations, language analysis of thanks
12	Invitations	Student presentations, language analysis of invitations
13	Requests	Student presentations, language analysis of requests
14	Complaints, wrap-up	Student presentations, language analysis of complaints, and final reflection

## 【授業時間外の学習（準備学習・復習・宿題等）】

You should complete assigned reading and/or writing before coming to class. Come ready to discuss the material with your classmates coming from different (sub)cultures. University guidelines suggest the preparation and review time of around two hours a week for a two-credit course like this one. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

## 【テキスト（教科書）】

Readings will be made accessible through the course website (Google Classroom). Become familiar with this online resource to read and complete your assignments before class. You are also expected to check your university email account daily to keep up with course announcements.

## 【参考書】

Handouts and resources related to the course content are to be distributed in class or made accessible in Google Classroom.

## 【成績評価の方法と基準】

You will receive a formal evaluation of your work at the end of the term. The grade on a late assignment will be lowered. You will be graded on:

- 1) Participation (20%)
- 2) Language analysis quizzes (25%)
- 3) Language analysis assignments (15%)
- 4) Final presentation and materials (40%) (tentative percentages)

Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

## 【学生の意見等からの気づき】

Because this course is to be conducted in English, students must be competent speakers/writers of English (e.g., native or proficient with TOEFL® iBT 61 or above). International and Japanese students of any majors are welcome as long as they are interested in world languages. Students should view each other's languages and cultural experiences as an asset to this course and create a friendly and respectful learning community.

**【学生が準備すべき機器他】**

Be prepared to use Hoppii, Google Classroom, and Zoom with your university account and check your university email daily. You will need to use a headset with a microphone if you are attending class on campus.

**【その他の重要事項】**

Depending on the pandemic situation and your preferences, course delivery method may be changed. Please check the announcement to be made on Hoppii before the start of the course.

**【Outline and objectives】**

Without cultural knowledge, language users may not fully understand the meaning of a message. Even with perfect grammar, we could completely offend our conversational partners without using language in a culturally appropriate manner. In this course, we will take a close look at the face-saving strategies used in world languages. We will also consider and discuss diverse cultural values and orientations that are closely connected to verbal and non-verbal behavior in world cultures. This enhanced linguistic and cultural awareness will help you become a more tactful and respectful user of your first and second languages and prepare you for effective intercultural communication.

LIN200LA

Intercultural Communication D 2016年度以前入学者

サブタイトル：Art-Based Education: Learning language and social activism

Noriko ISHIHARA

開講時期：春学期授業/Spring | 曜日・時限：木 3/Thu.3

単位数：2 単位

GBP/SCOPE/IGESS 1～4 年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

Have you learned an additional language through music, film, poetry, stories, novels, or any other forms of art? What was your experience like? In this course, we start by discussing why art facilitates learning, especially second language acquisition. You will then experience various forms of art incorporated into language learning and teaching through the modeling by the instructor as well as through peer teaching. We are also going to discuss social activism expressed through artwork and research activism in the world.

## 【到達目標】

In this course, you will: 1) understand and appreciate artistic forms of language education, 2) understand social activism behind artistic expression, 3) be able to analyze the relevance of the social issues to the present-day world of globalization, and 3) participate in an art-based approach to language learning/teaching using your creativity. You will also reflect on your own reactions to an artistic approach to language education and social justice and consider how this learning may influence your values, identities and worldview.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

This is an online, real-time delivery course; every class will be taught on Zoom. Please refer to the instructions on Hoppii on how to connect to Zoom to attend the first class online, in which more detail will be explained.

Before class you are required to work on some reading assignments. In class we study new material, complete relevant tasks in pairs or small groups, and share your discussion with the class. You are encouraged to actively participate in this problem-based learning (PBL). Feedback will be given orally in interaction throughout the course. Written feedback will be provided for your written papers within a week of submission.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

## 【授業計画】

回	テーマ	内容
1	Introduction	Course information, getting to know each other
2	Learning language from/with art	Learning language from poetry, Marshall Rosenberg
3	Poetry - 1, social activism	Developing identities through poetry, Mother Teresa
4	Poetry - 2, social activism	Participate in poetry writing, Mahatma & Katurabai Gandhi
5	Film, social activism	Film for art and social justice, Nelson Mandela
6	Stories/Story-telling, social activism	Learning language through narratives, Mairead Corrigan McGuire & Betty Williams
7	Artistic creativity in peace linguistics, social activism	Language learning and peace, H. H. The Dalai Lama
8	Music - 1, social activism	Learning language through music, social activist (TBA)
9	Music - 2, social activism	Social activism through music, Peter Benenson
10	Children's literature,	Art and social justice in picture books, Sister Chan Khong
11	Folk tales	Peace education via kamishibai theater, Cesar Chavez

12	Novels	Learning language and social issues through literature, Meena Keshwar Kamal
13	Speeches	Learning language and social issues through a speech, social activist (TBA)
14	Wrap-up	Reflection and your artistic expression

## 【授業時間外の学習（準備学習・復習・宿題等）】

You should complete assigned reading and/or assignments ahead of time and come to class ready for discussion. Review your lesson thoroughly after class.

For your presentations, develop an art-based language lesson (peer teaching) and creative multi-media talk on a social activist.

University guidelines suggest the preparation and review time of around two hours a week for a two-credit course like this one. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

## 【テキスト（教科書）】

Censor, Meera. (2011). Humanitarians for justice, nonviolence, and peace. San Bernadino, California.

## 【参考書】

Other readings will be distributed through the course website, Google Classroom. Handouts and resources related to the course content are to be provided in class or made available in Google Classroom.

## 【成績評価の方法と基準】

- Participation (20%)
- Micro-teaching using an art-based approach (25%)
- Mini-research presentation on an social activist (25%)
- Reflective writing (30%)

You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

## 【学生の意見等からの気づき】

Message to the course participants:

This is a relatively new course that opened in the spring of 2019. We had fascinating discussion and both students and I learned a great deal! This course is conducted in English. Students must be competent speakers of English (native or proficient with TOEFL® iBT 61+ or equivalent). If your scores are TOEFL® iBT 61 - 100, you can take this course but be ready to make a little more thorough preparation each week.

If you are interested in current issues, you're an excellent fit for this class. If you are more of a learner who likes the fun of language and art, you are also welcome. I expect international and Japanese students of all majors to work collaboratively despite their different cultural and linguistic backgrounds. Come with an open mind and learn from each other!

## 【学生が準備すべき機器他】

Please be prepared to use Hoppii, Google Classroom, and Zoom with your university account and check your university email daily. You will need to use a headset with a microphone if you are attending class on campus.

## 【Outline and objectives】

Have you learned an additional language through music, film, poetry, stories, novels, or any other forms of art? What was your experience like? In this course, we start by discussing why art facilitates learning, especially second language acquisition. You will then experience various forms of art incorporated into language learning and teaching through the modeling by the instructor as well as through peer teaching. We are also going to discuss social activism expressed through artwork and research activism in the world.

ARs200LA

Intercultural Communication E 2017年度以降入学者

サブタイトル：

コリンヌ ヴァリエヌ

開講時期：秋学期授業/Fall | 曜日・時限：金 1/Fri.1

単位数：2 単位

GBP/SCOPE/IGESS 1～4 年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

このクラスでは、ファッションと料理にフランス文化を発見しましょう。

In this class you will discover French culture in fashion and gastronomy. Intercultural part is also important and you will improve your knowledge about French culture.

## 【到達目標】

ファッションと料理の語彙や表現を発見。学生は、ファッションと料理のテーマについての会話を作ることができるようになります。you will be able to describe a fashion show and talk about stylists as well as to recognize regional dishes and chef. You will improve your knowledge about French culture.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

フランスのファッションとグルメの文化についてのテキストとビデオを制作します。

We will study documents about French fashion and French Gastronomy. For example, you will discover famous French city, Chefs and Stylists. Intercultural part is very important in this class and you will have to think about your own habits and compare with your own culture. You'll have some reports (4 or 5) during the semester and a Final report.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
第1回	Presentation	program of the semester
第2回	French region	Lyon 1 - All about the beginning of French "cinema"
第3回	gastronomy	Lyon 2 - the specificity of Lyon cuisine
第4回	Culture	Lyon 3 - what about the cultural aspects of Lyon
第5回	Fashion	Coco Chanel -
第6回	Gastronomy	Do you know "Champagne" ? how to make champagne and the symbol of this famous drink
第7回	Gastronomy	Champagne 2 - What is the Champagne gastronomy ? Champagne is not only a drink, it is a famous region of France too.
第8回	Culture	What can you visit in Champagne ?
第9回	Gastronomy	Joël Robuchon, one of the famous French chef.

第10回 Culture

Paris 1 - Paris's secrets - Museum and places you don't know in Paris

第11回 Gastronomy

Paris 2 -What do Parisien eat ? Speciality of Paris

第12回 Gastronomy and culture

The art of eating from Middle age to XIXe century

第13回 Revision

Fashion and gastronomy revisions

第14回 Exam

Exam

## 【授業時間外の学習（準備学習・復習・宿題等）】

文献を事前に読む、テキスト・演習問題の予習・復習、授業内で示される課題（レポート、演習問題）対応など、準備学習・復習・宿題等の内容を具体的に記述します。Preparatory study and review time for this class are 2 hours each. Preparatory study and review time for this class are 2 hours each. 本授業の準備学習・復習時間は、各2時間を標準とします。University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

dictionary - 辞書

## 【参考書】

辞書- a dictionary will help you to understand some French sentences or expressions

## 【成績評価の方法と基準】

出席と参加 - CLASSROOM PRESENCE AND PARTICIPATION : 50%.

最終試験 - FINAL EXAM : 50 %

## 【学生の意見等からの気づき】

直近の授業改善アンケートを踏まえた授業改善のための取り組みや工夫の内容を示します。

## 【学生が準備すべき機器他】

For online or On demand classes, it is important to have a computer and internet connexion.

## 【Outline and objectives】

you will be able to describe and recognize a style looking at fashion show and talk about stylists as well as to recognize regional dishes and chef, etc.

ARSA200LA

Intercultural Communication F 2017年度以降入学者

サブタイトル：

コルベイク ステューブ

開講時期：春学期授業/Spring | 曜日・時限：水 5/Wed.5

単位数：2 単位

GBP/SCOPE/IGESS 1～4 年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

The goal of this class is to learn about the history and culture of French speakers living in the Canadian province of Quebec. Students will look at the very diverse cultural production of Quebec writers, intellectuals, and filmmakers from the 1960s to the present day. The class will focus on one important keyword in order to understand Quebec society and culture: the concept of sovereignty.

\*\*\* This class will be conducted online.

## 【到達目標】

Students will learn the basic theories surrounding the political concept of sovereignty. Then, they will apply these theories in order to better understand Quebec literature and films. They will be able to develop a critical approach to literary and film analysis that takes into account the cultural specificity of Quebec as well as its place in wider debates concerning political independence, minority language and intercultural communication.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科： DP3・DP4、法学部・政治学科： DP1、法学部・国際政治学科： DP1、文学部： DP1、経営学部： DP3、国際文化学部： DP1、人間環境学部： DP2、キャリアデザイン学部： DP1

## 【授業の進め方と方法】

This is a lecture class, but students will have to ask questions during class and give their opinion on many aspects of the lecture. After every class they will have to write comment papers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction to Quebec society from the 1960s	This class will be a survey of Quebec history from the Quiet Revolution to the present day.
2	Introduction to the concept of sovereignty	Students will learn about the concept of sovereignty through analysis of canonical texts.
3	Criticism regarding the concept of sovereignty and nationalism	We will look at the main criticism against sovereignty and nationalism as well as their impact on Quebec nationalist movement.
4	The importance of French language as the foundation of Quebec identity	We will try to understand why French is the cornerstone of Quebec identity.
5	Hockey, French language, and religion	We will watch and analyze a short film based on a novella by Roch Carrier: The Hockey Sweater

6	Personal sovereignty and political sovereignty	We will read and analyze excerpts from a novel by Hubert Aquin: Next Episode
7	Referendum and independence	We will look at the cultural production surrounding the first (1980) and second (1995) Quebec Referendum.
8	Post-referendum identity crisis	We will read and analyze songs and poems, as well as essays about the Referendum.
9	Immigration, identity, and interculturalism	We will look at the different steps taken by the Quebec government to create an inclusive society, and how it conflicts to a certain extent with the idea of sovereignty.
10	Current debates surrounding immigration and interculturalism	We will look at essays and opinion pieces written about immigration in Quebec.
11	Feminism in Quebec	Students will learn about the history of the feminist movement in Quebec.
12	Literature and migration	We will read a text by Kim Thuy and look at the situation of refugees in Quebec.
13	Literature and Quebec migration	We will read a text by Marco Micone.
14	Quebec and cinema	We will watch and analyze a film by Pierre Falardeau.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students will be asked to read a series of texts by French writers and intellectuals in English translation. They will have to write short commentaries about the texts. Also, they will have to watch short films produced in Quebec. Preparatory study and review time for this class are 2 hours each.

## 【テキスト（教科書）】

There is no textbook for this class.

## 【参考書】

Jacques Derrida, *The Beast and the Sovereign*, Volume I (The Seminars of Jacques Derrida), University Of Chicago Press, 2011.

Jacques Derrida, *The Death Penalty*, Volume I (The Seminars of Jacques Derrida), University Of Chicago Press, 2013.

Hubert Aquin, *Next Episode*, New Canadian Library, 2010.

Roch Carrier, *The Hockey Sweater*, Tundra Books, 1985.

Gerard Bouchard, *Interculturalism: A View from Quebec*, University of Toronto Press, 2015.

Gerard Bouchard, *National Myths: Constructed Pasts, Contested Presents*, Routledge, 2013.

## 【成績評価の方法と基準】

Final exam (40%)

Short essays (40%)

Class participation (20%)

## 【学生の意見等からの気づき】

There has not been negative feedback for this class. I intend to put more emphasis on active learning this year.

## 【学生が準備すべき機器他】

None

## 【Outline and objectives】

The goal of this class is to learn about the history and culture of French speakers living in the Canadian province of Quebec. Students will look at the very diverse cultural production of Quebec writers, intellectuals, and filmmakers from the 1960s to the present day. The class will focus on one important keyword in order to understand Quebec society and culture: the concept of sovereignty.

ARSe200LA

Intercultural Communication G 2017年度以降入学者

サブタイトル：

尾形 太郎

開講時期：秋学期授業/Fall | 曜日・時限：水 2/Wed.2

単位数：2 単位

GBP/SCOPE/IGESS 1～4 年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

The purpose of the course is to provide students with opportunities to broaden their knowledge of Japan, especially in the areas of geography, history, education, family, gender, culture and so on.

## 【到達目標】

Through the course, students will deepen their knowledge of Japan, which may support communication with Japanese people inside and outside of the campus.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

Materials of each class will be available from Hoppi.

Every class includes quizzes or/and assignments.

Students are required to answer quizzes after the class.

Feedbacks on each task will be given through Hoppi.

There is a possibility that the schedule may be modified.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

【フィールドワーク（学外での実習等）の実施】

あり / Yes

## 【授業計画】

回	テーマ	内容
Week 1	Orientation	Class orientation
Week 2	Geography	Introduction to geographical variations in Japan
Week 3	Social systems	Politics, Education etc.
Week 4	Demography	Demographic crisis
Week 5	Ethnicity and language	Ethnicity and minorities/Culture and Politics of language in modern Japan
Week 6	Family system	Concept of ie (家), marriage, birth, gender roles.
Week 7	Gender	Introduction to gender stratification in Japan today
Week 8	Religion 1	Religions in modern Japan: an overview
Week 9	Religion 2	Shinto and shrine
Week 10	Culture 1	Traditional arts: an overview
Week 11	Culture 2	Introduction to Japanese garden
Week 12	Culture 3	Pop cultures
Week 13	Culture 4	Cuisine and identity
Week 14	Conclusion	Conclusion

【授業時間外の学習（準備学習・復習・宿題等）】

2 hours a week.

【テキスト（教科書）】

Original handouts

【参考書】

Lyon, V., Bestor, T.C. with Yamagata, A. (ed.), Routledge Handbook of Japanese culture and society, Routledge, 2011.  
Sugimoto, Y., An Introduction to Japanese society 4th ed., Cambridge University Press, 2014.

【成績評価の方法と基準】

quizzes and assignments 50%

Report or/and Presentation 50%

【学生の意見等からの気づき】

Nothing special

【その他の重要事項】

There is a possibility that the schedule may be modified.

【Outline and objectives】

The purpose of the course is to provide students with opportunities to broaden their knowledge of Japan, especially in the areas of geography, history, education, family, gender, culture and so on.

ARSe200LA

Intercultural Communication H 2017年度以降入学者

サブタイトル：Japanese Culture

## 山本 そのこ

開講時期：春学期授業/Spring | 曜日・時限：金 4/Fri.4

単位数：2 単位

GBP/SCOPE/IGESS 1～4 年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

The objective of this course is to provide students with a brief survey of Japanese culture, covering both traditional and modern aspects. It also aims to raise students' awareness of the Japanese culture as well as their own, which will promote a better intercultural communication with local people. Classes will consist of lectures and various activities, including discussions, reaction paper writing, and student presentations.

## 【到達目標】

At the end of this course, the students are expected to have a clearer and deeper understanding of Japanese culture and people, which eventually facilitates intercultural communication with Japanese people.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

This course will consist of primarily lectures, discussions and presentations. Students are expected to actively participate in class—group discussions and oral presentations.

The basic language used in class will be English, however, occasionally Japanese will be also used because of the nature of our topics.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
Week 1	Class Orientation and Self-Introduction	[A selection process may occur.] ・ class-orientation ・ self-introduction ・ greetings(as a part of culture)
W 2	Stereotypes	・ What is a stereotype? ・ Image of Japan: Collectivism, homogeneity and vertically structured society.
W 3	Geography	・ Outline of Japanese geography.
W 4	Seasonal Events ①	・ Seasonal events from April to September.
W 5	Seasonal Events ②	・ Seasonal events from October to March.
W 6	Rituals	・ Common rituals in Japanese life.
W 7	Beliefs	・ Religions. ・ Taboos, superstitions, ghosts and the supernatural.

W 8	Foods	・ Japanese traditional foods and drinks, including home-cooking, bento, Kaiseki and Teas.
W 9	Theater	Noh, Kabuki, Bunraku
W 10	Communication ①	・ Characteristics of verbal communication.
W 11	Communication ②	・ Characteristics of non-verbal communication.
W 12	Architecture and Urban Planning	・ Housing ・ Brief history and characteristics of Edo/Tokyo. ・ Natural disasters and their influence on architecture.
W 13	People	・ History & varieties. ・ 'Minorities' ・ Political correctness issues.
W 14	Final Exam	Review Check of the whole course.

## 【授業時間外の学習（準備学習・復習・宿題等）】

・ Reading of assigned materials  
・ Preparation for allotted presentation.  
・ University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

## 【テキスト（教科書）】

Handouts

## 【参考書】

・ 日鉄住金総研『日本 その姿と心』NIPPON JAPAN THE LAND AND ITS PEOPLE

学生社（2014） < DVD >

・ 松本美江『英語で日本紹介ハンドブック』アルク（2014）（MATSUMOTO Mie, An Introductory Handbook to Japan and Its People, ALC）

・ E.Meyer "The Culture Map: Breaking Through the Invisible Boundaries of Global Business" Public Affairs, 2014

・ Nisbett Ph.D., Richard "The Geography of Thought: How Asians and Westerners Think Differently...and Why" Free Press, 2004

\*Additional relevant literature will be introduced in class as necessary.

## 【成績評価の方法と基準】

Class participation 30%

Presentation 30 %

Reaction paper writhing 10%

Final examination 30%

## 【学生の意見等からの気づき】

If the conditions permit, the students will have more discussions with their classmates who have various cultural backgrounds, concerning not only Japanese culture but also the cultures of their own.

## 【学生が準備すべき機器他】

Device to access Google Classroom and ZOOM.

## 【その他の重要事項】

★ The class starts on the 9th April.

★ Be sure to join Google Classroom.

★ Check Hoppii and your Hosei account mail!

・ Do not miss the first class as the detailed syllabus will be handed out and a selection process may occur.

・ The schedule may be subject to change based on class size and other factors.

## 【Outline and objectives】

ditto

BIO200LA

Natural Science A

2017年度以降入学者

宇野 真介

開講時期：秋学期授業/Fall | 曜日・時限：月 3/Mon.3

単位数：2 単位

GBP/SCOPE/IGESS 1～4 年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

The UN 2030 Agenda for Sustainable Development, or Sustainable Development Goals (SDGs) have come to be recognized as common tasks for the human society, which is, in a way, a manifestation of the severity of various problems we as a species are faced with. In light of this current situation, this course focuses on the concept of "sustainability" so as to provide students with an opportunity to learn about basic scientific aspects of environmental problems and also to learn about relevant social issues in an attempt to provide a view from a wider perspective.

## 【到達目標】

This course is designed to teach about ecological and social issues. Therefore, the course objectives are 1) to understand basic scientific concepts required to comprehend various environmental problems, 2) to understand social problems related to the environmental problems dealt with in this course, and 3) to form personal perspective and opinion about the current state of human society by understanding the interrelated nature of the environmental and socioeconomic problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。経営学部：DP3、人間環境学部：DP2

## 【授業の進め方と方法】

Although this course deals with various topics from the perspective of "sustainability", the course is divided roughly into two parts. In the first part, students will learn about the basic features of ecosystem and biodiversity, that is to say, the natural world that surrounds us and provides us with essential resources. The second part will focus on environmental and social problems related to agriculture (food production) and use of other natural resources in order to explore our personal involvement in these issues.

The course will be taught mainly in lecture-style classes, however, there will also be opportunities for students to actively participate in class through, for example, group activities and discussion. In addition to in-class interactions, students will utilize the learning assistance system (Hoppii) to express their opinions/reactions and to submit questions regarding the materials presented in each class so as to help the instructor to grasp students' progress as well as to address their concerns, as needed. Note that, if the university's action policy level is set to 2, in principle, this class will be taught online via zoom. Details will be announced via the "Hosei portal to pick up information (Hoppii)".

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
Week 1	Understanding sustainability and basic features of ecosystem	As an introduction to the course, the concept of sustainability and the basic features of ecosystem will be discussed.
Week 2	Atmospheric changes and their consequences	In light of the ongoing "climate crisis", the composition of the Earth's atmosphere and consequences of atmospheric changes will be discussed.
Week 3	Water cycle and the use of water resource	Water will be focused as an essential matter for sustaining life and ecosystem, and the water cycle and use of water resource will be discussed.
Week 4	Energy supply	Energy supply in ecosystem and energy issue in the human society will be discussed.
Week 5	What is "soil"?	The importance of soil in an ecosystem will be discussed in relation to ongoing environmental problems
Week 6	What is biodiversity and why is it important?	Basic features and current state of biodiversity will be discussed in relation to its importance for the human society.
Week 7	Applied ecology for sustainable resource management	Group activity is used to integrate the concepts learned in the previous lectures and apply them to ecological problem solving.
Week 8	Ecological issues of modern agriculture	Positive and negative impacts of agricultural modernization will be discussed.
Week 9	Food production and environmental conservation	Approaches to achieving food security without degrading environment will be discussed with concrete examples.
Week 10	Is resource development sustainable?	Focusing on mineral resources, issues related to demand and supply of natural resources will be discussed.
Week 11	Consequences of "unwanted" development	Environmental and social problems caused by "development" in the developing world will be discussed.
Week 12	Understanding multi-stakeholder problem solving	Group work will be used to integrate the concepts learned in the previous lectures and apply them to socio-ecological problem solving.
Week 13	Toward a sustainable society	Alternative models that may help build a sustainable society will be discussed.
Week 14	What is happening in the global environment and where do we go from here?	The course contents will be reviewed to grasp the current state of the global environment, and future prospects will be discussed.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review contents of individual lectures, thoroughly read distributed reading materials, and utilize the online learning support system as needed. Standard amount of time to be spent for this purpose are two hours each for preparation and review.

## 【テキスト（教科書）】

None. Reading materials will be distributed as needed.

## 【参考書】

To be announced as needed.

## 【成績評価の方法と基準】

Student performance will be graded based on quizzes (40 %), a final assignment (40 %), and participation (20%). Quizzes will be used to evaluate understanding of course materials (Course objectives 1 and 2). The final assignment will be an opportunity for students to demonstrate their understanding of the course material by presenting their personal analysis/opinion about the current state of human society (Course objective 3). Participation will be used to evaluate student performance in each class and in-class activities.

## 【学生の意見等からの気づき】

Although it is not always possible to strike a good balance between lecture and active student participation, additional efforts will be made to make the course more participatory.

## 【学生が準備すべき機器他】

Students will need to secure access to Hoppii. Students will also need to be able to participate in online class, as needed.

## 【Outline and objectives】

The UN 2030 Agenda for Sustainable Development, or Sustainable Development Goals (SDGs) have come to be recognized as common tasks for the human society, which is, in a way, a manifestation of the severity of various problems we as a species are faced with. In light of this current situation, this course focuses on the concept of "sustainability" so as to provide students with an opportunity to learn about basic scientific aspects of environmental problems and also to learn about relevant social issues in an attempt to provide a view from a wider perspective.

HSS100LA

## Elementary Health and Physical Education 2017年度以降入学者

サブタイトル：

秋本 成晴

開講時期：秋学期授業/Fall | 曜日・時限：月 1/Mon.1

単位数：2 単位

GBP/SCOPE 1～4 年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

Understanding the various physical activities and their effect on daily health and/or fitness level. Learning teamwork and personal role within a group through various exercises that require technique and/or tactical knowledge.

## 【到達目標】

1. Learning about various ways of exercising.
2. Understanding the basics of a healthy lifestyle.
3. Learning about basic self control and its importance.
4. Exercising simple decision making, leadership, communication in a dependent and co-dependent environment.
5. Creating a demand for future self-education and self-development.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

This class is comprised of 8 lectures and 6 practical lessons; however, this may be changed due to the situation of COVID-19 and the university guidelines. Currently this class is planned to be held offline (face to face), therefore, please follow the university guidelines carefully when you participate in classes (e.g. sanitizing your hands prior to participation). If you have any difficulty to participate due to the situation of COVID-19, please inform the teacher as soon as possible in order to participate online.

Also, Due to the coronavirus pandemic, if there are too many students registered for this class, we may have to choose students via random selection in order to avoid a large group gathering. Further details of this will be announced through Hoppii before the first lesson starts.

When reaction papers are submitted by students, the teacher will comment or give feedback on those reaction papers at the beginning of the next session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり/Yes

【フィールドワーク（学外での実習等）の実施】  
なし/No

## 【授業計画】

回	テーマ	内容
1	Guidance (Lecture)	Introduction of the course.
2	Walking & Stretching (Lecture & Practical Lesson)	Learning how to stretch and the importance of walking in everyday life.
3	Diet and Nutrition (Lecture)	Learning about basic nutrition and healthy lifestyle.
4	Principles of Training (Lecture)	Learning the basic principles of training.

5	Sport and Injury (Lecture)	Learning about various risk of injuries in sport and their prevention and recovery.	<b>【Outline and objectives】</b> Understanding the various physical activities and their effect on daily health and/or fitness level. Learning teamwork and personal role within a group through various exercises that require technique and/or tactical knowledge.
6	Table Tennis (Lecture & Practical Lesson)	Learning the outline of table tennis.	
7	Sound Table Tennis (Lecture & Practical Lesson)	Learning about game based table tennis as well as its adaptation for people with visual impairments.	
8	The Olympics and Paralympics (Lecture)	Learning about the Olympic and Paralympic Games.	
9	Sport and Society (Lecture)	Learning about the role of sport in society.	
10	Disability Sport (Lecture)	Learning the outline of disability sports.	
11	Football & Boccia (Lecture & Practical Lesson)	Learning the outline of Football and Boccia.	
12	Volleyball & Sitting Volleyball (Lecture & Practical Lesson)	Learning the outline of Volleyball and Sitting Volleyball.	
13	Adaptation in Sport (Lecture)	Learning about adaptation in Sports.	
14	Summarizing the Course (Lecture)	Overview of the course and summarizing what students have learned through group discussions.	

**【授業時間外の学習（準備学習・復習・宿題等）】**

Each student is required to prepare themselves to have a good physical and mental condition in order to participate safely in the lesson. Also, each student is required to study for 2 hours before and after each lesson accordingly.

**【テキスト（教科書）】**

No textbook will be used.

**【参考書】**

Reference books may be introduced as and if necessary.

**【成績評価の方法と基準】**

Attitude and Active Participation in Discussions and Practical Lesson: 60%

Understanding of the contents, Reports & Reaction Paper: 40%

\*The grading criteria above is the basic grading principle, however, other criteria can be applied for those with difficulties of participation especially for practical lessons due to various reasons.

**【学生の意見等からの気づき】**

1) The target of each lesson will be introduced at the begging of each lecture in order for students to understand the importance of each lesson.

2) The contents of each lesson may be modified and adapted to more familiar ones for students to encourage their better understanding.

3) The contents of next lesson will be introduced in order for students to prepare and be ready.

**【その他の重要事項】**

・Each student is required to bring their own proper sports wear and indoor shoes for practical lessons.

・ The order and content of each class can be changed/modified due to the number of participants and available facilities as well as the situation of COVID-19 and university guidelines.

・ If students do not feel well or have (possible) injuries before or after the class, students must inform their condition to the teacher for safety.

MEC300XB

## Introduction to Intelligent Robotics

## チャピ ゲンツィ

開講時期：春学期授業/Spring

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course is an introduction to the theory of robotics. Therefore, it covers the fundamentals of the field, including homogeneous transformations, forward and inverse kinematics of robot manipulators, motion planning, trajectory generation and robot sensing. In the last three lectures, topics such as Genetic Algorithms, Neural Networks and Evolutionary Robotics will be explained.

## 【到達目標】

The aim is to gain knowledge in the field of robot design, development and programming and also artificial intelligence and its application.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」と「DP2」と「DP4」に関連

## 【授業の進め方と方法】

The changes in the lesson plan will be presented in the learning support system.

Instructional methods include assigned readings, lectures, programming exercises and discussions. The feedback for assignments (tests and reports, etc.) are given during office hours.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

## 【授業計画】

回	テーマ	内容
1	Introduction	A brief history, types of robots, some useful websites, textbooks and research journals.
2	Sensors and signal processing	Common robot sensors and their properties.
3	Image processing methods	Spatial domain transformations and edge detection.
4	Actuators	Different kinds of actuators, DC servo and brushless motors, model of a DC servo motor.
5	Manipulator kinematics	Homogeneous transformations and matrix methods, Euler angles; directional cosines; roll, pitch, yaw.
6	Manipulator kinematics	D-H parameters and link transforms. Examples of kinematics of common robot manipulators.
7	Robot Inverse Kinematics	Study of Manipulator inverse kinematic solutions.
8	Velocity and statics of robot manipulators.	Jacobian matrix of robot manipulators.
9	Robot Dynamics	Lagrangian formulation for equations of motion of robot manipulators.
10	Modeling and analysis of wheeled mobile robots	Wheeled mobile robots and their Simulation using Matlab.
11	Control Theory	Feedback, feedforward and open loop control. Linear first order lag processes. Limitations of control theory.
12	Intelligent robot control	Reinforcement learning for control.
13	Intelligent robot control	Evolutionary approaches.
14	Intelligent robot control	Case studies and applications

## 【授業時間外の学習（準備学習・復習・宿題等）】

【本授業の準備・復習等の授業時間外学習は、4時間を標準とする】 Students are expected to download and read assigned readings prior to lectures. A number of problems will be solved during the lecture. The problems which will not be solved during the lecture, will be submitted as a report in t

## 【テキスト（教科書）】

Handouts and other printed materials will be provided. They will be also made available for download.

## 【参考書】

- Schilling R J (1990). Fundamentals of Robotics - Analysis & Control.
- Fu K, Gonzalez R and Lee C. Robotics (Control Sensing Vision & Intelligence).

## 【成績評価の方法と基準】

The assessment consists of two components: reports and the final project. Students, whose total points of evaluations of the exam and reports is 60 points or higher will pass.

## 【学生の意見等からの気づき】

The course concentrates on creating links between theory and practice. Therefore, many real application examples will be considered.

## 【Outline and objectives】

This course is an introduction to the theory of robotics. Therefore, it covers the fundamentals of the field, including homogeneous transformations, forward and inverse kinematics of robot manipulators, motion planning, trajectory generation, robot sensing.

PRI100XE

## Introduction to Computer Science and Information Technology

周 金佳、彌富 仁、内田 薫、鳥飼 弘幸、藤井 章博、黄 潤和、栗田 太郎

開講時期：秋学期授業/Fall

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This class is a part of the group of English based global open classes, which aims at giving students chances of global experience. Students can acquire comprehensive introductory knowledge and insight on the important fields in computer science and information.

## 【到達目標】

Students can acquire a clear and comprehensive perspective of R/D issues in the field of computer science and information technology. Students can learn scientific (mathematical, physical) bases of cutting age technologies with large practical significance.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」と「DP2」と「DP4」に関連

## 【授業の進め方と方法】

This class is taught in an omnibus style by professors Jinjia Zhou, Hitoshi Iyatomi, Akinori Fujii, Runhe Huang, Kaoru Uchida, Torikai and Dr.Taro Kurita. Each lecturer will have two classes. Topics varies from basic software engineering to advanced AI technology as shown in the class contents below.

The HOPPII online learning system will be used to submit the report and get feedback from the lecturers.

[\*Classes could be online. Changes in lecture plan due to this shift will be announced on the learning support system.]

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
なし/No

【フィールドワーク（学外での実習等）の実施】  
なし/No

## 【授業計画】

回	テーマ	内容
Class day 1	Introduction and Multimedia processing (Jinjia Zhou)	Overview of the topics in the field of computer science and information technology which will be taught in the class.
Class day 2	Multimedia processing (Jinjia Zhou)	ASIC/FPGA architectures for multimedia signal processing and low-power, high-performance, VLSI design for video coding/decoding.
Class day 3	Software Engineering 1 (Taro Kurita)	The basic concepts of agile software development, including manifesto for agile software development, principles behind the agile manifesto, and scrum, which is an agile framework.
Class day 4	Software Engineering 2 (Taro Kurita)	The basic concepts of user interface (UI) and user experience (UX), including human machine interface (HMI), user experience design (UXD), and human centered design (HCD).
Class day 5	Image and Intelligent information processing 1 (Hitoshi Iyatomi)	Fundamentals of image processing, image recognition and analysis.
Class day 6	Image and Intelligent information processing 2 (Hitoshi Iyatomi)	Computer vision, machine learning, deep learning, text mining and their medical engineering applications.
Class day 7	Biomimetic and AI electronic circuits 1 (Hiroyuki Torikai)	Fundamentals of biomimetic electronic circuit
Class day 8	Biomimetic and AI electronic circuits 2 (Hiroyuki Torikai)	Fundamentals of AI electronic circuit
Class day 9	Pattern recognition 1 (Kaoru Uchida)	Fundamentals of pattern recognition and real world application.
Class day 10	Pattern recognition 2 (Kaoru Uchida)	Biometrics and business innovation through computer and information sciences.

Class day 11	Ubiquitous systems software and artificial intelligence 1 (Runhe Huang)	Knowledge representation and configuration, knowledge discovery and fusion, human cognitive process modeling.
Class day 12	Ubiquitous systems software and artificial intelligence 2 (Runhe Huang)	Brain modeling for Internet machine/robot/system/organism/biomass, self-observation, self-learning, self-organization based self-evolutionary brain model.
Class day 13	Computer system design and innovation 1 (Akihiro Fujii)	Fundamentals of computer system design, distributed system design, semantic web.
Class day 14	Computer system design and innovation 2 (Akihiro Fujii)	Computer system design and innovation 2 Web-service, collective intelligence and innovative business applications

## 【授業時間外の学習（準備学習・復習・宿題等）】

Assignments will be given at the first class. Submission of the short paper is required at each professor's class.

## 【テキスト（教科書）】

Handouts will be provided at each professor's class.

## 【参考書】

References will be shown in the handouts provided by each professor.

## 【成績評価の方法と基準】

Grading will be made by the letter grades of submitted short papers to each professor.

## 【学生の意見等からの気づき】

n/a

## 【その他の重要事項】

1) Since classes are taught in English, students need to have a certain level of English proficiency. We welcome students who challenge to overcome the language barrier.  
2) If the class is offered online, the learning support system will provide information about the change in the online lesson method, lesson plan, and grade evaluation method each time. Please regularly check to see if the instructor has contacted you through the learning support system.

## 【Outline and objectives】

This class is a part of the group of English based global open classes, which aims at giving students chances of global experience. Students can acquire comprehensive introductory knowledge and insight on the important fields in computer science and information.

COT100XE

## Introduction to Multimedia Information Processing

周 金佳

開講時期：春学期授業/Spring

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

Recently, multimedia information (video, image, audio, etc.) covers from everyone's experiences to everything happening in the world. This course will introduce the basic principles and tools used to process digital images, videos and audios, and how to apply them in solving practical problems.

## 【到達目標】

The students will get to understand the key concepts and techniques in multimedia information processing. As a result, they will acquire background knowledge necessary to undertake advanced courses on image processing, video processing, wireless communication and information security, etc.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」と「DP2」と「DP4」に関連

## 【授業の進め方と方法】

Most homework assignments will on open problems without standard answers. The students will be encouraged not only to learn the knowledge but also to think about how it can be used.

The learning support system will be used to submit reports and get feedback from the lecturer.

Classes could be online. Changes in the lecture plan due to this shift will be announced on the learning support system.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction	Background of multimedia information processing. Introduction to the lecturer. Course overview.
2	Multimedia and human sense	What is multimedia? The relation between information and human sense.
3	Media communication history	History of text/figure, image, audio, and video.
4	Visual reality	Introduction to visual reality
5	Multimedia interaction	Human computer interaction (HCI). Multimedia HCI
6	Information	Information and information theory.
7	Probability theory review	A quick review of the probability theory useful to this course.
8	Entropy	How information is quantified. What entropy is and why it is useful.
9	Source coding	Source coding basics. Codes and trees.
10	Source coding schemes	Fano code. Huffman code.

11	Transform	What is frequency domain? How transform works and why it is useful.
12	Image and video processing	Basic technologies in image and video processing
13	Audio, speech and music processing	Basic technologies in audio, speech and music processing.
14	Deep learning	Deep learning technologies for image processing

## 【授業時間外の学習（準備学習・復習・宿題等）】

[Preparatory study and review time for this class are 4 hours each.] Homework assignments will be given.

## 【テキスト（教科書）】

Handouts and prints will be distributed.

## 【参考書】

An introduction to information theory: symbol, signals and noise, John R. Pierce

Elements of information theory, 2nd edition, Thomas M. Cover and Joy A.

Digital Image Processing, Rafeal C.Gonzalez, Richard E.Woods, Pearson Education/PHI.

Digital Video Processing, A. Murat Tekalp, Prentice Hall.

## 【成績評価の方法と基準】

Homework 50% + Final Report 50%

## 【学生の意見等からの気づき】

None in particular.

## 【その他の重要事項】

If the class is offered online, the learning support system will provide information about the change in the online lesson method, lesson plan, and grade evaluation method each time. Please regularly check to see if the instructor has contacted you through the learning support system.

## 【Outline and objectives】

Recently, multimedia information (video, image, audio, etc.) covers from everyone's experiences to everything happening in the world. This course will introduce the basic principles and tools used to process digital images, videos and audios, and how to apply them in solving practical problems.

MAT200XF

## Probability Models and Applications

安田 和弘

開講時期：秋学期授業/Fall

他学部公開： グローバル：○ 成績優秀： 実務教員：

### 【授業の概要と目的（何を学ぶか）】

Learning a basic part of probability theory and some applications in English.

### 【到達目標】

The purpose of this course is to understand the basic part of probability theory and some applications.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」と「DP2」と「DP4」に関連

### 【授業の進め方と方法】

Lecture-style.

### 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし/No

### 【フィールドワーク（学外での実習等）の実施】

なし/No

### 【授業計画】

回	テーマ	内容
1	Introduction	An introduction to learn mathematics in English.
2	Probability 1	Sample space, event, probability and independence.
3	Probability 2	Random variable and distribution.
4	Probability 3	Expectation and variance.
5	Probability 4	Discrete distribution, binomial distribution, and Poisson distribution.
6	Probability 5	Continuous distribution, uniformly distribution, exponential distribution and normal distribution.
7	Probability 6	Joint distribution, covariance and correlation.
8	Probability 7	Conditional probability, Bayesian inference and conditional expectation.
9	Probability 8	Review of probability parts.
10	Application 1	Random walk.
11	Application 2	Markov chain.
12	Application 3	Poisson process and compound Poisson process.
13	Application 4	Brownian motion.
14	Application 5	Review of application parts.

### 【授業時間外の学習（準備学習・復習・宿題等）】

【本授業の準備・復習等の授業時間外学習は、4時間を標準とする】(Preparatory study and review time for this class are totally 4 hours.)

As preparing learning, fundamental calculus and linear algebra should be reviewed.

During the term, learning probability theory from "English" textbooks.

### 【テキスト（教科書）】

Nothing special.

### 【参考書】

I will introduce references in classes as appropriate.

### 【成績評価の方法と基準】

Class participation (50%) and Reports (50%). Reports will be handed back with feedback.

### 【学生の意見等からの気づき】

Nothing special.

### 【その他の重要事項】

Note that this lecture is not a lecture for studying English.

### 【Outline and objectives】

Learning a basic part of probability theory and some applications in English.

NAS300YA

## Introduction to Biology and Chemistry for Sustainability I

常重 アントニオ、緒方 啓典、高井 和之、大島 研郎、廣岡 裕吏

開講時期：春学期授業/Spring

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course gives a multidisciplinary overview of Bioscience and Applied Chemistry, and how they contribute to a progressive yet sustainable society. Faculty members of three departments: Frontier Bioscience, Chemical Science and Technology, and Clinical Plant Science, will present in an easy-to-understand manner how their respective fields are contributing to the improvement of both humankind and nature.

## 【到達目標】

The foremost goal of this course is to get the enrolled student acquainted with an introductory course delivered in English that demands active participation. In addition, through this course, the student will acquire a basic knowledge of Bioscience and Applied Chemistry, emphasizing the importance of coexistence between human beings and the environment, the crucial role of improving, expanding and renewing resources, in order to create a sustainable society for future generations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

DP2

## 【授業の進め方と方法】

Lectures will be delivered once every week by a different faculty member who will address his/her specialty topic. Depending on the instructor, main activities in each class might involve reading, writing, listening, presentations and discussions.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
1	Introductory notes (AT)	The purpose of this course. Key notes on the scope of this course.
2	Birth and evolution of the Earth (AT)	Beginnings and characteristics of the nascent planet. Theia and the birth of the moon. Proto-atmosphere.
3	Evolution of oxygen and water on Earth (AT)	Was oxygen ever present in the Earth atmosphere? Where did water come from? What about the elements?
4	Emergence of vestigial forms of life and the Big Mass Extinctions (AT)	The origin of life. The persistence of life. Periodic fluctuations in forms of life on Earth.
5	The concept of Gaia (AT)	What or who is Gaia? A simulation for the interrelationship between Biosphere and Lithosphere.
6	The Three Pillars (3BL) of Sustainability.	John Elkington's Triple Bottom Line for sustainable development. The need for an integrated approach.

7	Going from Linear to Circular.	Evolution of human society. The need for a sustainable development.
8	The many footprints of human development (AT)	What are they, and why it is so important to know what your values are. Is global warming real?
9	Exploitation of natural resources.	Production, consumption and pollution. Waste management. Recycle.
10	Genetically-modified organisms (GMO) (TA)	What are they? Concerns and safety. The Importance of being discriminating.
11	Solar energy and photovoltaic cells (HO)	In this lecture, basic principles of solar cells are studied. The new semiconductor materials for photovoltaic applications and the recent progress of the research on next-generation photovoltaics are surveyed.
12	Chemical Science and Technology (KT)	Materials chemistry based on 2D materials towards a sustainable society.
13	Clinical Plant Science (1) (YH)	Biological characteristics of fungi.
14	Clinical Plant Science (2) (KO)	Molecular mechanism of plant disease caused by phytopathogenic bacteria.

## 【授業時間外の学習（準備学習・復習・宿題等）】

【本授業の準備・復習等の授業時間外学習は、4時間を標準とする】 Students are expected to review class materials. Further study on each topic is encouraged. Full participation of students as discussions is encouraged and will be graded.

## 【テキスト（教科書）】

Due to the nature of emerging technologies and the multi-disciplinary nature of the course, no textbook in particular is necessary, but important reference materials are listed below. Hand-outs will be distributed for each class, or made available in advance through the supporting system Hoppii.

## 【参考書】

Although not a textbook, "Life in the Universe", by Sagan, C., Gould, S.J., Minsky, M. & Weinberg, S. Scientific American, 1984  
 "Gaia: A New Look at Life on Earth", by James Lovelock (Oxford Landmark Science, 2016), is recommended, since it covers several topics presented in class.  
 "The Circular Economy", by Walter R. Stahel, Taylor and Francis Group, 2019.  
 "Human Scale Development" (1989) Manfred Max-Neef et al. Development Dialogue.  
 Other references for further study will be introduced in each class, and can be downloaded from the supporting system Hoppii.

## 【成績評価の方法と基準】

Grading will be assessed on the student's performance in each class, based on reports, active participation, presentations, and discussion.

## 【学生の意見等からの気づき】

Topics that required more attention have been expanded. The syllabus has been updated for 2021.

This is an Open-Global Course, and therefore, students from other campuses different from Koganei are also welcome to enroll. However, since class periods might differ according to the campus, some adjustments can be arranged.

Due to the current COVID-19 pandemic, this course has been implemented since the year 2020 for real-time online delivery that allows attendance of students even from overseas locations. The same applies for the current year 2021. Should conditions permit, in addition to the online format, in-person classes can also be implemented in a hybrid format.

**【学生が準備すべき機器他】**

Laptop computers should be brought to class when needed. Some, if not most materials can be downloaded prior or during class.

**【Outline and objectives】**

This course gives a multidisciplinary overview of Bioscience and Applied Chemistry, and how they contribute to a progressive and sustainable society. Faculty members of three departments: Frontier Bioscience, Chemical Science and Technology, and Clinical Plant Science, will present in an easy-to-understand manner how their respective fields are contributing to the improvement of both humankind and nature.

HUI411KA-CS-322

## ユビキタスコンピューティング

馬 建華

必選区分： | 配当年次/単位：年次/2 単位 | 開講時期：春学期授業/Spring

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course covers ubiquitous computers, devices, networks, applications and key technologies in ubiquitous systems and services.

## 【到達目標】

This course attempts to provide a unified overview of the broad field of ubiquitous computing. Students are expected to understand ubiquitous devices, networks and systems, as well as key technologies including context-awareness, smart u-things, IoT, security, privacy, etc.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち「DP4-2」に関連

## 【授業の進め方と方法】

This course will first give general introductions of ubiquitous computing, essential devices, important networks and representative services, and then check various ubiquitous devices including RFID, e-tag, sensors, handhelds, wearable devices, robots, etc. as well as their typical applications. The context as a special kind of information in ubiquitous computing will be described in details and related context-aware computing technologies, systems and application will be presented. Various key issues in ubiquitous computing smartness, intelligence, security, safety, trust and related social issues will be discussed. Students are encouraged to ask questions in class and via email after class. All questions will be answered and feedback promptly in class or after class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
なし / No

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction to Ubiquitous Computing	What is ubiquitous computing? History & features of ubiquitous computing related visions & technologies
2	Introduction to Ubiquitous Computers, Networks and Services	Various ubiquitous computers devices, pervasive networks and smart services
3	RFID Technologies and Applications	RFID categories, working mechanisms, standards, technologies, systems and applications
4	Sensors and Sensor Networks	Various sensors, their features, interconnections and applications
5	Handheld Devices, Wearables and Robots	Handheld devices, wearable devices, and robots in Ubicomp
6	Context and Context-Aware Computing	Context classifications, features and models, and context-aware computing
7	Context-Aware Technologies, Systems and Applications	Architectures of context-aware systems, and context-aware applications

8	Smart u-Things and Ubiquitous Intelligence	Classifications of smart things, and their techniques and intelligence
9	Internet/Web of Things	Characteristics of IoT/WoT, their typical applications, and technical challenges
10	Security, Safety and Trust in Ubiquitous Computing	Features and technologies of ubiquitous security, safety and trust
11	Social Issues in Ubiquitous Computing	Privacy, green/eco, and social issues in Ubicomp
12	Ubiquitous Activity Recognition	Activity categories of human and animal, data collection using ubiquitous devices, activity recognition algorithms and applications
13	Ubiquitous Emotion Recognition	Affective computing, sentiment analysis, vital sign sensors, emotion recognition
14	Emerging Ubiquitous Technologies	New ubiquitous technologies and applications

## 【授業時間外の学習（準備学習・復習・宿題等）】

Read the corresponding lecture note before each class, review the content after each class, well prepare the requested report after class, and submit each report before its deadline. 本授業の準備・復習時間は、計 4 時間を標準とします。

## 【テキスト（教科書）】

Online course materials provided by this teacher.

## 【参考書】

- ・ Stefan Poslad, Ubiquitous Computing: Smart Devices, Environments and Interactions, Wiley, ISBN: 978-0-470-03560-3, 2009.
- ・ Q. Li and T.K. Shih, Ubiquitous Multimedia Computing, Chapman & Hall/CRC, ISBN: 978-1-4200-9338-4, 2010.
- ・ Related materials on the Internet

## 【成績評価の方法と基準】

毎回のミニレポート (20%), 4 回のテーマごとのレポート (40%), テスト (40%)

## 【学生の意見等からの気づき】

Provide more representative ubiquitous research.

## 【Outline and objectives】

The course consists of four parts, ubiquitous devices, ubiquitous networks and ubiquitous technologies and ubiquitous applications. The students are expected to have a comprehensive understanding on various aspects in ubiquitous computing.

ECN100CA
Japan and the Global Economy A
倪 彬
開講時期：春学期授業/Spring 単位：2 単位

他学部公開： グローバル：○ 成績優秀： 実務教員：

#### 【授業の概要と目的（何を学ぶか）】

Japan's economy witnessed a fast growth after world war II. But ever since 1989, Japan's imploding stock bubble threw the country into a deep financial crisis, resulting in the famous "lost decades". And the stagnation continues especially after the world economic crisis hit in 2008. This will be one-year course. In the 1st semester, we will mainly take a macroeconomic perspective, and look at the reality and problems of Japanese economy from 1980s in a big picture, such as economic growth, financial and monetary policies, "the lost decade" and Abenomics.

#### 【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

#### 【授業の進め方と方法】

This will be an on-demand course. Videos and teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. The combination of response papers, homework and a final exam will be used.

The answers to the representative questions in the response papers will be provided in each class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

#### 【授業計画】

回	テーマ	内容
1	Orientation	The general introduction of this course
2	GDP, demand and supply, and other basic concepts	To understand the definition of GDP, equilibrium and other basic economic terms
3	Rise of Japanese economy after World War 2	How Japanese economy developed after the war
4	The growth engine and Japan's "economic miracle"	To explain the Japan's fast economic growth using growth theory
5	National savings and economic growth in Japan	How Japan's economic growth can be explained by national savings
6	Japan's financial policy	To introduce the basic fiscal policies of Japan, from the perspective of investment and savings (taxation, government expenditure)
7	Japan's monetary policy	To introduce the basic monetary policies of Japan (interest rate, money supply)

8	The lost decade (1)	How the bubble in Japan was formed?
9	The lost decade (2)	The burst of the bubble and the stagnation of the economy in Japan
10	Subprime loan and world financial crisis	How the world financial crisis was triggered by subprime loan problem (in comparison to Japan's bubble economy)
11	From inflation to deflation: does Abenomics work?	How deflation hurt Japan and three arrows of Abenomics
12	Appreciation of yen and balance of payment & Japanese economy	Introduction of exchange rate and how that affects the Japanese economy
13	Japan's labor market	Introduction of the history and trend from lifetime to "irregular" employment, from a macro perspective
14	Japan's energy economy and sustainable development	How Japan's energy economy and sustainable development have developed

#### 【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

#### 【テキスト（教科書）】

Teaching materials of both full textbook and charts in the PDF format are posted on the Hosei's website. Students are asked to download and print out these teaching materials before each class.

#### 【参考書】

Flath, David, The Japanese Economy, 3rd ed., Oxford: Oxford University Press, 2014.

Barba Navaretti, G. and A. J. Venables, Multinational Firms in the World Economy, Princeton University Press, 2004

Krugman, P.R., M. Obstfeld, and M. Melitz, International Economics: Theory and Policy, 10th Edition, Pearson, 2014

Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

#### 【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

(1)Homework: 50%

(2)Final exam: 50%

#### 【学生の意見等からの気づき】

Nothing particular

#### 【Outline and objectives】

The objective is to help the students form a general idea of the basic situation of Japanese economy in the context of globalization.

ECN100CA
Japan and the Global Economy B
倪 彬
開講時期：秋学期授業/Fall 単位：2 単位

他学部公開： グローバル：○ 成績優秀： 実務教員：

#### 【授業の概要と目的（何を学ぶか）】

We will start by investigating how Japan's international trade and foreign direct investment evolve with the development of globalization, followed by discussion on some of the latest topics concerning Japan's integration with the world economy.

#### 【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたなどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

#### 【授業の進め方と方法】

This will be an on-demand course. Videos and teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. The combination of response papers, homework and a final exam will be used.

The answers to the representative questions in the response papers will be provided in each class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

#### 【授業計画】

回	テーマ	内容
1	Introduction	Introduction of the contents to be covered in the second semester
2	Japan's trade with other countries	Why Japan promoted export and the benefit of trade liberalization
3	Japanese trade policies and the impact on world economy	The export and import policies that Japan adopted and its impact on world economy: the case of TPP
4	Firm structure and recruiting system in Japan	What does a firm consist of? What's the recruiting system in Japan like compared to other countries? The case of Toyota multinational firms
5	The basics of FDI and Japanese multinational firms	To introduce the types of FDI and other basic knowledge of FDI
6	"Hollowing out" of Japan's manufacturing sector through overseas FDI	Japan's outward FDI and its connection with "hollowing out" impact: the case of Manga industry
7	Doing business in Japan	To introduce the benefits and difficulties of doing business in Japan: the case study of TripAdvisor

8	Japan's recent economic stagnation	The declining economic growth is thought to be caused by insufficient domestic consumption: what to do
9	Shrinking population and immigration policy	How Japan can increase its working force, e.g. by using the immigration policy: the case of Germany
10	Ageing problem in Japan	The problem lies in the unbalanced pension system: how Japan can learn from other developed economies
11	ICT and innovation	How ICT promotes trade and FDI through the channel of innovation: case study (by JETRO report)
12	Structural reform of Japan	Structural reforms are vital for Japan, especially for agricultural farmers small and medium-sized firms
13	Sharing economy in Japan	The development and prosperity of sharing economy in Japan, in comparison to China
14	EU, ASEAN and Japan's economic integration	How Japan can learn from EU and ASEAN to be integrated into global economy

#### 【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

#### 【テキスト（教科書）】

Teaching materials of both full textbook and charts in the PDF format are posted on the Hosei's website. Students are asked to download and print out the teaching materials before each class.

#### 【参考書】

Flath, David, The Japanese Economy, 3rd ed., Oxford: Oxford University Press, 2014.  
Barba Navaretti, G. and A. J. Venables, Multinational Firms in the World Economy, Princeton University Press, 2004  
Krugman, P.R., M. Obstfeld, and M. Melitz, International Economics: Theory and Policy, 10th Edition, Pearson, 2014  
Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

#### 【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1)Homework: 50%
- (2)Final exam: 50%

#### 【学生の意見等からの気づき】

Nothing particular

#### 【Outline and objectives】

The objective is to help the students form a general idea of the basic situation of Japanese economy in the context of globalization.

ECN100CA
Practical Economics A
JESS DIAMO N D
開講時期：春学期授業/Spring 単位：2 単位

他学部公開： グローバル：○ 成績優秀： 実務教員：

**【授業の概要と目的（何を学ぶか）】**

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson の Chapter1 から Chapter12 までの「Evidence-Based Economics」を取り上げます。

**【到達目標】**

経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。

The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

**【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】**

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

**【授業の進め方と方法】**

スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes will be recorded and made available online for students to view on demand. Regular homework assignments will be followed by feedback on students' performance.

**【アクティブラーニング（グループディスカッション、ディベート等）の実施】**  
あり / Yes

**【フィールドワーク（学外での実習等）の実施】**  
なし / No

**【授業計画】**

回	テーマ	内容
1	The Principles and Practice of Economics	Is Facebook free?
2	Economic Methods and Economic Questions	How much more do workers with a college education earn?
3	Economic Methods and Economic Questions	How much do wages increase when an individual is compelled by law to get an extra year of schooling?
4	Optimization: Doing the Best You Can	How does location affect the rental cost of housing?
5	Demand, Supply and Equilibrium	How much more gasoline would people buy if its price were lower?
6	Consumers and Incentives	Would a smoker quit the habit for \$100 per month?
7	Sellers and Incentives	How would an ethanol subsidy affect ethanol producers?
8	Perfect Competition and the Invisible Hand	Can a market composed of only self-interested people maximize the overall well-being of society?
9	Trade	Will free trade cause you to lose your job?
10	Externalities and Public Goods	How can the queen of England lower her commute time to Wembley Stadium?

11	The Government in the Economy; Taxation and Regulation	What is the optimal size of government?
12	The Government in the Economy; Taxation and Regulation	The Efficiency of Government Versus Privately Run Expeditions
13	Markets for Factors of Production	Do Wages Really Go Down if Labor Supply Increases?
14	Review and Final Exam	Final review of material covered and Final Exam.

**【授業時間外の学習（準備学習・復習・宿題等）】**

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours and review time of 2 hours for a total of 4 hours.

**【テキスト（教科書）】**

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

**【参考書】**

特になし。

None.

**【成績評価の方法と基準】**

宿題：30%

期末試験：70%

Homework: 30%

Final Exam: 70%

**【学生の意見等からの気づき】**

特になし。

None.

**【Outline and objectives】**

This course teaches students how to apply the principles of economics to real world questions. The course centers on problems described in the 「Evidence-Based Economics」 sections of Economics: Pearson, Acemoglu, D., Laibson, D., and List, J.A.

ECN100CA
Practical Economics B
JESS DIAMO N D
開講時期：秋学期授業/Fall 単位：2 単位

他学部公開： グローバル：○ 成績優秀： 実務教員：

#### 【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson の Chapter13 から Chapter27 までの「Evidence-Based Economics」を取り上げます。

#### 【到達目標】

経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。

The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

#### 【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes will be recorded and made available online for students to view on demand. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

#### 【授業計画】

回	テーマ	内容
1	Orientation	Class introduction and explanation
2	Markets for Factors of Production	Is there discrimination in the labor market?
3	Basic Finance	The basics of business and finance part 1
4	Basic Finance	The basics of business and finance part 2
5	Monopoly	Can a monopoly ever be good for society?
6	Game Theory and Strategic Play	Is there value in putting yourself into someone else's shoes?
7	Oligopoly and Monopolistic Competition	How many firms are necessary to make a market competitive?
8	Trade-Offs Involving Time and Risk	Time and Risk
9	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	What is the total market value of annual economic production?
10	Aggregate Incomes	Inequality
11	Economic Growth	Japan's Post-World War II Economic Growth
12	The Monetary System	Hyperinflation

13	Short-Run Fluctuations	Mutual Funds and Index Investing
14	Review and Final Exam	Final review of material covered and Final Exam.

#### 【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation 2 hours, review 2 hours, for a total of 4 hours.

#### 【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson.

#### 【参考書】

特になし。

None.

#### 【成績評価の方法と基準】

宿題：30%

期末試験：70%

Homework: 30%

Final Exam: 70%

#### 【学生の意見等からの気づき】

特になし。

None.

#### 【Outline and objectives】

This course continues the application of the principles of economics to real world questions. The course centers on problems described in the 「Evidence-Based Economics」 sections of Economics: Pearson, Acemoglu, D., Laibson, D., and List, J.A. 2015.

LANe200CA
Business Communication I A
GLENN FERN
開講時期：春学期授業/Spring 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

#### 【授業の概要と目的（何を学ぶか）】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

#### 【到達目標】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

#### 【授業の進め方と方法】

Lecture, individual tasks, pair work, group work, and listening exercises. Feedback for class assignments and tests will be given on Hoppii, FORUM.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

#### 【授業計画】

回	テーマ	内容
1	Course introduction	Course introduction to learning methodology, topics and expectations of the kind of contribution students will be expected to make to this class. Students will be asked to buy the textbook and be familiar with it for the next class.
2	Career choices	Career versus salary man. The difference between these difficult choices will be explored in a class lecture and group discussions
3	Job search techniques	What is the best way to find your dream job? A variety of different job search techniques will be explored in class.

4	Resume	The difference between a traditional Japanese resume and a Western style resume in English will be explored. Students will create their own resume in English.
5	Job interview styles	The different types of job interviews used by companies around the world will be examined in class. Students will be expected to participate in a group discussion
6	Job interview questions and simulations	Common job interview questions will be given and discussed. Job interview simulations will be practiced in class.
7	Interview Test	All students will be required to under go a one on one job interview test with the instructor. Individual feedback to students will be provided by the instructor.
8	Trends in business	The importance of being aware of and following common trends in business and society will be discussed. Students will examine popular business publications, and search for important business trends.
9	Describe the business of a company	An over view of the textbook, Global Links 2 will be given. Students will complete a variety of listening and speaking exercises in Unit 1, Talking About Your Company. Students will learn how to describe the business of a company.
10	Developing a presentation	Group work: Students will work together to develop a presentation describing the business of a company of their own choice. The instructor will guide and assist students in the development of their presentation, as required
11	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
12	Student group presentations	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.

- 13 Student individual presentations Students will give a short individual presentation to the class, regarding an interesting trend they have discovered in a popular business publication. A Q&A will follow, along with a brief discussion of the trend.
- 14 Semester review and group discussions A review of the main points learned during the semester. Group discussions will follow regarding the application of the principles learned to the life of each individual student.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Home preparation for student presentations is a minimum of 4 hours per week required.

## 【テキスト（教科書）】

Global Links 2, English for International Business, Angela Blackwell, Longman, ISBN 9780130883964

## 【参考書】

None

## 【成績評価の方法と基準】

Participation in class discussion and activities : 40%

Tests : 20%

Presentations : 40%

## 【学生の意見等からの気づき】

Not applicable

## 【学生が準備すべき機器他】

None

## 【その他の重要事項】

None

## 【Outline and objectives】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

LANe200CA
Business Communication I B
GLENN FERN
開講時期：秋学期授業/Fall 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

## 【到達目標】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

## 【授業の進め方と方法】

Lecture, individual tasks, pair work, group work, and listening exercises. Feedback for class assignments and tests will be given on Hoppii, FORUM.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Course introduction	Course introduction to learning methodology, topics and expectations of the kind of contribution students will be expected to make to this class during the second semester. Students will be asked to familiarize themselves with Unit 6 in the textbook, Describing Processes.
2	Describing processes	Students will complete a variety of listening and speaking exercises in Unit 6, Describing Processes. Students will learn how to describe a variety of business processes.

3	Describing processes group work	Group work: Students will work together to develop a presentation describing a business process of their own choice. The instructor will guide and assist students in the development of their presentation, as required.	10	Managing change in a corporation	Students will complete a variety of listening and speaking exercises in Unit 8, Managing Change. Students will learn about the importance of managing change at the personal and corporate level in a Darwinian world.
4	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.	11	Managing change group work	Group work: Students will work together to develop a presentation, describing a change(s) a company had to make in order to adapt and achieve its corporate goals. Students will select a company of their own choice to present as a case study. The instructor will guide and assist students in the development of their presentation, as required.
5	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.	12	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
6	Corporate problem solving	Students will complete a variety of listening and speaking exercises in Unit 5, Turning a Company Around. Students will learn how to identify a problem and develop a plan to solve the problem.	13	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.
7	Corporate problem solving group work	Group work: Students will work together to develop a presentation describing a corporate problem and how a company solved that problem. Students will select a company of their own choice to present as a case study. The instructor will guide and assist students in the development of their presentation, as required.	14	Course review and discussion	A review of the main points learned during the semester. Group discussions will follow regarding the application of the principles learned to the life of each individual student.
8	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.	<p>【授業時間外の学習（準備学習・復習・宿題等）】 Home preparation for student presentations is a minimum of 4 hours per week required.</p> <p>【テキスト（教科書）】 Global Links 2, English for International Business, Angela Blackwell, Longman, ISBN 9780130883964</p> <p>【参考書】 None</p> <p>【成績評価の方法と基準】 Participation in class discussion and activities : 40% Tests : 20% Presentations : 40%</p> <p>【学生の意見等からの気づき】 Not Applicable</p> <p>【学生が準備すべき機器他】 None</p> <p>【その他の重要事項】 None</p>		
9	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.			

## 【Outline and objectives】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

LANe200CA
Business Communication I A
GLENN FERN
開講時期：春学期授業/Spring 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

## 【到達目標】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

## 【授業の進め方と方法】

Lecture, individual tasks, pair work, group work, and listening exercises. Feedback for class assignments and tests will be given on Hoppii, FORUM.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
1	Course introduction	Course introduction to learning methodology, topics and expectations of the kind of contribution students will be expected to make to this class. Students will be asked to buy the textbook and be familiar with it for the next class.
2	Career choices	Career versus salary man. The difference between these difficult choices will be explored in a class lecture and group discussions.
3	Job search techniques	What is the best way to find your dream job? A variety of different job search techniques will be explored in class.

4	Resume	The difference between a traditional Japanese resume and a Western style resume in English will be explored. Students will create their own resume in English.	13	Student individual presentations	Students will give a short individual presentation to the class, regarding an interesting trend they have discovered in a popular business publication. A Q&A will follow, along with a brief discussion of the trend.
5	Job interview styles	The different types of job interviews used by companies around the world will be examined in class. Students will be expected to participate in a group discussion.	14	Semester review and group discussions	A review of the main points learned during the semester. Group discussions will follow regarding the application of the principles learned to the life of each individual student.
6	Job interview questions and simulations	Common job interview questions will be given and discussed. Job interview simulations will be practiced in class.			【授業時間外の学習（準備学習・復習・宿題等）】 Home preparation for student presentations is a minimum of 4 hours per week required.
7	Interview Test	All students will be required to under go a one on one job interview test with the instructor. Individual feedback to students will be provided by the instructor.			【テキスト（教科書）】 Global Links 2, English for International Business, Angela Blackwell, Longman, ISBN 9780130883964 【参考書】 None
8	Trends in business	The importance of being aware of and following common trends in business and society will be discussed. Students will examine popular business publications, and search for important business trends.			【成績評価の方法と基準】 Participation in class discussion and activities : 40% Tests : 20% Presentations : 40% 【学生の意見等からの気づき】 Not applicable
9	Describe the business of a company	An over view of the textbook, Global Links 2 will be given. Students will complete a variety of listening and speaking exercises in Unit 1, Talking About Your Company. Students will learn how to describe the business of a company.			【Outline and objectives】 The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.
10	Developing a presentation	Group work: Students will work together to develop a presentation describing the business of a company of their own choice. The instructor will guide and assist students in the development of their presentation, as required.			
11	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.			
12	Student group presentations	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.			

LANe200CA
Business Communication I B
GLENN FERN
開講時期：秋学期授業/Fall 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

#### 【授業の概要と目的（何を学ぶか）】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

#### 【到達目標】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

#### 【授業の進め方と方法】

Lecture, individual tasks, pair work, group work, and listening exercises. Feedback for class assignments and tests will be given on Hoppii, FORUM.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

#### 【授業計画】

回	テーマ	内容
1	Course introduction	Course introduction to learning methodology, topics and expectations of the kind of contribution students will be expected to make to this class during the second semester. Students will be asked to familiarize themselves with Unit 6 in the textbook, Describing Processes. Students will complete a variety of listening and speaking exercises in Unit 6, Describing Processes. Students will learn how to describe a variety of business processes.
2	Describing processes	

3	Describing processes group work	Group work: Students will work together to develop a presentation describing a business process of their own choice. The instructor will guide and assist students in the development of their presentation, as required.
4	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
5	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.
6	Corporate problem solving	Students will complete a variety of listening and speaking exercises in Unit 5, Turning a Company Around. Students will learn how to identify a problem and develop a plan to solve the problem.
7	Corporate problem solving group work	Group work: Students will work together to develop a presentation describing a corporate problem and how a company solved that problem. Students will select a company of their own choice to present as a case study. The instructor will guide and assist students in the development of their presentation, as required.
8	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
9	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.

10	Managing change in a corporation	Students will complete a variety of listening and speaking exercises in Unit 8, Managing Change. Students will learn about the importance of managing change at the personal and corporate level in a Darwinian world.
11	Managing change group work	Group work: Students will work together to develop a presentation, describing a change(s) a company had to make in order to adapt and achieve its corporate goals. Students will select a company of their own choice to present as a case study. The instructor will guide and assist students in the development of their presentation, as required.
12	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
13	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.
14	Course review and discussion	A review of the main points learned during the semester. Group discussions will follow regarding the application of the principles learned to the life of each individual student.

**【Outline and objectives】**

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

**【授業時間外の学習（準備学習・復習・宿題等）】**

Home preparation for student presentations is a minimum of 4 hours per week required.

**【テキスト（教科書）】**

Global Links 2, English for International Business, Angela Blackwell, Longman, ISBN 9780130883964

**【参考書】**

None

**【成績評価の方法と基準】**

Participation in class discussion and activities : 40%

Tests : 20%

Presentations : 40%

**【学生の意見等からの気づき】**

Not applicable

LANe300CA
Business Communication II A
YONGUE JULIA SALLE
開講時期：春学期授業/Spring 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

#### 【授業の概要と目的（何を学ぶか）】

The purpose of this course is to prepare students for the increasingly global corporate environment that awaits them after graduation. They will not only improve their business communication skills. They will also become more "business literate" and "global minded" by examining and discussing current issues in business.

#### 【到達目標】

The goals of the course are: (1)improving communication skills; (2) increasing knowledge of current business trends, and (3) thinking critically about businesses and their impact on society.

【この授業を履修することで学部等のディプロマポリシーに示されたなどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

#### 【授業の進め方と方法】

By discussing articles and exchanging ideas in small groups, students will become familiar with basic business concepts, trends, and terminology as well as improve their workplace communication skills.

\*Feedback on assignments/tests will be given during office hours and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

#### 【授業計画】

回	テーマ	内容
1	Introduction	Class expectations; explanation of the goals of the class, self-introductions, etc.
2	Business and Fashion	Lecture/discussion: The fast fashion industry's business model and its impact.
3	Employment strategies at UNIQLO Japan	Reading/discussion: Uniqlo's pricing strategy, Nikkei interview with Tadashi Yanai
4	Global supply chains and ethical business practices in the fast fashion industry (1)	Lecture/discussion: Ethical Issues in the Global Fast Fashion Industry (1)
5	Global supply chains and ethical business practices in the fast fashion industry (2)	Reading/discussion: Ethical Issues in the Global Fast Fashion Industry (2)
6	Slow fashion and Japan's brand image	Reading/discussion: Japanese brands; in-class writing assignment
7	The Fashion Industry and sustainability (1)	Lecture/discussion: Ways to improve the fashion industry's environmental record
8	The Fashion Industry and sustainability (2)	Reading/discussion: Alternative fabrics and recycling in the global fashion industry

9	Changes in the fashion industry (1)	Lecture/discussion: COVID19's impact on the fashion industry
10	Changes in the fashion industry (2)	Reading/discussion:COVID19's impact on the fashion industry; case study of Gucci
11	Considering the impact of the fashion business in various context	Student-led presentations and discussion
12	Considering the impact of the fashion business in various context	Student-led presentations and discussion
13	Considering the impact of the fashion business in various context	Student-led presentations and discussion; Writing assignment
14	Wrap up and review	Feedback on writing assignment and final review

#### 【授業時間外の学習（準備学習・復習・宿題等）】

(1) Taking business courses offered at Hosei  
(2) Reading and learning about recent business news  
(3) Preparing for quizzes, presentations, and other activities  
Since the theme of the spring semester is the fashion industry and its impact on the environment and society, having an interest in this topic is preferable.

Regular (daily) study is key to academic success. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

#### 【テキスト（教科書）】

There is no textbook. The articles (mainly from the English version of the Nikkei Newspaper) are available via the university's database.

#### 【参考書】

In this class, articles from the following publications are used:  
The Nikkei Newspaper  
The Economist  
The Atlantic  
New York Times  
The Japan Times

#### 【成績評価の方法と基準】

(1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.  
(2) Evaluation (60%): Students must score at least 60% on their evaluation in order to pass the course. Due to the pandemic, the evaluation method (presentation/video or test) is subject to change.

The participation policy for this class is strict, and students should consider it very carefully before registering. Students are expected to attend all of the classes and to be on time.

#### 【学生の意見等からの気づき】

None. Students are welcome to make requests and voice complaints/concerns at any time during the semester.

#### 【学生が準備すべき機器他】

Get the Merriam Webster (free) app for your cell phone!

#### 【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS (OF EACH SEMESTER) TO APPLY.

Students are strongly encouraged to complete Business Communication IA/B before enrolling in this course.

\*This course is designed for intermediate-level language learners, who wish to improve their communication skills and gain some basic knowledge of business.

#### 【none】

Students are strongly encouraged to complete Business Communication IA/B before enrolling in this course.

## 【Outline and objectives】

The purpose of this course is to prepare students for the increasingly global corporate environment that awaits them after graduation. They will not only improve their business communication skills. They will also become more "business literate" and "global minded" by examining and discussing current issues in business.

LANe300CA

## Business Communication II A

YONGUE JULIA SALLE

開講時期：春学期授業/Spring | 単位数：2 単位  
 曜日・時限：月 3/Mon.3 | キャンパス：多摩  
 毎年・隔年： | 科目主催学部：Economics  
 備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

The purpose of this course is to prepare students for the increasingly global corporate environment that awaits them after graduation. They will not only improve their business communication skills. They will also become more "business literate" and "global minded" by examining and discussing current issues in business.

## 【到達目標】

The goals of the course are: (1)improving communication skills; (2) increasing knowledge of current business trends, and (3) thinking critically about businesses and their impact on society.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

## 【授業の進め方と方法】

By discussing articles and exchanging ideas in small groups, students will become familiar with basic business concepts, trends, and terminology as well as improve their workplace communication skills.  
 \*Feedback on assignments/tests will be given during office hours and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction	Class expectations; explanation of the goals of the class, self-introductions, etc.
2	Business and Fashion	Lecture/discussion: The fast fashion industry's business model and its impact.
3	Employment strategies at UNIQLO Japan	Reading/discussion: Uniqlo's pricing strategy, Nikkei interview with Tadashi Yanai
4	Global supply chains and ethical business practices in the fast fashion industry (1)	Lecture/discussion: Ethical Issues in the Global Fast Fashion Industry (1)
5	Global supply chains and ethical business practices in the fast fashion industry (2)	Reading/discussion: Ethical Issues in the Global Fast Fashion Industry (2)
6	Slow fashion and Japan's brand image	Reading/discussion: Japanese brands; in-class writing assignment
7	The Fashion Industry and sustainability (1)	Lecture/discussion: Ways to improve the fashion industry's environmental record
8	The Fashion Industry and sustainability (2)	Reading/discussion: Alternative fabrics and recycling in the global fashion industry
9	Changes in the fashion industry (1)	Lecture/discussion: COVID19's impact on the fashion industry
10	Changes in the fashion industry (2)	Reading/discussion:COVID19's impact on the fashion industry; case study of Gucci
11	Considering the impact of the fashion business in various context	Student-led presentations and discussion
12	Considering the impact of the fashion business in various context	Student-led presentations and discussion
13	Considering the impact of the fashion business in various context	Student-led presentations and discussion; Writing assignment
14	Wrap up and review	Feedback on writing assignment and final review

【授業時間外の学習（準備学習・復習・宿題等）】

(1) Taking business courses offered at Hosei

(2) Reading and learning about recent business news  
 (3) Preparing for quizzes, presentations, and other activities  
 Since the theme of the spring semester is the fashion industry and its impact on the environment and society, having an interest in this topic is preferable.

Regular (daily) study is key to academic success. 本授業の準備学習・復習時間は、各2時間を標準とします。

**【テキスト（教科書）】**

There is no textbook. The articles (mainly from the English version of the Nikkei Newspaper) are available via the university's database.

**【参考書】**

In this class, articles from the following publications are used: The Nikkei Newspaper  
 The Economist  
 The Atlantic  
 New York Times  
 The Japan Times

**【成績評価の方法と基準】**

(1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.

(2) Evaluation (60%): Students must score at least 60% on their evaluation in order to pass the course. Due to the pandemic, the evaluation method (presentation/video or test) is subject to change.

The participation policy for this class is strict, and students should consider it very carefully before registering. Students are expected to attend all of the classes and to be on time.

**【学生の意見等からの気づき】**

None. Students are welcome to make requests and voice complaints/concerns at any time during the semester.

**【学生が準備すべき機器他】**

Get the Merriam Webster (free) app for your cell phone!

**【その他の重要事項】**

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS (OF EACH SEMESTER) TO APPLY.

Students are strongly encouraged to complete Business Communication IA/B before enrolling in this course.

\*This course is designed for intermediate-level language learners, who wish to improve their communication skills and gain some basic knowledge of business.

**【none】**

Students are strongly encouraged to complete Business Communication IA/B before enrolling in this course.

LANe300CA

**Business Communication II B**

YONGUE JULIA SALLE

開講時期：秋学期授業/Fall 単位：2単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

**【授業の概要と目的（何を学ぶか）】**

The purpose of this course is to prepare students for the increasingly global corporate environment that awaits them after graduation. They will not only improve their business communication skills. They will also become more "business literate" and "global minded" by examining and discussing current issues in business.

**【到達目標】**

By discussing articles and exchanging ideas in small groups, students will become familiar with basic business concepts, trends, and terminology as well as improve their workplace communication skills.

**【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】**

ディプロマポリシーのうち、「DP3」「DP5」に関連

**【授業の進め方と方法】**

By reading and discussing articles on Japanese business mainly from the Nikkei Newspaper, students will become more familiar with basic business concepts as well as terminology that they can use in any workplace environment.

\*Feedback on assignments/tests will be given during office hours and/or during class.

**【アクティブラーニング（グループディスカッション、ディベート等）の実施】**  
あり / Yes

**【フィールドワーク（学外での実習等）の実施】**

なし / No

**【授業計画】**

回	テーマ	内容
1	Introduction	Class expectations; explanation of class goals, self-introductions, and short reading
2	Working in Japan	Discussion: What is 'work-style reform' (働き方改革)?
3	Japan's Work-style Reform	Reading/discussion: Work-style reforms: Is it working?
4	Japanese business practices (1)	Discussion: Work-style reform; overtime work during COVID-19
5	Japanese business practices (2)	Reading/discussion: International comparisons of working styles
6	Japanese business practices (3)	Discussion: Japan's working culture; work-life balance
7	Women and the workplace (1)	Reading/discussion: Case study of a Japanese company that is empowering women in the workforce
8	Women and the workplace (2)	Discussion: Stereotypes; international comparisons
9	Issues facing Japan's employment system (1)	Preparing for a debate on overtime work
10	Issues facing Japan's employment system (2)	Debate and reflection paper

11	Considering issues relating to working in Japan (1)	Student-led presentations and discussion
12	Considering issues relating to working in Japan (2)	Student-led presentations and discussion
13	Considering issues relating to working in Japan (3)	Student-led presentations and discussion
14	Wrap up and review	Feedback on reflection paper and final review

## 【授業時間外の学習（準備学習・復習・宿題等）】

(1) Taking business courses offered at Hosei  
 (2) Reading and learning about recent business news  
 (3) Preparing for quizzes, presentations, and other activities  
 Since the theme of the fall semester is "working in Japan," students who are interested in working for a Japanese company after graduation would benefit from taking this course.

Regular (daily) study is key to academic success. 本授業の準備学習・復習時間は、各2時間を標準とします。

## 【テキスト（教科書）】

There is no textbook. The articles (mainly from the English version of the Nikkei Newspaper) are available via the university's database.

## 【参考書】

In this class, articles from the following publications are used:  
 The Nikkei Newspaper  
 The Economist  
 The Atlantic  
 New York Times  
 The Japan Times

## 【成績評価の方法と基準】

(1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.  
 (2) Evaluation (60%): Students must score at least 60% on their evaluation in order to pass the course. Due to the pandemic, the evaluation method (presentation/video, or test) is subject to change.

The participation policy for this class is strict, and students should consider it very carefully before registering. Students are expected to attend all of the classes and to be on time.

## 【学生の意見等からの気づき】

None. Students are welcome to make requests or voice complaints at any time during the semester.

## 【学生が準備すべき機器他】

Get the (free) Merriam Webster app for your cell phone!

## 【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS (OF EACH SEMESTER) TO APPLY.

Students are strongly encouraged to complete Business Communication IA/B before enrolling in this course.

\*This course is designed for intermediate-level language learners, who wish to improve their communication skills and gain some basic knowledge of business.

## 【None】

Students are strongly encouraged to complete Business Communication IA/B before enrolling in this course.

## 【Outline and objectives】

The purpose of this course is to prepare students for the increasingly global corporate environment that awaits them after graduation. They will not only improve their business communication skills. They will also become more "business literate" and "global minded" by examining and discussing current issues in business.

LANe300CA
Business Communication II A
ROBERT T DEREZA
開講時期：春学期授業/Spring 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of international business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, vocabulary, critical thinking skills, and presentations related to business. Students will be expected to actively practice these skills by watching and listening to a short video; reading, writing, and discussing topics related to a variety of case studies. Students will be given homework and assignments. The teacher will provide students with relevant materials, in order to develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

## 【到達目標】

To help students improve their English communication skills, so that they can communicate effectively using English in an international business environment.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

## 【授業の進め方と方法】

Lecture, individual tasks, pair work, group work. Students will be given oral and written feedback according to the task.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Course Introduction	Expectations
2	Voice and Tone	Passive vs Active voice
3	Loyalty in Business	Article & Discussion: Keeping a customer base
4	Innovation	How Article & Discussion: Attracting customers
5	Employee Satisfaction	Article & Discussion: Competing globally
6	Competition	Article & Discussion: Competing globally
7	Midterm Exam	Assessment of vocabulary and topics covered
8	Political Correctness	Language and business
9	Presentation Practice	Planning
10	Presentation Practice	Middle of a presentation
11	Presentation Practice	Conclusions
12	Student presentations	Demonstration of skills
13	Final Exam	Assessment of vocabulary, and topics covered

## 14 Review of lessons Questions Feedback on material

## 【授業時間外の学習（準備学習・復習・宿題等）】

- ・ Keep a vocabulary notebook
- ・ Read assigned materials 本授業の準備学習・復習時間は、各 2 時間を標準とします。

## 【テキスト（教科書）】

There is no textbook. All materials will be provided by the instructor.

## 【参考書】

None

## 【成績評価の方法と基準】

- 1.Participation in class discussion and activities . 20%
- 2.Exams ..... 40%
- 3.Presentations ..... 40%

## 【学生の意見等からの気づき】

None

## 【学生が準備すべき機器他】

A good dictionary, as well as note paper and pens.

## 【その他の重要事項】

Not applicable

## 【Outline and objectives】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of international business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, vocabulary, critical thinking skills, and presentations related to business. Students will be expected to actively practice these skills by watching and listening to a short video; reading, writing, and discussing topics related to a variety of case studies. Students will be given homework and assignments. The teacher will provide students with relevant materials, in order to develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

LANe300CA
Business Communication II B
ROBERT T DEREZA
開講時期：秋学期授業/Fall 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of international business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, vocabulary, critical thinking skills, and presentations related to business. Students will be expected to actively practice these skills by watching and listening to a short video; reading, writing, and discussing topics related to a variety of case studies. Students will be given homework and assignments. The teacher will provide students with relevant materials, in order to develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

## 【到達目標】

To help students improve their English communication skills, so that they can communicate effectively using English in an international business environment.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

## 【授業の進め方と方法】

Lecture, individual tasks, pair work, group work. Students will be given oral and written feedback according to the task.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Course Introduction	Expectations
2	Business and Culture	Article & Discussion: Brand loyalty
3	Business and Culture	Article & Discussion: Marketing
4	Business and Culture	Article & Discussion: Finding your niche
5	Business and Culture	Crowdfunding Discussion
6	Presentation skills	Presenting data
7	Midterm	Assessment on vocabulary and topics
8	Business Skills	Business writing
9	Business Skills	The elevator pitch
10	Business Skills	The sales pitch
11	Business Topics	Japan's employment system
12	Group work	Develop a presentation and student consultations
13	Student presentations	Communication practice
14	Summary	Course review

**【授業時間外の学習（準備学習・復習・宿題等）】**

- ・ Keep a vocabulary notebook
- ・ Read assigned materials 本授業の準備学習・復習時間は、各 2 時間を標準とします。

**【テキスト（教科書）】**

There is no textbook. All materials will be provided by the instructor.

**【参考書】**

None

**【成績評価の方法と基準】**

- 1.Participation in class discussion and activities . 20%
- 2.Exams..... 40%
- 3.Presentations ..... 40%

**【学生の意見等からの気づき】**

None

**【学生が準備すべき機器他】**

A good dictionary, as well as note paper and pens.

**【その他の重要事項】**

Not applicable

**【Outline and objectives】**

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of international business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, vocabulary, critical thinking skills, and presentations related to business. Students will be expected to actively practice these skills by watching and listening to a short video; reading, writing, and discussing topics related to a variety of case studies. Students will be given homework and assignments. The teacher will provide students with relevant materials, in order to develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

ECN200CA

**Principles of Economics A**

JESS DIAMO N D

開講時期：春学期授業/Spring 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

**【授業の概要と目的（何を学ぶか）】**

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson の Chapter13, Chapter14, Chapter19, Chapter20, Chapter21 を取り上げます。講義は英語で行われる。

**【到達目標】**

経済学に関する基本的な知識を応用し、ゲーム理論や競争が現実経済に与える影響とマクロ経済学の基本を理解できるようになる。

The goal of this course is to introduce students to the topics of game theory, competition and macroeconomics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

**【授業の進め方と方法】**

スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes will be recorded and made available online for students to view on demand.Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

**【授業計画】**

回	テーマ	内容
1	Game Theory and Strategic Play	Simultaneous Move Games
2	Game Theory and Strategic Play	Nash Equilibrium
3	Game Theory and Strategic Play	Extensive-Form Games
4	Oligopoly and Monopolistic Competition	Oligopoly
5	Oligopoly and Monopolistic Competition	Monopolistic Competition
6	Oligopoly and Monopolistic Competition	The "Broken Invisible Hand"
7	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	National Income Accounts: Production = Expenditure = Income
8	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	What Isn't Measured by GDP?
9	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	Real vs. Nominal

10	Aggregate Incomes	Inequality Around The World
11	Aggregate Incomes	Productivity and the Aggregate Production Function
12	Aggregate Incomes	The Role and Determinants of Technology
13	Economic Growth	How Does a Nation's Economy Grow?
14	Economic Growth	The History of Growth and Technology

**【授業時間外の学習（準備学習・復習・宿題等）】**

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

**【テキスト（教科書）】**

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

**【参考書】**

特になし。

None.

**【成績評価の方法と基準】**

宿題：30%

期末試験：70%

Homework: 30%

Final Exam: 70%

**【学生の意見等からの気づき】**

特になし。

None.

**【Outline and objectives】**

In this course, we continue to study of economic principles by studying chapters 13, 14, 19, 20 and 21 from Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson

ECN200CA

**Principles of Economics A**

JESS DIAMOND

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：火 3/Tue.3 | キャンパス：多摩/Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

**【授業の概要と目的（何を学ぶか）】**

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson の Chapter13, Chapter14, Chapter19, Chapter20, Chapter21 を取り上げます。講義は英語で行われる。

**【到達目標】**

経済学に関する基本的な知識を応用し、ゲーム理論や競争が現実経済に与える影響とマクロ経済学の基本を理解できるようになる。

The goal of this course is to introduce students to the topics of game theory, competition and macroeconomics.

**【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】**

**【授業の進め方と方法】**

スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes will be recorded and made available online for students to view on demand. Regular homework assignments will be followed by feedback on students' performance.

**【アクティブラーニング（グループディスカッション、ディベート等）の実施】**

あり / Yes

**【フィールドワーク（学外での実習等）の実施】**

なし / No

**【授業計画】**

回	テーマ	内容
1	Game Theory and Strategic Play	Simultaneous Move Games
2	Game Theory and Strategic Play	Nash Equilibrium
3	Game Theory and Strategic Play	Extensive-Form Games
4	Oligopoly and Monopolistic Competition	Oligopoly
5	Oligopoly and Monopolistic Competition	Monopolistic Competition
6	Oligopoly and Monopolistic Competition	The "Broken Invisible Hand"
7	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	National Income Accounts: Production = Expenditure = Income
8	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	What Isn't Measured by GDP?

9	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	Real vs. Nominal
10	Aggregate Incomes	Inequality Around The World
11	Aggregate Incomes	Productivity and the Aggregate Production Function
12	Aggregate Incomes	The Role and Determinants of Technology
13	Economic Growth	How Does a Nation's Economy Grow?
14	Economic Growth	The History of Growth and Technology

## 【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

## 【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

## 【参考書】

特になし。

None.

## 【成績評価の方法と基準】

宿題：30%

期末試験：70%

Homework: 30%

Final Exam: 70%

## 【学生の意見等からの気づき】

特になし。

None.

## 【Outline and objectives】

In this course, we continue to study of economic principles by studying chapters 13, 14, 19, 20 and 21 from Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson

ECN200CA

## Principles of Economics B

JESS DIAMO N D

開講時期：秋学期授業/Fall 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson の Chapter21、Chapter23、Chapter24、Chapter25 を取り上げます。講義を英語で行われる。

## 【到達目標】

経済学に関する基本的な知識を応用し、経済成長や金融制度、財政政策と金融政策が現実経済に与える影響を理解できるようになる。The goal of this course is to continue our of macroeconomics, focusing on the topics of growth, the monetary system, fiscal policy and monetary policy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

## 【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes will be recorded and made available online for students to view on demand. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】なし/No

## 【授業計画】

回	テーマ	内容
1	Orientation	Class introduction and explanation.
2	Economic Growth	How does a nation's economy grow?
3	Economic Growth	The history of growth and technology
4	Economic Growth	Growth, inequality and poverty
5	Employment and Unemployment	Measuring Employment and Unemployment
6	Employment and Unemployment	Why Is There Unemployment?
7	Employment and Unemployment	Wage Rigidity and Structural Unemployment
8	Credit Markets	What Is the Credit Market?
9	Credit Markets	Banks and Financial Intermediation
10	Credit Markets	What Banks Do
11	The Monetary System	Money
12	The Monetary System	Inflation
13	The Monetary System	The Central Bank
14	Review and Final Exam	Review the class material and take the final exam.

**【授業時間外の学習（準備学習・復習・宿題等）】**

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation 2 hours, review 2 hours, for a total of 4 hours.

**【テキスト（教科書）】**

Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson.

**【参考書】**

特になし。

None.

**【成績評価の方法と基準】**

宿題：30%

期末試験：70%

Homework: 30%

Final Exam: 70%

**【学生の意見等からの気づき】**

特になし。

None.

**【Outline and objectives】**

In this course, we continue to study macroeconomics by studying chapters 21-26 from Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson

ECN200CA

**Principles of Economics B**

JESS DIAMOND

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：火 3/Tue.3 | キャンパス：多摩/Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

**【授業の概要と目的（何を学ぶか）】**

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson の Chapter21、Chapter23、Chapter24、Chapter25 を取り上げます。講義を英語で行われる。

**【到達目標】**

経済学に関する基本的な知識を応用し、経済成長や金融制度、財政政策と金融政策が現実経済に与える影響を理解できるようになる。The goal of this course is to continue our of macroeconomics, focusing on the topics of growth, the monetary system, fiscal policy and monetary policy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

**【授業の進め方と方法】**

スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes will be recorded and made available online for students to view on demand. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

**【授業計画】**

回	テーマ	内容
1	Orientation	Class introduction and explanation.
2	Economic Growth	How does a nation's economy grow?
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6	Employment and Unemployment	Why Is There Unemployment?
7	Employment and Unemployment	Wage Rigidity and Structural Unemployment
8	Credit Markets	What Is the Credit Market?
9	Credit Markets	Banks and Financial Intermediation
10	Credit Markets	What Banks Do
11	The Monetary System	Money
12	The Monetary System	Inflation
13	The Monetary System	The Central Bank
14	Review and Final Exam	Review the class material and take the final exam.

**【授業時間外の学習（準備学習・復習・宿題等）】**

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation 2 hours, review 2 hours, for a total of 4 hours.

**【テキスト（教科書）】**

Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson.

**【参考書】**

特になし。

None.

**【成績評価の方法と基準】**

宿題：30%

期末試験：70%

Homework: 30%

Final Exam: 70%

**【学生の意見等からの気づき】**

特になし。

None.

**【Outline and objectives】**

In this course, we continue to study macroeconomics by studying chapters 21-26 from Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson

ECN300CA

## International Economics A

倪 彬

開講時期：春学期授業/Spring 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

**【授業の概要と目的（何を学ぶか）】**

We will discuss the globalization of economics from mainly two important perspectives: international trade and foreign direct investment (FDI). In the first half, we will investigate why countries trade, types of trade, and study some of the benefits and costs of trade. In the second half, we will study why firms choose the form of FDI, the determinants of FDI, the spillover impact of FDI on the host countries. Various policies that different governments implement to promote globalization will also be studied.

**【到達目標】**

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to international economics; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

**【授業の進め方と方法】**

Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

**【授業計画】**

回	テーマ	内容
1 回目	Introduction	What's international economics?
2 回目	The basics of international trade	Some basic terms and what should be learned in international trade
3 回目	The analytical framework	Partial equilibrium and surplus analysis
4 回目	Ricardo model	Comparative advantage and Ricardian model
5 回目	HO model	Factor endowment and HO model
6 回目	Scale of economy	Types of trade and the theory of scale of economy
7 回目	Trade policy (1)	Tariff
8 回目	Trade policy (2)	Export subsidy, quota
9 回目	Trade policy (3)	FTA and NTM
10 回目	Multinational firms and FDI	The basics of FDI
11 回目	Inward FDI	The determinants of inward FDI and the case of China
12 回目	Outward FDI	Japanese firms' overseas expansion and the hollowing out
13 回目	Offshoring	The economic integration and offshoring
14 回目	Sharing economy	The mechanism of sharing economy and its prospect

**【授業時間外の学習（準備学習・復習・宿題等）】**

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

**【テキスト（教科書）】**

Paul Krugman, Maurice Obstfeld and Marc Melitz, “International Economics: Theory and Policy,” Global Edition, Pearson Education Limited; 10th Revised 版, 2014.

**【参考書】**

石川城太・棕寛・菊地徹『国際経済学をつかむ』（テキストブックつかむシリーズ）第2版、有斐閣、2013年、ISBN=9784641177192  
阿部顕三・遠藤正寛『国際経済学』（有斐閣アルマ）、有斐閣、2012年、ISBN=9784641124806

**【成績評価の方法と基準】**

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1)Homework: 50%
- (2)Final exam: 50%

**【学生の意見等からの気づき】**

Nothing particular

**【Outline and objectives】**

The objective is to help the students form a general idea of international trade in the context of globalization.

ECN300CA

**International Economics A**

倪 彬

開講時期：春学期授業/Spring | 単位数：2 単位  
曜日・時限：水 3/Wed.3 | キャンパス：多摩 / Tama  
毎年・隔年： | 科目主催学部：Economics  
備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

**【授業の概要と目的（何を学ぶか）】**

We will discuss the globalization of economics from mainly two important perspectives: international trade and foreign direct investment (FDI). In the first half, we will investigate why countries trade, types of trade, and study some of the benefits and costs of trade. In the second half, we will study why firms choose the form of FDI, the determinants of FDI, the spillover impact of FDI on the host countries. Various policies that different governments implement to promote globalization will also be studied.

**【到達目標】**

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to international economics; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

**【授業の進め方と方法】**

Teaching materials will be uploaded in advance via Hosei's website ("lecture supporting system"). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

**【授業計画】**

回	テーマ	内容
1 回目	Introduction	What's international economics?
2 回目	The basics of international trade	Some basic terms and what should be learned in international trade
3 回目	The analytical framework	Partial equilibrium and surplus analysis
4 回目	Ricardo model	Comparative advantage and Ricardian model
5 回目	HO model	Factor endowment and HO model
6 回目	Scale of economy	Types of trade and the theory of scale of economy
7 回目	Trade policy (1)	Tariff
8 回目	Trade policy (2)	Export subsidy, quota
9 回目	Trade policy (3)	FTA and NTM
10 回目	Multinational firms and FDI	The basics of FDI
11 回目	Inward FDI	The determinants of inward FDI and the case of China
12 回目	Outward FDI	Japanese firms' oversea expansion and the hollowing out
13 回目	Offshoring	The economic integration and offshoring

## 14 回目 Sharing economy The mechanism of sharing economy and its prospect

## 【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

## 【テキスト（教科書）】

Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised 版, 2014.

## 【参考書】

石川城太・椋寛・菊地徹『国際経済学をつかむ』（テキストブックつかむシリーズ）第2版、有斐閣、2013年、ISBN=9784641177192  
阿部顕三・遠藤正寛『国際経済学』（有斐閣アルマ）、有斐閣、2012年、ISBN=9784641124806

## 【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1)Homework: 50%  
(2)Final exam: 50%

## 【学生の意見等からの気づき】

Nothing particular

## 【Outline and objectives】

The objective is to help the students form a general idea of international trade in the context of globalization.

ECN300CA

## International Economics B

倪 彬

開講時期：秋学期授業/Fall 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course introduces undergraduate students to the theory of International Finance and its application to the real world.

## 【到達目標】

Upon completion of this course students will be able to achieve, but are not limited to the following:

- \* To understand the balance of payment;
- \* To understand how a foreign exchange market operates
- \* To compare the exchange rate regimes and international monetary standards
- \* To explain financial crises in emerging economies, their causes and solutions

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

## 【授業の進め方と方法】

Teaching materials will be uploaded via Hosei's website ('Hoppii'). Due to Covid-19, we will not hold face-to-face classes. Instead, the self-learning pattern will be adopted, as in the spring semester. However, one difference is that I will hold Zoom lectures from time to time. I will make announcement in advance and please make sure you check the notifications from Hoppii regularly. Response papers will still be used for Q&A.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

## 【授業計画】

回	テーマ	内容
1 回目	Introduction	What is international finance?
2 回目	The basics of international finance	The Balance of Payment, capital flow
3 回目	The foreign exchange market	The basics of foreign exchange market
4 回目	National accounts	The system of national accounts
5 回目	Exchange rate (1)	The concept of PPP
6 回目	Exchange rate (2)	Interest rate parity
7 回目	Exchange rate (3)	The foreign exchange rate
8 回目	Intervention in the foreign exchange market	Why is the intervention necessary?
9 回目	Fiscal policy	Governmental spending
10 回目	Monetary policy	Interest rate and investment
11 回目	Financial crisis	The history of financial crisis and the reasons
12 回目	International monetary system	The US dollar and the globalization of RMB
13 回目	Monetary union	The birth of euro, and other possibility
14 回目	Review	To review the contents of the whole semester

**【授業時間外の学習（準備学習・復習・宿題等）】**

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

**【テキスト（教科書）】**

Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised 版, 2014.

**【参考書】**

高木信二 著、『入門国際金融』第 4 版、日本評論社 2011 年。

**【成績評価の方法と基準】**

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1)Homework: 50%  
(2)Final exam: 50%

**【学生の意見等からの気づき】**

Nothing particular

**【Outline and objectives】**

The objective is to help the students form a general idea of international finance in the context of globalization.

ECN300CA

**International Economics B**

倪 彬

開講時期：秋学期授業/Fall | 単位数：2 単位  
曜日・時限：水 3/Wed.3 | キャンパス：多摩 / Tama  
毎年・隔年： | 科目主催学部：Economics  
備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

**【授業の概要と目的（何を学ぶか）】**

This course introduces undergraduate students to the theory of International Finance and its application to the real world.

**【到達目標】**

Upon completion of this course students will be able to achieve, but are not limited to the following:

- \* To understand the balance of payment;
- \* To understand how a foreign exchange market operates
- \* To compare the exchange rate regimes and international monetary standards
- \* To explain financial crises in emerging economies, their causes and solutions

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

**【授業の進め方と方法】**

Teaching materials will be uploaded via Hosei's website ('Hoppii'). Due to Covid-19, we will not hold face-to-face classes. Instead, the self-learning pattern will be adopted, as in the spring semester. However, one difference is that I will hold Zoom lectures from time to time. I will make announcement in advance and please make sure you check the notifications from Hoppii regularly. Response papers will still be used for Q&A.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

**【授業計画】**

回	テーマ	内容
1 回目	Introduction	What is international finance?
2 回目	The basics of international finance	The Balance of Payment, capital flow
3 回目	The foreign exchange market	The basics of foreign exchange market
4 回目	National accounts	The system of national accounts
5 回目	Exchange rate (1)	The concept of PPP
6 回目	Exchange rate (2)	Interest rate parity
7 回目	Exchange rate (3)	The foreign exchange rate
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9 回目	Fiscal policy	Governmental spending
10 回目	Monetary policy	Interest rate and investment
11 回目	Financial crisis	The history of financial crisis and the reasons
12 回目	International monetary system	The US dollar and the globalization of RMB
13 回目	Monetary union	The birth of euro, and other possibility
14 回目	Review	To review the contents of the whole semester

**【授業時間外の学習（準備学習・復習・宿題等）】**

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

**【テキスト（教科書）】**

Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised 版, 2014.

**【参考書】**

高木信二 著、『入門国際金融』第 4 版、日本評論社 2011 年。

**【成績評価の方法と基準】**

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1)Homework: 50%
- (2)Final exam: 50%

**【学生の意見等からの気づき】**

Nothing particular

**【Outline and objectives】**

The objective is to help the students form a general idea of international finance in the context of globalization.

ECN300CA

**Area Studies A**

馬 欣欣

開講時期：春学期授業/Spring | 単位数：2 単位  
 曜日・時限：月 2/Mon.2 | キャンパス：多摩 / Tama  
 毎年・隔年： | 科目主催学部：Economics  
 備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

**【授業の概要と目的（何を学ぶか）】**

AREA STUDIES: Economic Growth and Sustainable Development: A Case of China

This course introduces the features of Chinese economy transition pattern compared with the other transition countries and developing countries, and offers an economic framework to understand the realities and problems of economic growth and economic development under the transition period from a macroeconomic perspective. We will discuss some special issues such as the determinants of Chinese economy, regional disparity, and international comparison of economic growth and income inequality.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

**【到達目標】**

- 1.Understand the different features of economic transition pattern between China and other countries
- 2.Understand the determinants of economic growth in China
- 3.Explain the facts and problems of economic growth and sustainable development in China from a macroeconomic perspective

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

**【授業の進め方と方法】**

The course consists the lecture by lecturer and the presentation by student based on Power Point materials. The active discussion is held in the class. At least one real-time online lecture.

The class is designed to be:

- 1.Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the mechanism and performance of economy institution transition and economic growth
4. Accessible: Develop the ability to understand the differences between countries and regions within a country from macroeconomic perspective
- 5.Feedback on assignments (reports, etc.) will be given at the beginning of the class, covering some of the reaction papers submitted in the previous class, and feedback will be given to the whole class and through the "Learning Support System" (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

**【授業計画】**

回	テーマ	内容
1	Chinese Economy and World Economy	The contents and method of area studies; the current state of the global economy; the position of the Chinese economy in the world
2	Economy in the Socialist Era	Comparison of the planned economy model between the former Soviet Union and China; the states and problems of state-owned enterprises (SOEs) and rural people's communes in China
3	Economic Reform: What is a Socialist Market Economy	The concept of a socialist market economy; two kinds of transition patterns; the role of government in transition countries
4	State Capitalism and the Development Dictatorship Model	The functions of government and market mechanism in transition countries
5.	Active Discussion	Issue1: What is a Socialist Market Economy? Issue2: What should a government do under the economic transition or economic development period?

6	Economic Growth and Population: An International Comparison (1)	International comparisons of economic development and population transformation; the background and problems of the One-Child policy in China	This course introduces the features of Chinese economy transition pattern compared with the other transition countries and developing countries, and offers an economic framework to understand the realities and problems of economic growth and economic development under the transition period from a macroeconomic perspective. We will discuss some special issues such as the determinants of Chinese economy, regional disparity, and international comparison of economic growth and income inequality. Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.
7	Economic Growth and Population: An International Comparison (2)	The Lewis' Dualism Model and the economic turning point; unemployment and surplus labor in China and Japan	
8	International Trade and Transformation from Export-Driven Economic Growth Pattern	Export-driven economic growth pattern; the role of foreign capital; international comparisons of FDI	
9	Active Discussion	Issue1: Economic significance and policy implications of economy turning point for China and other developing countries? Issue2: The influences of FDI on economic growth for China and other developing countries	
10	Economic Growth and Inequality (1)	Kuznets' curve; the states of inequality between rural areas and urban areas; the reasons of regional disparities in China	
11	Economic Growth and Inequality (2)	Income inequality; the poverty in China; poverty reduction policies and their effects in China and developing countries	
12	Fiscal Policy and Economic Growth	The process of the decentralization and fiscal policy; the tax institution reform and its influence on Chinese economy	
13	Regional Development Policies and Sustainable Economy Development	The background of regional development and promotion policy implementation and their effects on economic growth in China	
14	Active Discussion	Issue1: Two patterns of economic transition and its effects in area studies Issue2: The functions of government policies on economic growth and sustainable economic development	

**【授業時間外の学習（準備学習・復習・宿題等）】**

Students who have not taken other related courses (e.g., Development Economics, Macroeconomics etc.) are expected to read the textbooks or overviews of those courses in advance. Students are expected to review class material, complete assignments, and download the materials used in the course through the learning support system.

**【テキスト（教科書）】**

No textbook. Students are expected to download a PowerPoint material through the learning support system and review them.

**【参考書】**

1. Guo, R. (2017) How the Chinese Economy Works. Switzerland: Palgrave Macmillan. ISBN 978-3-319-32305-3
2. Cai, F. (2020) China's Economic New Normal Growth, Structure, and Momentum. Singapore: Springer Nature. ISBN 978-981-15-3226-9
3. Pen, C., Yang, C., and Yang, X. (2020) The Basic Economic System of China. Singapore: Springer Nature. ISBN 978-981-13-6894-3
4. Yao, S., and Jiang, C. (2017) Chinese Banking Reform from the Pre-WTO Period to the Financial Crisis and Beyond. Switzerland: Springer Nature. ISBN 978-3-319-63924-6
5. Brandt, L., and Rawski, T. G. (2008) China's Great Economic Transformation. Cambridge U.S.: Cambridge University Press. ISBN 9780511754234

**【成績評価の方法と基準】**

Presentations or reports in active discussions 50%  
Final report 50% (An essay. Details TBA)

**【学生の意見等からの気づき】**

I would like to try to create better PowerPoints document with consideration of the students' levels. In addition, I would like to make the lecture more interactive, to answer the questions and to take more discussions with students.

**【Outline and objectives】**

AREA STUDIES: Economic Growth and Sustainable Development: A Case of China

ECN300CA
Area Studies A
馬 欣欣
開講時期：春学期授業/Spring 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

#### 【授業の概要と目的（何を学ぶか）】

AREA STUDIES: Economic Growth and Sustainable Development: A Case of China

This course introduces the features of Chinese economy transition pattern compared with the other transition countries and developing countries, and offers an economic framework to understand the realities and problems of economic growth and economic development under the transition period from a macroeconomic perspective. We will discuss some special issues such as the determinants of Chinese economy, regional disparity, and international comparison of economic growth and income inequality.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

#### 【到達目標】

1. Understand the different features of economic transition pattern between China and other countries
2. Understand the determinants of economic growth in China
3. Explain the facts and problems of economic growth and sustainable development in China from a macroeconomic perspective

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

#### 【授業の進め方と方法】

The course consists the lecture by lecturer and the presentation by student based on Power Point materials. The active discussion is held in the class. At least one real-time online lecture.

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the mechanism and performance of economy institution transition and economic growth
4. Accessible: Develop the ability to understand the differences between countries and regions within a country from macroeconomic perspective
5. Feedback on assignments (reports, etc.) will be given at the beginning of the class, covering some of the reaction papers submitted in the previous class, and feedback will be given to the whole class and through the "Learning Support System" (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

#### 【授業計画】

回	テーマ	内容
1	Chinese Economy and World Economy	The contents and method of area studies; the current state of the global economy; the position of the Chinese economy in the world
2	Economy in the Socialist Era	Comparison of the planned economy model between the former Soviet Union and China; the states and problems of state-owned enterprises (SOEs) and rural people's communes in China
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4	State Capitalism and the Development Dictatorship Model	The functions of government and market mechanism in transition countries
5.	Active Discussion	Issue1: What is a Socialist Market Economy? Issue2: What should a government do under the economic transition or economic development period?
6	Economic Growth and Population: An International Comparison (1)	International comparisons of economic development and population transformation; the background and problems of the One-Child policy in China

7	Economic Growth and Population: An International Comparison (2)	The Lewis' Dualism Model and the economic turning point; unemployment and surplus labor in China and Japan
8	International Trade and Transformation from Export-Driven Economic Growth Pattern	Export-driven economic growth pattern; the role of foreign capital; international comparisons of FDI
9	Active Discussion	Issue1: Economic significance and policy implications of economy turning point for China and other developing countries? Issue2: The influences of FDI on economic growth for China and other developing countries
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12	Fiscal Policy and Economic Growth	The process of the decentralization and fiscal policy; the tax institution reform and its influence on Chinese economy
13	Regional Development Policies and Sustainable Economy Development	The background of regional development and promotion policy implementation and their effects on economic growth in China
14	Active Discussion	Issue1: Two patterns of economic transition and its effects in area studies Issue2: The functions of government policies on economic growth and sustainable economic development

#### 【授業時間外の学習（準備学習・復習・宿題等）】

Students who have not taken other related courses (e.g., Development Economics, Macroeconomics etc.) are expected to read the textbooks or overviews of those courses in advance. Students are expected to review class material, complete assignments, and download the materials used in the course through the learning support system.

#### 【テキスト（教科書）】

No textbook. Students are expected to download a PowerPoint material through the learning support system and review them.

#### 【参考書】

1. Guo, R. (2017) How the Chinese Economy Works. Switzerland: Palgrave Macmillan. ISBN 978-3-319-32305-3
2. Cai, F. (2020) China's Economic New Normal Growth, Structure, and Momentum. Singapore: Springer Nature. ISBN 978-981-15-3226-9
3. Pen, C., Yang, C., and Yang, X. (2020) The Basic Economic System of China. Singapore: Springer Nature. ISBN 978-981-13-6894-3
4. Yao, S., and Jiang, C. (2017) Chinese Banking Reform from the Pre-WTO Period to the Financial Crisis and Beyond. Switzerland: Springer Nature. ISBN 978-3-319-63924-6
5. Brandt, L., and Rawski, T. G. (2008) China's Great Economic Transformation. Cambridge U.S.: Cambridge University Press. ISBN 9780511754234

#### 【成績評価の方法と基準】

Presentations or reports in active discussions 50%  
Final report 50% (An essay. Details TBA)

#### 【学生の意見等からの気づき】

I would like to try to create better PowerPoints document with consideration of the students' levels. In addition, I would like to make the lecture more interactive, to answer the questions and to take more discussions with students.

#### 【Outline and objectives】

AREA STUDIES: Economic Growth and Sustainable Development: A Case of China

This course introduces the features of Chinese economy transition pattern compared with the other transition countries and developing countries, and offers an economic framework to understand the realities and problems of economic growth and economic development under the transition period from a macroeconomic perspective. We will discuss some special issues such as the determinants of Chinese economy, regional disparity, and international comparison of economic growth and income inequality.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

ECN300CA
Area Studies B
馬 欣欣
開講時期：秋学期授業/Fall 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

#### 【授業の概要と目的（何を学ぶか）】

This course introduces the factors and mechanisms behind economic growth and economic development from a microeconomic perspective. As case studies, we will discuss some special issues on state-owned enterprise reform, innovation, industrial structural transformation, social security, segmentation problems in market by institutions and understand the facts and problems of Chinese economy in individual, household and firm levels.

#### 【到達目標】

1. Understand and explain the problems of economic transition and economic development in China from microeconomic perspective
2. Understand the mechanism and factors which influence the behaviors of individuals and firms in China under economic transition period
3. Understand the differences of facts and problems of these issues between China and other countries

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

#### 【授業の進め方と方法】

The course consists the lecture by lecturer and the presentation by student based on Power Point materials. The active discussion is held in the class. At least one real-time online lecture. The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the mechanism and performance of economy institution transition and economic growth
4. Accessible: Develop the ability to understand the differences between countries and regions within a country from macroeconomic perspective
5. Feedback on assignments (reports, etc.) will be given at the beginning of the class, covering some of the reaction papers submitted in the previous class, and feedback will be given to the whole class and through the "Learning Support System" (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

#### 【授業計画】

回	テーマ	内容
1	Area Studies from Microeconomic Perspective	Introduction of the contents and analyze methods of area studies from microeconomic perspective
2	State-Owned Enterprises Reform in China (1)	The features of state-owned enterprises during the planned economy; the reforms of state-owned enterprises and their problems
3	State-Owned Enterprises Reform in China (2)	Corporate governance and performance of state-owned enterprises; problems of state-owned enterprise reform in China
4	Active Discussion	Issue1: What are the determinants of the development of non-state sector in China? Issue2: What are the main problems of state-owned enterprises?
5	Transformation of Industrial Structure	The industry upgrade policy reform; "China Manufacturing 2025" and innovation; a case study of industrial upgrade in Shenzhen city of Guangdong province in China
6	Reforms in Rural China (1)	The land reform and collapse of the people's commune; Household Production Responsibility System and land right transfer in China
7	Reforms in Rural China (2)	The states of poverty and the causes of poverty in rural China; the regional disparities of poverty and the reduce poverty policies in rural China

8	Migration within China	The mechanism of migration from the rural areas to urban areas within China; the mystery in Chinese Economy-the migrant shortage phenomenon; the migrants' living and work in urban China
9	Active Discussion	Issue1: Please evaluate the implementation of Household Production Responsibility system in rural China Issue2: Why there existed a migrant shortage phenomenon in China?
10	Bank Reform in China	The reform of state-owned bank; the establishment of stork market; the problem in financial market in China
11	Economic Development and Education in China	Education system and reform in China; changes in the "National College Entrance Examination" ("Gaokao"); Higher Education Expansion Policy; causes of the problem of unemployment of college graduates in China
12	Social Security Policy in China	The social security policy reform with economic transition; the inequality of social security between rural areas and urban areas in China
13	Labor Market Reform in China	The transformation of employment and wage determinate institutions; the determinate mechanism of employment and wage based on neoclassic economics
14	Active Discussion	Issue1: Ownership reform and its effects on Chinese economy Issue2: Policy reform and its influences on behaviors of individuals and firms

#### 【授業時間外の学習（準備学習・復習・宿題等）】

Students who have not taken other related courses (e.g., Development Economics, Microeconomics, Labor Economics etc.) are expected to read the textbooks or overviews of those courses in advance. Students are expected to review class material, complete assignments, and download the materials used in the course through the learning support system. The standard preparation and review time for this class is 2 hours each.

#### 【テキスト（教科書）】

No textbook. Students are expected to download a PowerPoint document through the learning support system and review them.

#### 【参考書】

1. Guo, R. (2017) How the Chinese Economy Works. Switzerland: Palgrave Macmillan. ISBN 978-3-319-32305-3
2. Cai, F. (2020) China's Economic New Normal Growth, Structure, and Momentum. Singapore: Springer Nature. ISBN 978-981-15-3226-9
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4. Ma, X. (2018) Economic Transition and Labor Market Reform in China, Singapore: Palgrave Macmillan. ISBN 978-981-13-1986-0
5. Yao, S., and Jiang, C. (2017) Chinese Banking Reform from the Pre-WTO Period to the Financial Crisis and Beyond. Switzerland: Springer Nature. ISBN 978-3-319-63924-6
6. Brandt, L., and Rawski, T. G. (2008) China's Great Economic Transformation. Cambridge U.S.: Cambridge University Press. ISBN 9780511754234

#### 【成績評価の方法と基準】

Presentations or reports in active discussions 50%  
Final report 50% (An essay. Details TBA)

#### 【学生の意見等からの気づき】

I would like to try to create better PowerPoints document with consideration the students' levels. In addition, I would like to make the lecture more interactive, to answer the questions and to take more discussions with students.

#### 【Outline and objectives】

This course introduces the factors and mechanisms behind economic growth and economic development from a microeconomic perspective. As case studies, we will discuss some special issues on state-owned enterprise reform, innovation, industrial structural transformation, social security, segmentation problems in market by institutions and understand the facts and problems of Chinese economy in individual, household and firm levels.

ECN300CA

## Area Studies B

馬 欣欣

開講時期：秋学期授業/Fall | 単位数：2 単位  
 曜日・時限：月 2/Mon.2 | キャンパス：多摩 / Tama  
 毎年・隔年： | 科目主催学部：Economics  
 備考（履修条件等）：  
 他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course introduces the factors and mechanisms behind economic growth and economic development from a microeconomic perspective. As case studies, we will discuss some special issues on state-owned enterprise reform, innovation, industrial structural transformation, social security, segmentation problems in market by institutions and understand the facts and problems of Chinese economy in individual, household and firm levels.

## 【到達目標】

1. Understand and explain the problems of economic transition and economic development in China from microeconomic perspective
2. Understand the mechanism and factors which influence the behaviors of individuals and firms in China under economic transition period
3. Understand the differences of facts and problems of these issues between China and other countries

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

## 【授業の進め方と方法】

The course consists the lecture by lecturer and the presentation by student based on Power Point materials. The active discussion is held in the class. At least one real-time online lecture.

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the mechanism and performance of economy institution transition and economic growth
4. Accessible: Develop the ability to understand the differences between countries and regions within a country from macroeconomic perspective
5. Feedback on assignments (reports, etc.) will be given at the beginning of the class, covering some of the reaction papers submitted in the previous class, and feedback will be given to the whole class and through the "Learning Support System" (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
1	Area Studies from Microeconomic Perspective	Introduction of the contents and analyze methods of area studies from microeconomic perspective
2	State-Owned Enterprises Reform in China (1)	The features of state-owned enterprises during the planned economy; the reforms of state-owned enterprises and their problems
3	State-Owned Enterprises Reform in China (2)	Corporate governance and performance of state-owned enterprises; problems of state-owned enterprise reform in China
4	Active Discussion	Issue1: What are the determinants of the development of non-state sector in China? Issue2: What are the main problems of state-owned enterprises?
5	Transformation of Industrial Structure	The industry upgrade policy reform; "China Manufacturing 2025" and innovation; a case study of industrial upgrade in Shenzhen city of Guangdong province in China
6	Reforms in Rural China (1)	The land reform and collapse of the people's commune; Household Production Responsibility System and land right transfer in China

7	Reforms in Rural China (2)	The states of poverty and the causes of poverty in rural China; the regional disparities of poverty and the reduce poverty policies in rural China
8	Migration within China	The mechanism of migration from the rural areas to urban areas within China; the mystery in Chinese Economy-the migrant shortage phenomenon; the migrants' living and work in urban China
9	Active Discussion	Issue1: Please evaluate the implementation of Household Production Responsibility system in rural China Issue2: Why there existed a migrant shortage phenomenon in China?
10	Bank Reform in China	The reform of state-owned bank; the establishment of stork market; the problem in financial market in China
11	Economic Development and Education in China	Education system and reform in China; changes in the "National College Entrance Examination" ("Gaokao"); Higher Education Expansion Policy; causes of the problem of unemployment of college graduates in China
12	Social Security Policy in China	The social security policy reform with economic transition; the inequality of social security between rural areas and urban areas in China
13	Labor Market Reform in China	The transformation of employment and wage determinate institutions; the determinate mechanism of employment and wage based on neoclassic economics
14	Active Discussion	Issue1: Ownership reform and its effects on Chinese economy Issue2: Policy reform and its influences on behaviors of individuals and firms

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students who have not taken other related courses (e.g., Development Economics, Microeconomics, Labor Economics etc.) are expected to read the textbooks or overviews of those courses in advance. Students are expected to review class material, complete assignments, and download the materials used in the course through the learning support system. The standard preparation and review time for this class is 2 hours each.

## 【テキスト（教科書）】

No textbook. Students are expected to download a PowerPoint document through the learning support system and review them.

## 【参考書】

1. Guo, R. (2017) How the Chinese Economy Works. Switzerland: Palgrave Macmillan. ISBN 978-3-319-32305-3
2. Cai, F. (2020) China's Economic New Normal Growth, Structure, and Momentum. Singapore: Springer Nature. ISBN 978-981-15-3226-9
3. Pen, C., Yang, C., and Yang, X. (2020) The Basic Economic System of China. Singapore: Springer Nature. ISBN 978-981-13-6894-3
4. Ma, X. (2018) Economic Transition and Labor Market Reform in China, Singapore: Palgrave Macmillan. ISBN 978-981-13-1986-0
5. Yao, S., and Jiang, C. (2017) Chinese Banking Reform from the Pre-WTO Period to the Financial Crisis and Beyond. Switzerland: Springer Nature. ISBN 978-3-319-63924-6
6. Brandt, L., and Rawski, T. G. (2008) China's Great Economic Transformation. Cambridge U.S.: Cambridge University Press. ISBN 9780511754234

## 【成績評価の方法と基準】

Presentations or reports in active discussions 50%  
Final report 50% (An essay. Details TBA)

## 【学生の意見等からの気づき】

I would like to try to create better PowerPoints document with consideration the students' levels. In addition, I would like to make the lecture more interactive, to answer the questions and to take more discussions with students.

## 【Outline and objectives】

This course introduces the factors and mechanisms behind economic growth and economic development from a microeconomic perspective. As case studies, we will discuss some special issues on state-owned enterprise reform, innovation, industrial structural transformation, social security, segmentation problems in market by institutions and understand the facts and problems of Chinese economy in individual, household and firm levels.

LANe200CA
<b>Business Research Seminar A</b>
<b>中谷 安男</b>
開講時期：春学期授業/Spring 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation skills.

## 【到達目標】

This course is designed to give students a comprehensive view of business presentation and discussion skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP3」「DP5」に関連。国際経済学科は「DP3」「DP5」「DP9」に関連。

## 【授業の進め方と方法】

Students learn the important skills for effective presentations in English. They can have opportunities to improve their pronunciation and performance skills. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.

We share the feedback participants and discuss the issues to enhance lessons.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction Intel Japan Marketing 1	Good Speakers
2	Elements of introduction Intel Japan Marketing 2	Preparation
3	Data Coca-cola 1	Describe Details
4	Coca-cola 2	Brainstorming & Clustering
5	Chanel	Transitions & Connectors
6	Christian Dior	Audience Analysis
7	Sapporo Beer 1	Selecting Details
8	Sapporo Beer 2	Explaining Causes
9	MUJI 1	Explaining Reasons
10	MUJI 2	Case 1
11	Negotiating with Headquarters 1	Case 2
12	Negotiating with Headquarters 2	Case 3
13	JR Kyushu 1	Case 4
14	JR Kyushu 2	Demonstration

## 【授業時間外の学習（準備学習・復習・宿題等）】

Lessons preparation and review exercises  
Preparation 2 hours, review 2 hours, a total of 4 hours.

## 【テキスト（教科書）】

1. M. Hood. Dynamic Presentations, Kinseido
2. Global Leadership; Case Studies of Business Leaders in Japan  
Yasuo NAKATANI & Ryan Smithers. Kinseido

【参考書】

Yoshio Sugita & Richard R. Caraker. Writing for Presentation in English. Nan'un-do

【成績評価の方法と基準】

Class participation and contribution 30%

Class presentations 40%

Final presentation 30%

【学生の意見等からの気づき】

Improving writing skills as well

【学生が準備すべき機器他】

PC, DVD, Internet connection

【Outline and objectives】

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation skills.

LANe200CA

## Business Research Seminar A

中谷 安男

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：木 3/Thu.3 | キャンパス：多摩/Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

【授業の概要と目的（何を学ぶか）】

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation skills.

【到達目標】

This course is designed to give students a comprehensive view of business presentation and discussion skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students learn the important skills for effective presentations in English. They can have opportunities to improve their pronunciation and performance skills. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.

We share the feedback participants and discuss the issues to enhance lessons.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり/Yes

【フィールドワーク（学外での実習等）の実施】  
なし/No

【授業計画】

回	テーマ	内容
1	Introduction Intel Japan Marketing 1	Good Speakers
2	Elements of introduction Intel Japan Marketing 2	Preparation
3	Data Coca-cola 1	Describe Details
4	Coca-cola 2	Brainstorming & Clustering
5	Chanel	Transitions & Connectors
6	Christian Dior	Audience Analysis
7	Sapporo Beer 1	Selecting Details
8	Sapporo Beer 2	Explaining Causes
9	MUJI 1	Explaining Reasons
10	MUJI 2	Case 1
11	Negotiating with Headquarters 1	Case 2
12	Negotiating with Headquarters 2	Case 3
13	JR Kyushu 1	Case 4
14	JR Kyushu 2	Demonstration

【授業時間外の学習（準備学習・復習・宿題等）】

Lessons preparation and review exercises

Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

1. M. Hood. Dynamic Presentations, Kinseido
2. Global Leadership; Case Studies of Business Leaders in Japan

Yasuo NAKATANI &amp; Ryan Smithers. Kinseido

## 【参考書】

Yoshio Sugita &amp; Richard R. Caraker. Writing for Presentation in English. Nan'un-do

## 【成績評価の方法と基準】

Class participation and contribution 30%

Class presentations 40%

Final presentation 30%

## 【学生の意見等からの気づき】

Improving writing skills as well

## 【学生が準備すべき機器他】

PC, DVD, Internet connection

## 【Outline and objectives】

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation skills.

LANe200CA

## Business Research Seminar B

## 中谷 安男

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：木 3/Thu.3 | キャンパス：多摩 / Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation skills.

## 【到達目標】

This course is designed to give students a comprehensive view of business presentation and discussion skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

## 【授業の進め方と方法】

Students learn the important skills for effective presentations in English. They can have opportunities to improve their pronunciation and performance skills. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.

We share the feedback participants and discuss the issues to enhance lessons.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction Shiseido Chaina 1	Good Speakers
2	Shiseido China 2	Preparation
3	Toshiba Vietnam 1	Describe Details
4	Toshiba Vietnam 2	Brainstorming & Clustering
5	Intel Japan Communication Strategy 1	Transitions & Connectors
6	Intel Japan Communication Strategy 2	Audience Analysis
7	Meigetsudo 1	Selecting Details
8	Meigetsudo 2	Explaining Causes
9	Global MUJI 1	Explaining Reasons
10	Global MUJI 2	Case 1
11	Shiseido Italy	Case 2
12	Shiseido France	Case 3
13	Toshiba HR	Case 4
14	Konica Minolta	Demonstration

## 【授業時間外の学習（準備学習・復習・宿題等）】

Lesson preparation and review exercises

Preparation 2 hours, review 2 hours, a total of 4 hours.

## 【テキスト（教科書）】

1. M. Hood. Dynamic Presentations, Kinseido

2. Global Leadership; Case Studies of Business Leaders in Japan

Yasuo NAKATANI &amp; Ryan Smithers. Kinseido

## 【参考書】

Yoshio Sugita &amp; Richard R. Caraker. Writing for Presentation in English. Nan'un-do

**【成績評価の方法と基準】**

Class participation and contribution 30%

Class presentations 40%

Final presentation 30%

**【学生の意見等からの気づき】**

Improving writing skills as well

**【学生が準備すべき機器他】**

PC, DVD, Internet connection

**【Outline and objectives】**

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation skills.

LANe200CA
<b>Business Research Seminar B</b>
<b>中谷 安男</b>
開講時期：秋学期授業/Fall 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

**【授業の概要と目的（何を学ぶか）】**

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation skills.

**【到達目標】**

This course is designed to give students a comprehensive view of business presentation and discussion skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP3」「DP5」に関連。国際経済学科は「DP3」「DP5」「DP9」に関連。

**【授業の進め方と方法】**

Students learn the important skills for effective presentations in English. They can have opportunities to improve their pronunciation and performance skills. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.

We share the feedback participants and discuss the issues to enhance lessons.

**【アクティブラーニング（グループディスカッション、ディベート等）の実施】**  
あり / Yes

**【フィールドワーク（学外での実習等）の実施】**  
なし / No

**【授業計画】**

回	テーマ	内容
1	Introduction Shiseido China 1	Good Speakers
2	Shiseido China 2	Preparation
3	Toshiba Vietnam 1	Describe Details
4	Toshiba Vietnam 2	Brainstorming & Clustering
5	Intel Japan Communication Strategy 1	Transitions & Connectors
6	Intel Japan Communication Strategy 2	Audience Analysis
7	Meigetsudo 1	Selecting Details
8	Meigetsudo 2	Explaining Causes
9	Global MUJI 1	Explaining Reasons
10	Global MUJI 2	Case 1
11	Shiseido Italy	Case 2
12	Shiseido France	Case 3
13	Toshiba HR	Case 4
14	Konica Minolta	Demonstration

**【授業時間外の学習（準備学習・復習・宿題等）】**

Lesson preparation and review exercises  
Preparation 2 hours, review 2 hours, a total of 4 hours.

**【テキスト（教科書）】**

1. M. Hood. Dynamic Presentations, Kinseido
2. Global Leadership; Case Studies of Business Leaders in Japan  
Yasuo NAKATANI & Ryan Smithers. Kinseido

**【参考書】**

Yoshio Sugita & Richard R. Caraker. Writing for Presentation in English. Nan'un-do

## 【成績評価の方法と基準】

Class participation and contribution 30%

Class presentations 40%

Final presentation 30%

## 【学生の意見等からの気づき】

Improving writing skills as well

## 【学生が準備すべき機器他】

PC, DVD, Internet connection

## 【Outline and objectives】

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation skills.

ECN200CA DemographyA
菅 幹雄
開講時期：春学期授業/Spring 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

## 【到達目標】

1. Understand basic concepts and measures
2. Understand age-specific rates and probabilities
3. Understand and be able to compile life table

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP6」「DP7」に関連。国際経済学科は「DP5」「DP6」「DP7」に関連

## 【授業の進め方と方法】

Worksheets will be delivered by using the Lecture Supporting System for better understanding and student should calculate and fill it in. After the submission deadline of worksheet, the correct answer will be feedbacked.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Basic Concepts and Measures(1)	Meaning of "Population", Population Statistics
2	Basic Concepts and Measures(2)	The Balancing Equation of Population Change
3	Basic Concepts and Measures(3)	The Structure of Demographic rates, Period Rates and Person-years, Principal Period Rates in Demography
4	Basic Concepts and Measures(4)	Instantaneous Growth Rate, Mean Annualized Growth Rate
5	Basic Concepts and Measures(5)	Estimating Period Person-years, The Concept of a Cohort, Probabilities of Occurrence of Events
6	Age-Specific Rates and Probabilities(1)	Period Age-specific Rates
7	Age-Specific Rates and Probabilities(2)	Age-standardization
8	Age-Specific Rates and Probabilities(3)	The Lexis Diagram
9	Age-Specific Rates and Probabilities(4)	Age-specific Probabilities
10	The Life Table and Single Decrement Processes(1)	The Life Table
11	The Life Table and Single Decrement Processes(2)	Period Life Tables
12	The Life Table and Single Decrement Processes(3)	Interpreting the Life Table
13	The Life Table and Single Decrement Processes(4)	The Life Table Conceived as a Stationary Population

## 14 Summing Up Summing Up

## 【授業時間外の学習（準備学習・復習・宿題等）】

Look at homepages of related demographic statistics. Preparation 2 hours, review 2 hours, a total of 4 hours.

## 【テキスト（教科書）】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley, 4313 JPY

## 【参考書】

Nicolas Bacaër, A Short History of Mathematical Population Dynamics, Springer, 5176 JPY

## 【成績評価の方法と基準】

Worksheets in online 100%

## 【学生の意見等からの気づき】

Upload the answer of worksheets as soon as possible.

## 【学生が準備すべき機器他】

calculator

## 【Outline and objectives】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

ECN200CA

## Demography A

## 菅 幹雄

開講時期：春学期授業/Spring | 単位数：2 単位  
曜日・時限：木 3/Thu.3 | キャンパス：多摩 / Tama  
毎年・隔年： | 科目主催学部：Economics  
備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

## 【到達目標】

1. Understand basic concepts and measures
2. Understand age-specific rates and probabilities
3. Understand and be able to compile life table

【この授業を履修することで学部等のディプロマポリシーに示されたなどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

## 【授業の進め方と方法】

Worksheets will be delivered by using the Lecture Supporting System for better understanding and student should calculate and fill it in. After the submission deadline of worksheet, the correct answer will be feedbacked.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
なし / No

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
1	Basic Concepts and Measures(1)	Meaning of "Population", Population Statistics
2	Basic Concepts and Measures(2)	The Balancing Equation of Population Change
3	Basic Concepts and Measures(3)	The Structure of Demographic rates, Period Rates and Person-years, Principal Period Rates in Demography
4	Basic Concepts and Measures(4)	Instantaneous Growth Rate, Mean Annualized Growth Rate
5	Basic Concepts and Measures(5)	Estimating Period Person-years, The Concept of a Cohort, Probabilities of Occurrence of Events
6	Age-Specific Rates and Probabilities(1)	Period Age-specific Rates
7	Age-Specific Rates and Probabilities(2)	Age-standardization
8	Age-Specific Rates and Probabilities(3)	The Lexis Diagram
9	Age-Specific Rates and Probabilities(4)	Age-specific Probabilities
10	The Life Table and Single Decrement Processes(1)	The Life Table
11	The Life Table and Single Decrement Processes(2)	Period Life Tables
12	The Life Table and Single Decrement Processes(3)	Interpreting the Life Table

13	The Life Table and Single Decrement Processes(4)	The Life Table Conceived as a Stationary Population	as
14	Summing Up	Summing Up	

【授業時間外の学習（準備学習・復習・宿題等）】

Look at homepages of related demographic statistics. Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley, 4313 JPY

【参考書】

Nicolas Bacaër, A Short History of Mathematical Population Dynamics, Springer, 5176 JPY

【成績評価の方法と基準】

Worksheets in online 100%

【学生の意見等からの気づき】

Upload the answer of worksheets as soon as possible.

【学生が準備すべき機器他】

calculator

【Outline and objectives】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

ECN200CA
DemographyB
菅 幹雄
開講時期：秋学期授業/Fall 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

【授業の概要と目的（何を学ぶか）】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

【到達目標】

1. Understand fertility rate
2. Understand and be able to conduct population projection
3. Understand stable population model

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP6」「DP7」に関連。国際経済学科は「DP5」「DP6」「DP7」に関連

【授業の進め方と方法】

Lectures will be conducted on using Zoom. Worksheets are delivered in the lecture for better understanding and student should calculate and fill it in. After the submission deadline of worksheet, the correct answer will be feedbacked.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Review of a Basic Period Life Table	Review of a Basic Period Life Table
2	Multiple Decrement Processes(1)	Multiple Decrement Tables for a Periods
3	Multiple Decrement Processes(2)	Associated Single Decrement Life Tables from Period Data
4	Fertility Rates(1)	Period Fertility Rates
5	Fertility Rates(2)	Cohort Fertility, Reproduction Measures
6	Population Projection(1)	Population projection without immigration
7	Population Projection(2)	Projection and Forecasts, Population Projection Methodology, The Cohort Component Methods
8	Population Projection(3)	Cohort Component Methods
9	The Stable Population Model(1)	Review of Stationary Population Model
10	The Stable Population Model(2)	A Simplified Example of a Stable Population
11	The Stable Population Model(3)	Lotka's Demonstration of Conditions Producing a Stable Population
12	The Stable Population Model(4)	Intrinsic Growth Rate
13	The Stable Population Model(5)	Momentum of Population Growth
14	Summing Up	Summing Up

【授業時間外の学習（準備学習・復習・宿題等）】

Look at homepages related to demographic statistics Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley, 4313 JPY

【参考書】

Nicolas Bacaër, A Short History of Mathematical Population Dynamics, Springer, 5176 JPY

【成績評価の方法と基準】

Worksheets 100%

【学生の意見等からの気づき】

Upload the answer of worksheets as soon as possible.

【学生が準備すべき機器他】

calculator

【Outline and objectives】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

ECN200CA

Demography B

菅 幹雄

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：木 3/Thu.3 | キャンパス：多摩 / Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

【授業の概要と目的（何を学ぶか）】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

【到達目標】

1. Understand fertility rate
2. Understand and be able to conduct population projection
3. Understand stable population model

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Lectures will be conducted on using Zoom. Worksheets are delivered in the lecture for better understanding and student should calculate and fill it in. After the submission deadline of worksheet, the correct answer will be feedbacked.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Review of a Basic Period Life Table	Review of a Basic Period Life Table
2	Multiple Decrement Processes(1)	Multiple Decrement Tables for a Periods
3	Multiple Decrement Processes(2)	Associated Single Decrement Life Tables from Period Data
4	Fertility Rates(1)	Period Fertility Rates
5	Fertility Rates(2)	Cohort Fertility, Reproduction Measures
6	Population Projection(1)	Population projection without immigration
7	Population Projection(2)	Population Projection Methodology, The Cohort Component Methods
8	Population Projection(3)	Cohort Component Methods
9	The Stable Population Model(1)	Review of Stationary Population Model
10	The Stable Population Model(2)	A Simplified Example of a Stable Population
11	The Stable Population Model(3)	Lotka's Demonstration of Conditions Producing a Stable Population
12	The Stable Population Model(4)	Intrinsic Growth Rate
13	The Stable Population Model(5)	Momentum of Population Growth
14	Summing Up	Summing Up

【授業時間外の学習（準備学習・復習・宿題等）】

Look at homepages related to demographic statistics  
Preparation 2 hours, review 2 hours, a total of 4 hours.

## 【テキスト（教科書）】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley, 4313 JPY

## 【参考書】

Nicolas Bacaër, A Short History of Mathematical Population Dynamics, Springer, 5176 JPY

## 【成績評価の方法と基準】

Worksheets 100%

## 【学生の意見等からの気づき】

Upload the answer of worksheets as soon as possible.

## 【学生が準備すべき機器他】

calculator

## 【Outline and objectives】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

LANe200CA

## Business Communication I A

リチャード エバノフ

開講時期：春学期授業/Spring | 単位数：2 単位  
 曜日・時限：金 3/Fri.3 | キャンパス：多摩/Tama  
 毎年・隔年： | 科目主催学部：Economics  
 備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

In this course students will learn about cross-cultural differences in international business.

## 【到達目標】

The goal of this course is to help students improve their intercultural business communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

## 【授業の進め方と方法】

Students will be given a reading assignment and then be expected to write an essay about what they have read. Feedback on essays will be given on Hoppii immediately after assignments have been submitted.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり/Yes

【フィールドワーク（学外での実習等）の実施】  
なし/No

## 【授業計画】

回	テーマ	内容
Week 1	Student introductions	Essay (1)
Week 2	Course introduction	Read assigned documents
Week 3	Coronavirus and business (1)	Newspaper article
Week 4	Coronavirus and business (2)	Essay (2)
Week 5	Globalization in business (1)	Chapter 1 in textbook
Week 6	Globalization in business (2)	Essay (3)
Week 7	Business manners (1)	Chapter 2 in textbook
Week 8	Business manners (2)	Essay (4)
Week 9	Names and titles (1)	Chapter 3 in textbook
Week 10	Names and titles (2)	Essay (5)
Week 11	Business etiquette (1)	Chapter 4 in textbook
Week 12	Business etiquette (2)	Essay (6)
Week 13	Review as necessary (1)	Review (1)
Week 14	Review as necessary (2)	Review (2)

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students should prepare for each class by reading the appropriate chapter in advance and checking vocabulary (approximately two hours per week). Following the lesson students should review both the chapter and what was discussed in class (approximately two hours per week). Additional home preparation for student presentations is required (approximately four hours at the student's discretion).

## 【テキスト（教科書）】

Shishido, Makoto and Bruce Allen (2003). Global Understanding: Success in International Business. Tokyo: Seibido. ISBN 9784791940660 (¥ 1,700)

## 【参考書】

None

## 【成績評価の方法と基準】

Students will be evaluated on the basis of the assignments they return to me (100%). It is important that you submit all assignments by the deadline so that I have enough time to read and mark them. Grades will be reduced if you submit the assignments late.

## 【学生の意見等からの気づき】

Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

## 【学生が準備すべき機器他】

None

## 【その他の重要事項】

None

## 【Outline and objectives】

This course is intended to help prepare students to effectively engage in international business after they begin working.

LANe200CA

## Business Communication IA

リチャード エバノフ

開講時期：春学期授業/Spring 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

In this course students will learn about cross-cultural differences in international business.

## 【到達目標】

The goal of this course is to help students improve their intercultural business communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

## 【授業の進め方と方法】

Students will be given a reading assignment and then be expected to write an essay about what they have read. Feedback on essays will be given on Hoppii immediately after assignments have been submitted.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
Week 1	Student introductions	Essay (1)
Week 2	Course introduction	Read assigned documents
Week 3	Coronavirus and business (1)	Newspaper article
Week 4	Coronavirus and business (2)	Essay (2)
Week 5	Globalization in business (1)	Chapter 1 in textbook
Week 6	Globalization in business (2)	Essay (3)
Week 7	Business manners (1)	Chapter 2 in textbook
Week 8	Business manners (2)	Essay (4)
Week 9	Names and titles (1)	Chapter 3 in textbook
Week 10	Names and titles (2)	Essay (5)
Week 11	Business etiquette (1)	Chapter 4 in textbook
Week 12	Business etiquette (2)	Essay (6)
Week 13	Review as necessary (1)	Review (1)
Week 14	Review as necessary (2)	Review (2)

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students should prepare for each class by reading the appropriate chapter in advance and checking vocabulary (approximately two hours per week). Following the lesson students should review both the chapter and what was discussed in class (approximately two hours per week). Additional home preparation for student presentations is required (approximately four hours at the student's discretion).

## 【テキスト（教科書）】

Shishido, Makoto and Bruce Allen (2003). Global Understanding: Success in International Business. Tokyo: Seibido. ISBN 9784791940660 (¥ 1,700)

## 【参考書】

None

## 【成績評価の方法と基準】

Students will be evaluated on the basis of the assignments they return to me (100%). It is important that you submit all assignments by the deadline so that I have enough time to read and mark them. Grades will be reduced if you submit the assignments late.

## 【学生の意見等からの気づき】

Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

## 【学生が準備すべき機器他】

None

## 【その他の重要事項】

None

## 【Outline and objectives】

This course is intended to help prepare students to effectively engage in international business after they begin working.

LANe200CA
Business Communication IB
リチャード エバノフ
開講時期：秋学期授業/Fall 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

In this course students will learn the basics of international business communication from an intercultural perspective. The course will compare the business customs of Japan with those other countries, while considering how people from different cultures can work together effectively despite having different ways of thinking and different communication styles.

## 【到達目標】

This course is intended to prepare students to use English in international business situations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

## 【授業の進め方と方法】

Both the teacher and students will present chapters from the textbook, with selected exercises for students. Supplementary lectures will be given by the teacher on topics not covered by the textbook. Feedback will be given on Hoppii immediately after assignments have been submitted.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
Week 1	Course introduction	Explanation by teacher
Week 2	US and Japanese Business: A Case Study	Lesson 11 in textbook
Week 3	Marketing, Advertising, and Distribution	Lesson 12 in textbook
Week 4	Communication in the "Thumb Generation"	Lesson 13 in textbook
Week 5	Women in the International Workplace	Lesson 14 in textbook
Week 6	Changes in Employment Systems	Lesson 15 in textbook
Week 7	Establishing Trust in International Business	Lesson 16 in textbook
Week 8	International Business and the Internet	Lesson 17 in textbook
Week 9	Business and the Law: Foreign Lawsuits	Lesson 18 in textbook
Week 10	Questions about Globalization and Free Trade	Lesson 19 in textbook
Week 11	What is Success in the Global Business World?	Lesson 20 in textbook
Week 12	Advertising and Public Relations	Supplementary lecture (1)

Week 13	Intercultural Communication and Globalization	Supplementary lecture (2)
Week 14	Final summary	Review

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students should prepare for each class by reading the appropriate chapter in advance and checking vocabulary (approximately two hours per week). Following the lesson students should review both the chapter and what was discussed in class (approximately two hours per week). Additional home preparation for student presentations is required (approximately four hours at the student's discretion).

## 【テキスト（教科書）】

Shishido, Makoto and Bruce Allen (2003). Global Understanding: Success in International Business. Tokyo: Seibido. ISBN 9784791940660 (¥ 1,700)

## 【参考書】

None

## 【成績評価の方法と基準】

Students will be evaluated by class participation (50%) and by their presentations in class (50%). There will be no final examination.

## 【学生の意見等からの気づき】

Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

## 【学生が準備すべき機器他】

None

## 【その他の重要事項】

None

## 【Outline and objectives】

In this course students will learn the basics of international business communication from an intercultural perspective. The course will compare the business customs of Japan with those other countries, while considering how people from different cultures can work together effectively despite having different ways of thinking and different communication styles. This course focuses on the following activities: preparing and giving presentations of chapters from the textbook, listening to lectures given the teacher, and discussing material presenting both in the textbook and by the teacher

LANe200CA

## Business Communication I B

リチャード エバノフ

開講時期：秋学期授業/Fall | 単位数：2 単位  
曜日・時限：金 3/Fri.3 | キャンパス：多摩/Tama  
毎年・隔年： | 科目主催学部：Economics  
備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

In this course students will learn the basics of international business communication from an intercultural perspective. The course will compare the business customs of Japan with those other countries, while considering how people from different cultures can work together effectively despite having different ways of thinking and different communication styles.

## 【到達目標】

This course is intended to prepare students to use English in international business situations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

## 【授業の進め方と方法】

Both the teacher and students will present chapters from the textbook, with selected exercises for students. Supplementary lectures will be given by the teacher on topics not covered by the textbook. Feedback will be given on Hoppii immediately after assignments have been submitted.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり/Yes

【フィールドワーク（学外での実習等）の実施】  
なし/No

## 【授業計画】

回	テーマ	内容
Week 1	Course introduction	Explanation by teacher
Week 2	US and Japanese Business: A Case Study	Lesson 11 in textbook
Week 3	Marketing, Advertising, and Distribution	Lesson 12 in textbook
Week 4	Communication in the "Thumb Generation"	Lesson 13 in textbook
Week 5	Women in the International Workplace	Lesson 14 in textbook
Week 6	Changes in Employment Systems	Lesson 15 in textbook
Week 7	Establishing Trust in International Business	Lesson 16 in textbook
Week 8	International Business and the Internet	Lesson 17 in textbook
Week 9	Business and the Law: Foreign Lawsuits	Lesson 18 in textbook
Week 10	Questions about Globalization and Free Trade	Lesson 19 in textbook

Week 11	What is Success in the Global Business World?	Lesson 20 in textbook
Week 12	Advertising and Public Relations	Supplementary lecture (1)
Week 13	Intercultural Communication and Globalization	Supplementary lecture (2)
Week 14	Final summary	Review

**【授業時間外の学習（準備学習・復習・宿題等）】**

Students should prepare for each class by reading the appropriate chapter in advance and checking vocabulary (approximately two hours per week). Following the lesson students should review both the chapter and what was discussed in class (approximately two hours per week). Additional home preparation for student presentations is required (approximately four hours at the student's discretion).

**【テキスト（教科書）】**

Shishido, Makoto and Bruce Allen (2003). Global Understanding: Success in International Business. Tokyo: Seibido. ISBN 9784791940660 (¥ 1,700)

**【参考書】**

None

**【成績評価の方法と基準】**

Students will be evaluated by class participation (50%) and by their presentations in class (50%). There will be no final examination.

**【学生の意見等からの気づき】**

Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

**【学生が準備すべき機器他】**

None

**【その他の重要事項】**

None

**【Outline and objectives】**

In this course students will learn the basics of international business communication from an intercultural perspective. The course will compare the business customs of Japan with those other countries, while considering how people from different cultures can work together effectively despite having different ways of thinking and different communication styles. This course focuses on the following activities: preparing and giving presentations of chapters from the textbook, listening to lectures given the teacher, and discussing material presenting both in the textbook and by the teacher

ECN300CA
Macro Economics A
JESS DIAMO N D
開講時期：春学期授業/Spring 単位：2 単位

他学部公開： グローバル：○ 成績優秀： 実務教員：

**【授業の概要と目的（何を学ぶか）】**

英語で書かれた教科書を使い、マクロ経済学の概念を理解する。本講義では、教科書である Blanchard, O. and Johnson, D.H. *Macroeconomics: Pearson* の Chapter1 から Chapter13 まで取り上げます。講義は英語で行われる。

**【到達目標】**

マクロ経済学に関する基本的な知識を身につける。  
The goal of this course is to introduce students to the basic ideas and concepts of macroeconomics.

**【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】**

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

**【授業の進め方と方法】**

スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes will be recorded and made available online for students to view on demand. Regular homework assignments will be followed by feedback on students' performance.

**【アクティブラーニング（グループディスカッション、ディベート等）の実施】**  
あり / Yes

**【フィールドワーク（学外での実習等）の実施】**

なし / No

**【授業計画】**

回	テーマ	内容
1	Introduction	Orientation and Introduction
2	Basic Macro Concepts	Defining the Basic Objectives and Concepts of Macroeconomics
3	The Early Economic Thinkers	Brief history of Macroeconomics
4	The Short Run	The Goods Market
5	The Short Run	Financial Markets
6	The Short Run	The IS/LM Model
7	The Medium Run	The Labor Market
8	The Medium Run	The AS/AD Model
9	The Medium Run	The Phillips Curve
10	The Long Run	The Facts About Growth
11	The Long Run	Saving, Capital Accumulation and Output
12	The Long Run	Technological Progress and Growth
13	The Long Run	Technological Progress: The Short, the Medium, and the Long Runs
14	Review and Final Exam	Review Class Material and Take the Final Exam

**【授業時間外の学習（準備学習・復習・宿題等）】**

本授業の準備学習・復習時間は、各 2 時間を標準とします。  
Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

## 【テキスト（教科書）】

Blanchard, O. and Johnson, D.H. Macroeconomics: Pearson (6th Edition)

## 【参考書】

特になし。

## 【成績評価の方法と基準】

宿題:30%

期末試験:70%

Homework: 30%

Final Exam: 70%

## 【学生の意見等からの気づき】

特になし。

## 【Outline and objectives】

In this course, we learn the basic concepts and ideas of macroeconomics by studying chapters 1-13 from Blanchard, O. and Johnson, D.H. Macroeconomics: Pearson.

ECN300CA
Macro Economics B
JESS DIAMO N D
開講時期：秋学期授業/Fall 単位：2 単位

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、マクロ経済学の概念を理解する。本講義では、教科書である Blanchard, O. and Johnson, D.H. Macroeconomics: Pearson の Chapter14 から Chapter25 まで取り上げます。講義は英語で行われる。

## 【到達目標】

マクロ経済学に関する基本的な知識を身につける。

The goal of this course is to introduce students to the basic ideas and concepts of macroeconomics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

## 【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes will be recorded and made available online for students to view on demand. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction	Orientation and Introduction
2	Expectations	Expectations: The Basic Tools
3	Expectations	Financial Markets and Expectations
4	Expectations	Expectations, Consumption, and Investment
5	Expectations	Expectations, Output, and Policy
6	The Open Economy	Openness in Goods and Financial Markets
7	The Open Economy	The Goods Market in an Open Economy
8	The Open Economy	Output, the Interest Rate, and the Exchange Rate
9	The Open Economy	Exchange Rate Regimes
10	Macroeconomic Policy	Should Policy Makers be Restrained?
11	Macroeconomic Policy	Fiscal Policy: A Summing Up
12	Macroeconomic Policy	Monetary Policy: A Summing Up
13	Macroeconomic Policy	The Story of Macroeconomics
14	Review and Final Exam	Review Class Material and Take the Final Exam

## 【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は、各 2 時間を標準とします。

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

**【テキスト（教科書）】**

Blanchard, O. and Johnson, D.H. Macroeconomics: Pearson (6th Edition)

**【参考書】**

特になし。

**【成績評価の方法と基準】**

宿題:30%

期末試験:70%

Homework: 30%

Final Exam: 70%

**【学生の意見等からの気づき】**

特になし。

**【Outline and objectives】**

In this course, we continue to learn the basic concepts and ideas of macroeconomics by studying chapters 14-25 from Blanchard, O. and Johnson, D.H. Macroeconomics: Pearson.

ECN300CA

**Micro Economics A**

平井 俊行

開講時期：春学期授業/Spring 単位：2 単位

他学部公開： グローバル：○ 成績優秀： 実務教員：

**【授業の概要と目的（何を学ぶか）】**

This course provides an introductory level of game theory. In particular, basic theory is mainly provided in Spring Semester.

**【到達目標】**

To understand and be able to explain basic concepts of game theory. To be able to solve (at least easy) problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

**【授業の進め方と方法】**

The lectures will be provided online, in combination of real-time online classes (probably via Zoom) and on-demand contents(probably via YouTube). The first lecture is planned to be provided via on-demand contents. I will announce later schedule at the first lecture. Feedbacks for online assignment will be provided via Hoppii.

**【アクティブラーニング（グループディスカッション、ディベート等）の実施】**

あり / Yes

**【フィールドワーク（学外での実習等）の実施】**

なし / No

**【授業計画】**

回	テーマ	内容
1	Introduction	Guidance; Introduction
2	How to Think about Strategic Games	Classification; Terminology
3	Games with Sequential Moves	Game trees; Rollback equilibrium
4	Simultaneous-Move Games (1)	Strategic game; Nash equilibrium
5	Simultaneous-Move Games (2)	Dominance relation
6	Simultaneous-Move Games (3)	Best-response analysis
7	Simultaneous-Move Games (4)	Applications with continuous strategies
8	Simultaneous-Move Games (5)	Rationalizability
9	Combining Sequential and Simultaneous Moves (1)	Games with simultaneous and sequential moves
10	Combining Sequential and Simultaneous Moves (2)	Subgame perfect equilibrium
11	Simultaneous-Move Games (6)	Mixed strategy; Mixed strategy equilibrium
12	Simultaneous-Move Games (7)	Applications of mixed strategy equilibria
13	Simultaneous-Move Games (8)	Extension to three or more players/strategies
14	Review	Review of the semester

**【授業時間外の学習（準備学習・復習・宿題等）】**

Please read the textbook and try some exercises. The standard preparation and review time for this class is 2 hours each.

**【テキスト（教科書）】**

Dixit, Skeath, McAdams (2020) "Games of Strategy, 5th Edition," W. W. Norton & Company.

**【参考書】**

To be announced in lectures.

**【成績評価の方法と基準】**

Class participation 20%; Online assignments 30%, Final exam 50%.

**【学生の意見等からの気づき】**

N/A

**【学生が準備すべき機器他】**

Materials and online assignments will be available at Hoppii.

**【Outline and objectives】**

ECN300CA
Micro Economics B
平井 俊行
開講時期：秋学期授業/Fall 単位：2 単位

他学部公開： グローバル：○ 成績優秀： 実務教員：

#### 【授業の概要と目的（何を学ぶか）】

This course provides an introductory level of game theory. More applications will be provided in Fall Semester.

#### 【到達目標】

To understand and be able to explain basic concepts of game theory.  
To be able to solve (at least easy) problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

#### 【授業の進め方と方法】

The lectures will be provided online, in combination of real-time online classes (probably via Zoom) and on-demand contents(probably via YouTube). The first lecture is planned to be provided via on-demand contents. I will announce later schedule at the first lecture. Feedbacks for online assignment will be provided via Hoppii.

#### 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

#### 【フィールドワーク（学外での実習等）の実施】

なし / No

#### 【授業計画】

回	テーマ	内容
1	Introduction	Guidance; Introduction to Fall Semester; Review of Spring Semester
2	Strategic Moves	Commitments; Threat and promises
3	Uncertainty and Information (1)	Asymmetric information; Cheap talk
4	Uncertainty and Information (2)	Adverse selection, Signaling, Screening
5	Uncertainty and Information (3)	Signaling games
6	Repeated Prisoners' Dilemma (1)	Finite repetition
7	Repeated Prisoners' Dilemma (2)	Infinite repetition
8	Collective-Action Games (1)	Collective-action games with two/more players
9	Collective Action Games (2)	Spillover effects; externalities
10	Design of Incentives (1)	Information-revealing contracts
11	Design of Incentives (2)	Incentives for effort
12	Auctions (1)	English/Dutch auction; Second-price auction
13	Auction (2)	First-price auction; Revenue equivalence
14	Review	Review of the semester

#### 【授業時間外の学習（準備学習・復習・宿題等）】

Please read the textbook and try some exercises. The standard preparation and review time for this class is 2 hours each.

#### 【テキスト（教科書）】

Dixit, Skeath, McAdams (2020) "Games of Strategy, 5th Edition," W. W. Norton & Company.

#### 【参考書】

To be announced in lectures.

#### 【成績評価の方法と基準】

Class participation 20%; Online assignments 30%, Final exam 50%.

#### 【学生の意見等からの気づき】

N/A

#### 【学生が準備すべき機器他】

Materials and online assignments will be available at Hoppii.

#### 【Outline and objectives】

ECN200CA

## Japan and ASEAN Economy A

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：火 1/Tue.1 | キャンパス：多摩 / Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

#### 【授業の概要と目的（何を学ぶか）】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course analyses the recent history of economic collaboration between Japan and ASEAN countries.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

#### 【到達目標】

- 1.Introduce the historical economic perspective about Japan and ASEAN
- 2.Impart macro-economic tools to understand and analyze economic development in the region

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

#### 【授業の進め方と方法】

The class is designed to be:

- 1.Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the whys and hows of the global economy.
4. Accessible: Breaking down the complex jargon in simple terms.

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

#### Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

#### 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

#### 【フィールドワーク（学外での実習等）の実施】

なし / No

#### 【授業計画】

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course
2	FLYING GEESE PARADIGM	East Asian Miracle; Critique of Akamatsu paradigm
3	STATE CAPITALISM	Definition; Theoretical framework; Historical precedents
4	THEORIES OF GOVERNANCE	Authoritarian developmentalism (Watanabe)
5	ASEAN PLUS 3	Mechanism, Economic cooperation; Trade and investment patterns
6	MODERNIZING JAPAN 1	Pre and post war economic policies; Zaibatsu to Keiretsu
7	MODERNIZING JAPAN 2	Role of MITI and other institutions; The Main Bank System
8	BRIEF HISTORY OF ASEAN	Colonial and cultural legacy
9	ECONOMIC POLICIES IN ASEAN	Monetary and fiscal policy
10	FINANCIAL SYSTEMS IN ASEAN	Institutional perspective
11	JAPAN IN ASEAN	Investment, trade and aid
12	ECONOMIC INTEGRATION	Prospects of convergence
13	ECONOMIC DEVELOPMENT IN ASEAN	Economic and social indicators
14	JAPAN-ASEAN ECONOMIC TIES	Future bound perspective; Impact of trade war

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

## 【テキスト（教科書）】

No textbook

## 【参考書】

A detailed reading list will be available on the course website.

## 【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (An essay. Details TBA)

## 【学生の意見等からの気づき】

Not Applicable

## 【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite
2. The changes/ updates in the syllabus will be communicated to students during class 1

## 【Outline and objectives】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course analyses the recent history of economic collaboration between Japan and ASEAN countries.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

ECN200CA
Japan and ASEAN Economy A
MANISH SHARMA
開講時期：春学期授業/Spring 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course analyses the recent history of economic collaboration between Japan and ASEAN countries. Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

## 【到達目標】

1. Introduce the historical economic perspective about Japan and ASEAN
2. Impart macro-economic tools to understand and analyze economic development in the region

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

## 【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
  2. Up-to-date: With the real-time explanation of unfolding events.
  3. Critical and Analytical: Understanding the whys and hows of the global economy.
  4. Accessible: Breaking down the complex jargon in simple terms.
- Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

## Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course
2	FLYING GEESE PARADIGM	East Asian Miracle; Critique of Akamatsu paradigm
3	STATE CAPITALISM	Definition; Theoretical framework; Historical precedents
4	THEORIES OF GOVERNANCE	Authoritarian developmentalism (Watanabe)
5	ASEAN PLUS 3	Mechanism, Economic cooperation; Trade and investment patterns
6	MODERNIZING JAPAN 1	Pre and post war economic policies; Zaibatsu to Keiretsu
7	MODERNIZING JAPAN 2	Role of MITI and other institutions; The Main Bank System
8	BRIEF HISTORY OF ASEAN	Colonial and cultural legacy
9	ECONOMIC POLICIES IN ASEAN	Monetary and fiscal policy
10	FINANCIAL SYSTEMS IN ASEAN	Institutional perspective
11	JAPAN IN ASEAN	Investment, trade and aid
12	ECONOMIC INTEGRATION	Prospects of convergence
13	ECONOMIC DEVELOPMENT IN ASEAN	Economic and social indicators
14	JAPAN-ASEAN ECONOMIC TIES	Future bound perspective; Impact of trade war

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

## 【テキスト（教科書）】

No textbook

## 【参考書】

A detailed reading list will be available on the course website.

## 【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (An essay. Details TBA)

## 【学生の意見等からの気づき】

Not Applicable

## 【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite
2. The changes/ updates in the syllabus will be communicated to students during class 1

## 【Outline and objectives】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course analyses the recent history of economic collaboration between Japan and ASEAN countries.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

ECN200CA

## Japan and ASEAN Economy B

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：2 単位  
 曜日・時限：火 1/Tue.1 | キャンパス：多摩 / Tama  
 毎年・隔年： | 科目主催学部：Economics  
 備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course analyses the recent history of economic collaboration between Japan and ASEAN countries.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

## 【到達目標】

1. Introduce the historical economic perspective about Japan and ASEAN
2. Impart macro-economic tools to understand and analyze economic development in the region

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

## 【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the whys and hows of the global economy.
4. Accessible: Breaking down the complex jargon in simple terms.

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

## Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course
2	FLYING GEESE PARADIGM	East Asian Miracle; Critique of Akamatsu paradigm
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4	THEORIES OF GOVERNANCE	Authoritarian developmentalism (Watanabe)
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8	BRIEF HISTORY OF ASEAN	Colonial and cultural legacy
9	ECONOMIC POLICIES IN ASEAN	Monetary and fiscal policy
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14	JAPAN-ASEAN ECONOMIC TIES	Future bound perspective; Impact of trade war

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Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

## 【テキスト（教科書）】

No textbook

## 【参考書】

A detailed reading list to be available on the course website.

## 【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (An essay. Details TBA)

## 【学生の意見等からの気づき】

Not applicable

## 【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students during class 1

## 【Outline and objectives】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course analyses the recent history of economic collaboration between Japan and ASEAN countries.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

ECN200CA
Japan and ASEAN Economy B
MANISH SHARMA
開講時期：秋学期授業/Fall 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course analyses the recent history of economic collaboration between Japan and ASEAN countries. Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

## 【到達目標】

1. Introduce the historical economic perspective about Japan and ASEAN
2. Impart macro-economic tools to understand and analyze economic development in the region

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

## 【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
  2. Up-to-date: With the real-time explanation of unfolding events.
  3. Critical and Analytical: Understanding the whys and hows of the global economy.
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- Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

## Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course
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7	MODERNIZING JAPAN 2	Role of MITI and other institutions; The Main Bank System
8	BRIEF HISTORY OF ASEAN	Colonial and cultural legacy
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11	JAPAN IN ASEAN	Investment, trade and aid
12	ECONOMIC INTEGRATION	Prospects of convergence
13	ECONOMIC DEVELOPMENT IN ASEAN	Economic and social indicators
14	JAPAN-ASEAN ECONOMIC TIES	Future bound perspective; Impact of trade war

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

No textbook

【参考書】

A detailed reading list to be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】

Not applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students during class 1

【Outline and objectives】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course analyses the recent history of economic collaboration between Japan and ASEAN countries. Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

ECN200CA

## Japanese Business and Economy A

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：2 単位  
曜日・時限：火 3/Tue.3 | キャンパス：多摩/Tama  
毎年・隔年： | 科目主催学部：Economics  
備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

【授業の概要と目的（何を学ぶか）】

The focus of this course is on providing introductory knowledge of the Japanese economy and the business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

We use a wide range of sources, covering academic literature, business case studies, and topical news items as well as op-ed pieces to understand the various aspects of Japanese business. Each class consists of two parts: (1) lecture and (2) students' exercises. In the second half of each lecture, students are expected to participate in various exercises. Exercises are followed by short class-discussion to develop the take-aways. Students are also required to take short quizzes.

【到達目標】

The course intends to cover:

1. The brief economic history of Japan
2. The institutional basis of the contemporary Japanese economy
3. The characteristics of Japanese business practices

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the Japanese Economy and Business
4. Accessible: Breaking down the complex jargon in simple terms.

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

【授業計画】

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Political economy of Japan
2	JAPANESE ECONOMIC MIRACLE	Characteristics and attributes; Flying Geese Model; Impact on other countries

3	ECONOMIC HISTORY OF JAPAN	Japan in the early 20th century; Allied occupation; Zaibatsu to Keiretsu
4	CRISES MANAGEMENT	Plaza Accord; Bubble economy; East Asian financial crisis; Lost decades
5	STATE CAPITALISM	Characteristics; Theoretical framework; Role of MITI and other institutions
6	FINANCIAL SYSTEM	The Main bank system; Evolution of Japanese capital market; Convergence debate
7	ECONOMIC POLICY	Key elements; Future challenges
8	STRUCTURAL REFORMS	Productivity slowdown; Big-Bang
9	JAPAN INC.	Keiretsu and cross-ownership; Management system and corporate governance
10	LABOR MARKET	The employment system; Continuity and change
11	ABENOMICS	Performance indicators; Critique; Course correction
12	JAPAN INC. 2.0	Cool Japan; Brand Japan; Startup scene
13	DEMOGRAPHIC DEBATE	Low-fertility and aging; Major policy reforms; Immigration policy
14	ADVANCED TOPICS	Business of/by/for elderly; Inequality debate; Reimagining innovation

**【授業時間外の学習（準備学習・復習・宿題等）】**

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class is 2 hours each.

**【テキスト（教科書）】**

No Textbook

**【参考書】**

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Hoshi, Takeo and Anil K. Kashyap (2011): Why Did Japan Stop Growing?

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Hiroshi Yoshikawa (2001), The Aging of Society and Fiscal Policy, in *Japan's Lost Decade*, International House of Japan.

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**【成績評価の方法と基準】**

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2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)

3. Final Assignment - 20% (An essay. Details TBA)

**【学生の意見等からの気づき】**

Not Applicable

**【その他の重要事項】**

Class materials:

Lecture Notes | Class Slides | Weekly Handouts & Reading Lists | Updated Syllabus are available on the course website

Course website: [jecon.school.blog](http://jecon.school.blog)

**【Notes】**

1.The intensive perusal of the research and case material before each session is a prerequisite

2.The changes/ updates in the syllabus will be communicated to students during class 1

**【Outline and objectives】**

The focus of this course is on providing introductory knowledge of the Japanese economy and the business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

We use a wide range of sources, covering academic literature, business case studies, and topical news items as well as op-ed pieces to understand the various aspects of Japanese business. Each class consists of two parts: (1) lecture and (2) students' exercises. In the second half of each lecture, students are expected to participate in various exercises. Exercises are followed by short class-discussion to develop the take-aways. Students are also required to take short quizzes.

ECN200CA
Japanese Business and Economy A
MANISH SHARMA
開講時期：春学期授業/Spring 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

#### 【授業の概要と目的（何を学ぶか）】

The focus of this course is on providing introductory knowledge of the Japanese economy and the business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

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#### 【到達目標】

The course intends to cover:

1. The brief economic history of Japan
2. The institutional basis of the contemporary Japanese economy
3. The characteristics of Japanese business practices

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP9」に関連

#### 【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the Japanese Economy and Business
4. Accessible: Breaking down the complex jargon in simple terms.

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

#### 【授業計画】

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Political economy of Japan
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3	ECONOMIC HISTORY OF JAPAN	Japan in the early 20th century; Allied occupation; Zaibatsu to Keiretsu

4	CRISES MANAGEMENT	Plaza Accord; Bubble economy; East Asian financial crisis; Lost decades
5	STATE CAPITALISM	Characteristics; Theoretical framework; Role of MITI and other institutions
6	FINANCIAL SYSTEM	The Main bank system; Evolution of Japanese capital market; Convergence debate
7	ECONOMIC POLICY	Key elements; Future challenges
8	STRUCTURAL REFORMS	Productivity slowdown; Big-Bang
9	JAPAN INC.	Keiretsu and cross-ownership; Management system and corporate governance
10	LABOR MARKET	The employment system; Continuity and change
11	ABENOMICS	Performance indicators; Critique; Course correction
12	JAPAN INC. 2.0	Cool Japan; Brand Japan; Startup scene
13	DEMOGRAPHIC DEBATE	Low-fertility and aging; Major policy reforms; Immigration policy
14	ADVANCED TOPICS	Business of/by/for elderly; Inequality debate; Reimagining innovation

#### 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class is 2 hours each.

#### 【テキスト（教科書）】

No Textbook

#### 【参考書】

Hayashi, Fumio and Edward C. Prescott (2002), The 1990s in Japan: A Lost Decade, *Review of Economic Dynamics*, 206-235.  
Hoshi, Takeo and Anil K. Kashyap (2011): Why Did Japan Stop Growing?  
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S Shirahase (2007) The Political Economy of Japan's Low Fertility

Toshimitsu Shinkawa (2006) The politics of pension reform in Japan: Institutional legacies, credit-claiming and blame avoidance, in Ageing and Pension Reform around the World.

#### 【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (An essay. Details TBA)

#### 【学生の意見等からの気づき】

Not Applicable

#### 【その他の重要事項】

Class materials:

Lecture Notes | Class Slides | Weekly Handouts & Reading Lists | Updated Syllabus are available on the course website  
Course website: jecon.school.blog

#### 【Notes】

1. The intensive perusal of the research and case material before each session is a prerequisite
2. The changes/ updates in the syllabus will be communicated to students during class 1

#### 【Outline and objectives】

The focus of this course is on providing introductory knowledge of the Japanese economy and the business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

We use a wide range of sources, covering academic literature, business case studies, and topical news items as well as op-ed pieces to understand the various aspects of Japanese business. Each class consists of two parts: (1) lecture and (2) students' exercises. In the second half of each lecture, students are expected to participate in various exercises. Exercises are followed by short class-discussion to develop the take-aways. Students are also required to take short quizzes.

ECN200CA

## Japanese Business and Economy B

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：2 単位  
曜日・時限：火 3/Tue.3 | キャンパス：多摩 / Tama  
毎年・隔年： | 科目主催学部：Economics  
備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

#### 【授業の概要と目的（何を学ぶか）】

The focus of this course is on providing introductory knowledge of the Japanese economy and the business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

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#### 【到達目標】

The course intends to cover:

1. The brief economic history of Japan
2. The institutional basis of the contemporary Japanese economy
3. The characteristics of Japanese business practices

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

#### 【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the Japanese Economy and Business
4. Accessible: Breaking down the complex jargon in simple terms.

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

#### 【授業計画】

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Political economy of Japan
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7	ECONOMIC POLICY	Key elements; Future challenges
8	STRUCTURAL REFORMS	Productivity slowdown; Big-Bang
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11	ABENOMICS	Performance indicators; Critique; Course correction
12	JAPAN INC. 2.0	Cool Japan; Brand Japan; Startup scene
13	DEMOGRAPHIC DEBATE	Low-fertility and aging; Major policy reforms; Immigration policy
14	ADVANCED TOPICS	Business of/by/for elderly; Inequality debate; Reimagining innovation

**【授業時間外の学習（準備学習・復習・宿題等）】**

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

**【テキスト（教科書）】**

No Textbook

**【参考書】**

Hayashi, Fumio and Edward C. Prescott (2002), The 1990s in Japan: A Lost Decade, *Review of Economic Dynamics*, 206-235.  
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**【成績評価の方法と基準】**

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
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**【学生の意見等からの気づき】**

Not applicable

**【その他の重要事項】**

Class materials:

Lecture Notes | Class Slides | Weekly Handouts & Reading Lists | Updated Syllabus are available on the course website  
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**【Notes】**

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ECN200CA
Japanese Business and Economy B
MANISH SHARMA
開講時期：秋学期授業/Fall 単位：2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

#### 【授業の概要と目的（何を学ぶか）】

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【フィールドワーク（学外での実習等）の実施】  
なし / No

#### 【授業計画】

回	テーマ	内容
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#### 【テキスト（教科書）】

No Textbook

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Hoshi and Kashyap (2013): Will the U.S and Europe Avoid a Lost Decade? Lessons from Japan's Post Crisis Experience  
Iwai, Katsuhito (2002), The Nature of the Business Corporation: Its Legal Structure and Economic Functions, *Japanese Economic Review* 53(3), 243-273.  
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【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】

Not applicable

【その他の重要事項】

Class materials:

Lecture Notes | Class Slides | Weekly Handouts & Reading Lists | Updated Syllabus are available on the course website  
Course website: [jecon.school.blog](http://jecon.school.blog)

【Notes】

1. The intensive perusal of the research and case material before each session is a prerequisite
2. The changes/ updates in the syllabus will be communicated to students during class 1

【Outline and objectives】

The focus of this course is on providing introductory knowledge of the Japanese economy and the business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

We use a wide range of sources, covering academic literature, business case studies, and topical news items as well as op-ed pieces to understand the various aspects of Japanese business. Each class consists of two parts: (1) lecture and (2) students' exercises. In the second half of each lecture, students are expected to participate in various exercises. Exercises are followed by short class-discussion to develop the take-aways. Students are also required to take short quizzes.

ECN300CA

Multi-National Enterprises A

MANISH SHARMA

開講時期：春学期授業/Spring 単位：2 単位

他学部公開： グローバル：○ 成績優秀： 実務教員：

【授業の概要と目的（何を学ぶか）】

In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

【到達目標】

Learning Outcomes

1. Understating the implications of operating beyond national borders
2. Grasping the interaction between international business operations and global/local macro-economy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP2」に関連。国際経済学科は「DP2」「DP9」に関連。

【授業の進め方と方法】

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required. At the end of the course, students will be required to make a presentation involving an analysis of a real multi-national company that they have selected.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly reflection notes on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

【授業計画】

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Defining MNE -Syllabus -Manual for project
2	THE STRUCTURE	Organizational approaches; OLI Framework -Small group case analysis -Trending news & research
3	BUSINESS STRATEGIES	Theory and Cases -Trending news -Case Seminar
4	MARKET ENTRY DECISIONS	Where/How/When; Cases -Small group case analysis -Trending news
5	FINANCIAL MANAGEMENT	Theory and Cases -Case seminar -Trending news
6	CONTROL MECHANISM	Global-local matrix; Cases -Small group Case analysis -Trending news
7	KNOWLEDGE MANAGEMENT	Cases -Short-quiz 1

8	MNEs FROM EMERGING COUNTRIES	Cases -Trending news -Case seminar
9	INTERNATIONAL BUSINESS ENVIRONMENT	Cases -Trending news -Case seminar
10	TRANSACTION COST ECONOMICS	Taxation and transfer pricing regulations -Trending news -Case seminar
11	IMPACT OF MNEs	On host and home countries -Small group case analysis -Trending news
12	ADVANCED TOPICS	Monopoly concerns, Corruption, Corporate Social Responsibility -Short Quiz 2
13	GROUP PRESENTATIONS	Of company specific research
14	GROUP PRESENTATIONS	Of company specific research

**【授業時間外の学習（準備学習・復習・宿題等）】**

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

**【テキスト（教科書）】**

No Textbook

**【参考書】**

A detailed reading list will be available on the course website.

**【成績評価の方法と基準】**

1. Contribution to the class discussion 30%
2. Class Exercises/simulations 20%
3. Weekly Hoppii Reflection Notes 30%
4. Final Assignment 20%

**【学生の意見等からの気づき】**

Not Applicable

**【Notes】**

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students during class 1

**【Outline and objectives】**

In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

ECN300CA

**Multi-National Enterprises A**

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：2 単位  
曜日・時限：水 2/Wed.2 | キャンパス：多摩  
毎年・隔年： | 科目主催学部：  
備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀： 実務教員：

**【授業の概要と目的（何を学ぶか）】**

In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

**【到達目標】**

**Learning Outcomes**

- 1.Understating the implications of operating beyond national borders
- 2.Grasping the interaction between international business operations and global/local macro-economy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP2」に関連。国際経済学科は「DP2」「DP9」に関連。

**【授業の進め方と方法】**

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required. At the end of the course, students will be required to make a presentation involving an analysis of a real multi-national company that they have selected.

**Two-Way Interaction:**

Students will be able to partly design this course by participating in regular surveys and writing weekly reflection notes on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via online forum and/or in the weekly session.

**【アクティブラーニング（グループディスカッション、ディベート等）の実施】**

あり / Yes

**【フィールドワーク（学外での実習等）の実施】**

なし / No

**【授業計画】**

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Defining MNE -Syllabus -Manual for project
2	THE STRUCTURE	Organizational approaches; OLI Framework -Small group case analysis -Trending news & research
3	BUSINESS STRATEGIES	Theory and Cases -Trending news -Case Seminar
4	MARKET ENTRY DECISIONS	Where/How/When; Cases -Small group case analysis -Trending news
5	FINANCIAL MANAGEMENT	Theory and Cases -Case seminar -Trending news

6	CONTROL MECHANISM	Global-local matrix; Cases -Small group Case analysis -Trending news
7	KNOWLEDGE MANAGEMENT	Cases -Short-quiz 1
8	MNEs FROM EMERGING COUNTRIES	Cases -Trending news -Case seminar
9	INTERNATIONAL BUSINESS ENVIRONMENT	Cases -Trending news -Case seminar
10	TRANSACTION COST ECONOMICS	Taxation and transfer pricing regulations -Trending news -Case seminar
11	IMPACT OF MNEs	On host and home countries -Small group case analysis -Trending news
12	ADVANCED TOPICS	Monopoly concerns, Corruption, Corporate Social Responsibility -Short Quiz 2
13	GROUP PRESENTATIONS	Of company specific research
14	GROUP PRESENTATIONS	Of company specific research

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

## 【テキスト（教科書）】

No Textbook

## 【参考書】

A detailed reading list will be available on the course website.

## 【成績評価の方法と基準】

1. Contribution to the class discussion 30%
2. Class Exercises/simulations 20%
3. Weekly Hoppii Reflection Notes 30%
4. Final Assignment 20%

## 【学生の意見等からの気づき】

Not Applicable

## 【Notes】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students during class 1

## 【Outline and objectives】

In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

ECN300CA
Multi-National Enterprises B
MANISH SHARMA
開講時期：秋学期授業/Fall 単位：2 単位

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

## 【到達目標】

Learning Outcomes

1. Understating the implications of operating beyond national borders
2. Grasping the interaction between international business operations and global/local macro-economy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP2」に関連。国際経済学科は「DP2」「DP9」に関連。

## 【授業の進め方と方法】

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required. At the end of the course, students will be required to make a presentation involving an analysis of a real multi-national company that they have selected.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly reflection notes on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Defining MNE -Syllabus
2	THE STRUCTURE	Organizational approaches; OLI Framework -Manual for project -Small group case analysis -Trending news & research
3	BUSINESS STRATEGIES	Theory and Cases -Trending news -Case Seminar
4	MARKET ENTRY DECISIONS	Where/How/When; Cases -Small group case analysis -Trending news
5	FINANCIAL MANAGEMENT	Theory and Cases -Case seminar -Trending news
6	CONTROL MECHANISM	Global-local matrix; Cases -Small group Case analysis -Trending news
7	KNOWLEDGE MANAGEMENT	Cases -Short-quiz 1

8	MNEs FROM EMERGING COUNTRIES	Cases -Trending news -Case seminar
9	INTERNATIONAL BUSINESS ENVIRONMENT	Cases -Trending news -Case seminar
10	TRANSACTION COST ECONOMICS	Taxation and transfer pricing regulations -Trending news -Case seminar
11	IMPACT OF MNEs	On host and home countries -Small group case analysis -Trending news
12	ADVANCED TOPICS	Monopoly concerns, Corruption, Corporate Social Responsibility -Short Quiz 2
13	GROUP PRESENTATIONS	Of company specific research
14	GROUP PRESENTATIONS	Of company specific research

**【授業時間外の学習（準備学習・復習・宿題等）】**

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

**【テキスト（教科書）】**

No Textbook

**【参考書】**

A detailed reading list will be available on the course website.

**【成績評価の方法と基準】**

1. Contribution to the class discussion 30%
2. Class Exercises/simulations 20%
3. Weekly Hoppii Reflection Notes 30%
4. Final Assignment 20%

**【学生の意見等からの気づき】**

Not Applicable

**【Notes】**

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students during class 1

**【Outline and objectives】**

In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

ECN300CA

**Multi-National Enterprises B**

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：2 単位  
曜日・時限：水 2/Wed.2 | キャンパス：多摩  
毎年・隔年： | 科目主催学部：  
備考（履修条件等）：

他学部公開： グローバル：○ 成績優秀： 実務教員：

**【授業の概要と目的（何を学ぶか）】**

In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

**【到達目標】**

Learning Outcomes

- 1.Understating the implications of operating beyond national borders
- 2.Grasping the interaction between international business operations and global/local macro-economy

**【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】**

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP2」に関連。国際経済学科は「DP2」「DP9」に関連。

**【授業の進め方と方法】**

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required. At the end of the course, students will be required to make a presentation involving an analysis of a real multi-national company that they have selected.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly reflection notes on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via online forum and/or in the weekly session.

**【アクティブラーニング（グループディスカッション、ディベート等）の実施】**

あり / Yes

**【フィールドワーク（学外での実習等）の実施】**

なし / No

**【授業計画】**

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Defining MNE -Syllabus -Manual for project
2	THE STRUCTURE	Organizational approaches; OLI Framework -Small group case analysis -Trending news & research
3	BUSINESS STRATEGIES	Theory and Cases -Trending news -Case Seminar
4	MARKET ENTRY DECISIONS	Where/How/When; Cases -Small group case analysis -Trending news
5	FINANCIAL MANAGEMENT	Theory and Cases -Case seminar -Trending news

6	CONTROL MECHANISM	Global-local matrix; Cases -Small group Case analysis -Trending news
7	KNOWLEDGE MANAGEMENT	Cases -Short-quiz 1
8	MNEs FROM EMERGING COUNTRIES	Cases -Trending news -Case seminar
9	INTERNATIONAL BUSINESS ENVIRONMENT	Cases -Trending news -Case seminar
10	TRANSACTION COST ECONOMICS	Taxation and transfer pricing regulations -Trending news -Case seminar
11	IMPACT OF MNEs	On host and home countries -Small group case analysis -Trending news
12	ADVANCED TOPICS	Monopoly concerns, Corruption, Corporate Social Responsibility -Short Quiz 2
13	GROUP PRESENTATIONS	Of company specific research
14	GROUP PRESENTATIONS	Of company specific research

**【授業時間外の学習（準備学習・復習・宿題等）】**

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

**【テキスト（教科書）】**

No Textbook

**【参考書】**

A detailed reading list will be available on the course website.

**【成績評価の方法と基準】**

1. Contribution to the class discussion 30%
2. Class Exercises/simulations 20%
3. Weekly Hoppii Reflection Notes 30%
4. Final Assignment 20%

**【学生の意見等からの気づき】**

Not Applicable

**【Notes】**

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students during class 1

**【Outline and objectives】**

In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

LANe200EA

**English Drama I**

GEORGE HANN

開講時期：春学期授業/Spring | 単位数：2 単位  
曜日・時限：水 2/Wed.2

他学部公開： グローバル：○ 成績優秀： 実務教員：

**【授業の概要と目的（何を学ぶか）】**

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

**【到達目標】**

From the plays, students will gain a deeper understanding of the culture of English-speaking societies, and a greater ability to apply interaction rules with people from those societies. Students will also be able to make their English communication sound more "natural".

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

社会学部のディプロマポリシーのうち、DP4に関連。 DP についてはこちらから <https://www.hosei.ac.jp/shakai/info/article-20200325181407/>

**【授業の進め方と方法】**

NOTE: Due to the current COVID-19 pandemic, classes will be conducted entirely online (using Zoom Software).

The lesson cycle follows this flow:

1. Read the scene/play aloud (for pronunciation/intonation patterns etc.)
2. Script analysis (for character motivations, subtexts, etc.)
3. Assigning roles
4. Scene rehearsal
5. Performance.

After the performance, students in groups write original scenes based on themes and vocabulary from the given scene. They then perform their new scene the following week. Feedback will be in the form of annotated evaluations from the instructor, with points awarded for clarity, vocal and body dynamics, etc. There will also be short scene quizzes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

**【授業計画】**

回	テーマ	内容
1	Introduction to the course	Short play 01; improvisation activities
2	Short Play 01	Plot analysis; language explanation
3	Application	Play 01 quiz; original scene writing
4	Performance 01	Student performance of original scenes; scene critique
5	Short Play 02	Play 02 reading; plot analysis; language explanation
6	Application	Play 02 quiz; original scene writing
7	Performance 02	Student performance of original scenes; scene critique
8	Short Play 03	Play 03 reading; plot analysis; language explanation
9	Application	Play 03 quiz; original scene writing
10	Performance 03	Student performance of original scenes; scene critique
11	Short Play 04	Play 04 reading; plot analysis; language explanation
12	Application	Play 04 quiz; original scene writing
13	Performance 04	Student performance of original scenes; scene critique
14	Short Play 05	Play 05 reading; plot analysis; language explanation

**【授業時間外の学習（準備学習・復習・宿題等）】**

本授業の準備学習・復習時間は各 2 時間を標準とします。

**【テキスト（教科書）】**

プリントは担当教員が配布します。

**【参考書】**

なし

**【成績評価の方法と基準】**

平常点：50%  
パフォーマンス：30%  
クイズ：20%

## 【学生の意見等からの気づき】

なし

## 【その他の重要事項】

授業計画は授業の展開によって、若干の変更があり得る。

## 【Outline and objectives】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

LANe300EA

## English Drama II

GEORGE HANN

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：水 2/Wed.2

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

## 【到達目標】

From the plays, students will gain a deeper understanding of the culture of English-speaking societies, and a greater ability to apply interaction rules with people from those societies. Students will also be able to make their English communication sound more "natural".

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

社会学部のディプロマポリシーのうち、DP4 に関連。 DP についてはこちら <https://www.hosei.ac.jp/shakai/info/article-20200325181407/>

## 【授業の進め方と方法】

NOTE: Due to the current COVID-19 pandemic, classes will be conducted entirely online (using Zoom Software).

The lesson cycle follows this flow:

1. Read the scene/play aloud (for pronunciation/intonation patterns etc.)
2. Script analysis (for character motivations, subtexts, etc.)
3. Assigning roles
4. Scene rehearsal
5. Performance.

After the performance, students in groups write original scenes based on themes and vocabulary from the given scene. They then perform their new scene the following week. Feedback will be in the form of annotated evaluations from the instructor, with points awarded for clarity, vocal and body dynamics, etc. There will also be short scene quizzes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction to the course	Short play 01; improvisation activities
2	Short Play 01	Plot analysis; language explanation
3	Application	Play 01 quiz; original scene writing
4	Performance 01	Student performance of original scenes; scene critique
5	Short Play 02	Plot analysis; language explanation
6	Application	Play 02 quiz; original scene writing
7	Performance 02	Student performance of original scenes; scene critique
8	Short Play 03	Plot analysis; language explanation
9	Application	Play 03 quiz; original scene writing
10	Performance 03	Student performance of original scenes; scene critique
11	Short Play 04	Plot analysis; language explanation
12	Application	Play 04 quiz; original scene writing
13	Performance 04	Student performance of original scenes; scene critique
14	Short Play 05	Plot analysis; language explanation

## 【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は各 2 時間を標準とします。

## 【テキスト（教科書）】

プリントは担当教員が配布します。

## 【参考書】

なし

## 【成績評価の方法と基準】

平常点：50%

パフォーマンス：30%

クイズ：20%

## 【学生の意見等からの気づき】

なし

**【その他の重要事項】**

授業計画は授業の展開によって、若干の変更があり得る。

**【Outline and objectives】**

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

LANe300EA

**Topics in Comparative Culture**

GEORGE HANN

サブタイトル：Comparative Culture

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：火 2/Tue.2

他学部公開： グローバル：○ 成績優秀： 実務教員：

**【授業の概要と目的（何を学ぶか）】**

This class is for students who:

- 1) plan to study abroad in an English-speaking country
- 2) have returned to Japan after living in an English-speaking country
- 3) wish to learn more about world cultures

**【到達目標】**

This course has three goals: 1) to show students who will soon study abroad what to expect from a North American classroom environment; 2) to allow students returning from study abroad to maintain their English level; 3) to introduce students to current topics in cross-cultural communication and understanding.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

社会学部のディプロマポリシーのうち、DP1・DP4に関連。 DP についてはこちら <https://www.hosei.ac.jp/shakai/info/article-20200325181407/>

**【授業の進め方と方法】**

NOTE: Due to the current COVID-19 pandemic, classes will be conducted entirely online (using Zoom Software).

Each lecture is based on a reading which focuses on a subtopic within the field of Comparative Culture. Students will engage in group and class discussions on the topic. Students will also perform independent research on one of the lecture topics and make a team presentation of their findings.

Past topics have included (but are not limited to):

- Language and Culture
- Work and Leisure
- Religion and Spirituality
- Monocultures vs Multicultures
- Marriage and Family Structure
- Cultural Imperialism
- Sexuality

Feedback will be in the form of annotated evaluations of student presentations and research reports by the instructor.

PLEASE NOTE THE FOLLOWING:

1)THIS CLASS IS CONDUCTED ENTIRELY IN ENGLISH. Students with no confidence in their English listening or speaking skills should NOT take this class.

2)Students must arrive on time and participate fully. 2 consecutive lates = one absence. Students who miss 5 classes for any reason will automatically receive a failing grade.

**【アクティブラーニング（グループディスカッション、ディベート等）の実施】**  
あり / Yes

**【フィールドワーク（学外での実習等）の実施】**  
なし / No

**【授業計画】**

回	テーマ	内容
1	Introduction to the course	Interviews and introductions; Topic 01 introduction
2	Topic 01: What is Culture?	Introduction to macro culture and micro culture
3	Topics 01-02	Topics 01 and 02: Assimilation vs accommodation
4	Topics 02-03	Topics 02 and 03: LGBT culture in Japan and abroad
5	Topics 03-04	Topics 03 and 04: Leaving the nest
6	Topics 04-05	Topics 04 and 05: Work ethic - Japan vs. Europe
7	Topics 05-06	Topics 05 and 06: Proxemics
8	Topics 06-07	Topics 06 and 07: Can culture be protected?
9	Topics 07-08	Topics 07 and 08: World religions
10	Topics 08-09	Topics 08 and 09: Love and marriage
11	Research Day	Preparations for reports and presentations.
12	Topics 09-10	Topics 09 and 10: Education systems
13	Presentations 01	Research group presentations
14	Presentations 02	Research group presentations

**【授業時間外の学習（準備学習・復習・宿題等）】**

本授業の準備学習・復習時間は各 2 時間を標準とします。

**【テキスト（教科書）】**

Handouts provided by instructor

**【参考書】**

To be announced in class

**【成績評価の方法と基準】**

Participation: 50%

Team Research Presentation: 25%

Research Report: 25%

**【学生の意見等からの気づき】**

なし

**【その他の重要事項】**

Each 100 minute class is a rare opportunity for you to interact in English. Don't waste the opportunity.

授業計画は授業の展開によって、若干の変更があり得る。

**【Outline and objectives】**

This class is for students who:

- 1) plan to study abroad in an English-speaking country
- 2) have returned to Japan after living in an English-speaking country
- 3) wish to learn more about world cultures

HSS100IA

## Health and Exercise Sciences

笹井 浩行

カテゴリ：ヘルスデザインコース専門科目・講義

開講時期：秋学期授業/Fall | 配当年次/単位：1~4 年次 / 2 単位

曜日・時限：金 1/Fri.1

備考（履修条件等）：※スポーツ健康学部 2012 年度以前入学生履修不可

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

知らずに登録する学生が毎年いますので、冒頭にて日本語で伝えます。本授業はすべて英語でおこないます。講義、資料はもとより、受講生が執筆するレポートや発表などもすべて英語です。そのことを理解した上で受講してください。

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College students face a number of health hazards such as unhealthy dietary pattern, lack of physical activity, poor sleep quality, excessive alcohol consumption, cigarette smoking, and inappropriate sexual behaviors. This course discusses basic knowledge, understanding, attitudes and skills for adopting healthy behaviors. In addition, student will learn how to choose reliable health-related information provided from mass media, and interpret them properly.

## 【到達目標】

The students will be expected to:

1. Understand the concept/definition of health.
2. Learn college-age determinants of health.
3. Gain lifelong foundations of skills and attitudes for maintaining/enhancing health.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP2」に関連

## 【授業の進め方と方法】

Lectures, homework assignments, and the final presentation.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

Fall semester

回	テーマ	内容
1	Orientation and definition of health	Overview of this course, grading policy, and definition of health by the WHO.
2	Health hazards in college life	Overview of college-age health hazards
3	Healthy eating	Dietary reference intake, macro- and micro nutrients, PFC balance, and the balance guide
4	Exercise and physical activity	Definitions of exercise and physical activity, total energy expenditure and its components, and metabolic equivalent
5	Sedentary behavior	Definition of sedentary behavior, detrimental association of sedentary behavior with health, and sedentary-reducing interventions
6	Weight management	Health risks of overweight and obesity, energy restriction, weight loss and maintenance programs
7	Sleep	Optimal sleep duration, measurements of sleep patterns, sleep quality and health, and tips for good sleep
8	Mental health	Mental disorders, suicide prevention, and stress management
9	Sexual and maternal health	Sex-transmitted diseases/infections, and contraceptives, Stages of pregnancy, pregnancy complications, gestational weight gain, abnormal labor, and postpartum issues

10	Alcohol intake	Alcohol intake and health, optimal amount of alcohol intake, and chugging avoidance
11	Tobacco smoking	Smoking and health, types of smoking, secondhand smoking, and smoking policy
12	Drug abuse	Types of illegal drugs, risky drugs, abuse, and dependence
13	Health literacy	Interpretation of health-related information, and web search tips
14	Final student presentation	Students will have a presentation session regarding an original research article related to human health.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignments will be provided a few times per semester.

【テキスト（教科書）】

None. Handouts will be distributed to students as needed.

【参考書】

None.

【成績評価の方法と基準】

20% attendance, 40% homework assignment, and 40% final presentation.

【学生の意見等からの気づき】

Class contents can be modified according to student's comments and level of understanding.

【学生が準備すべき機器他】

None.

【その他の重要事項】

An active contribution to the class is greatly encouraged.

【Outline and objectives】

College students face a number of health hazards such as unhealthy dietary pattern, lack of physical activity, poor sleep quality, excessive alcohol consumption, cigarette smoking, and inappropriate sexual behaviors. This course discusses basic knowledge, understanding, attitudes and skills for adopting healthy behaviors. In addition, student will learn how to choose reliable health-related information provided from mass media, and interpret them properly.

HSS100IA

## Strength training

泉 重樹

サブタイトル：【2018年度以降入学生対象】

カテゴリ：ヘルスデザインコース専門科目・講義

開講時期：秋学期授業/Fall | 配当年次/単位：1~4年次/2単位

曜日・時限：水 1/Wed.1

備考（履修条件等）：※スポーツ健康学部 2017年度以前入学生履修不可

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

Strength training class is designed to familiarize students with basic knowledge and skills to enhance the enjoyment of strength training. This course will provide students with different concepts and the correct movements of strength training. Along with strength training, students will also become familiar with proper stretching techniques and cardio-vascular endurance. Each student will work on developing their own strength training program depending on his/her needs.

## 【到達目標】

During the semester students will be able to:

1. Identify skeletal muscles used in strength training exercises.
2. Develop an understanding and knowledge of basic strength training.
3. Create his/her own personal strength training program.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

## 【授業の進め方と方法】

Classes are basically Gym-Class. Class will always meet in the Fitness Studio of the building of Sports and Health Studies. Please dress appropriately to exercise (gym clothes and athletic shoes).

To improve your physical fitness requires regular participation in class activities. Arriving late and leaving class early will affect the participation portion of the grade.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり/Yes

## 【フィールドワーク（学外での実習等）の実施】

なし/No

## 【授業計画】

回	テーマ	内容
1	Weight Training Technique; Safety and Etiquette. Designing a Weight Training Program, based upon goals.	Introduction to Strength Training (General Orientation).
2	Stretching and Flexibility.	Methods of warming and dynamic stretching.
3	Body Weight Training and Machine Training	Introduction to Machines. The Bodyweight Challenge.
4	Finalize Individual Routines and Short Review	To complete individual plan of strength training.
5	Free Weight Variations: Shoulder Exercises	To practice strength training and movement techniques.
6	Free Weight Variations: Chest Exercises	To practice strength training and movement techniques.
7	Mid-term Review and Measuring Progress 1	To measure the repetition maximum of bench press, back squat and dead lift.
8	Free Weight Variations: Back Exercises	To practice strength training and movement techniques.
9	Free Weight Variations: Arm Exercises	To practice strength training and movement techniques.
10	Free Weight Variations: Leg Exercises	To practice strength training and movement techniques.
11	Free Weight Variations: Abdominal Exercises	To practice strength training and movement techniques.

12	Free Weight Variations: Power clean	To practice strength training and movement techniques.
13	Cardiorespiratory Training	To practice circuit training and high intensity interval training.
14	Measuring Progress 2, Final Exam and Feedback	To measure the repetition maximum of bench press, back squat and dead lift. Final Exam and Feedback.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Throughout the semester, students will be expected to study two hours outside of class. (本授業の準備学習・復習時間は各2時間を標準とします)

## 【テキスト（教科書）】

None

## 【参考書】

Evans N. BODYBUILDING Anatomy. Human Kinetics  
Contreras B. BODYWEIGHT STRENGTH TRAINING Anatomy. Human Kinetics

The National Strength and Conditioning Association. Essentials of Strength Training and Conditioning Fourth Edition. Human Kinetics

## 【成績評価の方法と基準】

Attendance: 60% (Very small assignment involved as well)

Participation, Attitude, Work Ethic, Punctuation, Determination: 20%  
Exam: 20%

## 【学生の意見等からの気づき】

Not applicable because this is a new course.

## 【学生が準備すべき機器他】

None

## 【その他の重要事項】

1. Students in the faculty of Sports and Health Studies MUST earn the credits of "Functional Anatomy A(機能解剖学)" and "Physical Fitness Measurements and Evaluation(体力測定評価論)" before they register this class.

2. Students of strength training class must wear athletic attire suitable for strength training, including athletic shoes (walking, running, cross trainers, etc.), shorts or sweats and socks. Students who cannot participate due

to improper clothing will receive a zero on any graded items they miss due to improper attire.

## 【Outline and objectives】

Strength training class is designed to familiarize students with basic knowledge and skills to enhance the enjoyment of strength training. This course will provide students with different concepts and the correct movements of strength training. Along with strength training, students will also become familiar with proper stretching techniques and cardio-vascular endurance. Each student will work on developing their own strength training program depending on his/her needs.

MAN100IA

## Sport Consumer Behavior

吉田 政幸

サブタイトル：【2018年度以降入学生対象】

カテゴリ：スポーツビジネスコース専門科目・講義

開講時期：秋学期授業/Fall | 配当年次/単位：1~4年次/2単位

曜日・時限：水 4/Wed.4

備考（履修条件等）：※スポーツ健康学部 2017年度以前入学生履修不可

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

From an American perspective, this course is intended to provide students a general overview of the traditional and more recently developed theories and practices related to sport consumers. Students will learn important concepts and theories related to the cultural, psychological, behavioral, and social characteristics of sport consumers. Upon successful completion of this course, students will be able to understand how individuals become loyalty sport consumers and even positive contributors to the development of unique sport culture.

## 【到達目標】

Upon successful completion of this course, students will be able to:

- (1) Understand the cultural and social characteristics of sport consumers in the American context,
- (2) Gain knowledge about important concepts, ideas, and practices related to the psychology and behavior of sport consumer behavior,
- (3) Explain how traditional and more recently developed theories can be applicable to sport consumer behavior.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

## 【授業の進め方と方法】

The course will be taught through lectures, group discussions, and the final exam. Depending on the future situation (e.g., the spread and severity of COVID 19), I will provide both face-to-face and online Zoom lectures.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
1	Course introduction	Course requirements, course objectives, course strategy, textbook, topical course outline
2	Stadium consumption	Sport consumer behavior in the Big 4 leagues and college sport (reading material: chapter 1)
3	Sport consumption types	Sport consumer behavior and luxury suites, club seats, new media, and sponsorship (reading material: chapter 1)
4	Fan socialization	The definition, process, and outcomes of fan socialization in childhood and adolescence (reading material: chapter 3)
5	Socialization and connection to sport	Fan socialization among young and older adults, psychological connection to sports and teams (reading material: chapter 3)
6	Culture and subcultures	The definition and elements of culture and subculture and their influence on sport consumer behavior (reading material: chapter 5)
7	Needs, values, and goals	The concepts and theories of personal needs, values, and goals in sport consumer behavior (reading material: chapter 6)
8	Spectator motivation	The definition, measurement, and application of sport consumer motivation (reading material: chapter 7)
9	Observer motives and fan motives	Observer motives, fan motives, and "Fig Five" motives

10	Consumer perceptions	The definition, elements, and decision-making process of sport consumer perception (reading material: chapter 8)
11	Perceptions: interest and evaluation	Consumer interest, consumer evaluation, and brands as stimulus characteristics
12	Sport consumer decision-making models	The historical development and current models of consumer behavior theories in marketing (reading material: chapter 2)
13	Theories of sport consumer behavior	Various attitudinal models of consumer behavior and their applications to the sport context (reading material: chapter 2)
14	Course summary	Course summary, conclusion, feedback, and exam review

## 【授業時間外の学習（準備学習・復習・宿題等）】

Every week, the students have to answer short questions and read the textbook in order to get more detailed information on important ideas, concepts, and theoretical explanations in each topic. (本授業の準備学習・復習時間は各2時間を標準とします)

## 【テキスト（教科書）】

None

## 【参考書】

Trail, G.T., & James, J.D. (2015). Sport Consumer Behavior. Seattle, WA: Sport Consumer Research Consultants LLC. PDF copies of the textbook are available and uploaded in the material folder on the Learning Management System.

## 【成績評価の方法と基準】

The students will be assigned grades based on successful completion of the following class components:

Short answer questions (5 points X 10 weeks) 50 points

Final exam (multiple-choice questions) 50 points

Total 100 points

## 【学生の意見等からの気づき】

Every week, I try to provide as many industry examples as possible to clearly explain class topics. Also, I encourage students to engage in an in-class discussion because diverse students from different departments attend this course.

## 【学生が準備すべき機器他】

Microsoft Office, laptop computer

## 【その他の重要事項】

Students in the faculty of Sports and Health Studies MUST earn the credits of "Sport Business Theory 1 (スポーツビジネス論 I)" and "Sport Industry Theory (スポーツ産業論)" before they register this course.

## 【Outline and objectives】

Upon successful completion of this course, students will be able to:

- (1) Understand the cultural and social characteristics of sport consumers in the American context,
- (2) Gain knowledge about important concepts, ideas, and practices related to the psychology and behavior of sport consumer behavior,
- (3) Explain how traditional and more recently developed theories can be applicable to sport consumer behavior.

SOW300JC

## Community Based Inclusive Development

佐野 竜平

科目分類・科目群：総合教育科目 視野形成科目（社会系）

配当年次／単位数：2～4 年次／2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：○

## 【授業の概要と目的（何を学ぶか）】

This course is designed to overview the concept of inclusive development in relation to well-being studies.

## 【到達目標】

This course aims at learning practical and applicable knowledge and skills on the mentioned subject.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

（福祉コミュニティ学科）ディプロマポリシーのうち、「DP2」と「DP3」と「DP4」に関連

（臨床心理学科）ディプロマポリシーのうち、「DP1」に関連

## 【授業の進め方と方法】

The course will be offered entirely online (realtime Zoom sessions). Announcements, course materials, assignments and feedback will be informed/given via the learning support system and Google Form.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

あり / Yes

## 【授業計画】

回	テーマ	内容
No.1	Introduction	Overview the planned sessions
No.2	SDGs and Well-being(1)	Concept of inclusive development(1)
No.3	SDGs and Well-being(2)	Concept of inclusive development(2)
No.4	SDGs and Well-being(3)	Concept of inclusive development(3)
No.5	Good Practice on CBID(1)	Initiatives in a community(1)
No.6	Good Practice on CBID(2)	Initiatives in a community(2)
No.7	Good Practice on CBID(3)	Initiatives in a community(3)
No.8	Human rights issues(1)	Challenges in inclusive settings (1)
No.9	Human rights issues(2)	Challenges in inclusive settings (2)
No.10	Human rights issues(3)	Challenges in inclusive settings (3)
No.11	Going into the unknown(1)	Exploring the world(1)
No.12	Going into the unknown(2)	Exploring the world(2)
No.13	Going into the unknown(3)	Exploring the world(3)
No.14	Review	Reviewing the past lectures and feedback

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review reference materials. The time for the preparation and review of this course is 2 hours each.

## 【テキスト（教科書）】

Handouts

## 【参考書】

Sustainable Development Goals <https://sdgs.un.org/>World Health Organization <https://www.who.int/health-topics/disability>

## 【成績評価の方法と基準】

In-class participation:50%, Reaction Paper through Google Form:50%

## 【学生の意見等からの気づき】

Suggestions are to be reflected in the design of the course.

## 【学生が準備すべき機器他】

Online tools (PC, Smartphone)

## 【その他の重要事項】

Themes and contents are subject to change. Lectures are according to practical knowledge and experience gained in and out of Japan.

## 【担当教員の専門分野/Expertise】

Disability-Inclusive and Sustainable Development, International Cooperation, Regional Development in Asia (Southeast Asia in particular)

## 【Outline and objectives】

This course is designed to overview the concept of inclusive development in relation to well-being studies.

SOW300JB

## Community Based Inclusive Development

佐野 竜平

科目分類・科目群：専門教育科目 専門展開科目

配当年次／単位数：2～4 年次／2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：○

### 【Outline and objectives】

This course is designed to overview the concept of inclusive development in relation to well-being studies.

### 【授業の概要と目的（何を学ぶか）】

This course is designed to overview the concept of inclusive development in relation to well-being studies.

### 【到達目標】

This course aims at learning practical and applicable knowledge and skills on the mentioned subject.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

（福祉コミュニティ学科）ディプロマポリシーのうち、「DP2」と「DP3」と「DP4」に関連

（臨床心理学科）ディプロマポリシーのうち、「DP1」に関連

### 【授業の進め方と方法】

The course will be offered entirely online (realtime Zoom sessions). Announcements, course materials, assignments and feedback will be informed/given via the learning support system and Google Form.

### 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

### 【フィールドワーク（学外での実習等）の実施】

あり / Yes

### 【授業計画】

回	テーマ	内容
No.1	Introduction	Overview the planned sessions
No.2	SDGs and Well-being(1)	Concept of inclusive development(1)
No.3	SDGs and Well-being(2)	Concept of inclusive development(2)
No.4	SDGs and Well-being(3)	Concept of inclusive development(3)
No.5	Good Practice on CBID(1)	Initiatives in a community(1)
No.6	Good Practice on CBID(2)	Initiatives in a community(2)
No.7	Good Practice on CBID(3)	Initiatives in a community(3)
No.8	Human rights issues(1)	Challenges in inclusive settings (1)
No.9	Human rights issues(2)	Challenges in inclusive settings (2)
No.10	Human rights issues(3)	Challenges in inclusive settings (3)
No.11	Going into the unknown(1)	Exploring the world(1)
No.12	Going into the unknown(2)	Exploring the world(2)
No.13	Going into the unknown(3)	Exploring the world(3)
No.14	Review	Reviewing the past lectures and feedback

### 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review reference materials. The time for the preparation and review of this course is 2 hours each.

### 【テキスト（教科書）】

Handouts

### 【参考書】

Sustainable Development Goals <https://sdgs.un.org/>

World Health Organization <https://www.who.int/health-topics/disability>

### 【成績評価の方法と基準】

In-class participation:50%, Reaction Paper through Google Form:50%

### 【学生の意見等からの気づき】

Suggestions are to be reflected in the design of the course.

### 【学生が準備すべき機器他】

Online tools (PC, Smartphone)

### 【その他の重要事項】

Themes and contents are subject to change. Lectures are according to practical knowledge and experience gained in and out of Japan.

### 【担当教員の専門分野/Expertise】

Disability-Inclusive and Sustainable Development, International Cooperation, Regional Development in Asia (Southeast Asia in particular)

SOW300JB

## Disability and Development in Asia

佐野 竜平

科目分類・科目群：専門教育科目 専門展開科目

配当年次／単位数：2～4 年次／2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：○

## 【授業の概要と目的（何を学ぶか）】

In line with the principles of the United Nations Convention on the Rights of Persons with Disabilities and Sustainable Development Goals, this course is designed to overview the theory and practice on disability and development in Asia.

## 【到達目標】

Basic knowledge and skills on disability and development in Asia are to be obtained based on inputs from their local perspectives.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

（福祉コミュニティ学科）ディプロマポリシーのうち、「DP2」と「DP3」と「DP4」に関連

（臨床心理学科）ディプロマポリシーのうち、「DP1」に関連

## 【授業の進め方と方法】

The course will be offered entirely online (realtime Zoom sessions). Announcements, course materials, assignments and feedback will be informed/given via the learning support system and Google Form.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

あり / Yes

## 【授業計画】

回	テーマ	内容
No.1	Introduction	Overview of the planned sessions
No.2	Comparative Study(1)	Persons with disabilities in Pakistan
No.3	Comparative Study(2)	Persons with disabilities in Nepal
No.4	Comparative Study(3)	Persons with disabilities in Afghanistan
No.5	Comparative Study(4)	Persons with disabilities in India
No.6	Comparative Study(5)	Persons with disabilities in Bangladesh
No.7	Comparative Study(6)	Persons with disabilities in Vietnam
No.8	Comparative Study(7)	Persons with disabilities in Cambodia
No.9	Comparative Study(8)	Persons with disabilities in Malaysia
No.10	Comparative Study(9)	Persons with disabilities in Thailand
No.11	Comparative Study(10)	Persons with disabilities in Myanmar
No.12	Comparative Study(11)	Persons with disabilities in the Philippines
No.13	Comparative Study(12)	Persons with disabilities in Indonesia
No.14	Review	Reviewing the past lectures and feedback

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review reference materials. The time for the preparation and review of this course is 2 hours each.

## 【テキスト（教科書）】

Handouts

## 【参考書】

United Nations Convention on the Rights of Persons with Disabilities <https://www.ohchr.org/EN/HRBodies/CRPD/Pages/ConventionRightsPersonsWithDisabilities.aspx>

States parties reports of the Convention on the Rights of Persons with Disabilities <https://www.ohchr.org/EN/HRBodies/CRPD/Pages/CRPDIndex.aspx>

## 【成績評価の方法と基準】

In-class participation:50%, Reaction Paper through Google Form:50%

## 【学生の意見等からの気づき】

Suggestions are to be reflected in the design of the course.

## 【学生が準備すべき機器他】

Online tools (PC, Smartphone)

## 【その他の重要事項】

Themes and contents are subject to change. Lectures are according to practical knowledge and experience gained in and out of Japan.

## 【担当教員の専門分野/Expertise】

Disability-Inclusive and Sustainable Development, International Cooperation, Regional Development in Asia (Southeast Asia in particular)

## 【Outline and objectives】

In line with the principles of the United Nations Convention on the Rights of Persons with Disabilities and Sustainable Development Goals, this course is designed to overview the theory and practice on disability and development in Asia.

SOW300JC

## Disability and Development in Asia

佐野 竜平

科目分類・科目群：総合教育科目 視野形成科目（社会系）

配当年次／単位数：2～4 年次／2 単位

他学部公開： グローバル：○ 成績優秀：○ 実務教員：○

### 【授業の概要と目的（何を学ぶか）】

In line with the principles of the United Nations Convention on the Rights of Persons with Disabilities and Sustainable Development Goals, this course is designed to overview the theory and practice on disability and development in Asia.

### 【到達目標】

Basic knowledge and skills on disability and development in Asia are to be obtained based on inputs from their local perspectives.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

（福祉コミュニティ学科）ディプロマポリシーのうち、「DP2」と「DP3」と「DP4」に関連

（臨床心理学科）ディプロマポリシーのうち、「DP1」に関連

### 【授業の進め方と方法】

The course will be offered entirely online (realtime Zoom sessions). Announcements, course materials, assignments and feedback will be informed/given via the learning support system and Google Form.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

### 【授業計画】

回	テーマ	内容
No.1	Introduction	Overview of the planned sessions
No.2	Comparative Study(1)	Persons with disabilities in Pakistan
No.3	Comparative Study(2)	Persons with disabilities in Nepal
No.4	Comparative Study(3)	Persons with disabilities in Afghanistan
No.5	Comparative Study(4)	Persons with disabilities in India
No.6	Comparative Study(5)	Persons with disabilities in Bangladesh
No.7	Comparative Study(6)	Persons with disabilities in Vietnam
No.8	Comparative Study(7)	Persons with disabilities in Cambodia
No.9	Comparative Study(8)	Persons with disabilities in Malaysia
No.10	Comparative Study(9)	Persons with disabilities in Thailand
No.11	Comparative Study(10)	Persons with disabilities in Myanmar
No.12	Comparative Study(11)	Persons with disabilities in the Philippines
No.13	Comparative Study(12)	Persons with disabilities in Indonesia
No.14	Review	Reviewing the past lectures and feedback

### 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review reference materials. The time for the preparation and review of this course is 2 hours each.

### 【テキスト（教科書）】

Handouts

### 【参考書】

United Nations Convention on the Rights of Persons with Disabilities <https://www.ohchr.org/EN/HRBodies/CRPD/Pages/ConventionRightsPersonsWithDisabilities.aspx>

States parties reports of the Convention on the Rights of Persons with Disabilities <https://www.ohchr.org/EN/HRBodies/CRPD/Pages/CRPDIndex.aspx>

### 【成績評価の方法と基準】

In-class participation:50%, Reaction Paper through Google Form:50%

### 【学生の意見等からの気づき】

Suggestions are to be reflected in the design of the course.

### 【学生が準備すべき機器他】

Online tools (PC, Smartphone)

### 【その他の重要事項】

Themes and contents are subject to change. Lectures are according to practical knowledge and experience gained in and out of Japan.

### 【担当教員の専門分野/Expertise】

Disability-Inclusive and Sustainable Development, International Cooperation, Regional Development in Asia (Southeast Asia in particular)

### 【Outline and objectives】

In line with the principles of the United Nations Convention on the Rights of Persons with Disabilities and Sustainable Development Goals, this course is designed to overview the theory and practice on disability and development in Asia.

PRI100LA

## Elementary Information Technology 2017年度以降入学者

サブタイトル：

松田 裕幸

開講時期：秋学期授業/Fall | 曜日・時限：木 3/Thu.3

単位数：2 単位

GBP/SCOPE 1～4 年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

You will learn basic knowledge about information technology and you will have a chance of learning Python programming.

## 【到達目標】

You will learn basic knowledges of information technology, especially computer architecture, algorithmic programing, data science, and the mechanism of the Internet and related subjects (social network, e-commerce, ethics, security).

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP4、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

You need register your student account for this class until the specified date in Learning Support System Hoppii <https://hoppii.hosei.ac.jp/portal>. The detail of how to get the on line lecture is explained on the course page. Please read the detail in advance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
なし / No

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
1	What's Information Technology	The history and the current trend of information technology.
2	Data Processing	Several kinds of data and how to process data.
3	Information Processing	Define the information and how to process and communicate information.
4	Computing Technology	Architecture of computing system. From old fashioned type to super computer.
5	Algorithmic Programming	Design algorithms for solving problem.
6	Data Science - Predicting	Predicting the future being given the past data.
7	Data Science - Classification	Classifying the data according to certain criteria.
8	Communication Technology	Understanding the information communication technology.
9	Internet Protocol	TCP/IP
10	Mechanism of email and World Wide Web (WWW)	Based on server/client system, encoding/decoding information and TCP/IP makes it possible, email and www.
11	e-Commerce	the core technology of e-commerce is public key encryption and block chain.

12	Social Network	Graph theory: understanding the relation among entities.
13	Internet Ethics and Security	Several aspects of ethics and security inherent in the Internet.
14	Final Examination	examination performed with paper and pencil.

## 【授業時間外の学習（準備学習・復習・宿題等）】

We specify a short article related to the next class in advance, you should read, understand, bring the issue discussed in the article. Preparatory study and review time for this class are 2 hours each.

## 【テキスト（教科書）】

None.

## 【参考書】

All texts are uploaded in Hoppii.

## 【成績評価の方法と基準】

Total evaluation of 14 short assignments : 50%

The score fo the final examination: 50%

You need more than and equal to 60% of the max 100 points to pass the class.

## 【学生の意見等からの気づき】

None.

## 【学生が準備すべき機器他】

None.

## 【その他の重要事項】

I have a long carrier in writing and designing for automatic programming, teaching human knowledge to computer, especially natural language.

## 【Outline and objectives】

You will learn basic knowledge about information technology and you will have a chance of learning Python programming.

PRI100LA

## Information Technology 2016年度以前入学者

サブタイトル：

Yukou MATSUDA

開講時期：春学期授業/Spring | 曜日・時限：木 3/Thu.3

単位数：2 単位

GBP/SCOPE 1～4 年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

You will learn the information and communication technology with Python programming.

## 【到達目標】

You will learn the information and communication technology with Python programming. The main topics are the forms of information, knowledge representation of human knowledge, and autonomous systems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP4、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

The course style depends on the social situation. You need register your student account for this class in Learning Support System Hoppi <https://hoppii.hosei.ac.jp/portal>. The detail of how to get the on line lecture is explained on the course page. Please read the detail in advance.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	How Information Transmitted	discussing about transmitting media and the way of transmitted.
2	How to Control Transmitting	Internet addressing and the role of transmitting protocol.
3	Communication Language	Human vs. Human, Human vs. Computer and Computer vs. Computer communications, especially discussing about the Internet protocol.
4	Encoding and Decoding	number system and character encoding/decoding.
5	Information Theory	bit, Byte and computing scale.
6	IP Address	the role of IP address in the Internet.
7	Computer Architecture	especially the role of CPU and the arithmetic adder based on logic gates.
8	Data Processing	descriptive statistics, sorting algorithm and search algorithm.
9	Data Processing	database
10	Search Engine	database oriented search engine.
11	Grammar	understanding the language structure (grammar).
12	Grammar(2)	understanding small programming.
13	Artificial Intelligence	how to transfer human knowledge into machine.
14	Artificial Intelligence(2)	how to understand natural language processing.

## 【授業時間外の学習（準備学習・復習・宿題等）】

No special work will be assigned to you. However you need to finish all the homework assigned in the class. Preparatory study and review time for this class are 2 hours each.

## 【テキスト（教科書）】

None.

## 【参考書】

All texts are uploaded in HOPPII.

## 【成績評価の方法と基準】

To pass the study quality and to get the grade, you need attend the whole classes and submit all the homeworks. The quality of the last homework will dominate 80% of the score and the 20% of the score depends on homeworks issued on every classes. You need get more than 60 points for the total 100 points to pass this class.

## 【学生の意見等からの気づき】

None.

## 【学生が準備すべき機器他】

none.

## 【その他の重要事項】

My career introduction. I have been designing, implementing automatic programming and teaching human knowledge into computer, especially in natural language.

## 【Outline and objectives】

You will learn the information and communication technology with Python programming.

CAR100LA

Elementary Career Development 2017年度以降入学者

サブタイトル：

中川 有紀子

開講時期：秋学期授業/Fall | 曜日・時限：金 5/Fri.5

単位数：2 単位

GBP/SCOPE/IGESS 1～4年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

この授業は将来日本で就職を希望する外国人留学生を対象に、仕事とキャリアの意味や意義について考えさせ、日本社会の現状と企業組織の持つ特徴を理解した上で、就職活動やキャリア形成に必要な意識、態度、具体的な知識を身につけさせるのが狙いです。授業は英語で行われます。また授業内の議論も多く、その結果を発表したりレポートを書くための英語力が必要です。

## 【到達目標】

Students should be able to explain:

- (1)their personal profiles including such as strengths and weaknesses, values, aspirations, skills and life styles,
- (2)differences between job and career and the work they would like to do,
- (3)characteristics of Japanese companies,
- (4)necessary skills and competencies that are required from the Japanese society,
- (5)necessity to explore internships and job opportunities spontaneously.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

This course consists of lectures by the instructor, discussions and presentations by the students on each theme. Sometimes students are required to create a worksheet during the class and write a report as an assignment after the class. All of the class activities will be conducted in English.

The feedback of Report Writing will be delivered in the following class.

“If the university’s action policy level is set to 2, this class will be taught online as a rule. Details will be announced via the Learning Management System.”

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Orientation	Outline of what you learn throughout the course is briefly explained. Also self-introduction by the instructor and each participant is planned. You should introduce yourself by saying such as (1) the town where I was born, (2) why I decided to study in Japan and at Hosei Univ.(3) what I am interested in doing and achieving during study abroad.
2	Higher Education and Career Development	By understanding the current situation of increasing youth unemployment and non-regular employment in Japan, you should learn how important it is to make a proper job selection and its influence on your career formation.
3	Telling a Life Story to Know Yourself	Understanding about yourself better is the first step that you should take to a job that suits you and develop your career later on. So let’s learn what a life story telling is, how it works to know you better and experience it with the other class members.
4	Presentation of Your Life Story	This is the time for you to talk about a story highlighting a memorable moment to review how your personality, interests,
5	Fundamental Skills for a Working Person	There are a couple of fundamental skills that you need to know and acquire before you enter the world of work in Japan. These are minimum requirements from society for any new worker and highly valued in Japan.
6	Intercultural Competence	The world we live in today is getting more and more globalized and interdependent. The world we live in today is getting more and more globalized and interdependent. So you will very likely to work with people speaking different languages, having different sense of values, behaviors and customs based on their cultural backgrounds. How can you get along with them?

7	Life Roles and Career Development	People today may live longer than their parents did. So you may have more works to do and roles to play in your entire life course. Think about what those life roles are and how you can balance them with your job and career in order to maintain quality of your life.	14	Review and Report Writing	You will review what you learned and considered in this course and write a final report about it. Your report must also include what you would like to be and work for based on your understanding of yourself, job and career, Japanese society and the world of work today.
8	Personality and Work Environment for Job Selection	You will learn about several personality types, relationship between people of each personality type and their preferred job environment to know what job will likely to match your personality type through an occupational interest test.			<p>【授業時間外の学習（準備学習・復習・宿題等）】 University guidelines suggest preparation and review are around 4hours a week.</p> <p>【テキスト（教科書）】 I will distribute the handouts for each lecture.</p> <p>【参考書】 1. Robinson, Ken, &amp; Aronica, Lou.(2013)" Finding Your Element: How to Discover Your Talents and Passions and Transform Your Life", Viking Adult. 2. Tim Clark ,「Business Model You」,John Wiley &amp; Sons, Inc. 3. Tina Seeing (2009) "What I Wish I Knew When I Was 20."</p>
9	Corporate Culture and Business Practice	If you want to get and maintain a job and pursue a career in Japan you should know about the cultural characteristics of the company and its business practices to get along with the other members of the team.			<p>【成績評価の方法と基準】 There will be no mid-term nor final class examination. (1)Participation and Learning Attitude (20%) (2)Report Writing (60%) (3)Discussion and Presentation (20%)</p> <p>【学生の意見等からの気づき】 NA</p>
10	Human Resource Management in Japan	Human resource management plays a very important role for the operation and functions of the company. So you need to know what and how they proceed with the daily work.			<p>【Outline and objectives】 This class is for foreign students who wish to find career/job hunting in Japan in the future, and after having them think about the meaning and significance of work and career, and understanding the current environment and situation of Japanese society and the characteristics of Japanese corporate organizations. The aim is to equip you with the awareness, attitude, and specific knowledge necessary for career development. Classes are conducted in English. In addition, there are many discussions in class, and English skills are required to write reports.</p>
11	Japanese MSC (Medium to Small Sized Companies) as Your Job Targets	The Japanese economy has been supported by and dependent on a large number of MSC (medium to small sized companies). In this respect you should know more about them and consider them as potential candidates of your job hunting in the future.			
12	How Japanese Company Recruits and Fosters Young Employees	Even if you could successfully get a job offer, you would probably be not so confident in your ability to cope with the job requirements. But you do not need to worry too much about it if you knew how Japanese company helps foster young employees.			
13	Lecture by the Guest Speaker	Hearing stories from the people working and ask questions about pros and cons of working in Japan will give you good insights and hints when you select your job and career.			

CAR200LA

## Career Development Skills 2016年度以前入学者

サブタイトル：

中川 有紀子

開講時期：春学期授業/Spring | 曜日・時限：水 5/Wed.5

単位数：2 単位

GBP/SCOPE/IGESS 1～4 年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

These lectures aim to strengthen students' basic understanding of career development and human resource management from both theoretical and practical perspectives.

## 【到達目標】

The goal is to be able to consider and evaluate problems to career development. It is hoped that students will hone their ability to grasp the crux of these problems to deal with any situation.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

These lectures will focus primarily on knowledge provision. Online copies of the materials on which the lectures will be based will be distributed by online. Students will be given the chance to ask questions and interact with each other. Additionally, group discussions will be held at least five times. Depending on the situation, the lecture plan may be altered or adjusted. Quiz(on the paper) will be held in the class and the feedback of them will be held in the same class.

"If the university's action policy level is set to 2, this class will be taught online as a rule. Details will be announced via the Learning Management System."

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
No.1	Orientation, Introduction to Human Resource Management	The outline of the lecture and plan will be presented. I will provide an overview of the topic and details of the class.
No.2	Hiring Employees	I will discuss recruitment management and trends in recruitment. Students will learn how to make themselves more employable.
No.3	Performance Management	I will discuss the Performance management and provide examples. Student will gain an insight into the in-company Performance management .
No.4	Compensation and Benefits	I will discuss Compensation and Benefits provide examples. Students will learn how your compensation is determined.

No.5	Career Development Planning & Employee Development	I will discuss the Career Development Planning & Employee Development.
No.6	Talent Management	I will discuss Talent Management. Students will learn about the Corporate Value and Talent Management Initiatives.
No.7	Compliance and Risk Management	I will discuss Compliance and Risk Management. Students will learn Case Study.
No.8	Employees and Industrial Relations	I will discuss case study. Students will learn about "Employees and Industrial Relations."
No.9	Expatriation	I will discuss Expatriation. Students will learn about Expatriation.
No.10	The Activities of the HR Department Within the Global Headquarters.	I will discuss case study.
No.11	Sample Conversation 1,2	Hiring a New HR Manager to Strengthen HR Functions. Talking with Headquarter.
No.12	Sample Conversation 3,4	How to Effectively Communicate Feedback. Revision the Compensation System.
No.13	Sample Conversation 5,6	Career Planning, Talent Review Committee.
No.14	Sample Conversation 7	A Potential Case of Harassment.

## 【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 4hours a week.

## 【テキスト（教科書）】

Shiraki, M., and Sherman, B.(2020)"Practical HRM for Global Professionals, English and Japaneses", Bunjindo Publishing.

## 【参考書】

Sato, H., Fujimura, H., Yashiro, A. (2019) New Human Resource Management, 6th edition.Tokyo: Yuhikaku Publishing.

## 【成績評価の方法と基準】

Term examination(20 %), Quiz(20 %), Class participation(60 %)

## 【学生の意見等からの気づき】

The content of the lectures is designed in the following ratio: 50% basic knowledge and 50% application.

## 【Outline and objectives】

These lectures aim to strengthen students' basic understanding of career development and human resource management from both theoretical and practical perspectives.

ART100LA

Elementary Humanities A 2017年度以降入学者

サブタイトル：

URBANOVA Jana

開講時期：秋学期授業/Fall | 曜日・時限：水 1/Wed.1

単位数：2 単位

GBP/SCOPE/IGESS 1～4年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course is a survey of ancient to medieval Japanese literature. Major literary works are introduced with an emphasis on their literary artistry as well as their historical and cultural importance. Focus is also placed on the unique philosophy that shaped the aesthetic values in Japan throughout the centuries. This topic will be further highlighted by discussing differences in Eastern and Western world views and by introducing Okinawan poetry which displays unique features when compared with classical Japanese poetry.

## 【到達目標】

1. to learn about major literary works in their historical and cultural context
2. to gain deeper understanding of the different philosophical backgrounds that have influenced the way of thinking in Japan and the West
3. to improve your English vocabulary regarding the topic

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to deliver a class presentation on a given topic, to submit a short written summary of the presentation and an essay, and to pass the final exam. The topics together with the study materials for the presentation will be distributed at the beginning of the course.

Comments and explanation about assignments and answers to questions from students are given at the end of each class.

**This is an online class, and all weeks will be taught on Zoom.** Please see HOPP11 for further instructions about how to join our Zoom sessions.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
1.	Introduction	Introduction to course; scheduling of presentations
2.	Historical overview of Japanese literature	Brief overview of major literary works in their historical context with a focus on the <i>Nara</i> and <i>Heian</i> periods
3.	Japanese perception of nature, Part 1	Definition of nature and corresponding terms in Japanese; Japanese love for nature and its various aspects; Japanese vs. Western concepts of nature

4.	Japanese perception of nature, Part 2	The four seasons as one of the central concepts in Japanese culture and literature; the concept of transformation and change, harmony of <i>yin</i> and <i>yang</i> ; perception of time
5.	Natural images in classical Japanese poetry	Literal and figural meaning of images in Japanese and Western poetic tradition
6.	Key concepts of Japanese aesthetics	Four aesthetic concepts in Japanese culture and literature; demonstration of these concepts in <i>Essays in Idleness</i> by the Buddhist priest <i>Kenkō</i>
7.	Japanese mythology	<i>Records of Ancient Matters (Kojiki)</i> ; Japanese mythology vs. Western ideological concepts (Greek mythology and Christianity)
8.	Japanese poetry, Part 1	The role of poetry from ancient times through the era of <i>Man'yōshū (Collection of Ten Thousand Leaves)</i> to the flourishing era of imperial poetry anthologies
9.	Japanese poetry, Part 2	Long and short poetic forms ( <i>chōka</i> and <i>tanka</i> ); believed to be the first Japanese poem in the fixed form; major themes in classical poetry
10.	Japanese prose, Part 1	Japanese tales and its various genres; the oldest preserved tale ( <i>The Tale of the Bamboo Cutter; Taketori Monogatari</i> ) and the collection of poem tales ( <i>Tales of Ise; Ise Monogatari</i> )
11.	Japanese prose, Part 2	Flourishing of women writers in the <i>Heian</i> period with a focus on two prominent figures <i>Murasaki Shikibu</i> and <i>Sei Shōnagon</i> and their works <i>The Tale of Genji (Genji Monogatari)</i> and <i>The Pillow Book (Makura no Sōshi)</i>
12.	Okinawan language and poetry – Introduction	Languages of the Ryūkyū Islands as part of the Japanese language group; language rules in Okinawan poetry <i>ryūka</i>
13.	The world of Okinawan poetry	The oldest preserved collection of old epic songs <i>Omorosōshi</i> ; Okinawan lyrical poetry <i>ryūka</i>
14.	Course wrap up	Submit short summary of presentation topic and essay; final written exam

## 【授業時間外の学習（準備学習・復習・宿題等）】

1. Prepare a short self-introduction
2. Reading: handout on anthology of Japanese literature
3. Reading: Asquith 1-35
4. Readings: Asquith 36 – 53; handout related to the topic
5. Readings: Asquith 54 – 67; handout on Western poetry
6. Reading: Keene 3 – 22
7. Reading: handout on the *Kojiki*
8. Reading: Keene 47 – 69
9. Reading: Keene 25 – 44
10. Readings: Keene 73 – 95; handout on Japanese tales
11. Reading: handout on women's classical prose
12. & 13. Reading: text by lecturer on Okinawan language and poetry

14. Submit short summary of presentation topic and essay; final written exam

Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Keene, Donald. *The Pleasures of Japanese Literature*. New York: Columbia University Press, 1988.

All other study materials and handouts will be provided by the lecturer.

【参考書】

Asquith, Pamela J. and Arne Kalland, ed. *Japanese Images of Nature*. Richmond: Curzon Press, 1997.

Keene, Donald. *Anthology of Japanese Literature*. Rutland, Vermont & Tokyo: Charles E. Tuttle Company, 1956. Twenty-second edition, 1991.

McCullough, Helen Craig. *Classical Japanese Prose: an Anthology*. Stanford: Stanford University Press, 1990.

Miner, Earl. *An Introduction to Japanese Court Poetry*. Stanford: Stanford University Press, 1968.

Further references related to the topic of each class will be provided by the lecturer.

【成績評価の方法と基準】

Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (40%); final examination and essay (60%).

【学生の意見等からの気づき】

There are no student comments that would require major changes to the course.

【学生が準備すべき機器他】

● This class will be taught on Zoom, so students who attend the Zoom session on campus need to prepare a headset.

● We will use online applications, such as Google Classroom, Zoom and HOPPII. Please check HOPPII regularly for further instructions about how to join our Zoom sessions, Google Classroom, etc.

【Outline and objectives】

This course is a survey of ancient to medieval Japanese literature. Major literary works are introduced with an emphasis on their literary artistry as well as their historical and cultural importance. Focus is also placed on the unique philosophy that shaped the aesthetic values in Japan throughout the centuries. This topic will be further highlighted by discussing differences in Eastern and Western world views and by introducing Okinawan poetry which displays unique features when compared with classical Japanese poetry.

ART200LA

## Humanities A

2016 年度以前入学者

サブタイトル：Japanese Literature II.

URBANOVA Jana

開講時期：春学期授業/Spring | 曜日・時限：水 1/Wed.1

単位数：2 単位

GBP/SCOPE/IGESS 1~4 年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course focuses on the major literary figures and their representative works of early modern, modern and contemporary Japanese literature. The works will be discussed with regard to the circumstances and background that shaped the authors' way of thinking. The course will also include a lesson introducing two significant works of medieval literature to shed light on one of the crucial concepts in Japanese culture - transience. There will also be a lesson introducing two major women poets of Okinawa.

## 【到達目標】

Goals:

1. to learn about the major literary figures of pre-modern, modern and contemporary Japanese literature
2. to gain an appreciation of the depth and atmosphere of their literary works as well as the beauty of the English translations

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to deliver a class presentation on a given topic and to submit a short written summary of the presentation and essay at the end of the semester. The topics and the study materials for the presentation will be distributed at the beginning of the course.

Comments and explanation about assignments and answers to questions from students are given at the end of each class.

**This is an online class, and all weeks will be taught on Zoom.** Please see HOPPII for further instructions about how to join our Zoom sessions.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
1.	Introduction	Introduction to course; brief self-introduction; scheduling of presentations
2.	Transience in Japanese poetry	The concept of transience as portrayed in the <i>waka</i> anthology <i>A Hundred Poems by a Hundred Poets (Hyakunin Isshu, compiled by Fujiwara no Teika)</i>
3.	<i>Haikai</i> poetry	Transition from comic <i>haikai</i> poetry to the mastering of <i>haiku</i> ; <i>Matsuo Bashō</i> ; Hints for appreciating and writing <i>haiku</i>
4.	Poetry of Okinawa	Two women poets of Okinawa: <i>Yoshiya Tsuru</i> and <i>Onna Nabe</i> and their <i>ryūka</i> poems
5.	Literature of the floating world	The rising merchant society during the <i>Edo</i> period; stories of the floating world ( <i>ukiyo zōshi</i> ); <i>Ihara Saikaku: The Life of an Amorous Man (Kōshoku Ichidai Otoko)</i> and <i>Five Women who Loved Love (Kōshoku Gonin Onna)</i>
6.	Tales of the supernatural in pre-modern literature	<i>Ueda Akinari</i> and his <i>Tales of Moonlight and Rain (Ugetsu Monogatari)</i>

7.	Tales of the supernatural in modern literature	<i>Akutagawa Ryūnosuke</i> and the influence of <i>Japanese Tales from Times Past (Konjaku Monogatari Shū)</i> ; short stories <i>In a Grove (Yabu no Naka)</i> and <i>Rashōmon</i>
8.	The world of fantasy and reality of <i>Miyazawa Kenji</i>	<i>Miyazawa Kenji</i> : fantasy novel <i>Milky Way Railroad (Ginga Tetsudō no Yoru)</i> , poem <i>Be not Defeated by the Rain (Ame ni mo makezu)</i>
9.	Modern novelists, Part 1	<i>Natsume Sōseki</i> : his life and literary works, particularly the novel <i>I Am a Cat (Wagahai wa Neko de aru)</i>
10.	Modern novelists, Part 2	<i>Mishima Yukio (Confessions of a Mask; Kamen no Kokuhaku)</i>
11.	Modern novelists, Part 3	<i>Tanizaki Junichirō</i> and his works <i>The Key (Kagi)</i> and <i>In Praise of Shadows (Inei Raisan)</i>
12.	Modern novelists, Part 4	Nobel Prize winner <i>Kawabata Yasunari</i> and his masterpiece <i>Snow Country (Yukiguni)</i>
13.	Contemporary literature	<i>Yoshimoto Banana</i> and <i>Haruki Murakami</i> and their representative works
14.	Course wrap up	Submit short summary of presentation and essay; final written exam

## 【授業時間外の学習（準備学習・復習・宿題等）】

Please prepare a short self-introduction for the first class. In addition, each student will be asked to deliver an oral presentation on a designated topic and to submit a short written summary of the presentation and essay at the end of the semester. Students are also expected to actively engage in class discussions and to revise all of the readings done in class, as they will form the basis for the questions on the final exam. Preparatory study and review time for this class are 2 hours each.

## 【テキスト（教科書）】

No textbooks will be used. Handouts and reading materials on each lesson's topic together with the specified sources will be distributed by the lecturer at the beginning of each lesson.

## 【参考書】

Selected references:

- Katō, Shūichi. *A History of Japanese Literature (Vol.3) – The Modern Years*. Tokyo, New York & San Francisco: Kodansha International, Ltd., 1983.
- Keene, Donald. *Appreciations of Japanese Culture*. Tokyo, New York & London: Kodansha International, Ltd., 1971. First paperback edition, 1981.
- Keene, Donald. *World Within Walls – Japanese Literature of the Pre-Modern Era, 1600-1867*. New York: Holt, Rinehart and Winston, 1976.
- Petersen, Gwen Boardman. *The Moon in the Water – Understanding Tanizaki, Kawabata and Mishima*. Honolulu: The University Press of Hawaii, 1979.
- Further references related to the topic of each class will be provided by the lecturer.

## 【成績評価の方法と基準】

Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (50%); final examination and essay (50%).

## 【学生の意見等からの気づき】

There are no student comments that would require major changes to the course.

## 【学生が準備すべき機器他】

- This class will be taught on Zoom, so students who attend the Zoom session on campus need to prepare a headset.
- We will use online applications, such as Google Classroom, Zoom and HOPPII. Please check HOPPII regularly for further instructions about how to join our Zoom sessions, Google Classroom, etc.

## 【Outline and objectives】

This course focuses on the major literary figures and their representative works of early modern, modern and contemporary Japanese literature. The works will be discussed with regard to the circumstances and background that shaped the authors' way of thinking. The course will also include a lesson introducing two significant works of medieval literature to shed light on one of the crucial concepts in Japanese culture - transience. There will also be a lesson introducing two major women poets of Okinawa.

ARSA100LA

## Elementary Humanities B 2017年度以降入学者

サブタイトル：UK Society &amp; Culture

Richard.J.Burrows

開講時期：秋学期授業/Fall | 曜日・時限：水 3/Wed.3

単位数：2 単位

GBP/SCOPE/IGESS 1～4年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course will seek to introduce the culture & society of contemporary Britain to students through a series of stimulating audio-visual units, together with selected thematically linked readings.

## 【到達目標】

During this course, through regular exposure to a variety of audio-visual material, students will have the opportunity to sharpen their listening skills. Follow-up pair-work comprehension questions, discussion & structured conversation practice will also give them the opportunity to improve their oral skills. Finally students will be encouraged to reflect on their own culture & society as they learn about UK.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

The previous lesson's reading assignment will be reviewed before a pair-work preview will introduce the theme for that lesson. Any required vocabulary will be previewed before students view/listen to the material.

Pair-work comprehension questions will allow students to check their own understanding, while a post-viewing discussion will offer more chances to analyze the material. Time permitting, there will be structured conversation practice before outlining the following week's homework.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

## 【授業計画】

回	テーマ	内容
1	Overview	Course Introduction
2	Listening & Speaking	Presentation Guidance
3	Listening & Speaking	The Seven Wonders of Britain
4	Listening & Speaking	Wales
5	Listening & Speaking	BBC
6	Listening & Speaking	The Mini
7	Listening & Speaking	The Village
8	Listening & Speaking	British Tea
9	Listening & Speaking	The Purple Violin
10	Listening & Speaking	Sherlock Holmes

11	Listening & Speaking	Agatha Christie
12	Listening & Speaking	The Sea
13	Listening & Speaking	London Taxis
14	Listening & Speaking	UK Public Schools

## 【授業時間外の学習（準備学習・復習・宿題等）】

Regular reading assignments with comprehension questions, & audio-visual vocabulary preparation.No more than 3 absences will be permitted. Preparatory study and review time for this class are about 1 hour for each. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

None

## 【参考書】

An electronic dictionary or smartphone dictionary will be required at every lesson

## 【成績評価の方法と基準】

Homework &amp; Classwork 40%

Presentation 30%

Report 30%

## 【学生の意見等からの気づき】

Many of the class materials will be made available online for further study & listening practice.

## 【学生が準備すべき機器他】

Access to a PC & Printer in order to prepare a PowerPoint presentation & print the final report

## 【その他の重要事項】

Since there is no textbook in this course, students will need to bring an A4 or B4 folder or binder to each class in order to keep the photocopies that will be handed out at every lesson.

【None】

None

【None】

None

【None】

None

【None】

None

【None】

None

## 【Outline and objectives】

In addition to offering a greater understanding of contemporary UK culture, the course encourages students through the presentation & report to critically compare & contrast UK culture & society with their own.

ARSe200LA

## Humanities B

2016年度以前入学者

サブタイトル：America in the 20th Century

Richard.J.Burrows

開講時期：春学期授業/Spring | 曜日・時限：水 3/Wed.3

単位数：2 単位

GBP/SCOPE/IGESS 1~4 年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

Despite the rise of powers in Asia such as China & India, the US remains the pre-eminent global power and a key to understanding its prominence lies in an understanding of its rise as a superpower during the 20th century. Therefore, this course will focus on key political, economic & cultural developments during the latter half of that period, how they contributed to the rise of American power and continue to influence nations around the world, especially in Asia. Regular reading assignments will be set, analyzed & discussed during the lessons, allowing students to reflect on how the US continues to influence their nations as we enter a new century.

## 【到達目標】

Through a variety of media, this course seeks to firstly, give students a thorough understanding of key events in the US from the end of World War I to the close of the century. In addition, students will be able to comprehend how those events impacted not only on the course of modern US history, but their wider effect throughout the world, especially in the Asia-Pacific region.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

Regular reading assignments will be set, analyzed & discussed during the lessons, allowing students to reflect on how the US continues to influence their nations as we enter the 21st century. Furthermore, an audio-visual element will allow students to sharpen their listening skills and engage in comprehension activities.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
Week 1	Explanation	Course Introduction
Week 2	Course Assignments	Presentation Skills
Week 3	Innovation	The Wright Brothers
Week 4	The Pacific Conflict	US in World War II
Week 5	Post-War Settlement	Bombing of Hiroshima
Week 6	Technology	Breaking the Sound Barrier
Week 7	The Fight Against Communism	The Vietnam War
Week 8	The Civil Rights Movement	Martin Luther King
Week 9	A Divided Nation	The Anti-War Movement
Week 10	Political Violence	The Assassination of JFK

Week 11	Watergate	End of Nixon
Week 12	The Space Race	The Apollo Landings
Week 13	A New Conservatism	Reagan & the Religious Right
Week 14	Course Review	The 20th Century Influence on the Present Day

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students will be expected to make a presentation and submit a report on a relevant theme during the semester. In addition, regular reading assignments will be set with comprehension & vocabulary questions. No more than 3 absences will be permitted. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

None, but students are required to bring an A4/B4 binder to store the photocopies that will be distributed by the teacher at each lesson

## 【参考書】

An electronic dictionary or smart phone English dictionary is required at every class

## 【成績評価の方法と基準】

Classwork & Participation 30%

Homework 30%

Presentation 20%

Report 20%

## 【学生の意見等からの気づき】

Giving at least a minimum of 1 weeks notice for all homework assignments, 1/2 month's notice for the report & presentation, depending on the presentation schedule

## 【学生が準備すべき機器他】

Students need to have access to a pc (& printer) in order to prepare their presentation & report

## 【その他の重要事項】

Please join this class if you have an interest in this topic, a desire to improve your English skills, and are willing to attend classes on a regular basis and submit all homework & other assignments on time.

【None】

None

【None】

None

【None】

None

【None】

None

【None】

None

## 【Outline and objectives】

This course, rather than simply leading students through key dates & events during the 20th century, seeks to analyze important developments & trends in US, such as war, technological innovation & foreign policy, which caused repercussions both domestically & internationally during the 20th century & beyond.

POL100LA

Elementary Social Science A 2016年度以前入学者

サブタイトル：Introduction to International Law

SCHIFANO ADRIEN

開講時期：春学期授業/Spring | 曜日・時限：木 4/Thu.4

単位数：2 単位

GBP/SCOPE/IGESS 1～4 年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course aims at introducing basic notions of international law. First part of the course introduces main subjects of international law and focus in particular on elements of statehood. A second part will discuss how norms of international law are created. Finally, a third part will provide these elements with some dynamism by examining the course of normal relations between States.

## 【到達目標】

By the end of this course, it is expected that students will have become familiar with:

1. basic notions of international law
2. current international issues
3. functioning of the international system

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

Classes will consist in alternating lectures and more practical assignments. Feedbacks on tests will be given during class and on Hoppii.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

## 【授業計画】

回	テーマ	内容
1.	Introduction	Characters of international law / relation with municipal law
2.	Subjects (1)	The State (1): statehood / sovereign government / territory / population / recognition / self-determination / succession
3.	Subjects (2)	The State (2): more on territory / acquisition / the sea / the sky / outer space / servitudes
4.	Subjects (3)	The State (3): more on population / individuals / groups of individuals / Other subjects / Peoples / Belligerents / Insurgents / subjects ad hoc / International Organizations
5.	Subjects (4)	Short test (quiz). Review of the first part of the class. Study of material and documents: the maritime territory of Japan
6.	Norms (1)	General Observations / Formal sources / Art. 38 ICJ statute / Customary law / two elements doctrine / practice / opinio juris / persistent objector / Taxonomy / Principles of International Law
7.	Norms (2)	Treaties / Definition / Taxonomy / Sources of the law of treaties / Conclusion / Entry into force / Good faith / Reservations / Vices of consent / Termination / Contents / Interpretation / Relation to custom
8.	Norms (3)	Other sources / case law / scholarship / municipal law / acts of international organizations / equity / Implementation of international norms / Relations between international and municipal law / dualism / monism / Reciprocity / Counter-measures /

9.	Norms (4)	Short test (quiz). Review of the second part of the class. Study of material and documents: notable case-law
10.	Relations between States (1)	Basic Principles of Contemporary International Law / States jurisdiction / territorial / personal / States immunity from jurisdiction / Sovereign immunities / Diplomatic immunities
11.	Relations between States (2)	Responsibility / Basic mechanism / International responsibility of states / Components / international wrongful act / causal link / damage / Reparation / Exemptions / Other consequences
12.	Relations between States (3)	Law of War / Prohibition of war / Self-defense / Conditions / Pre-emptive self-defense / Collective self-defense / Humanitarian law / the Hague Conventions / the Geneva Conventions and their protocols/ War crimes / Crimes against humanity / International criminal court and tribunals
13.	Relations between States (4)	Peaceful settlement of disputes / Taxonomy / Negotiation / Good offices, mediation, conciliation / Arbitration / Permanent Court of Arbitration / Judicial Settlement / International Courts / UN Charter / UN dispute settlement system / Security Council / General Assembly / International Court of Justice / ICJ jurisdiction and States
14.	Final test	Written examination & Summary

## 【授業時間外の学習（準備学習・復習・宿題等）】

As a preparation for each class, students will be assigned some readings from the textbook. Preparatory study and review time for this class are 2 hours each.

## 【テキスト（教科書）】

Acquisition of the following textbook is necessary:

LOWE, Vaughan, "International Law: A Very Short Introduction" (2015; Oxford University Press) 144 pages, ISBN 13: 978-0199239337

## 【参考書】

www.un.org

Jan KLABBERS, International Law, 2nd ed. (2017; Cambridge, Cambridge University Press), ISBN: 9781316506608

Malcolm SHAW, International Law, 8th ed. (2017; Cambridge, Cambridge University Press), ISBN: 9781316638538

## 【成績評価の方法と基準】

Participation in class and short tests: 50%

Final examination (to be held during the test period): 50%

## 【学生の意見等からの気づき】

Outline revised. Course contents and slides updated.

## 【学生が準備すべき機器他】

Some paper and a pen.

## 【Outline and objectives】

This course aims at introducing basic notions of international law. First part of the course introduces main subjects of international law and focus in particular on elements of statehood. A second part will discuss how norms of international law are created. Finally, a third part will provide these elements with some dynamism by examining the course of normal relations between States.

POL100LA

Elementary Social Science B 2017年度以降入学者

サブタイトル：Basic Legal Concepts

SCHIFANO ADRIEN

開講時期：秋学期授業/Fall | 曜日・時限：木 4/Thu.4

単位数：2 単位

GBP/SCOPE/IGESS 1～4 年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course will provide students with a rough picture of law. It does so by introducing basic legal concepts.

The first part of the course introduces two main faces of law: justice and order. The second part focuses on the components of a legal order, which are mainly subjects and norms. The third and last part deals with the notion of legal relations, which are either horizontal or vertical in nature.

## 【到達目標】

By attending this course, students will be able to:

- understand basic legal concepts,
- build a foundation for studying more specialized fields of law,
- acquire basic legal knowledge that will complement their studies in other fields,
- handle better daily life situations by acquiring a feeling of what is legally correct and what is not, which will hopefully help them to remain free from abuses.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

The course will introduce one new concept each week. In so doing, the class will consist in lecture and discussion. In addition, the course will rely on studying excerpts from classical works. Practice for this course will consist in text commentaries. Feedback by peers and the instructor on these assignments will be given in class.

The course follows a progression so that each class is dependent on previous classes; hence, students may find it easier to follow classes if they have consistent attendance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
1.	Introduction	Rationale for the course and overview / Law, what? / Legal science, what? / Panorama of modern law / Methodology
2.	Justice	Suum cuique / Justice, what? / Equality, what? / Contemporary approaches
3.	Legal order (1): Forms of government	Legal order, what? / Typology / Social functions / Constitution, what? / Horizontal distribution of powers / Legislative, what? / Executive, what? / Judiciary, what?

4.	Legal order (2): Forms of state	Vertical distribution of power / Federalism and its rules / Classification / Changes in power and constitutional change
5.	The Subject of Law (1): Personality	Subject of law, what? / Equality, how? / Typology / Issues
6.	The Subject of Law (2): Capacity	Capacity, what? / Capacity v. rights / Variations of legal capacity / Guardianship / Agency / Delegation
7.	The Norm (1): Validity	Norm, what? / Typology / Formal sources / Sphere of validity
8.	The Norm (2): Legal System	Set of norms, what? / Hierarchy / Classification / Relations among norms
9.	The Legal Relation	Legal relation, what? / Rights / Obligations / Powers / Typology
10.	Horizontal Relations (1): Agreement	Agreement, what? / Contract, what? / Basic principles / Forms / Contents
11.	Horizontal Relations (2): Responsibility	Responsibility, what? / Evolution / Typology / Civil responsibility / Components / Basic principles / Procedures
12.	Vertical Relations (1): Public order	Public order, what? / Authority / Police / Criminal responsibility / Offense, what? / Basic principles / Procedures
13.	Vertical Relations (2): Public interest	Public interest, what? / Public service, what? / Basic principles / Procedures, issues
14.	Human Rights Conclusion	Human rights, what? / History / Typology / Protection at several levels / Enforcement

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are strongly encouraged to read the material for each class beforehand. Homework will be (moderately) requested. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

No textbook will be used. Students will be provided with the material necessary for each class.

## 【参考書】

Jaap HAGE and Bram AKKERMANS (editors) *Introduction to Law* (2014, Springer)

## 【成績評価の方法と基準】

Participation in class (including homework and discussion): 40%

Presentation (number of presentations per student will depend on the number of students attending the course): 60%

## 【学生の意見等からの気づき】

Material for the class has been reviewed.

## 【学生が準備すべき機器他】

A pen and some paper might prove useful.

## 【Outline and objectives】

This course will provide students with a rough picture of law. It does so by introducing basic legal concepts.

The first part of the course introduces two main faces of law: justice and order. The second part focuses on the components of a legal order, which are mainly subjects and norms. The third and last part deals with the notion of legal relations, which are either horizontal or vertical in nature.

POL200LA

Social Science A

2017年度以降入学者

サブタイトル：Global and Regional Governance

SCHIFANO ADRIEN

開講時期：秋学期授業/Fall | 曜日・時限：月 3/Mon.3

単位数：2 単位

GBP/SCOPE/IGESS 1～4 年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

**【授業の概要と目的（何を学ぶか）】**

By what process are policies coordinated and actions concerted with regard to global issues? How and by whom are these processes organized and structured? Treating global governance as a process, this course examines how global governance functions at both international and regional levels through cases of Europe and East Asia. Henceforth, the course considers how these different levels of governance interact with regard to three different global issues and the policies built in response thereto in the two areas studied.

**【到達目標】**

By the end of the course, students are expected to have acquired:

1. a good understanding of the structures and processes of global governance at both international and regional levels
2. a firm grasp of the diversity of actors involved in the global governance process
3. comprehension of the specific characters of global governance and corresponding issues and challenges

**【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】**

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

**【授業の進め方と方法】**

Classes consist in discussion, documents study, and lecture. Students will be required to apply analytical frameworks they learned during class by conducting a research on an organization of their choice that will result in a presentation during the second half of the semester (starting week 9) and a written report to be submitted at the end of the semester. This will be performed collectively or individually depending on the number of students attending the course. Feedback by peers and the instructor will be given in class.

Course contents will vary depending on number of students presentations to be performed in class.

**【アクティブラーニング（グループディスカッション、ディベート等）の実施】**  
あり/Yes

**【フィールドワーク（学外での実習等）の実施】**  
なし/No

**【授業計画】**

回	テーマ	内容
1.	Introduction	Definitions, history, actors and institutions; methodology.
2.	Global governance I	Agenda and policy making.
3.	Global governance II	Decision-making processes.
4.	Global governance III	Follow-up mechanisms.
5.	Global governance IV	Prevention and settlement of conflicts.

6.	Regional governance I	Europe (1): historical background, institutional landscape, and challenges.
7.	Regional governance II	Europe (2): agenda and policies.
8.	Regional governance III	East Asia (1): historical background, institutional landscape, and challenges.
9.	Regional governance IV	East Asia (2): agenda and policies.
10.	Processes of global governance I	Promoting and protecting human rights and fundamental freedoms Managing marine resources
11.	Processes of global governance II	Liberalizing trades
12.	Processes of global governance III	Consistency, effectiveness, legitimacy Democratic deficit
13.	Issues affecting global governance	Towards a world government?
14.	Conclusion	

**【授業時間外の学習（準備学習・復習・宿題等）】**

In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

**【テキスト（教科書）】**

None.

**【参考書】**

Thomas G. WEISS and Rorden WILKINSON (editors), *International Organization and Global Governance* (2014) Routledge (ISBN 978-0-415-62760-3)  
Thomas G. WEISS, *Global Governance, Why? What? Whither?* (2013) Polity (ISBN 978-0745660462)  
Colin I. BRADFORD and Johannes F. LINN (editors), *Global Governance Reform, Breaking the Stalemate* (2007) Brookings Institution Press (ISBN 978-0-8157-1363-0)  
Michael BARNETT and Raymond DUVAL, *Power in Global Governance* (2005) Cambridge University Press (ISBN 978-0521840248)

**【成績評価の方法と基準】**

Participation in class (including homework and discussions): 50%; research project: 50% (presentation in class: 30%; written report: 20%).

**【学生の意見等からの気づき】**

Course material has been reviewed. Visuals have been improved.

**【学生が準備すべき機器他】**

A pen and some paper are a must.

**【Outline and objectives】**

By what process are policies coordinated and actions concerted with regard to global issues? How and by whom are these processes organized and structured? Treating global governance as a process, this course examines how global governance functions at both international and regional levels through cases of Europe and East Asia. Henceforth, the course considers how these different levels of governance interact with regard to three different global issues and the policies built in response thereto in the two areas studied.

POL200LA

Social Science B

2016 年度以前入学者

サブタイトル：International Organizations

SCHIFANO ADRIEN

開講時期：春学期授業/Spring | 曜日・時限：月 3/Mon.3

単位数：2 単位

GBP/SCOPE/IGESS 1～4 年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course aims at providing students with an overview of the phenomenon, great in both scale and scope, styled 'international organizations' in its diversity and unity.

The course starts by focusing on the concept of international organization proper, and examines how these are inherently political societies wherein power happens and is organized according to certain structures. The course then moves on modalities for international organizations interacting with both each other and States, with a particular attention given to functions organizations perform amid the international society.

## 【到達目標】

By the end of the course, it is expected that students:

1. acquire a good understanding of the nature of international organizations
2. have a grasp of the common principles according to which international organizations operate
3. have a concrete knowledge of several international organizations
4. acquire a critical understanding of the roles and functions that international organizations perform amid the global society, as well as issues and challenges pertaining thereto

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

Classes consist in discussion, documents study, and lecture.

Students will be required to apply analytical frameworks they learned during class by conducting a research on an organization of their choice that will result in a presentation during the second half of the semester (starting week 9) and a written report to be submitted at the end of the semester. This will be performed collectively or individually depending on the number of students attending the course. Feedback by peers and the instructor will be given in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
1.	Introduction	Historical and theoretical background.
2.	Proper operation I	Nature of international organizations: Definition(s), classifications, functions.
3.	Proper operation II	Creation of international organizations: Constitutive elements, creators, modalities, outcome.
4.	Proper operation III	Organizations as social groups (1) - Anatomy: Persons, elites, organs, agents, officials.
5.	Proper operation IV	Organizations as social groups (2) - Autonomy: Self-governance?, solidarity of the members, norms, degree of fiction in autonomy.
6.	Proper operation V	Organizations as social groups (3) - Leadership: Distribution of power, social functions, structural design.
7.	External relations I	Diplomatist function: participation, statuses, rights and obligations, privileges.

8.	External relations II	External Powers: functional aspects, dual role, other functions.
9.	Functions performed by organizations amid the international society I	Legislative function: direct or indirect, policy coordination, decision making
10.	Functions performed by organizations amid the international society II	Executive function: compliance, control/monitoring, inspection, reporting, service providing, enforcement, use of force
11.	Functions performed by organizations amid the international society III	Judicial function: prevention of disputes, settlement of disputes, sorts, modalities
12.	Coordination among organizations I	Cooperation: ad hoc coordination, permanent coordination, institutionalized coordination, modalities and technique
13.	Coordination among organizations II	Hierarchical model: universal and regional, systems of organizations
14.	Conclusion: current issues surrounding international organizations	Proliferation of international organizations, lack in framing their powers, fragmentation, redundancy, competition, forum-shopping, uncertainty, coordination

## 【授業時間外の学習（準備学習・復習・宿題等）】

In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Preparatory study and review time for this class are 2 hours each.

## 【テキスト（教科書）】

None.

## 【参考書】

Volker RITTBERGER, Bernhard ZANGL, and Andreas KRUCK, International Organization (2012, 2nd ed.) Palgrave Macmillan (ISBN 978-0230291881);  
Jan KLABBERS, An Introduction to International Organizations Law (2015, 3rd ed.) Cambridge University Press (ISBN 978-1107439719);  
Michael BARNETT and Martha FINNEMORE, Rules for the World, International Organizations in Global Politics (2004) Cornell University Press (ISBN 978-0-8014-8823-8);  
Jacob KATZ COGAN, Ian HURD, and Ian JOHNSTONE (editors), The Oxford Handbook of International Organizations (2017) Oxford University Press (ISBN 9780199672202);

## 【成績評価の方法と基準】

Participation in class (including homework and discussions): 50%; research project: 50% (presentation in class: 30%; written report: 20%).

## 【学生の意見等からの気づき】

Contents and slides updated.

## 【学生が準備すべき機器他】

A pen and some paper.

## 【Outline and objectives】

This course aims at providing students with an overview of the phenomenon, great in both scale and scope, styled 'international organizations' in its diversity and unity.

The course starts by focusing on the concept of international organization proper, and examines how these are inherently political societies wherein power happens and is organized according to certain structures. The course then moves on modalities for international organizations interacting with both each other and States, with a particular attention given to functions organizations perform amid the international society.

BSC200LA

Natural Science B

2016年度以前入学者

サブタイトル：

Naomi NISHIMURA

開講時期：春学期授業/Spring | 曜日・時限：金 2/Fri.2

単位数：2 単位

GBP/SCOPE/IGESS 1～4 年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

【学生の意見等からの気づき】

none

【学生が準備すべき機器他】

none

【none】

none

【Outline and objectives】

One of the most pressing issues the Earth is facing is environmental problems. Such environmental problems are universal issues, so all the people on the earth should cooperate to solve these problems. At the beginning of this course, each environmental problem will be focused from the chemical viewpoint. Then, the students with different backgrounds will delve into the matters. The ultimate goal of this course is that we think about these problems deeply by sharing possible solutions with each other.

## 【授業の概要と目的（何を学ぶか）】

One of the most pressing issues the Earth is facing is environmental problems. Such environmental problems are universal issues, so all the people on the earth should cooperate to solve these problems. At the beginning of this course, each environmental problem will be focused from the chemical viewpoint. Then, the students with different backgrounds will delve into the matters. The ultimate goal of this course is that we think about these problems deeply by sharing possible solutions with each other.

## 【到達目標】

The goal of this course is for students to learn environmental problems through chemistry. The objective 1) entirely environmental problems in the world; 2) to learn them you understand basic chemistry; 3) they think about solving the imminent problems by themselves.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

Students will be tested on their knowledge of chemistry at the beginning of the course, and the contents for the first three weeks of the course will be decided, based on the test results. After that, many different environmental problems are explained each week.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし/No

## 【フィールドワーク（学外での実習等）の実施】

なし/No

## 【授業計画】

回	テーマ	内容
1	Introduction	Overview of the course and explanation of some terminology. Test your chemistry level.
2	Basic chemistry 1	Learning the chemical skills to study this course.
3	Basic chemistry 2	Learning the chemical skills to study this course.
4	Mini test-1	Review learning.
5	Environmental problems overview	Small topics of environmental problems.
6	Ozone holes	Stratospheric air chemistry.
7	Air pollution	Tropospheric air chemistry and effect of air pollution on our health.
8	Greenhouse effect	Climates change
9	Greenhouse effect-DVD	Climates change
10	Mini test-2	Review learning
11	Solid, toxic, and hazardous wastes	What do we do with the wastes?
12	Water pollution and water shortage	The basic chemistry of natural water.
13	Energy and fuels	Current energy system and alternative energy sources.
14	Final test	Overall review

## 【授業時間外の学習（準備学習・復習・宿題等）】

Write short essays. 本授業の準備学習・復習時間は、各 2 時間を標準とします。University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

None. Reading materials will be distributed as needed.

## 【参考書】

None.

## 【成績評価の方法と基準】

Reaction Paper (30%), Mini tests (30%), Final test (40%)

HSS200LA

## Health and Physical Education 2016年度以前入学者

サブタイトル：

秋本 成晴

開講時期：春学期授業/Spring | 曜日・時限：月 1/Mon.1

単位数：2 単位

GBP/SCOPE/IGESS 1～4 年※定員制

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【授業の概要と目的（何を学ぶか）】

Understanding the various physical activities and their effect on daily health and/or fitness level. Learning teamwork and personal role within a group through various exercises that require technique and/or tactical knowledge.

## 【到達目標】

1. Learning about various ways of exercising.
2. Understanding the basics of a healthy lifestyle.
3. Learning about basic self control and its importance.
4. Exercising simple decision making, leadership, communication in a dependent and co-dependent environment.
5. Creating a demand for future self-education and self-development.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

This class is comprised of 8 lectures and 6 practical lessons; however, this may be changed due to the situation of COVID-19 and the university guidelines. Currently this class is planned to be held offline (face to face), therefore, please follow the university guidelines carefully when you participate in classes (e.g. sanitizing your hands prior to participation). If you have any difficulty to participate due to the situation of COVID-19, please inform the teacher as soon as possible in order to participate online.

Also, Due to the coronavirus pandemic, if there are too many students registered for this class, we may have to choose students via random selection in order to avoid a large group gathering. Further details of this will be announced through Hoppii before the first lesson starts.

When reaction papers are submitted by students, the teacher will comment or give feedback on those reaction papers at the beginning of the next session.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり/Yes

## 【フィールドワーク（学外での実習等）の実施】

なし/No

## 【授業計画】

回	テーマ	内容
1	Guidance (Lecture)	Introduction of the course.
2	Walking & Stretching (Lecture & Practical Lesson)	Learning how to stretch and the importance of walking in everyday life.
3	Diet and Nutrition (Lecture)	Learning about basic nutrition and healthy lifestyle.
4	Principles of Training (Lecture)	Learning the basic principles of training.
5	Sport and Injury (Lecture)	Learning about various risk of injuries in sport and their prevention and recovery.
6	Table Tennis (Lecture & Practical Lesson)	Learning the outline of table tennis.
7	Sound Table Tennis (Lecture & Practical Lesson)	Learning about game based table tennis as well as its adaptation for people with visual impairments.
8	The Olympics and Paralympics (Lecture)	Learning about the Olympic and Paralympic Games.
9	Sport and Society (Lecture)	Learning about the role of sport in society.
10	Disability Sport (Lecture)	Learning the outline of disability sports.
11	Football & Boccia (Lecture & Practical Lesson)	Learning the outline of Football and Boccia.

12	Volleyball & Sitting Volleyball (Lecture & Practical Lesson)	Learning the outline of Volleyball and Sitting Volleyball.
13	Adaptation in Sport (Lecture)	Learning about adaptation in Sports.
14	Summarizing the Course (Lecture)	Overview of the course and summarizing what students have learned through group discussions.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Each student is required to prepare themselves to have a good physical and mental condition in order to participate safely in the lesson. Also, each student is required to study for 2 hours before and after each lesson accordingly.

## 【テキスト（教科書）】

No textbook will be used.

## 【参考書】

Reference books may be introduced as and if necessary.

## 【成績評価の方法と基準】

Attitude and Active Participation in Discussions and Practical Lesson: 60%

Understanding of the contents, Reports & Reaction Paper: 40%

\*The grading criteria above is the basic grading principle, however, other criteria can be applied for those with difficulties of participation especially for practical lessons due to various reasons.

## 【学生の意見等からの気づき】

1) The target of each lesson will be introduced at the begging of each lecture in order for students to understand the importance of each lesson.

2) The contents of each lesson may be modified and adapted to more familiar ones for students to encourage their better understanding.

3) The contents of next lesson will be introduced in order for students to prepare and be ready.

## 【その他の重要事項】

・ Each student is required to bring their own proper sports wear and indoor shoes for practical lessons.

・ The order and content of each class can be changed/modified due to the number of participants and available facilities as well as the situation of COVID-19 and university guidelines.

・ If students do not feel well or have (possible) injuries before or after the class, students must inform their condition to the teacher for safety.

## 【Outline and objectives】

Understanding the various physical activities and their effect on daily health and/or fitness level. Learning teamwork and personal role within a group through various exercises that require technique and/or tactical knowledge.

LANe200LA

English Reading and Vocabulary 2017 年度以降入学者  
I

ウォルター・カズマー

開講時期：春学期授業/Spring | 曜日・時限：火 3/Tue.3

単位数：1 単位

法文営国 1~4 年/レベル 4 ※定員制

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

Students will learn English using 4 skill areas (speaking, listening, reading, and writing). Discussion and short essay writing skills will be focused on.

## 【到達目標】

Students will read and learn 5-10 new vocabulary items per class.

Students will also acquire ability to handle discussions about some text topics related to economic, political, and current events related issues

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

Skimming, scanning, reading for detail, reading for deep comprehension, taking dictations with cloze exercises, and role-plays based on new vocabulary.

Feedback will be given in Google classroom comments, via email or in feedback sessions in Zoom classes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
Introduction	Present basic goals of course with examples.	Cover syllabus and basic ground rules for regular classes and tests.
Sustainable communities I	Keeping the social peace	Examining social goals for societies. Exploring cultural bonds.
Sustainable communities II	Social peace	Deepening understanding of social boundaries and possible conflicts.
Dilemma for responsible tourist I	Tourists and value they bring to societies	How tourism affects our lives in both positive and negative ways.
Dilemma for responsible tourist II	New trends of a tourism	Ponder tourism negatives and positive outcomes

Protecting our world heritage I

I

Protecting our world heritage II

II

No more Bannanas I

I

No more Bannanas II

II

Blowing whistles I

I

Blowing whistles II

II

Breaking the law I

I

Breaking the law II

II

Summary I

## 【授業時間外の学習（準備学習・復習・宿題等）】

Some reading and vocabulary review.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

Issues that matter - Kinseido  
ISBN 9784764740617 or 1921082018006

## 【参考書】

N/A

## 【成績評価の方法と基準】

Class participation 20%

Homework 40%

Quizzes 40%

For all English courses on Ichigaya campus, the guideline is as follows: "In principle, no more than 3 absences per term are allowed."

## 【学生の意見等からの気づき】

N/A

## 【学生が準備すべき機器他】

English to English dictionary or web dictionary, paper, smartphone or PC

## 【その他の重要事項】

Blog work

Contact email

kasmersensei@gmail.com

## 【Outline and objectives】

Students will learn English using 4 skill areas (speaking, listening, reading, and writing). Discussion and short essay writing skills will be focused on.

LANe200LA

English Reading and Vocabulary 2017年度以降入学者  
II

ウォルター・カズマー

開講時期：秋学期授業/Fall | 曜日・時限：火 3/Tue.3

単位数：1 単位

法文営国 1~4 年/レベル 4 ※定員制

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

Students will learn English using four skill areas (listening, speaking, writing, and reading). Students will focus on improving discussion and short essay writing.

## 【到達目標】

Students will read and learn 5-10 new vocabulary items per class.

Students will acquire discussion skills to handle discussions about economic, political, and current events topics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

Skimming, scanning, reading for detail, reading for deep comprehension, taking dictations with cloze exercises, and role-plays based on new vocabulary.

Feedback will be given in Google classroom comments, via email or feedback sessions in Zoom classes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
Introduction	Present basic goals of course with examples.	Cover syllabus and basic ground rules for regular classes and tests.
Food politics	Food politics	How do we get our food?
Food politics II	Sourcing our food	Positives and negatives of climate change on food sourcing
Food in-equality I	Food and its effects on society	Look at how inequalities affect our food
Recycling	recycling and government regulation	Show and discuss government regulations that try to reduce waste
Recycling II	Covering aspects of structure and use of waste	Looking at waste usage
Blowing whistles	Whistle blowing vs leaking	How whistle blowing affects us
Blowing whistles II	Consequences of leaking	Government actions vs leaking
Protesting	Protesting	Reasons why people protest

Protesting II

Fake news

Fake news II

review of unit questions I

review of unit issues and Summary

Why people protest and how

governments handle it

Talking about fake vs real

news

Why social media is full of it

Discussions of unit themes

Discuss course related themes.

LANe200LA

English Reading and Vocabulary 2017年度以降入学者  
I

ERIC J RITTER

開講時期：春学期授業/Spring | 曜日・時限：金 2/Fri.2

単位数：1 単位

法文営国 1~4 年/レベル 4 ※定員制

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

Students will improve their reading skills and vocabulary knowledge. Each lesson will be divided into learning new vocabulary and then practicing it via pair and group work. The vocabulary will be used in the readings that follow.

## 【到達目標】

1. Students will understand and utilize the writing process of planning, writing, and re-writing.
2. They will learn to understand the gist, details of short articles they read and summarize a magazine article.
3. Students will improve their reading speed and increase their vocabulary knowledge.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

This will be an online class so students should be prepared to use Zoom. Students will learn new vocabulary from textbook and reinforce it via discussion and readings. Feedback will be given in class and via Google classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】なし/No

## 【授業計画】

回	テーマ	内容
1	Unit 1	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
2	Unit 2	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
3	Unit 3	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
4	Unit 4	Learn new vocabulary. Reading story. Answer Reading Comprehension.
5	Unit 5	Learn new vocabulary. Reading story. Answer Reading Comprehension.

6	Unit 6	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
7	Midterm	Feedback
8	Unit 7	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
9	Unit 8	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
10	Unit 9	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
11	Unit 10	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
12	Unit 11	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
13	Unit 12	Learn new vocabulary. Reading story. Homework: prepare for final exam.
14	Final exam	feedback

## 【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course. Students will study vocabulary on Quizlet and read articles.

## 【テキスト（教科書）】

Paul Nation: 4000 Essentials Words Book 4 (2nd edition). Perfect Paperback

## 【参考書】

Book and Quizlet should be studied.

## 【成績評価の方法と基準】

50% quizzes and exams  
25% writing exercises using new words  
25% effort and participation  
No more than 3 absences or missed assignments are allowed.

## 【学生の意見等からの気づき】

No feedback

## 【学生が準備すべき機器他】

Internet enabled device to participate in class with Zoom. Students should also be familiar with Google classroom and Hoppii.

## 【Outline and objectives】

Students will improve their reading skills and vocabulary knowledge. Each lesson will be divided into learning new vocabulary and then practicing it via pair and group work. The vocabulary will be used in the readings that follow.

LANe200LA

English Reading and Vocabulary 2017年度以降入学者  
II

ERIC J RITTER

開講時期：秋学期授業/Fall | 曜日・時限：金 2/Fri.2

単位数：1 単位

法文営国 1~4 年/レベル 4 ※定員制

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

Students will improve their reading skills and vocabulary knowledge. Each lesson will be divided into learning new vocabulary and then practicing it via pair and group work. The vocabulary will be used in the readings that follow.

## 【到達目標】

1. They will learn to understand the gist, details of short articles they read and summarize a magazine article.
2. Students will improve their reading speed and increase their vocabulary knowledge.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

Students will learn new vocabulary from textbook and reinforce it via discussion and readings. Feedback will be given in class and via Google classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Unit 13	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
2	Unit 14	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
3	Unit 15	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
4	Unit 16	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
5	Unit 17	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
6	Unit 18	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion

7	Unit 19	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
8	Midterm Exam	Feedback
9	Unit 20	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
10	Unit 21	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
11	Unit 22	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
12	Unit 23	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
13	Unit 24	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
14	Final Exam	Review

## 【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 4 hour a week for a two-credit class for a 2 hour class and 1 hour a week for a 1 hour class.

## 【テキスト（教科書）】

Paul Nation: 4000 Essentials Words Book 4 (2nd edition). Perfect Paperback

## 【参考書】

None

## 【成績評価の方法と基準】

50% quizzes and exams

25% writing exercises using new words

25% effort and participation

In principle, no more than 3 absences are allowed.

Feedback will be given in class and via Google classroom.

## 【学生の意見等からの気づき】

None

## 【Outline and objectives】

Students will improve their reading skills and vocabulary knowledge. Each lesson will be divided into learning new vocabulary and then practicing it via pair and group work. The vocabulary will be used in the readings that follow.

LANe200LA

English Academic Writing I 2017年度以降入学者

DYLAN O SCUDDER

開講時期：春学期授業/Spring | 曜日・時限：火 2/Tue.2

単位数：1 単位

法文営国 1~4 年/レベル 4 ※定員制

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

I use communicative English language pedagogy and classroom practices common in English as a Second Language (ESL) programs at universities in English-speaking countries. Students are expected to advance academic writing skills. Special emphasis will be placed on writing academic essays.

## 【到達目標】

The goal of the course is to develop students' ability to recognize the elements of academic essays in order to perform successfully in an all English-speaking university environment. Students will work on expanding on their general knowledge of pursuing a question with the systematic and rigorous process expected in an English-speaking academic context.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

This is a Zoom-based online class. Every class is conducted in real-time. Please see HOPPII, the University's Learning Management System for details.

Feedback on class assignments will be provided by email and/or in one-on-one discussions between the lecturer and the student. Students may request additional feedback on class assignments at any time during the semester. Thirteen elements found in academic essays in English-speaking academia will be explored in depth. Students will be expected to not only participate in classroom activities, but also find and analyze information from various forms of English media independently and complete weekly homework assignments. Special emphasis will be given to a theoretical understanding of academic writing to lay the foundation for subsequent application in practice.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
One	Thesis: What question do you want to explore? Is it the kind of question that you can answer in one semester? Remember: A good question includes a hint of the answer.	This class uses a checklist for academic writing based on Gordon Harvey's Elements of the Academic Essay. You will receive a template, which you will use to write a paper of 200-400 words about the theme. You will submit the template to the instructor by the end of class.

Two	Motive: How did you choose your question, and why should it be interesting to other people?	You will receive a template, which you will use to write a paper of 200-400 words about the theme. You will submit the template to the instructor by the end of class.
Three	Evidence: What kinds of facts or examples will you use to support your thesis?	You will receive a template, which you will use to write a paper of 200-400 words about the theme. You will submit the template to the instructor by the end of class.
Four	Analysis: How do you explain the evidence you found?	You will receive a template, which you will use to write a paper of 200-400 words about the theme. You will submit the template to the instructor by the end of class.
Five	Keyterms: Have you explained the main terms and assumptions that you use in your essay?	You will receive a template, which you will use to write a paper of 200-400 words about the theme. You will submit the template to the instructor by the end of class.
Six	Structure: In general, are the sections in your essay in a logical order? Does your essay follow a storyline or roadmap?	You will receive a template, which you will use to write a paper of 200-400 words about the theme. You will submit the template to the instructor by the end of class.
Seven	Stitching: In particular, are there clear connections between the parts of your essay? For example, "In the previous section, ..." "In the next section, ..." and so on.	You will receive a template, which you will use to write a paper of 200-400 words about the theme. You will submit the template to the instructor by the end of class.
Eight	Sources: What have other people written about your topic? Have you showed where you agree and disagree with other people's research, and have you acknowledged these people in the citations and references parts of your essay?	You will receive a template, which you will use to write a paper of 200-400 words about the theme. You will submit the template to the instructor by the end of class.
Nine	Reflecting: Have you presented and explained perspectives that contradict your perspective?	You will receive a template, which you will use to write a paper of 200-400 words about the theme. You will submit the template to the instructor by the end of class.
Ten	Orienting: Have you provided sufficient explanation for your readers to understand how you explored your topic and why you interpret the information as you do?	You will receive a template, which you will use to write a paper of 200-400 words about the theme. You will submit the template to the instructor by the end of class.

Eleven	Stance: Have you maintained a consistent style of communication with your readers from the beginning to the end of your essay?	You will receive a template, which you will use to write a paper of 200-400 words about the theme. You will submit the template to the instructor by the end of class.
Twelve	Style: Do you express your ideas in clear and simple terms?	You will receive a template, which you will use to write a paper of 200-400 words about the theme. You will submit the template to the instructor by the end of class.
Thirteen	Title: Does your title provide the right amount of information to make readers curious? Your title should give readers the general direction, but also make them want to know more.	You will receive a template, which you will use to write a paper of 200-400 words about the theme. You will submit the template to the instructor by the end of class.
Fourteen	Based on the elements of academic essays that you have studied this semester, what question or problem would you choose for your essay?	You will receive a template, which you will use to write a paper of 200-400 words about the theme. You will submit the template to the instructor by the end of class.

**【授業時間外の学習（準備学習・復習・宿題等）】**

Preparation and review should be around one hour per week. Preparation (homework) is a reflection paper of 200-400 words each week. The paper is based on (1) your learning goals, (2) the challenges you are experiencing as you pursue your goals, (3) the approaches you are using to overcome these challenges and (4) your plans for your next steps. Similar to your classwork, you will write your homework using a template that I will give you. You will submit your homework together with your classwork by the end of each class.

**【テキスト（教科書）】**

No textbook required this semester.

**【参考書】**

Any recommended references will be provided during class.

**【成績評価の方法と基準】**

Note: In principle, no more than 3 absences per term are allowed. Assuming that students are absent 3 times or less, their performance will be graded as described below.

Classwork: 50%

Homework: 50%

All classwork is due at the end of each class. At the beginning of each class, I will remind you of the classwork assignment (also in the syllabus). You will submit the classwork to me by the end of each class using a classwork template that I will give you. You will write 200-400 words each class.

Homework is a learning journal based on (1) your goals, (2) the challenges you are experiencing as you pursue your goals, (3) the approaches you are using to overcome these challenges and (4) your plans for your next steps. Similar to your classwork, you will write your homework using a template that I will give you. You will submit your homework together with your classwork by the end of each class. Your homework each week will also consist of 200-400 words.

There are no points for incomplete or late assignments.

In summary, if you complete all the classwork and the homework on time, you can expect a good grade.

**【学生の意見等からの気づき】**

Nothing in particular.

**【学生が準備すべき機器他】**

In order to complete and submit the classwork and homework for this class, you will need a computer and an internet connection.

**【その他の重要事項】**

Nothing in particular.

**【Outline and objectives】**

I use communicative English language pedagogy and classroom practices common in English as a Second Language (ESL) programs at universities in English-speaking countries. Students are expected to advance academic writing skills. Special emphasis will be placed on writing academic essays.

LANe200LA

English Academic Writing II 2017年度以降入学者

DYLAN O SCUDDER

開講時期：秋学期授業/Fall | 曜日・時限：火 2/Tue.2

単位数：1 単位

法文営国 1~4 年/レベル 4 ※定員制

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

I use communicative English language pedagogy and classroom practices common in English as a Second Language (ESL) programs at universities in English-speaking countries. Students are expected to advance academic writing skills. Special emphasis will be placed on writing academic essays.

## 【到達目標】

The goal of the course is to develop students' ability to recognize the elements of academic essays in order to perform successfully in an all English-speaking university environment. Students will work on expanding on their general knowledge of pursuing a question with the systematic and rigorous process expected in an English-speaking academic context.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

This is a Zoom-based online class. Every class is conducted in real-time. Please see HOPPII, the University's Learning Management System for details.

Feedback on class assignments will be provided by email and/or in one-on-one discussions between the lecturer and the student. Students may request additional feedback on class assignments at any time during the semester. Thirteen elements found in academic essays in English-speaking academia will be explored in depth. Students will be expected to not only participate in classroom activities, but also find and analyze information from various forms of English media independently and complete weekly homework assignments. Special emphasis will be given to a practical understanding of academic writing by producing an essay based on the systematic approach outlined in Gordon Harvey's Elements of the Academic Essay.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
One	Thesis: What question do you want to explore? Is it the kind of question that you can answer in one semester? Remember: A good question includes a hint of the answer.	You will receive a template, which you will use to complete the first element of your essay. You will submit this first part of your essay by the end of class.

Two	Motive: How did you choose your question, and why should it be interesting to other people?	You will receive a template, which you will use to complete the second element of your essay. You will submit your revised essay by the end of class.
Three	Evidence: What kinds of facts or examples will you use to support your thesis?	You will receive a template, which you will use to complete the third element of your essay. You will submit your revised essay by the end of class.
Four	Analysis: How do you explain the evidence you found?	You will receive a template, which you will use to complete the fourth element of your essay. You will submit your revised essay by the end of class.
Five	Keyterms: Have you explained the main terms and assumptions that you use in your essay?	You will receive a template, which you will use to complete the fifth element of your essay. You will submit your revised essay by the end of class.
Six	Structure: In general, are the sections in your essay in a logical order? Does your essay follow a storyline or roadmap?	You will receive a template, which you will use to complete the sixth element of your essay. You will submit your revised essay by the end of class.
Seven	Stitching: In particular, are there clear connections between the parts of your essay? For example, "In the previous section, ..." "In the next section, ..." and so on.	You will receive a template, which you will use to complete the seventh element of your essay. You will submit your revised essay by the end of class.
Eight	Sources: What have other people written about your topic? Have you showed where you agree and disagree with other people's research, and have you acknowledged these people in the citations and references parts of your essay?	You will receive a template, which you will use to complete the eighth element of your essay. You will submit your revised essay by the end of class.
Nine	Reflecting: Have you presented and explained perspectives that contradict your perspective?	You will receive a template, which you will use to complete the ninth element of your essay. You will submit your revised essay by the end of class.
Ten	Orienting: Have you provided sufficient explanation for your readers to understand how you explored your topic and why you interpret the information as you do?	You will receive a template, which you will use to complete the tenth element of your essay. You will submit your revised essay by the end of class.

Eleven	Stance: Have you maintained a consistent style of communication with your readers from the beginning to the end of your essay?	You will receive a template, which you will use to complete the eleventh element of your essay. You will submit your revised essay by the end of class.
Twelve	Style: Do you express your ideas in clear and simple terms?	You will receive a template, which you will use to complete the twelfth element of your essay. You will submit your revised essay by the end of class.
Thirteen	Title: Does your title provide the right amount of information to make readers curious? Your title should give readers the general direction, but also make them want to know more.	You will receive a template, which you will use to complete the thirteenth element of your essay. You will submit your revised essay by the end of class.
Fourteen	Confirm that your essay includes all the elements of academic essays that were covered this semester.	Submit the final version of your essay.

**【授業時間外の学習（準備学習・復習・宿題等）】**

Preparation and review should be around one hour per week. Preparation (homework) is a reflection paper of 200-400 words each week. The paper is based on (1) your learning goals, (2) the challenges you are experiencing as you pursue your goals, (3) the approaches you are using to overcome these challenges and (4) your plans for your next steps. Similar to your classwork, you will write your homework using a template that I will give you. You will submit your homework together with your classwork by the end of each class.

**【テキスト（教科書）】**

No textbook required this semester.

**【参考書】**

Any recommended references will be provided during class.

**【成績評価の方法と基準】**

Note: In principle, no more than 3 absences per term are allowed. Assuming that students are absent 3 times or less, their performance will be graded as described below.

Classwork: 50%

Homework: 50%

All classwork is due at the end of each class. At the beginning of each class, I will remind you of the classwork assignment (also in the syllabus). You will submit the classwork to me by the end of each class using a classwork template that I will give you. You will write 200-400 words each class.

Your homework each week is to prepare a draft version of the next week's classwork. For example, after our first class, you will complete a draft version of the classwork for our second class. After our second class, you will complete a draft version of the classwork for our third class and so on. Similar to your classwork, you will write your homework using a template that I will give you. You will submit your homework together with your classwork by the end of each class.

There are no points for incomplete or late assignments.

In summary, if you complete all the classwork and the homework on time, you can expect a good grade.

**【学生の意見等からの気づき】**

Nothing in particular.

**【学生が準備すべき機器他】**

In order to complete and submit the classwork and homework for this class, you will need a computer and an internet connection.

**【その他の重要事項】**

Nothing in particular.

**【Outline and objectives】**

I use communicative English language pedagogy and classroom practices common in English as a Second Language (ESL) programs at universities in English-speaking countries. Students are expected to advance academic writing skills. Special emphasis will be placed on writing academic essays.

LANe200LA

## English Academic Writing I 2017 年度以降入学者

MARK D BURNS

開講時期：春学期授業/Spring | 曜日・時限：木 3/Thu.3

単位数：1 単位

法文営国 1~4 年/レベル 4 ※定員制

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

The primary objective of this class is to develop basic paragraph writing skills. The course provides practice in writing, structuring and ordering paragraphs in clear communicative English. Students will compose short 2-paragraph to 5-paragraph papers on a wide range of subjects and purposes.

## 【到達目標】

This subject aims to equip learners with the basics of written communication in English. It will help learners become familiar with clear paragraph structure. Starting from writing short 2-paragraph papers, students will finally be able to write longer well-structured 5-paragraph pieces.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

In this subject, classes will be conducted in English and will cover each unit of the textbook. Supplementary activities will be provided to increase familiarity with frequently used, but non-specific, academic language. Students will read and critique each others' essays and learn from the strengths of the best papers selected by the class. This will be done anonymously to prevent any embarrassment. Individual feedback will be provided.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
なし/No

【フィールドワーク（学外での実習等）の実施】  
なし/No

## 【授業計画】

回	テーマ	内容
Orientation	Overview of the course and warm up	Overview of Academic Writing I subject and explaining rules for assignment submissions and how the best assignments will be selected.
Unit 1a	Writing a paragraph about me	Prewriting preparation, brainstorming main ideas, how to write expository paragraphs and topic sentences
Unit 1b	Analysis of written assignment 1	Reading and selecting best paper. Focusing on paragraph format
Unit 2a	Writing a paragraph about another students possible career	Prewriting preparation, brainstorming main ideas, how to write logical conclusions
Unit 2b	Analysis of written assignment 2	Reading and selecting best paper. Focusing on the use of conjunctions
Unit 3a	Writing a paragraph about your partner's future success	Prewriting preparation, brainstorming main ideas, how to support topic sentences with facts and examples

Unit 3b	Analysis of written assignment 3	Reading and selecting best paper. Focusing on direct and indirect speech
Unit 4a	Writing a paragraph about an invention	Preparation, brainstorming main ideas, how to write definition paragraphs and attention getters
Unit 4b	Analysis of written assignment 4	Reading and selecting best paper. Focusing on avoiding repetition
Unit 5a	Writing a paragraph about an important event in your life	Prewriting preparation, brainstorming main ideas, how to write cause-and-effect and introductory paragraphs
Unit 5b	Analysis of written assignment 5	Reading and selecting best paper. Focusing on cause-and-effect words
Unit 6a	Writing a paragraph about an exciting destination	Prewriting preparation, brainstorming main ideas, how to write process paragraphs and make suggestions
Unit 6b	Analysis of written assignment 6	Reading and selecting best paper. Focusing on using modifiers
End-term assignment	Final assignment feedback	Final assignment feedback

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to edit, type up and print out a written assignment once every 2 weeks.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

Writing from Within 2 (2nd Edition) Curtis Kelly and Arlen Gargagliano Cambridge University Press ISBN 978-0-521-18834-0

## 【参考書】

A good Japanese-English dictionary

## 【成績評価の方法と基準】

Assessment will consist of in-class participation (40%), 7 written assignments (60%)

## 【学生の意見等からの気づき】

Supplementary activities have been added to increase familiarity with frequently used, but non-specific, academic language.

## 【その他の重要事項】

In principle, no more than 3 absences per term are allowed.

## 【Outline and objectives】

The primary objective of this class is to develop basic paragraph writing skills. The course provides practice in writing, structuring and ordering paragraphs in clear communicative English. Students will compose short 2-paragraph to 5-paragraph papers on a wide range of subjects and purposes.

LANe200LA

English Academic Writing II 2017年度以降入学者

MARK D BURNS

開講時期：秋学期授業/Fall | 曜日・時限：木 3/Thu.3

単位数：1 単位

法文営国 1~4 年/レベル 4 ※定員制

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

The primary objective of this class is to further develop basic paragraph writing skills. The course provides practice in writing, structuring and ordering paragraphs in clear communicative English. Students will compose short 2-paragraph to 5-paragraph papers on a wide range of subjects and purposes.

## 【到達目標】

This subject aims to equip learners with the basics of written communication in English. It will help learners become familiar with clear paragraph structure. Starting from writing short 2-paragraph papers, students will finally be able to write longer well-structured 5-paragraph pieces.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

In this subject, classes will be conducted in English and will cover each unit of the textbook. Supplementary activities will be provided to increase familiarity with frequently used, but non-specific, academic language. Students will read and critique each others' essays and learn from the strengths of the best papers selected by the class. This will be done anonymously to prevent any embarrassment. Individual feedback will be provided.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
なし/No

【フィールドワーク（学外での実習等）の実施】  
なし/No

## 【授業計画】

回	テーマ	内容
Orientation	Overview of the course and warm up	Overview of Academic Writing II subject and explaining rules for assignment submissions and how the best assignments will be selected.
Unit 7a	Writing a research report about your classmates	Prewriting preparation, brainstorming main ideas, how to write classification and concluding paragraphs
Unit 7b	Analysis of written assignment 7	Reading and selecting best paper. Focusing on punctuation
Unit 8a	Writing an article about good and bad interview techniques	Prewriting preparation, brainstorming main ideas, how to write comparison and contrast paragraphs
Unit 8b	Analysis of written assignment 8	Reading and selecting best paper. Focusing on giving advice
Unit 9a	Writing a letter to your future self about your goals	Prewriting preparation, brainstorming main ideas, how to write persuasive paragraphs

Unit 9b	Analysis of written assignment 9	Reading and selecting best paper. Focusing on parallel construction
Unit 10a	Writing a composition about your own dorm design	Prewriting preparation, brainstorming main ideas, how to write division paragraphs
Unit 10b	Analysis of written assignment 10	Reading and selecting best paper. Focusing on articles
Unit 11a	Writing a composition about an important person in your life	Prewriting preparation, brainstorming main ideas, how to link paragraphs
Unit 11b	Analysis of written assignment 11	Reading and selecting best paper. Focusing on subject-verb agreement
Unit 12a	Writing a newspaper article	Prewriting preparation, brainstorming main ideas, how to write in objective, persuasive or entertaining styles
Unit 12b	Analysis of written assignment 12	Reading and selecting best paper. Focusing on verb variety
End-term assignment	Final assignment	Analysis of end-term assignments

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to edit, type up and print out a written assignment once every 2 weeks.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

Writing from Within 2 (2nd Edition) Curtis Kelly and Arlen Gargagliano Cambridge University Press ISBN 978-0-521-18834-0

## 【参考書】

A good Japanese-English dictionary

## 【成績評価の方法と基準】

Assessment will consist of in-class participation (40%), 7 written assignments (60%)

## 【学生の意見等からの気づき】

Supplementary activities have been added to increase familiarity with frequently used, but non-specific, academic language.

## 【その他の重要事項】

In principle, no more than 3 absences per term are allowed.

## 【Outline and objectives】

The primary objective of this class is to further develop basic paragraph writing skills. The course provides practice in writing, structuring and ordering paragraphs in clear communicative English. Students will compose short 2-paragraph to 5-paragraph papers on a wide range of subjects and purposes.

LANe200LA

English Academic Writing I 2017 年度以降入学者

ALAN M NICHOLLS

開講時期：春学期授業/Spring | 曜日・時限：月 4/Mon.4

単位数：1 単位

法文営国 1~4 年/レベル 4 ※定員制

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course will enable the student to acquire and develop academic writing skills. Among the methods used will be sharing & discussing your own work with class members, in pairs or small groups. This course will emphasize "Academic Writing as a Process." Students will learn the structure of Academic paragraphs, different paragraph styles (Opinion, comparison, description) and appropriate formatting techniques and correct use of punctuation.

## 【到達目標】

The student will be able to prepare a paragraph with the basic structure of: Topic sentence (with Main Idea), supporting ideas and detail sentences.

Students will be able to communicate his/her thoughts, in written format, to an Academic audience. The course will cover: paragraph development, grammar structures for different paragraph styles and paragraph organization.

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各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

Students will work in pairs or groups to develop paragraphs. In-class worksheets and homework assignments will check the students understanding of the different paragraph styles. Videos of Academic presentations will be used to compare the similarities between written and oral presentations.

All assignments will be distributed, submitted and returned to students digitally via Google Classroom. Written assignments will be returned with detailed comments on how students can improve their writing skills.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
1.	Introduction	Introductions Course overview Assessment Classroom Management
2.	Process Writing	Six Steps of Academic Writing. Using outlines
3.	Getting ready	Choosing a Topic Brainstorming Editing
4.	Paragraph structure	Topic Sentence Supporting sentences Concluding sentence
5.	Paragraph Development	Styles of support Detail, Explanation, Example.
6.	Peer editing	Give constructive feedback using on-line sharing.

7.	Descriptive Writing	Using Adjectives: describing people and places.
8.	Descriptive Paragraphs	Describing a process using connectors.
9.	Organising ideas	Keeping ideas connected and in order
10.	Opinion Paragraphs	Introduce opinion v.s. fact, opinion paragraphs discussion, homework
11.	Opinion Paragraphs	Persuade your readers to accept your opinion
12.	Modal Auxiliary Verbs	Grammar Review.
13.	Using Causal Adverbs	Describing causes and effects in paragraphs.
14.	Presentation	Present your paragraphs to your peers

## 【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 2 hours a week for a two-credit course and around an hour a week for a one-credit course.

3 Homework assignments writing different styles of paragraph. Pre-reading of articles.

All assignments written in digital format and submitted via Google Classroom.

To assist in providing feedback, Google Docs format is preferred.

## 【テキスト（教科書）】

"Writing Essays: From Paragraph to Essay" by Dorothy E Zemach and Lisa A Ghulldu MACMILLAN Writing Series.

## 【参考書】

To be advised

## 【成績評価の方法と基準】

Homework Assignments:30%

Worksheet Assignments: 40%

Pair and Group Participation: 20%

Presentation: 10%

In principle, no more than 3 absences will be permitted per semester for the student to receive academic credit in the course.

## 【学生の意見等からの気づき】

None

## 【学生が準備すべき機器他】

A device (Laptop or Tablet) that supports word processor software. Smartphones are OK but are more difficult for students to use. Students will be required to know their Hoesi Gmail account details. Students may use voice recognition software. Google Docs is the required format for submitting written assignments.

## 【その他の重要事項】

We will use Google "Classroom" to send, submit and record all assignments. Please download Google Classroom to your device before our first class. The "Course Code is: t6wiwmo

## 【Outline and objectives】

This course will enable the student to acquire and develop academic writing skills. Among the methods used will be sharing & discussing your own work with class members, in pairs or small groups. This course will emphasize "Academic Writing as a Process." Students will learn the structure of Academic paragraphs, different paragraph styles (Opinion, comparison, description) and appropriate formatting techniques and correct use of punctuation.

LANe200LA

## English Academic Writing II 2017年度以降入学者

ALAN M NICHOLLS

開講時期：秋学期授業/Fall | 曜日・時限：月 4/Mon.4

単位数：1 単位

法文営国 1~4 年/レベル 4 ※定員制

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course will enable the student to acquire and develop academic writing skills. This course will emphasize "writing as a process.

Students will learn the structure of academic ESSAYS using different paragraph styles and appropriate formatting techniques. Students will learn cohesion and unity in an essay and the use of essay outlines. Finally, students will prepare and present an academic style Essay.

## 【到達目標】

This course will enable the student to acquire and develop academic writing skills for interview situations and written English tests (IELTS / TOFEL) where tests have a limited time to prepare an essay. A final document will be a document suitable for submission as an academic essay.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

Among the methods used will be sharing & discussing one's work with class members in pair work and small groups. Students will also practice using peer editing with online documents. In a final presentation, the student will demonstrate their understanding of the features of an academic essay.

All assignments will be distributed, submitted and returned to students digitally via Google Classroom. Written assignments will be returned with detailed comments on how students can improve their writing skills.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1.	Introduction	Introduction Course Overview Assessment Classroom Management
2.	Comparing Paragraphs	Structures to compare similar ideas
3.	Contrasting Paragraphs	Structures to contrast dissimilar ideas
4.	Block Organization vs Point-by Point Organization	Different ways to present similar / contrasting ideas
5.	Advantages / Disadvantages	Making arguments for and against proposals
6.	Conditional Statements	Using conditional statements to support an argument.
7.	Problem / Solution Paragraphs	Linking problems with solutions
8.	Writing Essays	Thesis statements

9.	Writing Essays	Writing thesis statements
10.	Outlining Essays	Using modern software to create an essay outline.
11.	Outline development	Filling in the details
12.	Developing the Introduction and conclusion	The introduction to thesis statement. Linking the Conclusion to the thesis
13.	Presentation	Present your Essay to the class
14.	Review	Present your Essay to the class

## 【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 2 hours a week for a two-credit course and around an hour a week for a one-credit course.

3 or more short Homework assignments will be set. There will also be preparation of a presentation identifying the key components of an academic essay.

## 【テキスト（教科書）】

"Writing Essays from Paragraph to Essay" by D.E. Zemach and Lisa A Ghulldu, MACMILLIAN Writing Series.

## 【参考書】

To be advised

## 【成績評価の方法と基準】

Homework assignments: 30%

Classroom Worksheets: 40%

Pair and Group Participation: 20%

Presentation: 10%

In principle, no more than 3 absences will be permitted per semester for the student to receive academic credit in the course.

## 【学生の意見等からの気づき】

None

## 【学生が準備すべき機器他】

A device (Laptop or Tablet) that supports word processor software. Smartphones are OK but are more difficult for students to use. Students will be required to know their Hoesi Gmail account details. Students may use voice recognition software. Google Docs is the preferred format for submitting assignments.

## 【その他の重要事項】

We will use Google "Classroom" to send, submit and record all assignments. Please download "Google Classroom" to your laptop or tablet at the start of semester. The Course Code is: dn6hfeb

## 【Outline and objectives】

This course will enable the student to acquire and develop academic writing skills. This course will emphasize "writing as a process.

Students will learn the structure of academic ESSAYS using different paragraph styles and appropriate formatting techniques. Students will learn cohesion and unity in an essay and the use of essay outlines. Finally, students will prepare and present an academic style Essay.

LANe200LA

## English Presentation I

2017年度以降入学者

NADER Jamelea

開講時期：春学期授業/Spring | 曜日・時限：水 3/Wed.3

単位数：1 単位

法文営国 1~4 年/レベル 4 ※定員制

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course will help students to improve their ability to make presentations in English. Students will increase their confidence in English communication through researching, talking, reading, writing and presenting about a variety of personal, academic, business and cultural topics. Students will choose their presentation topics according to their own interests. Students will focus in particular on developing and explaining their topics in a clear and engaging manner. Students will make three presentations of about 5-10 minutes.

## 【到達目標】

You will become a better presenter. You will improve your ability to communicate in front of a group, including topic selection, generating ideas, organising, collecting supporting information, visual communication, consideration of your voice, and movement. You will have many opportunities to express your thoughts in a concise and logical manner. You will try various ways to make your opinions more persuasive.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

This is an online class, and all weeks will be taught on Zoom and using Google Classroom. In this class, you will work in pairs, small groups and individually. You will research and collect information for your topics outside of class. You will organize and arrange your ideas, and prepare visual materials (using PowerPoint or poster paper) to accompany your presentation. Preparation is vital to participate fully and get the most from class time. In class, you will explain your research and ideas. This will enable you to become familiar with your topic and less reliant on a script. Additionally, you will have chances to find the points of interest that need more development, and the places in your work that need further re-thinking and reorganisation. You will also practise a number of important academic skills through listening and note-taking of your own and classmates' topics. These include identifying the key points, re-organising ideas, summarising and reconstructing partner's talks from your notes as well as giving critical feedback. You may be asked to prepare discussion questions related to your topic, and of course, must be ready to answer questions from the audience about your own work. Please come to class ready to participate actively and positively. You may sometimes record your presentations using easy editing software on your phone or PC to share with the class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
1	Orientation	An explanation of the class requirements. We will get to know each other.
2	First presentation: "How to..."	Teach us how to do something better. Look at examples. Generate ideas and select topics.
3	Developing your work	Show your ideas and make an outline. Basic presentation structure.
4	Developing your work	Revise and practise. Body language and gestures -examples and practise.
5	Final practise	Combine all the elements and review your speech. Make changes after feedback from classmates and teacher.
6	Presentation	Perform your presentation. Watch and review classmates. Self evaluation.
7	Second presentation: SWOT analysis	A SWOT analysis. What is it? Look at examples. Generate ideas and select topics
8	Developing your work:	A SWOT analysis. Show your first research and organise. Voicework - how to vary your voice to make your words have more impact.
9	Developing your work:	Show us your presentation draft and practise. Turn your draft into notecards. Asking and answering questions during a presentation.
10	Presentation	Perform your presentation. Watch and review classmates.
11	Third Presentation: Pechakucha	What is a pechakucha presentation? Explanation and examples. Topic planning.
12	Developing your work:	Practise. Speaking to time limits and on the spot transitions.
13	Final practise	Review and practise.
14	Presentation & Semester review	Perform your presentation. Watch and review classmates.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students will be expected to find their own research materials, write presentations and prepare visual materials including Keynote or PowerPoint slides. Students will be asked to watch some speeches and share their impressions in class.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course

## 【テキスト（教科書）】

The above may change. Activities may change according to class size, students' interests and abilities. There is no textbook.

## 【参考書】

Recommended places to watch presentation examples are; the Pechakucha, TED and Jack Petchey Foundation websites.

## 【成績評価の方法と基準】

In-class performance\* and participation 25%

Presentations 45%

Self evaluation 10%

Outside class preparation 20%

\*Please remember university policy permits a maximum of 3 absences per semester.

## 【学生の意見等からの気づき】

Students wanted more time to prepare presentations.

**【学生が準備すべき機器他】**

Please check Hoppi for how to access the first class online. After that, we will use Google Classroom for all class information, assignments and so on. \*Students who attend the Zoom session on campus will need a headset. You will need to use colour pens, large poster paper, slide making software such as PowerPoint or Keynote. You will need to access your smartphone, tablet, or PC to watch presentation examples and do quick research in class. You will need an English dictionary.

**【その他の重要事項】**

Please come to class ready to participate actively and positively.

**【Outline and objectives】**

Make your speeches and presentations better.

LANe200LA

**English Presentation II**

2017年度以降入学者

NADER Jamelea

開講時期：秋学期授業/Fall | 曜日・時限：水 3/Wed.3

単位数：1 単位

法文営国 1～4 年/レベル 4 ※定員制

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

**【授業の概要と目的（何を学ぶか）】**

This course will help students to improve their ability to make presentations in English. Students will increase their confidence in English communication through researching, talking, reading, writing and presenting about a variety of personal, academic, business and cultural topics. Students will choose their presentation topics according to their own interests. Students will focus in particular on developing and explaining their topics in a clear and engaging manner. Students will make three presentations of about 5-10 minutes.

**【到達目標】**

You will become a better presenter. You will improve your ability to communicate in front of a group, including topic selection, generating ideas, organising, collecting supporting information, visual communication, consideration of your voice, and movement.

**【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】**

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**【授業の進め方と方法】**

This is an online class, and all weeks will be taught on Zoom and using Google Classroom. In this class, you will work in pairs, small groups and individually. You will research and collect information for your topics outside of class. You will organize and arrange your ideas, and prepare visual materials (using PowerPoint or poster paper) to accompany your presentation. Preparation is vital to participate fully and get the most from class time. In class, you will explain your research and ideas. This will enable you to become familiar with your topic and less reliant on a script. Additionally, you will have chances to find the points of interest that need more development, and the places in your work that need further re-thinking and reorganisation. You will also practise a number of important academic skills through listening and note-taking of your own and classmates' topics. These include identifying the key points, re-organising ideas, summarising and reconstructing partner's talks from your notes as well as giving critical feedback. You may be asked to prepare discussion questions related to your topic, and of course, must be ready to answer questions from the audience about your own work. Please come to class ready to participate actively and positively. You may sometimes record your presentation using easy editing software on your phone or PC to share with the class.

**【アクティブラーニング（グループディスカッション、ディベート等）の実施】**  
あり / Yes

**【フィールドワーク（学外での実習等）の実施】**  
なし / No

**【授業計画】**

回	テーマ	内容
1	Orientation and a review of the Spring Semester. First presentation: "Inspired by a movie"	A cultural or social theme picked from a movie For example. "The Lego Movie" - a comparison of the education systems of Denmark and Japan. The role of propaganda in Vietnam War movies "The Devil wears Prada" - Karoshi - is work /life balance really possible? Discussing ideas and topic selection.
2	Developing your work	Sharing research. Making outlines and considering some rhetorical techniques such as the rule of 3 and repetition.
3	Developing your work	Sharing research. Using rhetorical techniques. Review of voice techniques.
4	Final practise	Making discussion questions. Practise and make changes after feedback from classmates and teacher.
5	Presentation	Perform your presentation. Watch and review classmates. Self evaluation.
6	Second presentation: Something I've learned that you should know	What knowledge have you gained in your university life that you think other people would benefit from knowing?
7	Developing your work	Generating ideas considering different narratives styles. Sharing ideas.
8	Developing your work	Sharing your ideas and using props in a speech.
9	Final practise	Practise your speech using a prop.
10	Presentation	Perform your presentation. Watch and review classmates. Self evaluation.
11	Third Presentation: A persuasive speech	A speech about something you feel strongly about. Make us believe how correct and important your opinion is.
12	Developing your work:	Adding passion and emotion to your words. Speaking with your whole body - examples and practise.
13	Final practise	Looking again at body language and voice.
14	Presentation & Semester review	Perform your presentation. Watch and review classmates. Self evaluation.

**【授業時間外の学習（準備学習・復習・宿題等）】**

Students will be expected to find their own research materials, write presentations and prepare visual materials including Keynote or PowerPoint slides. Students will be asked to watch some speeches and share their impressions in class.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course

**【テキスト（教科書）】**

The above may change. Activities may change according to class size, students' interests and abilities. There is no textbook.

**【参考書】**

Recommended places to watch presentation examples are; the peckakucha, TED and Jack Petchey Foundation websites.

**【成績評価の方法と基準】**

In-class performance\* and participation 25%

Presentations 45%

Self evaluation 10%

Outside class preparation 20%

\*Please remember university policy permits a maximum of 3 absences per semester.

**【学生の意見等からの気づき】**

Students requested more computer presentations.

**【学生が準備すべき機器他】**

Please check Hoppi for how to access the first class online. After that, we will use Google Classroom for all class information, assignments and so on. \*Students who attend the Zoom session on campus will need a headset. You will need to use colour pens, large poster paper, slide making software such as PowerPoint or Keynote. You will need to access your smartphone, tablet, or PC to watch presentation examples and do quick research in class. You will need an English dictionary.

**【その他の重要事項】**

Please come to class ready to participate actively and positively.

**【Outline and objectives】**

Make your speeches and presentations better.

LANe200LA

## English Presentation I 2017年度以降入学者

JOHN REILLY

開講時期：春学期授業/Spring | 曜日・時限：火 3/Tue.3

単位数：1 単位

法文営国 1~4 年/レベル 4 ※定員制

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course teaches presentation skills through watching presentations and making presentations on different topics.

## 【到達目標】

Students will be able to prepare and make presentations.

【この授業を履修することで学部等のディプロマポリシーに示されたなどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

Class activities will include individual work, group work and discussions. Students will be required to prepare presentation material outside of classes. Students will compare class assignment answers in pairs or small groups after which the instructor will provide the correct answers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
1	Course Introduction	Review syllabus and textbook
2	Getting ready (Pages 2-7)	Give Self introduction
3	Unit 1 A good friend (Pages 8-11)	- Exploring the topic - Focusing on language
4	Unit 1 A good friend (Pages 12-15)	- Organizing ideas - Adding impact techniques
5	Unit 1 A good friend (Pages 16-17)	- Developing presentation
6	Unit 1 A good friend (Pages 18-19)	Presentation "A good friend"
7	Unit 2 A favorite place (Pages 20-23)	- Exploring the topic - Focusing on language
8	Unit 2 A favorite place (Pages 24-27)	- Organizing ideas - Adding impact
9	Unit 2 A favorite place (Pages 28-29)	- Developing presentation techniques
10	Unit 2 A favorite place (Pages 30-31)	Presentation - "My Favorite Place"
11	Unit 3 A prized possession	- Exploring the topic - Focusing on language - Organizing ideas
12	Unit 3 A prized possession	- Adding impact - Developing presentation techniques
13	Unit 3	Presentation - "My Prized Possession"
14	Make-up Presentations/ Course Review	Finalize spring semester course

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students will be expected to prepare for classes by reviewing the next pages in the textbook and completing some assignments. University guidelines suggest preparation and review should be around an hour a week for a one-credit course.

## 【テキスト（教科書）】

Present Yourself 1 Experiences, Second Edition (Steven Gershon, Cambridge University

## 【参考書】

None

## 【成績評価の方法と基準】

Students will be evaluated on two components:

- Presentations - 75%
- Class participation - 25%

In principle, no more than 3 absences per term are allowed.

## 【学生の意見等からの気づき】

Student input and feedback is encouraged.

## 【Outline and objectives】

Students will develop confidence in their public speaking abilities.

LANe200LA

## English Presentation II

2017年度以降入学者

JOHN REILLY

開講時期：秋学期授業/Fall | 曜日・時限：火 3/Tue.3

単位数：1 単位

法文営国 1~4 年/レベル 4 ※定員制

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course teaches presentation skills through watching presentations and making presentations on different topics.

## 【到達目標】

Students will be able to prepare and make presentations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

Class activities will include individual work, group work and discussions. Students will be required to prepare presentation material outside of classes. Students will compare class assignment answers in pairs or small groups after which the instructor will provide the correct answers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
1	Course Introduction	Review syllabus and textbook
2	Getting ready (Pages 2-7)	Give Self introduction
3	Unit 4 A memorable experience (Pages 44-47)	- Exploring the topic - Focusing on language
4	Unit 4 A memorable experience (Pages 48-51)	- Organizing ideas - Adding impact
5	Unit 4 A memorable experience (Pages 52-53)	- Developing presentation techniques
6	Unit 4 A memorable experience (Pages 54-55)	Presentation - "My Memorable Experience"
7	Unit 5 I'll show you how (Pages 56-59)	- Exploring the topic - Focusing on language
8	Unit 5 I'll show you how (Pages 61-63)	- Organizing ideas - Adding impact
9	Unit 5 I'll show you how (Pages 64-65)	- Developing presentation techniques
10	Unit 5 I'll show you how (Pages 66-67)	Presentation - "How to _____"
11	Unit 6 Screen magic (Pages 68-73)	- Exploring the topic - Focusing on language - Organizing ideas
12	Unit 6 Screen magic (Pages 73-77)	- Adding impact - Developing presentation techniques

13	Unit 6 Screen magic (Pages 78-79)	Presentation - "Movie or TV Show Review"
14	Make-up Presentations/ Course Review	Finalize fall semester course

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students will be expected to prepare for classes by reviewing the next pages in the textbook and completing some assignments. University guidelines suggest preparation and review should be around an hour a week for a one-credit course.

## 【テキスト（教科書）】

Present Yourself 1 Experiences, Second Edition (Steven Gershon, Cambridge University Press)

## 【参考書】

None

## 【成績評価の方法と基準】

Students will be evaluated on two components:

- Presentations - 75%
- Class participation - 25%

In principle, no more than 3 absences per term are allowed.

## 【学生の意見等からの気づき】

Student input and feedback is encouraged.

## 【Outline and objectives】

Students will develop confidence in their public speaking abilities.

LANe200LA

## English Presentation I

2017 年度以降入学者

## コートランド・デイビッド・スミス

開講時期：春学期授業/Spring | 曜日・時限：月 3/Mon.3

単位数：1 単位

法文営国 1~4 年/レベル 4 ※定員制

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency. In spring the goal is to acquire basic presentations skills, including how to organize a presentation, supporting arguments with evidence, effective use of visual aids, and aspects of delivery such as eye contact or gesture. In the fall semester, students will focus on persuasive/argumentative presentations on topics of contemporary concern. Students base their presentations on the basic patterns taught and learn to speak from notes. The class is conducted in English.

## 【到達目標】

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency. In spring the goal is to acquire basic presentations skills, including how to organize a presentation, supporting arguments with evidence, effective use of visual aids, and aspects of delivery such as eye contact or gesture. In the fall semester, students will focus on persuasive/argumentative presentations on topics of contemporary concern. Students base their presentations on the basic patterns taught and learn to speak from notes. The class is conducted in English.

【この授業を履修することで学部等のディプロマポリシーに示されたなどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

Online class. All classes will be taught using zoom.

The content of the class will consist of practicing presentation techniques and delivering presentations. If time permits, there will be some discussion of the presentation topics. Student assignments will be reviewed during class time or submitted to instructor for evaluation by email.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	1. Introductions HW/text pgs. 4-12	Talk about spring break. Getting started.
2	2. Text pgs. 13-14, 15-17, 18-22 HW/informative speech (pg. 17) with visuals, posture, eye contact, gestures	Watch sample presentation DVD.
3	3. Performance of informative speech HW/text pgs. 23-24, 28-29	Speech performance and feedback.

4	4. Text pgs. 30-38 HW/demonstration speech (pg. 38) with visuals, posture, eye contact, gestures, voice inflection	Demonstration speech.
5	5. Performance of demonstration speech HW/text pgs. 39-46	Student speech performances.
6	6. Text pgs. 47-48, pgs. 51-55 HW/country comparison (pgs. 49 & 56)	Prepare for country comparison speech.
7	7. Performance of country comparison HW/pgs. 57-59	Student speeches.
8	8. Text pgs. 60-67 HW/speech introduction (pg. 67)	Focus on speech introduction.
9	9. Performance of speech introduction HW/text pgs. 68-72	Speech introduction performances.
10	10. Text pgs. 73-85 HW/speech body (pg. 86)	Focus on speech body.
11	11. Performance of speech body HW/text pgs. 87-94 conclusion (pg. 95)	Student performances of speech body.
12	12. Presentation of conclusion HW/final presentation (pg. 99 steps 1,2,3)	Focus on speech conclusion.
13	Final presentations HW/None	Prepare and perform final presentations
14	Final presentations	End of term evaluation

## 【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course. Students will research and prepare their presentations before scheduled classes.

## 【テキスト（教科書）】

Speaking of Speech Student Book MacMillan ISBN 978-4-7773-6271-4

## 【参考書】

Students will use online resources to research and prepare their presentations.

## 【成績評価の方法と基準】

Presentations (50%)

Class participation (40%)

Final presentation (10%)

\*Students will be expected to attend a minimum of 80% of all classes in order to get credit for this course. This means that you can be absent no more than three times.

Three late arrivals are counted as one absence (up to 29 min.). More than 45 minutes late without a good reason will be counted as absent. Students who are absent or late for a good reason — serious train delays, injury, illness, etc. should provide some evidence to instructor.

## 【学生の意見等からの気づき】

None.

## 【学生が準備すべき機器他】

Zoom and headset. Students may use assigned classroom for online classes.

## 【その他の重要事項】

Contact Email: smith.courtland.sc@hosei.ac.jp

## 【Outline and objectives】

Students will prepare and deliver presentations during class time.

LANe200LA

## English Presentation II

2017年度以降入学者

コートランド・デイビッド・スミス

開講時期：秋学期授業/Fall | 曜日・時限：月 3/Mon.3

単位数：1 単位

法文営国 1～4 年/レベル 4 ※定員制

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency. In spring the goal is to acquire basic presentations skills, including how to organize a presentation, supporting arguments with evidence, effective use of visual aids, and aspects of delivery such as eye contact or gesture. In the fall semester, students will focus on persuasive/argumentative presentations on topics of contemporary concern. Students base their presentations on the basic patterns taught and learn to speak from notes. The class is conducted in English.

## 【到達目標】

The goal of this course is to enable students to make effective presentations on a variety of topics. Students will learn to confidently deliver multimedia informative/descriptive speeches, as well as comparative, demonstrative and argumentative/persuasive presentations. Students will also learn to evaluate the quality and content of others' presentations, to take notes on presentation content, and to provide detailed feedback to help presenters to improve their presentation technique.

## 【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

The content of the class will consist of practicing presentation techniques and delivering presentations. If time permits, there will be some discussion of the presentation topics. The fall semester of this course will concentrate on the preparation and delivery of persuasive, argumentative and rhetorical speeches. Student assignments will be reviewed during class time or submitted to instructor for evaluation by email.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし/No

## 【フィールドワーク（学外での実習等）の実施】

なし/No

## 【授業計画】

回	テーマ	内容
1	1. Summer vacation HW/prepare speech on summer vacation	Warm up presentation.
2	2. Presentations on summer vacation HW/read handout parts 1&2	Students deliver their summer vacation presentations.
3	3. Complete handout reading HW/prepare presentation on topic 1	Read background information and answer questions.

4	4. Presentations on topic 1 and discussion HW/read handout parts 1&2	Delivery of speeches.	<b>【Outline and objectives】</b> Students will prepare and deliver presentations during class time.
5	5. Complete handout reading HW/prepare presentation on topic 2	Read background information and answer questions.	
6	6. Presentations on topic 2 HW/read handout parts 1&2	Delivery of student speeches.	
7	7. Complete handout reading HW/prepare presentation on topic 3	Read background information and answer questions.	
8	8. Presentations on topic 3 HW/read handout parts 1&2	Delivery of student speeches.	
9	9. Complete handout reading HW/prepare presentation on topic 4	Read background information and answer questions.	
10	10. Presentations on topic 4 HW/read handout parts 1&2	Delivery of student speeches.	
11	11. Complete handout reading HW/prepare presentation on topic 5	Read background information and answer questions.	
12	12. Presentations on topic 5 HW/read handout parts 1&2	Delivery of student speeches.	
13	13. Complete handout reading HW/prepare final presentations	Prepare for final presentations.	
14	14. Final presentation	Final performance, summary and evaluation.	

**【授業時間外の学習（準備学習・復習・宿題等）】**

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course. Students will research and prepare their presentations before scheduled classes.

**【テキスト（教科書）】**

LeBeau, Charles. Speaking of Speech Level 2. MacMillan. 2015.

**【参考書】**

Students will make use of a variety of online resources in the research and preparation of their speeches.

**【成績評価の方法と基準】**

Presentations (50%)

Class participation (40%)

Final presentation (10%)

\*Students will be expected to attend a minimum of 80% of all classes in order to get credit for this course. This means that you can be absent no more than three times.

Three late arrivals are counted as one absence (up to 29 min.). More than 45 minutes late without a good reason will be counted as absent. Students who are absent or late for a good reason — serious train delays, injury, illness, etc. should provide some evidence to instructor.

**【学生の意見等からの気づき】**

None.

**【その他の重要事項】**

Contact Email: smith.courtland.sc@hosei.ac.jp

LANe200LA

## English Presentation I

2017 年度以降入学者

MARK D BURNS

開講時期：春学期授業/Spring | 曜日・時限：木 4/Thu.4

単位数：1 単位

法文営国 1~4 年/レベル 4 ※定員制

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

The primary objective of this class is to develop basic presentation skills. The course provides practice in structuring, and organizing presentations, designing effective visuals, and delivering presentations in clear communicative English. Students will prepare and deliver 7 presentations on a wide range of subjects and purposes.

## 【到達目標】

This subject aims to equip learners with the confidence and basic ability to deliver effective presentations in English. It will help learners become familiar with a number of presentation types and build confidence speaking in front of others. By the end of this course, students will be able to deliver an individual presentation followed by a question and answer session, while engaging the audiences in their topic. Furthermore, students will sharpen their listening skills by learning how to ask good questions and become active listeners.

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## 【授業の進め方と方法】

In this subject, classes will be conducted in English and will cover each unit of the textbook. In presentation weeks students are required to actively listen to other learners' presentations in order to ask relevant questions in the Question & Answer Sessions, and also to complete specific Feedback Forms. Students will be able get direct feedback on their presentations from these forms.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
なし / No

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
	Orientation	Overview of the course and warm up
		Overview of English Presentation I subject and explaining rules for assignment submissions and feedback
Unit 1	Posture	Learners prepare and present a presentation about a city they like
Unit 2	Gesture	Learners prepare and present a presentation describing the layout of an interesting place
Unit 3	Use of voice	Learners prepare and present a presentation about a recipe
Section review	Review of the physical message	Review of the physical message
Unit 4	Effective visuals	Learners prepare a presentation comparing two countries

Unit 5	Explaining visuals	Learners prepare clear explanations for slides and charts
Section review	Review of the visual message	Learners deliver a presentation comparing two countries
Unit 6	Introduction	Learners prepare and present the introduction to a product comparison presentation
Unit 7	Body	Learners prepare and present the the body a product comparison presentation
Unit 8	Conclusion	Learners prepare and present the conclusion to a product comparison presentation
Section review	Review of presentation structure	Review of presentation structure
Final performance preparation	Final performance preparation	Final performance preparation
Final performance	Final performance	Final performance

## 【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course. Students are required to prepare visuals and rehearse 7 presentations over the course.

## 【テキスト（教科書）】

Speaking of Speech New Edition, David Harrington and Charles LeBeau, ISBN 978-4-7773-6271-4

## 【参考書】

A good Japanese-English dictionary

## 【成績評価の方法と基準】

Assessment will consist of in-class participation (40%), 7 presentation assignments (60%)

## 【学生の意見等からの気づき】

Personalised individual feedback will be provided.

## 【その他の重要事項】

In principle, no more than 3 absences per term are allowed. Lesson schedule may change depending on student number.

## 【Outline and objectives】

The primary objective of this class is to develop basic presentation skills. The course provides practice in structuring, and organizing presentations, designing effective visuals, and delivering presentations in clear communicative English. Students will prepare and deliver 7 presentations on a wide range of subjects and purposes.

LANe200LA

## English Presentation II

2017 年度以降入学者

MARK D BURNS

開講時期：秋学期授業/Fall | 曜日・時限：木 4/Thu.4

単位数：1 単位

法文営国 1~4 年/レベル 4 ※定員制

他学部公開： グローバル：○ 成績優秀：○ 実務教員：

## 【授業の概要と目的（何を学ぶか）】

The primary objective of this class is to further develop basic presentation skills. The course provides practice in structuring, and organizing presentations, designing effective visuals, and delivering presentations in clear communicative English. Students will prepare and deliver 7 presentations on a wide range of subjects and purposes.

## 【到達目標】

This subject aims to equip learners with the basics of written communication in English. It will help learners become familiar with a number of presentation types and build confidence speaking in front of others. By the end of this course, students will be able to deliver an individual presentation followed by a question and answer session, while engaging the audiences in their topic. Furthermore, students will sharpen their listening skills by learning how to ask good questions and become active listeners.

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## 【授業の進め方と方法】

In this subject, classes will be conducted in English and will cover each unit of the textbook. In presentation weeks students are required to actively listen to other learners' presentations in order to ask relevant questions in the Question & Answer Sessions, and also to complete specific Feedback Forms. Students will be able get direct feedback on their presentations from these forms.

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なし / No

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
	Orientation	Overview of the course and warm up
		Overview of English Presentation I subject and explaining rules for assignment submissions and feedback
Unit 1	What are the options?	Learners prepare option presentations
Unit 2	Performance 1	Option presentations and peer feedback.
Unit 3	Job hunting	Learners prepare a proposal presentation
Unit 4	Performance 2	Proposal presentations and peer feedback.
Unit 5	Have I got your attention?	Learners prepare sales presentations
Unit 6	Performance 3	Sales presentations and peer feedback.
Unit 7	Technical problems and solutions	Learners prepare technical presentations

Unit 8	Performance 4	Technical presentations and peer feedback.
Unit 9	Cite your sources	Learners prepare academic presentations
Unit 10	Performance 5	Academic presentations and peer feedback.
Unit 11	Creative innovations	Learners prepare team presentations
Unit 12	Performance 6	Team presentations and peer feedback.
End-term review	Final presentations	Final presentations

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## 【テキスト（教科書）】

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## 【参考書】

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